



EMSP 1501.301CL
Emergency Medical Technician-Basic (Didactic)
Spring 2024
Monday through Friday 08:40 hours to 10:30 hours

Instructor Information: Carla M. Burris, cburris1@com.edu, 409-370-1618

Student hours and location: This is a Face-to-Face class that will meet on the campus of Friendswood High School, 702 Greenbriar Ave., Friendswood, TX 77546.

Required Textbook/Materials: Jones & Bartlett's *Emergency Care and Transportation of the Sick and Injured, 12th Edition, Navigate Premier with Fisdap Internship Package* (classroom set of textbooks available and school district will provide access to Jones and Bartlett)

Co-Requisite: EMSP 1260--EMT Clinicals (must maintain didactic grade of 75% to attend)

Course Description: This course prepares the student for certification as an Emergency Medical Technician (EMT). At completion, students will demonstrate proficiency in cognitive, psychomotor, and affective domains for the Emergency Medical Technician (EMT) in accordance with the current guidelines of the credentialing agency. Instructor approval required.

Course requirements: Computer access required for coursework. Your computer must meet the technical requirements as stated in this link: <https://www.jblearning.com/TechSupport>. You must have a functioning webcam and reliable high-speed internet. **THIS CLASS IS BEST TAKEN ON A DESKTOP OR LAPTOP COMPUTER.** Skills lab will require a student to be able to move about easily, kneel, bend, stoop, lift, etc. Please refer to the **Texas DSHS Functional Position Description** on page 12 of this syllabus.

Determination of Course Grade/Detailed Grading Formula:

Exams: 25% of grade

- most are noted on the class schedule; however, notice will be given at least 1 class period prior to any supplemental exams
- all exams are cumulative
 - **Failing half** of the exams for the semester will result in dismissal from the course

Final Exam: 20% of grade (cumulative)

*** to be eligible for retest, must have 75% exam average AND 75% average in class

*** Re-takes are granted upon **written request**—must submit **within two business days** of Final Exam. Must state current overall grade and exam average.

Quizzes: 15% of grade

- some announced 1 class period prior to class
- some “Pop Quizzes”

Homework/Preparation: 15% of grade

- all at the discretion of the instructor
- May include skills lab video submissions

Activity/Participation: 15% of grade

- All at the discretion of the instructor
- Discussions in class
- Class participation
 - group project grades; if not present, no grade for assignment & NO make-up

Special Project: 5% of grade

- WRITING ASSIGNMENT
- Details to be announced by instructor
- NOT optional - required for completion

Professionalism: 5% of grade

- at the discretion of the instructor
- attendance/timeliness
- appearance
- class participation
- general demeanor (respectfulness, willingness to help classmates, etc.)

Additional:

- DSHS requires a mandatory Jurisprudence exam for completion of any EMS level course.
- NIMS 700 and NIMS 800 (online FEMA short courses) are required for completion of the EMT Basic class.

Grading Scale:

90-100	A
80-89	B
75-79	C
below 75	F

****Requirements to pass—75% overall *and* 75% on Final (regardless of overall grade) *and* successful completion of basic skills testing *and* completion of minimum contact hours.**

Methods: EMT’s require a significant knowledge base to be effective. Lectures/Discussions (including demonstrations and AV aids) are the primary mode of communicating knowledge objectives. Learning is significantly increased when students have reviewed, and preferably, read chapters prior to class. Students should also take brief notes during lecture/discussion to assimilate with other materials later.

Homework is assigned to encourage students to keep up with the pace of the class. Quizzes are used both as evaluation and teaching tools.

Skills: To be an EMT-Basic, you must also learn to *do* what EMT's do. Instructors will provide an initial demonstration of each skill and guidance during practice. However, students must rely heavily on Skills Sheets (printed grading criteria found in EMT Packet) and their own motivation to be medics. Only perfect practice, practice, practice will allow the student to perform under pressure.

Students must demonstrate mastery of skills during "Skills Testing" sessions.

- If a skill is failed on the first attempt, the student will be allowed to retest--not necessarily on the same day. **A failure on the second attempt results in dismissal and a course grade of "F."**
- If a student **fails 6 skills during the semester**, he or she will be dismissed from the program and receive a **course grade of "F."**

Methods Disclaimer: *Public service careers of any type require exceptional mental clarity and stability. To develop those skills, there will be various scenarios and exposure to a multitude of topics, images, and videos which would be distasteful or even disturbing to the average college student. If you believe you may have a problem with this, see the Program Director as soon as possible for more information and guidance.*

Late Work, Make-Up, and Extra-Credit Policy:

- Any and all work may be turned in *prior to the due date*. If a student provides notice at least 2 class-periods prior to a planned absence, any work that would have been missed will be administered during the class period just prior to the absence.
- **Quizzes and Homework:** MUST be turned in on or before the date due. *NO makeup work will be assigned.* The lowest quiz grade will be dropped at the end of the semester.
- **Exams:** by special arrangement with the instructor, exams must be made up within *one week* of the original exam date.
- **Skills:** If a student is absent during skills labs and/or skills testing times, they may be required to attend those skills days during the next semester class. **Special skills days will NOT be set up for those students that have missed the regularly scheduled skills days.**
- **Hours:** Arrangements *may* be made as appropriate and available to recover lost hours. Speak with the lead instructor *prior to* missing **18 hours**.

Attendance Policy: : mandatory; decrements will be noted in ½ hour segments. **At 18 hours of absence**, the student will be dismissed. It is the *student's responsibility* to sign in each day as verification of attendance. Failure to do so constitutes an absence for the entire class period.

Additionally, students who are tardy will be given 1 DAV (see below) for the first offense, then 2, 4, and finally 6 for the fourth and any subsequent tardies.

Lead instructors will make every effort to provide verbal and written warnings, but it is the student's ultimate responsibility to keep track of their absences.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome: Upon successful completion of this course, students will demonstrate proficiency in cognitive, psychomotor, and affective domains in accordance with the current guidelines of the credentialing agency. Measurements of these outcomes will be measured by passing Final Exam, Skills Exams, and Affective Domain Evaluation. Specifically:

- Students will be able to apply life-saving knowledge (cognitive) at the EMT-Basic Level
- Students will be able to demonstrate life saving techniques (psychomotor) at the EMT-Basic Level
- Students will display the proper attitude (affective) expected of an EMT-Basic.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Cognitive: Students will be able to apply life-saving knowledge at the EMT-Basic level.	Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions	Departmental Final Exam
2. Psychomotor: Students will be able to demonstrate life saving techniques at the EMT-Basic level.	Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal	Final Skills testing
Affective: Students will display the proper attitude expected of an EMT-Basic.	Communication Skills: to include effective development, interpretation, and expression of ideas through written, oral, and visual communication	Final Affective Evaluation

Academic Dishonesty: Academic dishonesty *will not* be tolerated within the College of the Mainland EMS Program. Disciplinary action will include, but is not limited to, recording a “0” for the assignment. Dismissal is likely in incidents of cheating or falsification of clinical documents. *NOTICE: Falsification of any program document is grounds for immediate dismissal and may result in a report of all personnel involved under Texas Administrative Code RULE §157.36.*

Plagiarism: Plagiarism is using someone else’s words or ideas and claiming them as your own. Plagiarism is theft and a very serious offense. Plagiarism includes paraphrasing someone else’s words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else’s words without quotation marks. Any assignment containing any plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for the appropriate discipline action

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Department Chair, Dr. R.E. Davis at rdavis29@com.edu or 409-933-8313.

EMS Chain of Command: In order to develop workforce-related professional skills, we employ Chain of Command policies similar to those seen in the workplace.

1. If you have a problem or question, first consult the syllabus.
2. Verbally discuss the issue with the Lead Instructor.
 - a. Follow up with an email TO the LEAD INSTRUCTOR summarizing the meeting and your understanding of the outcomes.
 - b. If you were dissatisfied with the outcome, proceed to Step 3.
3. Forward your summary of initial meeting to the Program Director (Gary Staudt, gstaudt@com.edu, 409-933-8934) and Lead Instructor. You should also state your desired outcome and justifications for that outcome.
 - a. You will likely be asked to meet in person with the Program Director.
 - b. As before, prepare a follow-up email summarizing the outcome of the meeting.
 - c. If you are dissatisfied with the outcome, you should proceed with Step 4.
4. Forward your summary of initial meeting to the Dept. Chair Dr. Richard Davis (rdavis29@com.edu) the Program Director and the Lead Instructor. You should also state your desired outcome and justifications for that outcome.
 - a. You will likely be asked to meet in person with the Dept Chair.
 - b. As before, prepare a follow-up email summarizing the outcome of the meeting.
 - c. If you are dissatisfied with the outcome, you should refer to the Student Handbook for next steps. <http://www.com.edu/student-services/student-handbook.php>

****NOTE:** This process is not meant to be a barrier to you, but instead to provide the following benefits:

- preparation for the workforce
- proper complaint/incident process
- practice in professional documentation
- ensures that issues are managed as close to the source as possible

Course outline:

Monday, Tuesday, Wednesday, Thursday and Friday-15 minute assignment/quiz (outside class)

Month	Day	Hours	Subject	Chapters	Assignment/Activity
1/11/2024	Thursday	2.25	Syllabus/Comprehensive Precourse Exam	N/A	EMS Jurisprudence Review
1/12/2024	Friday	2.25	EMS Systems Workforce Safety and Wellness	1/2	Discussion
1/15/2024	Monday	0	Holiday--No School	N/A	N/A
1/16/2024	Tuesday	2.25	Medical/Legal/Ethical Issues	3	Discussion
1/17/2024	Wednesday	2.25	Exam #1	N/A	Written Exam 1, 2, and 3
1/18/2024	Thursday	2.25	Pharmacology	12	Discussion
1/19/2024	Friday	2.25	Pharmacology	12	Discussion/Activity
1/20/2024	Saturday	6.25	Skills Lab Testing--Pharmacology and other skills	N/A	Skills Check Off
1/22/2024	Monday	2.25	Quiz #1 Pharmacology Skills	12	Quiz #1 Skills Lab
1/23/2024	Tuesday	2.25	Airway Management	11	Discussion
1/24/2024	Wednesday	2.25	Airway Management/Skills	11	Discussion/Skills
1/25/2024	Thursday	2.25	Exam #2	N/A	Written exam 1, 2, 3, 12 and 11
1/26/2024	Friday	2.25	Documentation/Communication	4	Discussion
1/29/2024	Monday	2.25	Documentation/Communication	4	Discussion
1/30/2024	Tuesday	2.25	Medical Terminology Quiz #2	5	Discussion
1/31/2024	Wednesday	2.25	Exam #3	N/A	Written exam 1, 2, 3, 4, 5, 11 and 12
2/1/2024	Thursday	2.25	The Human Body	6	Discussion

2/2/2024	Friday	2.25	Patient Assessment/Vitals	10	Discussion
2/5/2024	Monday	2.25	Patient Assessment/Vitals	10	Discussion/Skills
2/6/2024	Tuesday	2.25	BLS Resuscitation Quiz #3	14	Discussion/skills
2/7/2024	Wednesday	2.25	Shock	13	Discussion
2/8/2024	Thursday	2.25	Shock	13	Discussion
2/9/2024	Friday	2.25	Exam #4		Written exam 1,2 3,4, 5, 6, 10, 11, 12, 13, 14
2/12/2024	Monday	2.25	Lifting and moving	8	Discussion/skills
2/13/2024	Tuesday	2.25	Team approach to healthcare	9	Discussion/skills
2/14/2024	Wednesday	2.25	Medical Overview Quiz #4	15	Discussion
2/15/2024	Thursday	2.25	Respiratory	16	Discussion
2/16/2024	Friday	2.25	Respiratory	16	Discussion
2/19/2024	Monday	0	Professional Development--No School	N/A	
2/20/2024	Tuesday	2.25	Respiratory	16	Discussion/activity
2/21/2024	Wednesday	2.25	Quiz #5 Cardiovascular Emergencies	17	Discussion
2/22/2024	Thursday	2.25	Cardiovascular Emergencies	17	Discussion
2/23/2024	Friday	2.25	Cardiovascular Emergencies	17	Discussion/ activity
2/26/2024	Monday	2.25	Exam #5	N/A	Written exam 1,2 3,4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
2/27/2022	Tuesday	2.25	Neurological Emergencies	18	Discussion
2/28/2022	Wednesday	2.25	Quiz #6 Gastrointestinal and Urologic Emergencies	19	Discussion
2/29/2024	Thursday	2.25	Endocrine and Hematologic Emergencies	20	Discussion

3/1/2024	Friday	2.25	Exam #6	N/A	Written exam 1,2 3,4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
3/4/2024	Monday	2.25	Allergy and Anaphylaxis	21	Discussion
3/5/2024	Tuesday	2.25	Quiz #7 Toxicology	22	Discussion
3/6/2024	Wednesday	2.25	Behavioral Health Emergencies	23	Discussion
3/7/2024	Thursday	2.25	Gynecological Emergencies	24	Discussion
3/8/2024	Friday	2.25	Exam #7	N/A	Written exam 1,2 3,4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24
3/11/2024	Monday	0	Spring Break	N/A	
3/12/2024	Tuesday	0	Spring Break	N/A	
3/13/2024	Wednesday	0	Spring Break	N/A	
3/14/2024	Thursday	0	Spring Break	N/A	
3/15/2024	Friday	0	Spring Break	N/A	
3/18/2024	Monday	2.25	Quiz #8 Trauma Overview	25	Discussion
3/19/2024	Tuesday	2.25	Bleeding	26	Discussion
3/20/2024	Wednesday	2.25	Soft Tissue Injuries	27	Discussion/skills
3/21/2024	Thursday	2.25	Quiz #9 Face and neck Injuries	28	Discussion
3/22/2024	Friday	2.25	Exam #8	N/A	Written exam 1,2 3,4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28
3/25/2024	Monday	2.25	Head and spine injuries	29	Discussion/skills
3/26/2024	Tuesday	2.25	Chest injuries	30	Discussion/skills

3/27/2024	Wednesday	2.25	Quiz #10 Abdominal and Genitourinary Injuries	31	Discussion/skills
3/28/2024	Thursday	2.25	Exam #9	N/A	Written exam 1,2 3,4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31
3/29/2024	Friday	0	Holiday--No School	N/A	
4/1/2024	Monday	2.25	Orthopedics Injuries	32	Discussion
4/2/2024	Tuesday	2.25	Orthopedics Injuries	32	Skills
4/3/2024	Wednesday	2.25	Quiz #11 Environmental Emergencies	33	Discussion
4/4/2024	Thursday	2.25	Exam #10	N/A	Written exam 1,2 3,4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33
4/5/2024	Friday	2.25	Life Span Development	7	Discussion
4/8/2024	Monday	2.25	Obstetrics and neonate	34	Discussion
4/9/2024	Tuesday	2	Obstetrics and neonate	34	Discussion/skills
4/10/2024	Wednesday	2	Quiz #12 Pediatric Emergencies	35	Discussion
4/11/2024	Thursday	2	Pediatric Emergencies	35	Discussion/skills
4/12/2024	Friday	2	Exam #11	N/A	Written exam 1,2 3,4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35
4/15/2024	Monday	2	Geriatric Emergencies	36	Discussion

4/16/2024	Tuesday	2	Patients with Special Challenges	37	Discussion
4/17/2024	Wednesday	2	Quiz #13 Special Pops Field Day	N/A	Skills
4/18/2024	Thursday	2	Exam #12	N/A	Written exam 1,2 3,4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37
4/19/2024	Friday	0	Professional Development--No School	N/A	
4/22/2024	Monday	2	Transport Operations	38	Discussion
4/23/2024	Tuesday	2	Terrorism response and disaster management	41	Discussion
4/24/2024	Wednesday	2	Quiz #14 Incident Management	40	Discussion/ activity
4/25/2024	Thursday	2	Vehicle Extrication	39	Discussion/skill
4/26/2024	Friday	2	Exam #13	N/A	Written exam 1,2 3,4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 29, 40, 41
4/27/2024	Saturday	8	Field Day	N/A	Skills lab
4/29/2024	Monday	2	Skills Practice	N/A	Skills lab
4/30/2024	Tuesday	2	Skills Practice	N/A	Skills check off
5/1/2024	Wednesday	2	Skills Final Exam	N/A	Skills check off
5/2/2024	Thursday	2	Skills Final Exam		
5/3/2024	Friday	2	Final Exam	N/A	Written exam
5/6/2024	Monday	2	Make Up/Finish	N/A	

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Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 28. The last date to withdraw from the 16-week session is April 22. The last date to withdraw for the 2nd 8-week session is May 1. The last date to withdraw for spring mini session is May 29.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Additional Guidance—EMSP Courses

Exceptions to ANY guideline or policy: If you need to request an exception to any guideline in the syllabus, submit:

- A written request for an exception or variance via email
- Justification—why should you get an exception? The request states/illustrates why you “deserve” the exception
- The request details what you HAVE done to avoid needing the exception
- If you are requesting a deadline exception, give your proposed completion deadline and why that one will be achievable
 - **IMPORTANT NOTE:** once you are more than 60 days past your class Final Exam (for ANY reason), **you will be required to successfully pass a Competency Exam** to prove you have retained the information **prior to being awarded a Course Completion OR Authorization to Test.**

EMSP Conduct Requirements

Warning/Dismissal

A professional attitude and dress are expected at all times. Student should approach their courses with the same expectations of a job. If a student repeatedly acts in an unprofessional manner, does not wear the proper uniform and / or is late, that student can be “fired” in the form of receiving a failing grade for the course.

1. Failure to act in a *professional manner* will result in dismissal from the site and, depending on the infraction, either a written warning or dismissal from the course.
2. Students may be dismissed from the course for:
 - Any behavior/action that is unsafe.
 - Performing interventions without proper authority.
 - Forging documents.
 - Any behavior judged “unbecoming” of an EMS Professional.
 - Failure on the part of the student to correct unacceptable behaviors may result in dismissal. The Program Director has final departmental authority on all decisions.

Students in disagreement with any disciplinary action may follow the Grievance Policy outlined in College of the Mainland’s Catalog.

Dress Code: Students will follow the Fisd student dress code. On skill days, students are required to wear long pants, appropriate shirts, and closed toe shoes. NO short shorts, skirts, or shirts that show a mid-drift.

- **Hair:** clean, neatly groomed, of a color that could occur in nature, pulled back
- **Hats:** **NONE** in building or in the presence of helicopter rescue
- **Tattoos/Piercings:** not allowed; cover tattoos
- **Shoes:** Closed toe shoes on skills day.

Conduct--Lab Rules: The lab is provided as place for hands-on learning. Unless a problem develops, the lab will be open/unlocked any time the building is. Please be respectful of other students and classes that also use the space.

- Treat equipment as if someone's life depended on it
- Put things back where you found them
- Realize that we occasionally have unannounced visitors—DO NOT place rescue mannequins in inappropriate poses.
- DO NOT TOUCH ANY SIM MANIKINS without qualified instructor present.

Conduct--Communication Devices: Violations of this guidance may result in removal from the learning environment. Keep electronic devices in "silent" mode during lectures and be respectful of instructors and other students should you need to answer a call. Students should refrain from using a cell phone during class, lab, or clinical time except as specifically allowed (project research, etc.) and during breaks. Due to cheating in the past, we cannot allow any wireless devices to be on during tests. In an emergency, you may be reached by contacting **Friendswood High School at 281-482-3413 (emergencies).**

Conduct--Demonstrated Affective Violation (DAV) System:

- **Purpose:** To record and track student's overall performance as reflected in the affective domain. Behavioral violations related to those listed in the Professional Behavior Evaluation will cause a DAV citation.

Guidance

- DAV must specifically relate to one of the 11 categories of the Behavioral Evaluation tool—hence the term, "Demonstrated." DAVs do not eliminate other penalties. Rather, they present the overall picture of student behavior in all venues: in class, in lab, and at clinical locations.
 - Person administering the DAV should indicate which category the infraction reflects.
 - If Adjunct or Clinical Supervisor submits DAV form, it is the responsibility of the Lead Instructor to assign the proper number of DAVs based on prior events (i.e., doubling where necessary). The Lead Instructor will also complete a Professional Behavioral Counseling Record and have face-to-face session with student to fully communicate details of infraction and follow-up (include specific expectations, clearly defined positive behavior, actions that will be taken if behavior continues, dates of future counseling sessions, etc.) as noted in the Record.
 - Refer to the Professional Behavior Evaluation tool for descriptions of each category:
 - **Integrity--** Consistently honest; trustworthy with the property of others; guards confidential information; truthfully documents.

- **Empathy**-- Responds appropriately to emotions of others; demonstrates respect for others; demonstrates calm, compassionate, and helpful demeanor toward those in need, supports and reassures others.
 - **Self-motivation**--Takes initiative to complete assignments; improves/corrects own behavior; accepts and completes tasks; requires little to no supervision; strives for excellence in all aspects of professional activity; shows enthusiasm for learning.
 - **Appearance/Personal Hygiene**-- Presents self in professional manner; wears appropriate clothing/uniform; maintains uniform/boots/equipment in neat, clean, ready-status; keeps hair, facial hair, piercings, tattoos appropriate to COM EMS guidelines; no strong odors (body odor and/or synthetic fragrances).
 - **Self-confidence**-- Demonstrates ability to trust own judgment; aware of personal strengths and weaknesses; readily assumes leadership roles (classroom/field).
 - **Communication**-- Speaks clearly; writes legibly; actively listens; adjusts communication strategies to various situations; positively accepts constructive criticism and corrections; does not make excuses; completely and accurately documents patient care and learning activities.
 - **Time Management**-- Consistently punctual; completes tasks and assignments on time; manages scene times appropriately.
 - **Teamwork/Diplomacy**-- Places success of the team above self-interest; supports other team members; remains flexible and open to change; works with others to solve problems; does not try to force team leadership/direction when in team “member” role.
 - **Respect**-- Civil/respectful of others; avoids derogatory or demeaning terms; behaves in a manner that brings credit and credibility to the profession.
 - **Pt Advocacy**-- Keeps personal bias or feelings separate from patient care; places patient needs at highest priority over self-interest; protects patient confidentiality; demonstrates mindfulness of patient dignity.
 - **Careful delivery of service**-- Masters and refreshes skills; performs complete equipment checks; demonstrates safe operations; accurately follows policies, procedures, and protocols; follows orders; carefully checks med “rights.”
- **DAV penalties serve as a way to measure student’s overall performance. DAVs are given *in addition to other program penalties which will continue to be enforced.***
 - All faculty members should issue an appropriate DAV citation based on the infraction. The citation is “pending” confirmation by the Lead Instructor.
 - The Lead Instructor and EMS Program Director may increase or decrease the number of DAVs per violation. Students with repetitive similar events will be given TWICE the prior number of DAVs for each subsequent occurrence.

Appeals:

- There is no mechanism to “work off” DAVs.
- DAVs are given **in addition to** other stated penalties
- To properly request an appeal, follow the documentation instructions noted in the “EMS Chain of Command” section of this document.

- One to 5 DAVs per occurrence are appealable to the level of Lead Instructor. If administered by the Lead Instructor, not appealable.
- Greater than 5 DAVs per occurrence are appealable to the Program Director.
- Any appeals beyond Program Director can be made only for the Final Grade in the class and will follow the appropriate policy as noted in the College of the Mainland Student Handbook.
- Severe infractions may skip the DAV process altogether at the discretion of the Program Director.
- Students who have accumulated 15 DAVs will be put on Clinical Suspension (not allowed to attend clinicals) until satisfactory completion of corrective action as prescribed by Program Director.
- Students who have accumulated 20 DAVs will be considered for removal from the program.
- Students who incur a failing grade in any class are entitled to follow the Grade Appeals process as outlined in the College of the Mainland Student Handbook.

DAV Accrual**

***Examples used for illustrative purposes only and are not all-inclusive.*

One (1) to Five (5) DAVs

- Late to class (Time Management)—1 DAV doubling with each occurrence (1, 2, 4, then 6 for each additional occurrence)
- Late to clinical – 3 DAVs if tardy for pre-clinical briefing, plus additional 1 DAV per minute up to 5 minutes late for clinical. At 5 minutes late, mandatory dismissal with 8 DAVs issued overall per occurrence
- Uniform irregularity (Appearance/Personal Hygiene) --1 DAV doubling with each occurrence, no maximum
- Negative impact on learning environment (possibly Teamwork/Diplomacy, Communication, other—depends on infraction)—3-5 DAVs doubling with each occurrence, no maximum
- Disrespectful, any location (possibly Teamwork/Diplomacy, Communication, other—depends on infraction) –3-5 DAVs doubling with each occurrence, no maximum
- Using phone numbers listed as “FOR EMERGENCY ONLY” for a non-emergency—2 DAVs doubling with each occurrence, no maximum

Six (6) to Ten (10) DAVs

- At the discretion of lead instructors, program director, and clinical director.

Completion/Certification Procedure:

1. Complete all requirements for EMSP 1501 and EMSP 1260.
 - **IMPORTANT NOTE:** once you are more than 60 days past your class Final Exam (for **any** reason), **you will be required to successfully pass a Competency Exam** to prove you’ve retained the information **prior to being awarded a Course Completion**
2. Create a profile at NREMT.org.
3. Create a “NEW APPLICATION” at NREMT.org. This creates the place for the Program Director to confirm that you have completed the class.
4. Notify Program Director via email that your application is ready for approval.

- **IMPORTANT NOTE:** once you are more than 60 days past your class Final Exam (for **any** reason), **you will be required to successfully pass a Competency Exam** to prove you've retained the information **prior to being awarded** Authorization to test with National Registry.
 - **Program Director will generate and email a Course Completion Certificate** (which has info you will need to fill out the Texas DSHS Form).
5. Once approved, login to NREMT.org, print your AUTHORIZATION TO TEST.
 6. Visit PearsonVue.com to find and schedule a computer-based certification exam.
 7. Begin the process of applying for Texas Department of State Health Services Certification (required to be eligible to work as an EMT in Texas):
 - Visit <https://dshs.texas.gov/emstraumasystems/certinfo.shtm> The entire procedure is detailed there.
 - Look for the link “EMS Certification—Initial” and look for the link that says **APPLY ONLINE**
 - Obtain the Course Number and Completion Date from the Course Completion Certificate provided by the Program Director.
 - Fill out the form and submit with required fees.
 - Obtain your FAST Pass Fingerprints (find live link within procedure link given above)
 - <https://dshs.texas.gov/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=8590006503>
 - Allow 6 to 8 weeks for processing.

Texas DSHS Functional Position Description



ECA / EMT / EMT-I / EMT-P / LP

Introduction

The following general position description for the ECA, EMT, EMT-I, EMT-P and LP is provided as a guide for advising those interested in understanding the qualifications, competencies and tasks required for emergency medical services certification. It is the ultimate responsibility of an employer to define specific job descriptions within each Emergency Medical Services (EMS) entity.

Qualifications

To qualify for EMS certification or licensure an individual must successfully complete a Texas Department of State Health Services approved course and achieve competency in each of the psychomotor skills. In addition, the individual must achieve a passing score on the state written certification or licensure examination.

EMS personnel must be at least 18 years of age. Generally, the knowledge and skills required show the need for a high school education or equivalent. EMS personnel must have the ability to communicate verbally via telephone and radio equipment; ability to lift, carry and balance up to 125 pounds (250 pounds with assistance); ability to interpret written, oral and diagnostic form instructions; ability to use good judgment and remain calm in high-stress situations; ability to work effectively in an environment with loud noises and flashing lights; ability to function efficiently throughout an entire work shift; ability to calculate weight and volume ratios and read small print, both under life threatening time constraints; ability to read and understand English language manuals and road maps; ability to accurately discern street signs and address numbers; ability to interview patient, family members and bystanders; ability to document, in writing, all relevant information in prescribed format in light of legal ramifications of such; ability to converse in English with coworkers and hospital staff as to status of patient. EMS personnel should possess good manual

dexterity, with ability to perform all tasks related to highest quality patient care. Ability to bend, stoop and crawl on uneven terrain and ability to withstand varied environmental conditions such as extreme heat, cold and moisture is vital. The ability to work in low light, confined spaces and other dangerous environments is required.

Description of Tasks:

Receives call from dispatcher, responds appropriately to emergency calls, reads maps, may drive ambulance to emergency site, uses most expeditious route and observes traffic ordinances and regulations.

Determines nature and extent of illness or injury, takes pulse, blood pressure, visually observes changes in skin color, auscultates breath sounds, makes determination regarding patient status, establishes priority for emergency care, renders appropriate emergency care (based on competency level); may administer intravenous drugs or fluid replacement as directed by physician. May use equipment (based on competency level) such as but not limited to, defibrillator, electrocardiograph, performs endotracheal intubation to open airway and ventilate patient, inflates pneumatic anti-shock garment to improve patient's blood circulation or stabilize injuries.

Assists in lifting, carrying, and transporting patient to ambulance and on to a medical facility. Reassures patients and bystanders, avoids mishandling patient and undue haste, searches for medical identification emblem to aid in care. Extricates patient from entrapment, assesses extent of injury, uses prescribed techniques and appliances, radios dispatcher for additional assistance or services, provides light rescue service if required, provides additional emergency care following established protocols.

Complies with regulations in handling deceased, notifies authorities, arranges for protection of property and evidence at scene. Determines appropriate facility to which patient will be transported, reports nature and extent of injuries or illness to the facility, asks for direction from hospital physician or emergency department. Observes patient in route and administers care as directed by physician or emergency department or according to published protocol. Identifies diagnostic signs that require communication with facility. Moves the patient into the emergency facility from the ambulance. Reports verbally and in writing concerning observations about the patient, patient care at the scene and in route to facility, provides assistance to emergency staff as required.

Maintains familiarity with all specialized equipment. Replaces supplies, sends used supplies for sterilization, checks all equipment for future readiness, maintains ambulance in operable condition, ensures ambulance cleanliness and orderliness of equipment and supplies, decontaminates vehicle interior, determines vehicle readiness by checking oil, gasoline, water in battery and radiator and tire pressure.

TITLE 25

HEALTH SERVICES

PART 1

DEPARTMENT OF STATE HEALTH SERVICES

CHAPTER 157

EMERGENCY MEDICAL CARE

SUBCHAPTER C

EMERGENCY MEDICAL SERVICES TRAINING AND COURSE APPROVAL

RULE §157.36

(Excerpt)

Criteria for Denial and Disciplinary Actions for EMS Personnel and Applicants and Voluntary Surrender of a Certificate or License

(Partial copy of Rule)

(b) Disciplinary Action. The department may **suspend, revoke, or refuse to renew an EMS certification** or paramedic license, or may reprimand a certificant or licensed paramedic for, but not limited to, the following reasons:

(1) violating any provision of the Health and Safety Code, Chapter 773, and/or 25 of the Texas Administrative Code, as well as Federal, State, or local laws, rules or regulations affecting, but not limited to, the practice of EMS;

(2) any conduct which is criminal in nature and/or any conduct which is in violation of any criminal, civil and/or administrative code or statute;

(3) **failing to make accurate, complete and/or clearly written patient care reports documenting a patient's condition upon arrival at the scene, the prehospital care provided, and patient's status during transport, including signs, symptoms, and responses during duration of transport as per EMS provider's approved policy;**

(4) **falsifying any EMS record;** patient record or report; or making false or misleading statements in a oral report; or destroying a patient care report;

(5) **disclosing confidential information or knowledge concerning a patient except where required or allowed by law;**

(6) causing or permitting physical or emotional abuse or injury to a patient or the public, and/or failing to report such abuse or injury to the employer, appropriate legal authority and/or the department

(7) failing to report to the employer, appropriate legal authority or the department, the event of abuse or injury to a patient or the public within 24 hours or the next business day after the event;

(8) **failure to follow the medical director's protocol, performing advanced level or invasive treatment without medical direction or supervision, or practicing beyond the scope of certification or licensure;**

(9) failing to respond to a call while on duty and/or leaving duty assignment without proper authority;

(10) abandoning a patient,

(11) turning over the care of a patient or delegating EMS functions to a person who lacks the education, training, experience, or knowledge to provide appropriate level of care for the patient;

(12) failing to comply with the terms of a department ordered probation or suspension;

(13) issuing a check to the department which has been returned to the department or its agent unpaid;

(14) **discriminating in any way** based on real or perceived conditions of national origin, race, color, creed, religion, sex, sexual orientation, age, physical disability, mental disability, or economic status;

(15) misrepresenting level of any certification or licensure;

(16) misappropriating medications, supplies, equipment, personal items, or money belonging to the patient, employer or any other person or entity;

(17) failing to take precautions to prevent misappropriating medications, supplies, equipment, personal items, or money belonging to the patient, employer or any person or entity;

(18) falsifying or altering, or assisting another in falsifying or altering, any department application, EMS certificate or license; or using or possessing any such altered certificate or license;

(19) committing any offense during the period of a suspension/probation or repeating any offense for which a suspension/probation was imposed within the two-year period immediately following the end of the suspension or probation;

(20) **cheating and/or assisting another to cheat on any examination, written or psychomotor, by any provider licensed by the department or any institution or entity conducting EMS education and/or training or providing an EMS examination leading to obtaining certification or renewing certification or license;**

(21) **obtaining or attempting to obtain and/or assisting another in obtaining or attempting to obtain, any advantage, benefit, favor or gain by fraud, forgery, deception, misrepresentation, untruth or subterfuge;**

(22) illegally possessing, dispensing, administering or distributing, or attempting to illegally dispense, administer, or distribute controlled substances as defined by the Health and Safety Code, Chapter 481 and/or Chapter 483;

(23) having received disciplinary action relating to an EMS certificate or license or another health provider certificate or license issued in another state or in a U.S. Territory or in another nation, or having received disciplinary action relating to another health provider certificate or license issued in Texas;

(24) failing or refusing to timely give the department full and complete information requested by the department;

(25) failing to notify the department of a change in his or her criminal history within 30 business days of the issuance of a court order, which resulted in him or her being convicted or placed on a deferred adjudication community supervision or deferred disposition for any criminal offense, other than any class C misdemeanor not directly related to EMS or other than any offense noted in §157.37(e)(5) of this title (relating to Certification or Licensure of Persons With Criminal Backgrounds);

(26) failing to notify the department within 5 business days of his or her being arrested, charged or indicted for any criminal offense, other than any class C misdemeanor not directly related to EMS or other than any offense noted in §157.37(e)(5) of this title;

(27) failing to notify the department of a change in his or her criminal history within 2 business days of the issuance of a court order, which resulted in him or her being convicted or placed on deferred adjudication community supervision, or deferred disposition for any offense noted in §157.37(e)(5) of this title;

(28) failing to notify the department within 5 business days of his or her being arrested, charged or indicted for a criminal offense noted in §157.37(e)(5) of this title;

(29) having been convicted or placed on deferred adjudication community supervision, or deferred disposition for a criminal offense that directly relates to the duties and responsibilities of EMS personnel, as determined by the provisions of §157.37 of this title, except that a person's EMS certification or paramedic license shall be revoked if the certificant or licensed paramedic is convicted, or placed on deferred adjudication community supervision or deferred disposition for a criminal offense, noted in §157.37(e)(5) of this title.

(30) failing to timely complete any portion of the criminal history evaluation process, including submission of fingerprints, or timely providing information requested by the department within 60 days of notification to do so, in accordance with provisions in §157.37 of this title;

(31) engaging in any conduct that jeopardizes or has the potential to jeopardize the health or safety of any person;

(32) using alcohol or drugs to such an extent that in the opinion of the commissioner or his/her designee, the health or safety of any persons or may be endangered;

(33) failure by the employee, of an employer drug screening test right before, after or during an assigned EMS work or volunteer shift;

(34) resigning employment or refusing by the employee, of an employer drug screening test right before, after or during an assigned EMS work or volunteer shift;

(35) engaging in any activity that betrays the patient privacy perspective or public trust and confidence in EMS;

(36) failing to maintain a substantial amount of skill, knowledge and/or academic acuity to timely and/or accurately perform the duties or meet the responsibilities required of a certified emergency medical technician or licensed paramedic.

(37) delegating medical functions to other EMS personnel without approval from the medical director per approved protocols;

(38) failing to transport a patient and/or transport a patient to the appropriate medical facility according to the criteria for selection of a patient's destination established by the medical director;

(39) failing to document no-transport and refusals of care and/or follow the criteria under which a patient might not be transported, as established by the medical director;

(40) failing to contact medical control and/or the medical director as required by the medical director's protocols and/or EMS provider's policy and procedure when caring for or transporting a patient;

(41) failing to protect and/or advocate for patients/clients and/or the public from unnecessary risk of harm from another EMS certified or licensed personnel;

(42) falsifying employment or volunteer medical profession applications and/or failing to answer specific questions that would have affected the decision to employ or otherwise utilize while certified or licensed as an EMS personnel;

(43) behaving in a disruptive manner toward other EMS personnel, law enforcement, firefighters, hospital personnel, other medical personnel, patients, family members or others, that interferes with patient care or could be reasonably expected to adversely impact the quality of care rendered to a patient;

(44) failing to notify the department no later than 30 days of a current and/or valid mailing address;

(45) falsifying or altering clinical and/or internship documents for EMS students;

(46) falsifying or failing to complete daily readiness checks on EMS vehicles, medical supplies and/or equipment as required by EMS employers;

(47) engaging in acts of dishonesty which relate to the EMS profession and/or as determined by the department;

(48) behavior that exploits the EMS personnel-patient relationship in a sexual way. This behavior is non-diagnostic and/or non-therapeutic, may be verbal or physical, and may include expressions or gestures that have sexual connotation or that a reasonable person would construe as such;

(49) falsifying information provided to the department; and

(50) engaging in a pattern of behavior that demonstrates routine response to medical emergencies without being under the policies and procedures of an EMS provider and/or first responder organization, and/or providing patient care without medical direction when required.

(c) Criteria for Denial of EMS Certification, or Paramedic Licensure. An EMS certification or paramedic license may be denied for, but not limited to, the following reasons:

(1) failing to meet standards as required in this section;

(2) previous conduct of the applicant during the performance of duties that are similar to those required of EMS personnel, whether performed as a volunteer or for compensation, but which such previous conduct that was committed is contrary to accepted standards of conduct as described or required in this section or Health and Safety Code, Chapter 773;

(3) having been convicted or placed on deferred adjudication community supervision, or deferred disposition for a criminal offense that directly relates to the duties and responsibilities of EMS personnel, as determined by the provisions of §157.37 of this title, except that a person's application for EMS certification or paramedic license shall be denied if the applicant is convicted, or placed on deferred adjudication community supervision or deferred disposition for a criminal offense, described in §157.37(e)(5) of this title;

(4) receiving disciplinary action relating to a certificate or license issued to the applicant in Texas, in another state or in a U.S. territory, or in another nation, or by the National Registry of Emergency Medical Technicians (NREMT), or any other organization that provides national recognized for EMS certification;

(5) falsifying any Texas application for certification or licensure or falsifying any application or documentation used to acquire registration, certification or licensure;

(6) issuing payment to the department which has been returned to the department or its agent;

(7) misrepresenting any requirements for certification, recertification, licensure, or licensure renewal;

(8) staffing an EMS vehicle deemed to be in service while the person's previously issued certification or license is expired, suspended or has been revoked; and/or

(9) failing to maintain a substantial amount of skill, knowledge and/or academic acuity to timely and/or accurately perform the duties or meet the responsibilities required of a certified emergency medical technician or licensed paramedic.