



**PSYC 2301.012IN
GENERAL PSYCHOLOGY
Fall 2022**

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Student hours and location:

				MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
7:20	am	-	7:35	am	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	
7:35	am	-	8:55	am	PSYC 1300.305 Santa Fe HS	PSYC 1300.306 Santa Fe HS	PSYC 1300.305 Santa Fe HS	PSYC 1300.306 Santa Fe HS	
9:30	am	-	10:50	am	PSYC 2314.101 #8 (LRC) 213	PSYC 2301.103 #8 (LRC) 213	PSYC 2314.101 #8 (LRC) 213	PSYC 2301.103 #8 (LRC) 213	
11:00	am		12:20	pm	OFFICE HOURS	PSYC 2301.105 #8 (LRC) 213	OFFICE HOURS	PSYC 2301.105 #8 (LRC) 213	
12:30	pm	-	1:30	pm	OFFICE HOURS	College Hour 12:30-1:20	OFFICE HOURS	College Hour 12:30-1:20	
1:30	pm	-	2:00	pm	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	
<i>Additional office hours to accommodate students will be available by appointment</i>									

Required Textbook: *Psychology in Everyday Life 5th Edition by David G. Myers & C.N. DeWall*

Supplies: Reliable Computer, internet access, and Computer storage device (to backup files), PULSE app (suggested app to access D2L)

Course Description: This course will provide an introduction to the major topic areas of psychology including neuroscience, the nature vs nurture debate, learning, cognitive psychology, motivation, personality theory, psychological disorders, therapeutic approaches and social psychology.

Course Requirements Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points from assignments and assessments. You are held accountable for completing all assignments. All directions for assignments must be closely followed. Specific details and directions for each assignment will be on the actual assignment in D2L. *NOTE: If for any reason the college closes, continue to work on the assignments spelled out in your syllabus. For example, complete chapter readings, assignments, assessments etc.. You are accountable for the work upon the re-opening of the college.*

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (14 at 25 points each) (each quiz is 2.5% of grade- all quizzes are 35%)	350	A	90+	900 or more
Discussion Posts (14 @ 25 points each) (each post is 2.5% of grade- all 14 are 35%)	350	B	80-89	800-899
Pre-Journal (5% of your grade)	50	C	70-79	700-799
Research Presentation (1 @ 200 points each) (20% of your grade)	200	D	60-69	600-699
Discussion Board Presentation (5% of your grade)	50	F	59 or less	599 or below

DETERMINATION OF GRADE

Methods of Evaluation/Submissions-

- Use Google Chrome or Mozilla Firefox browser (your work may submit blank using other browsers)
- All work must typed in Word or Powerpoint. if you do not have Microsoft products, you can download the programs for FREE at <https://www.com.edu/its/office-365.html>
- All work must be saved/uploaded as a .PDF or .DOC, (especially for a MAC or I cant open it)
- All work must be submitted on D2L and attached to the assignment submission page (except discussion boards where you will type directly into the submission page dialogue box.
- Use double spacing and Arial or Times New Roman, font size 12.
- Assignments with bulleted and/or numbered items should be a **separate and complete paragraph**
- Each assignment has a minimum word count or page length, but you are free to write as much as you like. If you write the "minimum", you should expect to receive the minimum grade.
- **Your responses must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connection between the concepts from the course and your personal experiences and opinions.**

Grading Scale: 900-1000 points=A; 899-800 points=B, 799-700 points=C, 699-600 points=D, 599 points or less=F

Grading Rubrics: Detailed directions and some rubrics for coursework can be found on D2L within the assignment. Please read the directions very carefully and let me know if you have any questions. If you need clarification, please reach out as soon as possible

- **Quizzes 350 points:** There will be a total of 14 quizzes worth 25 points each. The quizzes are 25 questions in form of multiple choice. You will have 45 minutes to complete the quizzes. You have 2 attempts at the quiz, however, I will only grade the LAST ATTEMPT, not the highest attempt. All quizzes are timed, taken on D2L and must be submitted before 11:59pm on the deadline date. Once you begin the quiz, you must complete the quiz in one timed session.
- **Discussion Post 350 points:** You will write 14 discussion posts (25 points each) on the discussion board in D2L.
- **Pre Journal Post 50 points:** There will be 1 Pre Journal worth 50 points. The pre journal will give you an idea of some of the topics that we will be discussing this term.
- **Discussion Board Presentation Post 50 points:** There will be 1 Discussion Board Presentation worth 50 points reviewing prior posts. You will upload your presentation video on D2L
- **Research Presentation 200 points:** There will be 1 research presentation; 100 points for the research and 100 points for the presentation. You will upload your presentation video on D2L.

Make-Up & Late Work: **There will be no make up work or late work accepted.** All assignments are time-stamped in D2L and Email. Work submitted after the due date deadline will not be graded. Please allow time for your assignments to upload. If your network server is slow, make sure you allow extra time and do not wait until the last minute to submit assignments. Follow your schedule in your syllabus and do not rely on D2L to tell you when something is due. There are computers available for students to use at COM in the library, tutoring center and computer labs if you need a computer and/or internet access.

Attendance Policy: Regular attendance is a critical component to being successful in courses whether online or face-to-face. You will greatly impact your level of success by attending and participating in class on a regular basis. It is highly encouraged for you to log into D2L once a day to check for updates and announcements.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Please allow 24 hours for a return phone call or email, except on weekends and holidays)

General Education Core Objectives (CO's): Students successfully completing this course will demonstrate competency in the following Core Objectives

1. Critical Thinking Skills: Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. Communication Skills: Develop, interpret, and express ideas through written, oral, and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility: Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Identify various research methods and their characteristics used in the scientific study of psychology	Empirical and Quantitative	Quiz Chapter 1
2. Describe the historical influences and early schools of thought that shaped the field of psychology		Quiz Chapter 3
3. Describe some of the prominent perspectives and approaches used in the study of psychology	Critical Thinking	Quiz Chapter 12
4. Use terminology unique to the study of psychology		Quiz Chapter 6
5. Describe accepted approaches and standards in psychological assessment and evaluation	Empirical and Quantitative	Quiz Chapter 14
6. Identify factors in physiological and psychological processes involved in human behavior	Critical Thinking	Quiz Chapter 2
7. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Research Presentation
8. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Discussion Post Presentation
9. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities.	Social Responsibility	Post Journal

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy in the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes, assignments, or other assessments, presenting someone else’s work as your own or copying someone else’s work is a serious offense and will result in a **grade of zero** on that assignment or assessment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao swakao@com.edu.

Technology Maintenance: College of the Mainland websites are scheduled to be down from 12:01-6:00 am on Sundays and D2L is down from 4:00-6:00 am the first Saturday of the month. Make it a point to complete assignments around this time.

Technology Outage Policy: In the event you experience a technology problem, it is your responsibility to communicate immediately with your instructor and the DE department at College of the Mainland (COM). It is a good idea to make a screenshot of the error and email it to me as well as the Distance Education Helpdesk. Contacting COM’s Distance Education department can be accomplished by submitting a ticket anytime at <http://desupport.com.edu/requests> or via live chat Monday to Friday from 8 AM to 5 PM. If the issue does not clear up and if there is no way around it, you may email your assignment to me directly before the due date at lennis@com.edu

TENATIVE SCHEDULE

	Mon	Module	Topic	SUN	Assignments that are due on Sunday BEFORE 11:59pm on D2L
Week 1	8/22	Module Introduction	Welcome to the Course!	8/28	Pre Journal Paper Due
Week 2	8/29	Module 1	Chapter 1: Thinking Critically	9/4	Chapter 1 Discussion Board Quiz Chapter 1
Week 3	9/5	Module 2	Chapter 2: Biology of the Mind	9/11	Chapter 2 Discussion Board Quiz Chapter 2
Week 4	9/12	Module 3	Chapter 3: Developing Lifespan	9/18	Chapter 3 Discussion Board Quiz Chapter 3
Week 5	9/19	Module 4	Chapter 4: Gender and Sexuality	9/25	Chapter 4 Discussion Board Quiz Chapter 4
Week 6	9/26	Module 5	Chapter 5: Sensation & Perception	10/2	Chapter 5 Discussion Board Quiz Chapter 5
Week 7	10/3	Module 6	Chapter 6: Learning	10/9	Chapter 6 Discussion Board Quiz Chapter 6
Week 8	10/10	Module 7	Chapter 7: Memory	10/16	Chapter 7 Discussion Board Quiz Chapter 7
Week 9	10/17	Module 8	Chapter 8: Thinking, Language & Int	10/23	Chapter 8 Discussion Board Quiz Chapter 8
Week 10	10/24	Module 9	Chapter 9: Motivation & Emotion	10/30	Chapter 9 Discussion Board Quiz Chapter 9 Research Presentation
Week 11	10/31	Module 10	Chapter 10: Stress & Health	11/6	Chapter 10 Discussion Board Quiz Chapter 10
Week 12	11/7	Module 11	Chapter 11: Social Psychology	11/13	Chapter 11 Discussion Board Quiz Chapter 11
Week 13	11/14	Module 12	Chapter 12: Personality	11/20	Chapter 12 Discussion Board Quiz Chapter 12
Week 14	11/21	Module 13	Chapter 13: Psychological Disorders	11/27	Chapter 13 Discussion Board Quiz Chapter 13
Week 15	11/28	Module 14	Chapter 14: Therapy	12/4	Chapter 14 Discussion Board Quiz Chapter 14 Discussion Board Presentation
Week 16	12/5	Module Conclusion	Individual Conferences		Individual Conferences

JOURNAL ENTRY

NOTE: FOR ALL WRITTEN ASSIGNMENTS- Use double spacing and Arial font size 10. Be professional, check your spelling and proofread before submitting your work. Do not use “tech language” such as “ur”, “lol”, “FOMO”. Bulleted or numbered items should be a separate paragraph and all work should be written in complete sentences. Your responses must be well thought out with details, explanations, examples and exhibit critical thinking. Each assignment has a minimum word count or page length, but you are free to write as much as you like. If you write the “minimum”, you should expect to receive the minimum grade for writing the minimum amount. You must include your word count at the bottom of your paper. I will spot check the word counts and if you put an incorrect word count or no word count, you will be deducted points. Submit papers on D2L

Directions: Type your paper answering all questions below for the Pre-Journal. Each response on your Pre-Journal paper should be at least 200 words for each prompt (remember to include your word count). I am looking for you to give specific details and elaborate on all your responses. (Note: If you do not know the answer to a question, writing “I don’t know” is not appropriate. Take the opportunity to educate yourself and find the answer through your own research).

Pre- JOURNAL:

1. What do you want to learn about this semester
2. What do you feel is the most important aspect of psychology
3. Do you feel our society has a moral duty to take care drug addicted individuals
4. At what point in a romantic relationship should gender identity and sexual identity be discussed
5. Do you think animals can communicate with different species, including humans
6. Specifically, how does stress affect your health
7. How should society deal with mentally disabled persons who do not function well independently
8. At what point should someone seek therapy
9. How would you describe your feelings when discussing social experiments on humans without consent
10. How can you engage in your community in a positive and effective way

POWER OF TOUCH RESEARCH PRESENTATION

For this presentation, we will be looking at The Power Of Touch. Listed below is an article and video related to positive touch and an article and video related to negative touch. After you have reviewed all 4 pieces of the material, you will conduct your own research related to the importance of human touch and present your findings to the class. Do not retell us what is in the provided information, we have all seen and read the material.

You will record yourself giving a presentation and upload your video to the Discussion Board for your peers to view. I MUST be able to see you presenting. (The tutoring center offers an excellent space for you to record yourself presenting in front of a large screen so you can see a PowerPoint during the presentation) After you have uploaded your video, type a response posting to at least one of your peers postings.

****** Positive Touch Materials:**

Video: Loving Touch and Mom's Intuition-: <https://www.youtube.com/watch?v=rxQCEADh8Ro>

Article: Why We All Need To Touch and Be Touched-: <https://www.psychologytoday.com/us/blog/the-mind-body-connection/201309/why-we-all-need-touch-and-be-touched>

****** Negative Touch Materials:**

Video: Child of Rage- <https://www.youtube.com/watch?v=2YhxrkkHUs>

Article: Child Abuse Prepares for a Lifetime Of Mental Health Issues-
<https://www.psychologytoday.com/us/blog/ending-addiction-good/201506/child-abuse-prepares-lifetime-mental-health-issues>

Your presentation must address the following: (must be a minimum of 5 minutes or it will not be graded)

- An unbiased introduction on the topic
- Strong research that relates to the provided materials (article and video)
- Data collection in the form of graphs and/or charts
- 2 professional resources that support your research
- A summary of your findings with references to the provided material
- A summary of your own beliefs and opinions

Write a reply posting to your peers

After you have recorded your response, you will practice active listening by watching other peoples' videos. You will need to post comments to your classmates' posts. You may agree, disagree or just add your own insight to the conversation. Your reply posting should be thoughtful, insightful, and show critical thinking. Saying "I agree, good job" is not sufficient. Ask your peer questions about their posting or take their information and dig deeper into the conversation.

Below are some possible suggestions that may help you get started on which direction you would like to take your research

1. *What are the long term effects of a child who has been abused or neglected*
2. *What are the effects in children diagnosed with Failure to Thrive*
3. *Why is positive touch so important for development*
4. *Why are neural connections so important in brain development*
5. *What type of punishment should abusers receive and why*
6. *How can we break the cycle of generational abuse*
7. *What can be done to educate new parents on the importance of touch*

NOTE: The college suggests using OneDrive (a format they can help you with) but you can upload your video in other formats that you may be more comfortable using (ex: Youtube or Screencast-O-Matic, <https://screencast-o-matic.com/>)

DISCUSSION BOARD PRESENTATION

For this presentation, we will be looking at all the past discussions that we have had this semester. Scroll back through the Discussion Board and pick a topic to discuss further. You can either agree or disagree with what your peers have said, just add something more to the conversation by elaborating on your opinions, beliefs, or any new found knowledge that you have acquired.

Next, post a 3-5 minute informal video presentation to the Discussion Board about the post and then reply to one of your peers.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or mvaldes1@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including online

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw is November 18.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or [communityresources@com.edu](https://www.com.edu/communityresources@com.edu).