



IRW-0320-152H1

Adv Integrated Read/Write

3:30- 4:50

Instructor Information:

Jennifer Swailes

Email: jswailes@com.edu

Phone: 832-646-7899

Student hours and location: Main Campus Learning Resource Bldg. #8 Rm. 247 and Online through Brightspace. Office hours via phone or Zoom are Wednesday between 2:00 and 3:30.

Required Textbook/Materials: All readings and material will be provided through links.

The Online Writing Lab at Purdue will help you tremendously. [OWL](#)

Communicating with your instructor:

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statements requiring monitoring and communication expectations via D2L or other LMS) or via phone if you need me more quickly.

Course Description:

IRW 0320 - This course integrates more advanced preparation than IRW 0300 regarding academic reading skills and skills in writing a variety of academic assignments. Topics include critical reading and writing skills. Students will be expected to write compositions similar to those assigned in ENGL 1301. Placement: (1) TSI Essay - score of 4 with TSI Writing multiple choice of 355-362 or (2) TSI Reading - score 346-350 or (3) Successful completion ("C" or better) of READ 0340 or ENGL 0330 prior to 8/31/2014 or (4) Successful completion ("C" or better) of IRW 0300.

Additional Information and Ground Rules

8-week course. Meets: 01/13/2025 to 03/06/2025 Hybrid course. Open Education Resource (OER) will be our source for readings. I will link them each week, but they are in the syllabus.

I understand we are all carrying around mobile devices, but you are here to learn and participate in class. I fully understand that you may choose to use your own laptop for schoolwork, but you should not be texting, watching movies, etc. in class. You also cannot participate if you are wearing headphones or ear buds. There will be time when we will use them. I will let you know when.

Course requirements:

You will need access to a computer with reliable internet access because half of our class time will be asynchronous and online.

In a writing class, we write, so your assignments will include the following:

Discussion Questions, Assignments, Journals, Attendance, Quizzes	25%
Rough Draft Personal Narrative	15%
Rough Draft for Compare/Contrast or Cause Effect Paper	15%
Rough Draft for Research Paper	15%
Short Essay	10%
Close Readings	20%
Total	100%

Grading Scale: A 90 – 100

B 80 - 89

C 70 - 79

D 60 - 69

F Below 60

FN F earned by excessive absences

Late Work, Make-Up, and Extra-Credit Policy:

All assignments are due on indicated dates by 11:59 pm on Sundays (CST). I understand that you have other classes, families and jobs, so I will grant you 2 flex days to get your assignments turned in late. Two days after the due date, assignments will not be accepted. **Exception: Your final writing assignment will not be accepted late.** My timeline to get final grades turned in is extremely short, so there is no flexibility on the final assignment.

I do not give extra credit, but you are free to rewrite a paper, within reason. For example, don't rewrite a paper to try to change a 90 to a 95

Attendance Policy:

Attendance is crucial in an 8 week course as we move very quickly and the workload is not light. You need to keep up both in class and online. Two absences or more will affect your grade. **If you arrive late or leave 15 minutes early, it will count as an absence.** Most people find that checking in daily just to see the progress of the class works well for them.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
Locate explicit textual information, draw complex inferences and describe, analyze and evaluate the information within and across multiple texts of varying lengths.	Critical Thinking	Reading and evaluating various documents.
Comprehend and use vocabulary effectively in oral communication, reading, and writing.	Communication Skills	Assignments, Journals, Discussion Questions, Papers
Describe and apply insights gained from reading and writing a variety of texts.	Critical Thinking and Communication Skills	Assignments, Journals, Discussion Questions, Papers
Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.	Critical Thinking Skills	Assignments, Journals, Discussion Questions, Papers
Determine and use effective approaches and rhetorical strategies for given reading and writing situations.	Communication Skills and Critical Thinking	Assignments, Journals, Discussion Questions, Papers
Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.	Teamwork	Discussions and In Class Discussions

Recognize and apply the conventions of standard English in reading and writing.	Personal Responsibility	Power Paragraphs and Essays
---	-------------------------	-----------------------------

Academic Dishonesty:

Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

Student Concerns:

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Brian Anderson-Department Chair of Humanities at (409) 933-8186 or BAnderson@com.edu.

Course outline:

***notice that this is subject to change. I'll be sure to update with readings, etc. as the semester progresses.**

Week	Readings	Assignments
Week 1: 01/13/25 to 01/19/25	Roughwriters Chapter 1	Journal: Writing is Hard Discussion: Introduce Yourself to Class
Week 2: 01/21/25 to 1/26/25	Roughwriters Chapter 2 Comma Splices	Rough Draft Personal Narrative Paper Discussion Question
Week 3: 01/27/25 to 02/02/25	Roughwriters Chapter 4	Writing a Proposal Discussion Question: Brainstorming
Week 4: 02/02/25 to 02/09/25	Roughwriters Chapter 5	Rough Draft of Cause Effect/Compare and Contrast

		Discussion
Week 5: 02/10/25 to 02/16/25	Roughwriters Ch. 3	Assignment: Building a Works Cited Page
Week 6: 02/17/25 to 02/23/25	Roughwriters Ch.6	Rough Draft of Research Paper Discussion Question
Week 7: 02/24 to 03/02/25	Roughwriters : Revision and Editing	Journal
Week 8: 03/03/25 to 03/06/25	No readings.	Perfecting Research Paper

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2nd 8-week session is April 30.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.