



SPAN-2311-051IN (1601)

Beginning Spanish II Summer 2021

NOTE: This online 5-week course opens July 12 & closes August 13, 2021

Instructor Information

Professor Rafael Naranjo RNaranjo@com.edu

Communicating with your instructor

The best way to contact me is through the online course email. You should only use the COM email RNaranjo@com.edu if you have not heard from me within 72 hours. ALL electronic communication must be through your COM email.

Student hours and location

M, T, W, Th and F 8:00 AM – 10.00 AM, or by appointment. Online through Blackboard's Mail tool.

Required Textbook

- ¡Arriba! Comunicación y Cultura
- Author: ZAYAS-BAZAN
- Edition: 7th Edition

You do not need to buy a hard-copy textbook, but you must buy the online access with eBook at MySpanishLab.com to get your MySpanishLab access code.

Textbook Purchasing Statement

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

Course requirements

Your grade in this course will be based on the criteria listed below:

1. Student Activities Manual (SAM)
2. Oral Presentations - Record 2 oral presentations per unit.
3. Unit Exams

Determination of Course Grade/Detailed Grading Formula

- Unit Workbook Assignments – 30%

- Oral Presentations – 20%
- Unit Exams - 50 %

Grade Scale:

A=89.5% –and Above

B=79.5 – 89.4%

C=69.5 - 79.4%

D=59.5-69.4%

F=Below 59.5%

Attendance Policy

If you want to pass, come to class. In the ONLINE class environment, this means you should sign in at a minimum of one time a week and should expect to spend at least an hour a week in the course reviewing lessons and completing course activities and completing other course material. Failing to log in at least twice a week will result in up to a 30 point deduction from your final point total.

Withdrawal Policy

Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week summer session is July 2. The last date to withdraw from the 10-week summer session is August 2. The last date to withdraw for the 2nd 5-week summer session is August 6.

FN Grading

The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor.

Early Alert Program

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention is very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Academic Dishonesty

Any incident of academic policy will be dealt with in accordance with college policy and the Student handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact D. Brian Anderson, 409-933-8186 <http://www.com.edu/humanities/> banderson@com.edu

Grade Appeal Process

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services

College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement

Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement

Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to setup their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

COVID-19 Statement

All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.

General Education Core Objectives

Students successfully completing this course will demonstrate competency in the following Core Objectives:

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

4. **Personal Responsibility:** Evaluate choices and actions of others or one's own, and relate consequences to ethical decision-making.

Student Learner Outcome	Maps to Core Objective	Assessed by Assignment
1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.	Communication Skills (C)	Oral Presentation and Quizzes 20% Homework Assignments 10%
2. Produce Spanish comprehensible to native speakers using complex grammatical structures to communicate analytical and interpretive information in both impromptu and prepared speech.	Communication Skills (C)	Oral and Written Exams 40% Homework Assignments 10%
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.	Critical Thinking Skills (CT)	Written Quizzes 20% Homework Assignments 10%
4. Write evaluations and critiques at a high intermediate level using complex grammatical structures.	Critical Thinking Skills (CT)	Oral and Written Exams 40%
5. Formulate cohesive paragraphs and essays.	Social Responsibility Skills (SR)	Short Written Assignments 20%
6. Interpret cultural practices and products of the Spanish speaking world drawing on authentic materials including literature and the visual arts.	Personal Responsibility Skills (PR)	Oral and Written Exams 40% Attendance 10%

Course Outline Spanish 2311 – 5-Week Course

All activities completed in MySpanishLab except those marked (Bb) are completed in Blackboard

Unit#1 -- Talking About Food

July 12 Chapter 11 Materials Open
July 18 Ch 11 SAM Assignments Due
Ch 11 Oral Presentations Due
Extra Credit Discussion – Ch 11 Due
Test #1 Due

Unit#2 - - Describing Activities

July 19 Chapter 12 Materials Open
July 25 Ch 12 SAM Assignments Due
Ch 12 Oral Presentations Due
Extra Credit Discussion – Ch 12 Due
Test #2 Due

Unit#3 -- Shopping

July 26 Chapter 13 Materials Open
August 1 Ch 13 SAM Assignments Due
Ch 13 Oral Presentations Due
Extra Credit Discussion – Ch 13 Due
Test #3 Due

Unit#4 -- Travel

August 2 Chapter 14 Materials Open
August 8 Ch 14 SAM Assignments Due
Ch 14 Oral Presentations Due
Extra Credit Discussion – Ch 14 Due
Test #4 Due

Unit#5 – Talking About Your Health

August 9 Chapter 15 Materials Open
August 13 Ch 15 SAM Assignments Due
Ch 15 Oral Presentations Due
Extra Credit Discussion – Ch 15 Due
Test #5 Due

Course Materials OPEN at 12:00AM on the date listed. Coursework DUE by 11:59 PM on the date listed, except August 13 (due at noon).