



VNSG 2460
Clinical Practical III
Fall 2025
Clinical & Sim Lab days: Mondays, Thursdays, Fridays

Instructor Information:

Jalayne Henderson, MSN, RN

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409-933-8456

Clinical and Sim lab adjunct instructors:

Jennifer Cowan, BSN, RN

Betty Winters, BSN, RN

Tasheda Johnson, BSN, RN

J. Michelle Bland, DNP, RN, NEA-BC

STEM 225-19. Office hours are listed under content in D2L

Evolve/Elsevier 360 bundle fall, 2025 – Shadow Health and SimChart

Course Description: A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision is provided by the clinical professional. Prerequisites: VNSG 2331, VNSG 1231, VNSG 1236, VNSG 1329 and VNSG 1261. Co-requisites: VNSG 1432 and VNSG 1119.

Course requirements:

1. **Math Competency Exam** – Assesses proficiency in dosage calculations. Dosage calculation quiz: Assess knowledge and understanding of dimensional analysis for the calculation of medication doses (see clinical grid for dates). There will be a total of 20 questions. **There are three chances to pass math comp with a minimum of 90%. Students will not be able to administer medications in clinical until the minimum score of 90% is achieved. Please refer to the Math Comp Policy in the Nursing student SharePoint Portal.**
2. **Clinical Performance Evaluation (midterm/final)** – Assesses essential competencies in the clinical setting. **Mid-term eval due 10/08/2025 by 2359 and Final eval due 11/25/2025 by 2359 – FINAL GRADE WILL NOT BE ENTERED UNTIL BOTH DOCUMENTS ARE UPLOADED INTO D2L**
3. **Clinical Paperwork:** Weekly clinical paperwork is due 48 hours after clinical shift.

4. **Shadow Health:** Assess performance and competencies in realistic online simulation. **To receive the credit for the required clinical hours, a DCE score of 80% must be achieved for each assignment. The due dates are as follows and can be found in D2L:**
 - Shadow Health #1 - **Uncomplicated Deliver Maternal/neonatal - 09/15/2025 by 2359**
 - Shadow Health #2 - **Preeclampsia Maternal/neonatal - 09/25/2025 by 2300**
 - Shadow Health #3 - **Post partum care Maternal/neonatal - 10/10/2025 by 2300**
 - Shadow Health #4 - **Asthma Exacerbation Pediatrics - 10/28/2025 by 2300**
 - Shadow Health #5 - **Type 1 Diabetes Pediatrics - 11/15/2025 by 2300**
 - Ungraded Digital experience to guide you on how to – due **08/23/2025 by 2300**
5. **Pedi Play project paper** – Each student will view a video of a child in play or a real child in play. The observation will include Erikson’s developmental stage, and what was observed during play, including if the developmental stages were met. A rubric and directions are provided in D2L. Due date is **11/23/2025 by 2359**
6. **Windshield survey** –A windshield survey is conducted from a car and provides a visual overview of a community. Conditions and trends in the community that could affect the health of the population should be noted. This data provides background and context for working with individuals and families in their community. Information gathered from this survey should be added to this template. Please turn in the completed document via D2L. If data is collected (statistical, informational, geographic), then a reference page using APA format (7th edition) is expected. **Due date is 11/09/2025 by 2359 in D2L.**
7. **FEMA certificate** - Disaster Management FEMA Certificate:

According to the Council for Excellence in Government, the American people should prepare for emergencies and/or disasters. As professional nurses we should be prepared to assist clients, families, and communities during times of disasters. In this assignment, you will complete the following FEMA certificates. You will need to create an account and after completing each course in the order listed. Further instructions will be provided in D2L under content. •**NOTE** each of these training courses will take approximately 3 hours and you **MUST** pass a FEMA exam to obtain your certificate which may take a few days to process. **Due Date will be 09/30/2025 by 2359.**

Certificates will be uploaded in D2L.

1. An Introduction to the National Incident Management System – IS-100c
2. National Incident Management System (NIMS) – IS-700b

Determination of Course Grade/Detailed Grading Formula:

Grading Scale:

A = 90 - 100.00

B = 80 - 89.99

C= 75 - 79.99*

D= 60 - 74.99

F = < 60

*A minimum final grade of “C” is required to pass this course. Note: Grades are not rounded.

Grade Calculation

All assignments, including pass/fail, must be submitted to pass the course.

Clinical Assignments	%
Weekly clinical documentation	40%
Windshield Survey	10%
Shadow Health	20%
FEMA assignment	10%
Clinical Performance Mid-term evaluation	Pass/Fail
Pediatric Play project	10%
Math Competency	10%
Volunteer Form	Pass/Fail
Clinical Performance Final evaluation	Pass/Fail
TOTAL (75% average required to pass the course)	100%

Late Assignments: Any work that is submitted after the due date will receive an additional 10% reduction in score for each day that it is late.

Attendance Policy: *“An absence is defined as missing half or more of a class period. Three or more absences in nursing theory courses will result in written counseling. An instructor-initiated withdrawal may occur if a student continues to be absent after the counseling is given.”* The student is expected to email the instructors if they are going to be absent or tardy for any reason

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Demonstrate professionalism & accountability	EPSLO #7	Documenting and reporting patient care accurately. SIM chart, concept maps, SBAR
2. Deliver culturally competent, compassionate care	EPSLO #2	Provide individualized care that respects the cultural, spiritual, and social values. SIM chart, concept maps, SBAR
3. Perform comprehensive patient assessments	EPSLO #3	Identify deviations from normal health status and report findings. Document assessment findings, SBAR, SIM charting

4. Apply clinical reasoning and evidence-based practice	EPSLO #5	Develop and implement concept maps using evidence-based interventions for adult patients with medical-surgical conditions. Concept maps
5. Coordinate Care and utilize resources	EPSLO #6	Demonstrate time management and prioritization in patient care delivery. Faculty evaluation of student

Academic Dishonesty: Any incidence of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty, such as cheating on exams, is an extremely serious offense. See Behavior/Conduct policy in the Nursing Student Handbook

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Rachel Fano at rfano@com.edu

Course outline: This clinical course has a Full Clinical Grid Schedule that displays the outline for this course and the dates/times for each clinical site. Please refer to the Clinical Grid for the course outline.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 1. The last date to withdraw from the 16-week session is November 14. The last date to withdraw for the 2nd 8-week session is November 25.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

