



PSYC-22301-301CL
General Psychology
(Fall) (2022)
F2F
M/W 12:30PM

Instructor Information: Dr. Esther Odamah, eodamah@com.edu, 409-933-8212

Office (Student) Hours & Location: M/W 11-12:30PM; 2:00-4:00PM; T/TH By appt LRC A-218

Required Textbook/Materials: Psychology in Everyday Life, 5th edition; by David G. Myers; published by Worth Publishers. ISBN:9781319133726 . *Launchpad is an online recourse that we will be using to read, study, and complete activities.*

WITH Launchpad <https://www.macmillanhighered.com/launchpad/pe15e/20364627>

If you buy Launchpad (which is REQUIRED for this course) from the above website YOU AUTOMATICALLY get access to the ebook, so it is the cheaper option!

It is your choice if you want a hardcopy, paperback, or digital book. BUT YOU NEED LAUNCHPAD ALSO!

Course Description: This is an introduction to the field of psychology, dealing with such topics as the scientific method and theories, neuroscience and behavior, perception, consciousness, learning, memory, intelligence, motivation, emotion and stress, personality, psychological disorders, and therapy.

Course requirements

Method of Instruction: This course primarily consists of lessons and discussions provided by the instructor. Additionally, videos and other supplementary articles may be used to emphasize key issues. The lessons parallel and reinforce assigned readings; therefore it is essential that students keep up to date with their online work. The lessons will be open for one week, giving you plenty of time to complete the required materials.

Coursework Policy: All coursework will be assigned and opened online on a weekly basis. For this course, weeks begin at **12:00am** on the **MONDAY** of the assigned week and end at 11:59pm on the **SUNDAY** of the assigned week.

EXCEPTION: Due to it being the last week of classes, **Week 16** will be short week. Accommodations have been made and Week 16 assignments will open at 12:00am on SATURDAY of Week 15 and close at 5:00pm on THURSDAY of Week 16.

Late Work/Make-Up Policy: There are **NO** make-up quizzes, assignments, discussions or exams! With **NO** exception! I leave them all open for a wide period of time to give you every opportunity to complete them within the required period. The dates and times that the graded materials are available will be clearly visible in D2L. The due dates will also be posted on the course schedule.

Failure to complete an assignment: All assignments will be due by the date assigned by the professor. **NO LATE ASSIGNMENTS WILL BE ACCEPTED.**

Determination of Course Grade/Detailed Grading Formula

Chapter Launchpad Activities:

There will be a total of 14 Chapter launchpad activities that will be done online using Launchpad program on the Macmillan website. (See the section of “Required Textbook/Materials”) with each launchpad assignment having a **maximum of 100 points**. Launchpad will be assigned for each chapter. Chapter launchpad include readings, video activities, and a quiz.

All students must complete the launchpad assignments by the scheduled date. There are **NO Make-up Launchpad**.

NOTE: Please be aware that although you have one full week to complete the chapter launchpad activities.

Discussion Forum Posts:

Each student will be required to complete 1 Introduction Forum and 12 Discussion Forum posts throughout the semester. These posts will allow you to discuss a topic related to the assigned chapter in greater depth.

In the Introduction Forum, each student will be required to complete an Introduction Post during the first week of classes. This post will allow you to introduce yourself to the class with a short biography. In this biography, you can include any details about yourself that will allow your fellow students to “put a person to the name”. The Introductions Forum Post will be worth a **100 points**.

Each Discussion Forum Post has the following instructions:

1. Review the assigned article(s) or video(s)
2. Post a brief description of the topic and discuss what they have learned
3. Post a brief summary of their thoughts are on the topic
4. Reply to a minimum of two other student’s posts and rate it

Each Discussion Forum Post will be worth a **maximum of 100 points**.

You will earn up to 40 points for your description of the topic and what you have learned, up to 40 points for your thoughts on the topic, and up to 20 points for your reply to another student.

NOTE: Responses can be deleted at the discretion of the instructor. Responses will only be deleted if the instructor determines them to be aggressive, rude, degrading, etc., and they may be deleted without notice to the student. All such responses will receive a grade of 0 for the deleted thread. Please refer to the syllabus for more information regarding student conduct and expectations.

Presentation Post:

Throughout the semester, students will have presentations as individuals and in groups. Each student will be required to complete 4 presentations throughout the semester. These Presentations will help students examine various topics in the field of psychology and identify how these impact our society on the community, state and national level. Further, this presentation will allow students to examine the importance of being knowledgeable of their own personal biases and/or stereotypes, and how they can be more informed in their future interactions.

Each Presentation Post has the following instructions:

1. Research the assigned topic
2. Develop a 7-10 minute presentation on the topic. Specific instructions will be provided.
3. Share your presentation with the class. Specific instructions will be provided

Each Presentation will be worth a **maximum of 100 points**. You will earn up to 30 points for Quality of Information and Organization, up to 30 points for Quality of Verbal Communication, up to 30 points for Quality of Non-Verbal Communication and up to 10 points for the Written Summary.

ALL PRESENTATIONS LESS THAN 7 MINUTES WILL NOT BE GRADED!

Exams:

There will be a total of 4 Exams, with each exam having a maximum of 100 points. Exams will be broken down into sections containing between 2 and 4 chapters, and each exam will have a total of 40 questions (true/false, multiple choice, matching) and free response questions. Exams will be timed and you will have the total class time to complete each exam.

All students must complete the exams in class. There are **NO Make-up Exams**.

Grading Formula

The breakdown of the grading for the course will be as follows:

- 1) Exams-60%
- 2) Homework (Launchpad Activities, Discussion boards, & In Class Activities)-30%
- 3) Presentations -10%

<u>Grading Scale</u>	90 – 100	A
	80 – 89	B
	70 – 79	C
	60 – 69	D
	Below 60	F

Make-Up Policy

Failure to complete an assignment: There are **NO** make-up quizzes, assignments, discussions or exams! With **NO** exception! I leave them all open for a wide period of time to give you every opportunity to complete them within the required period. The dates and times that the graded materials are available will be clearly visible in D2L. The due dates will also be posted on the course schedule.

Attendance Policy: If you want to pass, come to class and be active in your learning process. You are expected to log into the course a minimum of two times per week and you should expect to spend at least 2 ½ hours a week in the course reviewing lessons and other course material. The online material goes beyond the material presented in the text, and you will be held accountable for this material on the exams and course assignments. The discussion component of the course also requires you to engage your fellow students in “conversation,” which requires you to regularly read and respond to posts.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcomes:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.
7. Develop, interpret, and express ideas through written communication.
8. Develop, interpret, and express ideas through oral communication.
9. Demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Core Objectives:

Students successfully completing this course will demonstrate competency in the following Core Objectives:

1. **Critical Thinking Skills*:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills*:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Social Responsibility*:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **Empirical and Quantitative Skills*:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Table Mapping SLOs, Core Objectives and Assignments:

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Identify various research methods and their characteristics used in the scientific study of psychology	Empirical and Quantitative	Discussion Board Questions, Quizzes and Exams
2. Describe the historical influences and early schools of thought that shaped the field of psychology		Discussion Board Questions, Quizzes and Exams
3. Describe some of the prominent perspectives and approaches used in the study of psychology	Critical Thinking	Discussion Board Questions, Quizzes and Exams
4. Use terminology unique to the study of psychology		Discussion Board Questions, Quizzes, Presentation and Exams
5. Describe accepted approaches and standards in psychological assessment and evaluation	Empirical and Quantitative	Discussion Board Questions, Quizzes and Exams

6. Identify factors in physiological and psychological processes involved in human behavior	Critical Thinking	Discussion Board Questions, Quizzes, Presentation and Exams
7. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Discussion Board Questions, Presentation and Exams (Short Answers)
8. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Discussion Board Questions (Classroom Discussions) and Presentation
9. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Discussion Board Questions and Presentation

Academic Dishonesty: (Describe your academic dishonesty policy and state consequences if it is violated)

Course outline (include calendar with lecture topics, due dates):

The instructor reserves the right to make changes to this course schedule. Any changes will be announced through D2L and COM student email.

DATE	CHAPTER & TOPIC	Launch pad	Assignment
Week 1 Aug 22	"Getting Started" Chapter 1 Psychology's Roots, Critical Thinking, and Self-Improvement Tools	Syllabus Ch. 1	Introduction Post
Week 2 Aug 29	"Getting Started" Chapter 1 Psychology's Roots, Critical Thinking, and Self-Improvement Tools	Ch. 1	Ch. 1 Discussion Post
Week 3 Sept 5	Chapter 2 The Biology of Behavior and Consciousness	Ch. 2	Ch. 2 Discussion Post

DATE	CHAPTER & TOPIC	Launch pad	Assignment
Week 4 Sept 12	Chapter 2 The Biology of Behavior and Consciousness	Ch. 2	Ch. 2 Discussion Post
Week 5 Sept 19	Chapter 3 Developing Through the Life Span Chapter 4 Sex, Gender, and Sexuality	Chs 3 & 4	Ch. 3&4 Discussion Post
Week 6 Sept 26	Chapter 3 Developing Through the Life Span Chapter 4 Sex, Gender, and Sexuality	Chs 3 & 4	Ch. 3&4 Discussion Post
Week 7 Oct 3	Exam 1 (Chapters 1, 2, 3, and 4) Chapter 5 Sensation & Perception	Ch 5	Ch. 5 Discussion Post
Week 8 Oct 10	Chapter 6 Learning Chapter 7 Memory	Chs 6 & 7	Ch. 6&7 Discussion Post
Week 9 Oct 17	Chapter 8 Thinking, Language, and Intelligence	Ch 8	Ch. 8 Discussion Post
Week 10 Oct 24	Exam 2 (Chapters 5-8)		
Week 11* TWO CHAPTERS Oct 31	Chapter 9 Motivation and Emotion	Ch. 9	Ch. 9 Discussion Post
Week 12 Nov 7	Chapter 10 Stress, Health and Human Flourishing Chapter 11 Social Psychology	Ch. 10 Ch. 11	Ch. 10 & 11 Discussion Post
Week 13 Nov 14	Chapter 12 Personality	Ch. 12	Ch. 12 Discussion Post
Week 14 Nov 21	Exam 3 (Chapters 9, 10, 11, and 12)		
Week 15 Nov 28	Chapter 13 Psychological Disorders Chapter 14 Therapy	Ch. 13 and 14	Ch. 13 & 14 Discussion Post
Week 16 Dec 5	Exam 4 (Chapters 13-14) If you plan on graduating in December work must be submitted by Dec 9th		Discussion Post

NOTE: **Due to it being the last week of classes, **Week 16** will be short week. Accommodations have been made and Week 16 assignments will open at 12:00am on Saturday of Week 15 and close at 5:00pm on **THURSDAY** of Week 16

***GRADUTES*:** All assignments must be turned in by **WEDNESDAY** of Week 16 for any student intending on graduating at the end of the semester.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or mvaldes1@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2nd 8-week session is December 1.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.