



VNSG 1122 501-CL
Vocational Nursing Concepts
Spring 2025
Monday 9:00am – 11:15am
STEM 237

Instructor Information: Jalayne Henderson, MSN, RN
Email: jhenderson11@com.edu
Office: 409-933-8456

Student hours and location: Stem 225.19 See D2L for office hours.

Required Textbook/Materials: Spring 2025 Elsevier 360 bundle. Spring 2025: Sherpath for Willams Fundamental Concepts and Skills for Nursing (6th edition) Elsevier ISBN 9780323873642

Notice to Students Regarding Licensing Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: www.tdlr.texas.gov

Course Description: An introduction to the nursing profession and its responsibilities and the legal and ethical issues in nursing practice.

Course requirements:

1. Unit Exams: Assess knowledge and understanding of incremental course content. Exams will use multiple choice, multiple answer, and alternative style test questions as indicated to follow NCLEX-PN testing format. Including Next Generation questions.
If a student receives a grade below 75% on any exam, he/she should schedule a counseling appointment with the instructor. Tutoring is highly recommended.
2. Final exam (1): Assesses overall knowledge and understanding of complete course content. The Final Exam will use multiple choice, multiple answer, and alternative style test questions as indicated to follow NCLEX-PN testing format.
3. Sherpath EAQ (Elsevier Adaptive Quiz) Quizzes: assignments/quizzes
Quizzes assist students in understanding concentrated unit and course concepts necessary for application of the nursing process.
4. Project 1: A 2-page paper (*not including cover sheet or reference page*) written in APA 7th edition format detailing the contributions that Florence Nightingale & Abraham Maslow made to the nursing profession and how they are being used today. Paper will be submitted in D2L through Turn-it-in with no more than a 25% similarity.
5. Project 2: A documentation-based project with defined types of nursing documentation. Students are encouraged to complete workbook activities for each chapter/unit before attending class. **Project 2 due: March 29, 2025, by 11:59pm, submitted to D2L only.**

All project work will be electronically submitted through D2L. Projects for Nursing Concepts Project #1 Unit 1 Chapter 1 & 2

Independent paper APA format minimum of 2 sources

Research contributions of Florence Nightengale, Abraham Maslow, and how both impact nursing today. Paper is due *Feb. 22, 2025, by 11:59pm, submitted in D2L. No papers are accepted via email.*

Determination of Course Grade/Detailed Grading Formula: All assignments, including pass/fail, must be submitted to pass the course. *The exam average must be at least $\geq 75\%$ before non-examination assignment grades are calculated into the final course grade.* See Grade Determination & Calculation in the Nursing Student Handbook.

Grading Scale

A = 90 - 100.00

B = 80 - 89.99

C = 75 - 79.99*

D = 60 - 74.99 F = < 60

***A minimum final grade of “C” is required to pass this course.**

Late Work, Make-Up, and Extra-Credit Policy: All assignments are due at the time indicated in the course calendar. If an assignment is not turned in on the due date, a grade of zero will be given.

Attendance Policy: An absence is defined as missing half or more of a class period. Three or more absences in nursing theory courses will result in written counseling. An instructor-initiated withdrawal may occur if a student continues to be absent after the counseling is given. See nursing student handbook.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Academic Dishonesty: The Nursing Program follows the COM Student Handbook Standards of Student Conduct, Code of Ethics for Nurses (American Nurses Association (ANA) 2015), TBON, and affiliated clinical partner policies and procedures for impaired or disruptive behavior and discipline. The faculty reserves the right to ask a student who is disruptive and displays behavior inconsistent with professional standards to leave the classroom, lab, or clinical setting. See Nursing student handbook.

Failure to comply with standards of conduct will result in disciplinary action up to and including dismissal from the nursing program and/or college. A student dismissed because of disciplinary action may not be allowed to reapply to the Nursing Program.

Honesty and Integrity

See COM Student Handbook and COM policy FLB—Student Rights and Responsibilities: Student Conduct

Students are expected to abide by the ANA Code of Ethics for Nurses and FLB Local policies and procedures.

Student Concerns:

If you have any questions or concerns about any aspect of this course, please contact me first using the contact information previously provided. If your concerns have not been resolved *after* meeting with me, you may contact the Dean of Instruction @ rmontz@com.edu

Course outline: See on D2L as course calendar.

Exam grade and calculation:

Exam Calculation	%
Exam 1	12.5
Exam 2	12.5
Exam 3	12.5
Exam 4	12.5
Final	10
*** 75% weighted exam average required to pass the course	60
Quizzes (5 @ 4% ea.)	20%
Lessons (4 @ 2.5% ea.)	10%
Project #1	5%
Project #2	5%
Total of all exams, quizzes, lesson, projects	100%

Course Objectives/Student Learning Outcomes:

As outlined in the Texas Board of Nurse Examiners Differentiated Essential Competencies (DECs) for the vocational nurse upon completion of this course, the student is expected to utilize beginning clinical reasoning skills in implementing the nurse roles of Provider of Member of a Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. Upon completion of this course, the student will:

1. Describe the historical evolution of professional and vocational nursing practice.
2. Discuss the basic structure and function within the nurses' legal scope of practice in the health care delivery system & its effect on society.

3. Explain concepts of health and illness across the lifespan.
4. Become aware of legal and ethical aspects of nursing.
5. Develop a simple patient-centered nursing care plan and discuss safe, caring therapeutic nursing interventions.
6. Describe evidence-based practice.

7. Become aware of therapeutic communication techniques, both verbal and nonverbal, and health information technology essential to utilization in the collaborative process.
 8. Describe the principles of quality improvement processes in the health care system.
 9. Discuss important aspects in the documentation of patient-centered care.

 10. Identify how to coordinate/ utilize human information and material resources for effective patient and family teaching.
 11. Describe developmental, psychological, spiritual, and cultural considerations important to consider in providing compassionate patient-centered care.
 12. Describe holistic health care.
 13. Explain how to set priorities regarding safety when caring for patients.
 14. Describe responsibility for continued competence in nursing and lifelong learning.
 15. Identify critical thinking/clinical reasoning and establish evidence-based policies as the basis for decision making in nursing practice.
 16. Discuss the practice of nursing according to the Texas Nursing Standards of Practice, within the parameters of the law. WECM End-of-Course Outcomes: Discuss the personal adjustments essential to the development of the vocational nurse; identify the role of the licensed vocational nurse; and discuss the legal and ethical responsibilities in vocational nursing practice.
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Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student Handbook 2024-2025 v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2nd 8-week session is April 30.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.