



**PSYC 2314.101 CL
LIFESPAN GROWTH & DEVELOPMENT
Fall 2021**

Monday & Wednesday 9:30-10:50 (LRC 213 Building #8)

Instructor: Lalanya Ennis Maldonado, M.A.
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Student hours and location:

				MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:35	am	-	8:55	am	PSYC 1300.305 Santa Fe HS	PSYC 1300.306 Santa Fe HS	PSYC 1300.305 Santa Fe HS	PSYC 1300.306 Santa Fe HS
9:30	am	-	10:50	am	PSYC 2314.101 #8 (LRC) 213	PSYC 2301.104 #8 (LRC) 213	PSYC 2314.101 #8 (LRC) 213	PSYC 2301.104 #8 (LRC) 213
11:00	am		12:20	pm	OFFICE HOURS	OFFICE HOURS (leave at 12:00)	OFFICE HOURS	OFFICE HOURS (leave at 12:00)
12:30	pm	-	1:50	pm		PSYC 1300.307 Texas City HS		PSYC 1300.307 Texas City HS
<i>Additional office hours to accommodate students will be available by appointment</i>								

Required Textbook: The Invitation to the Lifespan, 4th edition: by Kathleen S. Berger

Supplies: Reliable Computer, internet access, and Computer storage device (to backup files)

Course Description: This course will provide an overview of human development, from conception to birth. We will explore how people change over time in small ways and large. We will learn about three major domains of human development (biosocial, cognitive and psychosocial) at each life stage (infancy, toddlerhood, preschool, school-aged, adolescence, early adulthood, middle adulthood and late adulthood). Finally, we will deal with the topic of death and how we cope with the end of life in this society.

Course Requirements Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points from assignments and assessments. You are held accountable for completing all assignments. All directions for assignments must be closely followed. Specific details and directions for each assignment will follow.

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (15 at 25 points each) (each quiz is 2.5% of grade- all 37.5%)	375	A	90+	900 or more
Journals (3 at 100 points each) (each 10% of grade- all 30%)	300	B	80-89	800-899
Opinion Paper (10% of grade)	100	C	70-79	700-799
Presentation (20% of grade)	200	D	60-69	600-699
Syllabus Quiz (2.5% of grade)	25	F	59 or less	599 or below

DETERMINATION OF GRADE

Methods of Evaluation/Submissions-

- Use Google Chrome or Mozilla Firefox browser (your work will submit blank using other browsers)
- Type work in Microsoft Software (if you do not have Microsoft products, you can download the programs for FREE at <https://www.com.edu/its/office-365-instructions>)
- Save and upload work as a .PDF or using Microsoft Software (especially for a MAC or I cant open it)
- All work must be submitted on Blackboard and attached to the assignment submission page (except discussion boards where you will type directly into the submission page dialogue box.
- Use double spacing and Arial or Times New Roman, font size 12.
- Assignments with bulleted and/or numbered items should be a **separate and complete paragraph**
- Each assignment has a minimum word count or page length, but you are free to write as much as you like. If you write the "minimum", you should expect to receive the minimum grade.
- Your responses on all assignments must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connection between the assignments, the textbook, and your personal experiences and opinions.

Grading Scale: 900-1000 points=A; 899-800 points=B, 799-700 points=C, 699-600 points=D, 599 points or less=F

Grading Rubrics: Rubrics for coursework can be found on Blackboard under MY GRADES. Click on the blue hyperlink under the assignment to review the rubric. Please read the descriptions very carefully as this will tell you how to earn full credit on each assignment.

- **Syllabus Quiz 25 points:** There will be a short syllabus quiz to ensure you have read and understand the requirements of the course.
- **Quizzes 375 points:** There will be a total of 15 quizzes worth 25 points each. The quizzes are 25 questions in form of multiple choice. You will have 45 minutes to complete the quizzes. You have 2 attempts at the quiz, however, I will only grade the LAST ATTEMPT, not the highest attempt. All quizzes are timed, taken on Blackboard and must be submitted before 11:59pm on the deadline date. Once you begin the quiz, you must complete the quiz in one timed session.
- **Opinion Paper 100 points:** You will write a paper based on your personal opinion regarding issues that are prevalent in our society. The given prompts and detailed instructions are posted on Blackboard
- **Journals 300 points:** You will write 3 journals as they relate to the different stages of the lifespan. More information is below on the assignment page.
- **Presentation 100 points:** You will give an oral presentation about a topic discussed in the Opinion Paper. More information is below on the assignment page

Make-Up & Late Work: **There will be no make up work or late work accepted.** All assignments are time-stamped in Blackboard and Email. Work submitted after the due date deadline will not be graded. Please allow time for your assignments to upload. If your network server is slow, make sure you allow extra time and do not wait until the last minute to submit assignments. Follow your schedule in your syllabus and do not rely on Blackboard to tell you when something is due. There are computers available for students to use at COM in the library, tutoring center and computer labs if you need a computer and/or internet access.

Attendance Policy: Attendance is taken by the instructor calling roll at the beginning of the class period. If you arrive late to class, it is your responsibility to let the instructor know you are tardy. If you forget to tell your instructor that you arrived late, you will still be marked absent. Communication with your instructor is extremely important. If you are unable to attend class, call or e-mail your instructor prior to class. The instructor may withdrawal a student for excessive absences.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Please allow 24 hours for a return phone call or email, except on weekends and holidays)

General Education Core Objectives (CO's): Students successfully completing this course will demonstrate competency in the following Core Objectives

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Empirical and Quantitative Skills:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Describe the stages of the developing person at different periods of the lifespan from birth to death.		Quiz Chapter 16
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual	Empirical and Quantitative	Quiz Chapter 12
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting	Critical Thinking	Quiz Chapter 11
4. Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.		Quiz Chapter 2
5. Describe the different developmental perspectives of the major theories of development		Quiz Chapter 4
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan		Quiz 7
7. Discuss the various causes or reasons for disturbances in the develop process		Quiz Chapter 13
8. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Journal 1
9. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Presentations
10. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities.	Social Responsibility	Opinion Paper

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy in the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes, assignments or other assessments, presenting someone else’s work as your own or copying someone else’s work is an extremely serious offense and will result in a **grade of zero** on that assignment or assessment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao swakao@com.edu.

Technology Maintenance: College of the Mainland websites are scheduled to be down from 12:01-6:00 am on Sundays and blackboard is down from 4:00-6:00 am the first Saturday of the month. Make it a point to complete assignments around this time.

Technology Outage Policy: In the event you experience a technology problem, it is your responsibility to communicate immediately with your instructor and the DE department at College of the Mainland (COM). It is a good idea to make a screenshot of the error and email it to me as well as the Distance Education Helpdesk. Contacting COM’s Distance Education department can be accomplished by submitting a ticket anytime at <http://desupport.com.edu/requests> or via live chat Monday to Friday from 8 AM to 5 PM. If the issue does not clear up and if there is no way around it, you may email your assignment to me directly before the due date at lennis@com.edu

Tentative Schedule

	SUN	Assignments that are due on Sunday BEFORE 11:59pm on Blackboard	MON	Class Discussions	WED	Class Discussions
Week 1	8/22		8/23	Course Expectations, Campus Safety, Projects, Assignments	8/25	Blackboard Overview Opinion Paper
Week 2	8/29	Syllabus Quiz Opinion Paper	8/30	Chapter 2: Conception to Birth	9/1	Chapter 2: Conception to Birth
Week 3	9/5	Quiz 2	9/6	COM CLOSED	9/8	Chapter 3: The First 2 Years
Week 4	9/12	Quiz 3	9/13	Chapter 4: The First 2 Years	9/15	Chapter 4: The First 2 Years
Week 5	9/19	Quiz 4	9/20	Chapter 5: Early Childhood	9/22	Chapter 5: Early Childhood
Week 6	9/26	Quiz 5	9/27	Chapter 6: Early Childhood	9/29	Chapter 6: Early Childhood
Week 7	10/3	Quiz 6 Journal 1	10/4	Chapter 7: Middle Childhood	10/6	Chapter 7: Middle Childhood
Week 8	10/10	Quiz 7	10/11	Chapter 8: Middle Childhood	10/13	Chapter 9: Adolescence
Week 9	10/17	Quiz 8 Quiz 9	10/18	Chapter 10: Adolescence	10/20	Chapter 10: Adolescence
Week 10	10/24	Presentation	10/25	Presentations	10/27	Presentations
Week 11	10/31	Quiz 10	11/1	Chapter 11: Emerging Adulthood	11/3	Chapter 11: Emerging Adulthood
Week 12	11/7	Quiz 11 Journal 2	11/8	Chapter 12: Adulthood	11/10	Chapter 12: Adulthood
Week 13	11/14	Quiz 12	11/15	Chapter 13: Adulthood	11/17	Chapter 13: Adulthood
Week 14	11/21	Quiz 13	11/22	Chapter 14: Late Adulthood	11/24	Chapter 14: Late Adulthood
Week 15	11/28	Quiz 14 Journal 3	11/29	Chapter 15: Late Adulthood	12/1	Chapter 16- Epilogue
Week 16	12/5	Quiz 15 Quiz 16	12/6	Individual Conferences	12/8	Individual Conferences

OPINION PAPER

Respond to all 10 of the prompts below. There is no “right” answer, but you must give in-depth explanations and details to support your responses. Do not give a simple “one line” response. Each prompt should be a full paragraph with a minimum of 5 sentences each. I want you to critically think about BOTH SIDES of the argument and then respond. Submit your paper on Blackboard before the due date.

1. A woman knowingly uses drugs while she is pregnant.
2. Your child is still being bullied at school even after talking to the teacher and school principle.
3. Your closest, most trusted relative disciplined your child and left a small bruise on their bottom.
4. Your 4 year old child asks you what sex is.
5. Your best friend asks if your relationship can include “benefits”.
6. You just witnessed a woman physically abusing a man and he asked you to help him.
7. What do you think are the major factors for people filing for a divorce?
8. Your aging parents need full time care but you cannot afford to move them to a facility or take care of them.
9. The government wants to outlaw everyone from owning a gun.
10. The government puts a law into effect that states everyone must be vaccinated or face criminal charges.

JOURNAL ENTRIES

For each journal, you will write a paper using all 15 terms. Do not define the terms, but rather use them as if you were having a conversation with someone and the person you are talking to knows exactly what each term means. Each term should be a **separate paragraph** and each term needs to be in **bold print**. Do not just give one or two sentences. Again, I want you to give in-depth examples. Submit your journals on Blackboard before the due date.

NOTE: FOR ALL WRITTEN ASSIGNMENTS- Use double spacing and Arial font size 10. Be professional, check your spelling and proof read before submitting your work. Do not use “tech language” such as “ur”, “lol”, “FOMO”. All work is to be submitted on Blackboard. **Bulleted** items should be a separate paragraph and all work should be written in complete sentences. Each assignment has a minimum word count or page length, but you are free to write as much as you like. If you write the “minimum”, you should expect to receive the minimum grade for writing the minimum amount. You must include your word count at the bottom of each posting. I will spot check the word counts and if you put an incorrect word count or no word count, you will be deducted 25 points. Your responses must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connections between the concepts we discuss in class, articles you read, videos you watch and your personal experiences and opinions.

(Ex: When I was pregnant, my husband was out of town and I painted the baby’s room by myself. I am little nervous that I exposed my baby to a **TERATOGEN** from the paint fumes. I should have used a face mask or open the windows while I was painting. I just pray the paint fumes did not harm my baby’s development.)

Journal 1 Chapters 2-6	Journal 2 Chapters 7-11	Journal 3 Chapters 12-16
<ol style="list-style-type: none"> 1. Cohort 2. Oral Stage 3. Modeling 4. Phenotype 5. Primitive Streak 6. APGAR Score 7. Breech Birth 8. Oxytocin 9. Shaken Baby Syndrome 10. Colostrum 11. Cortisol 12. Disorganized Attachment 13. Distal Parenting 14. Amygdala 15. Irreversibility 	<ol style="list-style-type: none"> 1. Hidden Curriculum 2. Inclusion 3. Family function 4. Bully-Victim 5. Gonads 6. Body Image 7. Anorexia 8. Role Confusion 9. Conflict at Home 10. Parental Monitoring 11. Deviance Training 12. Parasuicide 13. Premarital Sex 14. Stereotype Threat 15. Hook Up 	<ol style="list-style-type: none"> 1. Senescence 2. Infertility 3. Andropause 4. HRT 5. Morbidity 6. Analytic Intelligence 7. Ecological Niche 8. Familism 9. Fictive Kin 10. Elderspeak 11. Dementia 12. Companionate Grandparent 13. Elder Abuse 14. Bargaining (stage of grief) 15. Absent Grief

PRESENTATION

You will conduct your own research from one of the 10 prompts that was listed on the Opinion Paper that you completed earlier in the semester. Your research should look at both sides of the argument/topic and you should report back to the class in an unbiased manner.

You can choose to make a PowerPoint, type a paper, or make an original video to show the class. However, on presentation day, you will present your findings to the class and be prepared to answer any questions about your chosen topic.

Your research must include the following.

- An unbiased introduction on the topic
- Data collection in the form of graphs and/or charts
- A discussion that includes both sides of the argument/discussion
 - A discussion from one point of view
 - 2 professional resources that support this point of view
 - 1 friend or relative that supports this point of view
 - A discussion from an opposing point of view
 - 2 professional resource that support the opposing viewpoint
 - 1 friend or relative that support the opposing viewpoint
 - A summary of your research
 - A summary of your own beliefs and opinions
 - Did your opinions change at all after doing your research
 - Did your research lead you to understand opposing viewpoints
 - Where do you think your beliefs stem from

25 points: Presentation content (thoroughness, organized, detailed)

25 points: Presentation Skill (eye contact, tone, volume, enthusiasm, etc)

25 points: Data Collection in charts or graphs

25 points: Professional Resources

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to setup their appointment. Appointments are strongly encouraged; however some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including online

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw is March 3rd for the 1st 8-week session, April 26 for the 16-week session, and May 5th.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus. Students are required to watch a training [video](#), complete the [self-screening](#), and acknowledge the safety guidance at: www.com.edu/selfscreen. In addition, students, faculty, and staff must perform a [self-screening](#) prior to each campus visit. Finally, students, faculty, or staff who have had symptoms of COVID-19, received a positive test for COVID-19, or have had close contact with an individual infected with COVID-19 must complete the [self-report tool](#).