



**PSYC 2314.011 IN  
LIFESPAN GROWTH & DEVELOPMENT  
Summer 1- 2023  
Online**

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**Student Hours:**

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 am	-	9:00 am	OFFICE HOURS online	OFFICE HOURS online	OFFICE HOURS online	OFFICE HOURS online
<i>Additional office hours to accommodate students will be available by appointment</i>						

**Required Course Material:** The Invitation to the Lifespan, 5th edition: by Kathleen S. Berger (**E-Book is online**)

**Supplies:** Reliable Computer, internet access, and Computer storage device (to backup files)

**Course Description:** This course will provide an overview of human development, from conception to birth. We will explore how people change over time in small ways and large. We will learn about three major domains of human development (biosocial, cognitive and psychosocial) at each life stage (infancy, toddlerhood, preschool, school-aged, adolescence, early adulthood, middle adulthood and late adulthood). Finally, we will deal with the topic of death and how we cope with the end of life in this society.

**Course Requirements** Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points from assignments and assessments. You are held accountable for completing all assignments on time. Specific details and directions for assignments must be closely followed or points will be deducted.

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (15 at 25 points each) (each quiz is 2.5% of grade- all quizzes 37.5%)	375	A	90+	900 or more
Chapter Postings (4 at 100 points each) (each post is 5% of grade- all photos 40%)	400	B	80-89	800-899
Opinion Paper (10% of grade)	100	C	70-79	700-799
Presentation (10% of grade)	100	D	60-69	600-699
Introduction Posting (2.5% of grade)	25	F	59 or less	599 or below

## OPINION PAPER

### **Directions:**

Each of the prompts below covers topics that we will discuss this semester. Critically think about these controversial issues, then formulate a thorough, 400 word minimum response for 1 of the prompts. Submit your response in D2L before the due date. There is no “right” answer, but you must give in-depth explanations and details to support your response.

1. A woman knowingly used marijuana while she was pregnant for recreational use and now her child has developmental delays.
2. Your child has told you repeatedly that they are being bullied at school, but the school tells you that your child is the bully and other parents have complained about your child.
3. Your closest, most trusted relative disciplined your child with your permission, but left a large bruise on their bottom.
4. You witness your child playing with toys, but the child is acting out sexual acts that they claim they saw on TV.
5. A transgender woman (biologically a male) competes and wins an Olympic spot on the women’s swimming team.
6. You just witnessed a woman physically abusing a man and he is screaming for you to get the woman off of him and to help.
7. Your partner has been messaging another person on social media on a regular basis, but is not hiding it from you and claims the relationship is strictly platonic.
8. Your aging parents need full time care, but you cannot afford to move them to a facility or hire someone to take care of them.
9. The government outlaws anyone who has ever been arrested for any crime, violent or not, from owning a firearm.
10. The government puts a law into effect that states everyone must be vaccinated or face criminal charges.

## PRESENTATION

**Directions:** You will create a video presentation, 3-5 minutes long, about any topic that we have covered this semester. Your presentation video should include all 3 parts as outlined below; Upload your presentation to D2L and then respond to one of your peers presentations. In your video, **I MUST see your face to earn credit for the presentation.**

### **Part 1- Introduce your topic- THOROUGHLY EXPLAIN YOUR TOPIC**

1. Explain what your topic is about.
2. What textbook chapter covers your topic?
3. Give 3 vocabulary terms from the textbook that relates to your topic.

### **Part 2- Relate to current events- YOU MUST INCLUDE A LINK FOR US TO WATCH or READ**

1. What is the video or the article link?
2. Explain how the video or article relates to the topic.
3. Explain what you want us to learn from your video or article.

### **Part 3- Relate to your personal experiences, opinions or beliefs**

1. How does your selected video or article relate to social responsibility?
2. What is your personal experience with the topic?
3. What are your personal opinions and beliefs about the topic?

**Example:** *If I wanted to discuss bullying for my presentation (you cannot use this one) my presentation would include the following:*

Part 1: *I would introduce bullying by defining what it is*

1. *I would thoroughly explain what bullying is and what types of bullying there are*
2. *I would discuss that bullying is covered in Chapter 6.*
3. *I would discuss the different types of aggression, maltreatment, and types of bullying.*

Part 2: *Share a link to a current event*

- 1. I may show a video of a child being bullied, an anti-bully program, or parenting styles.*
- 2. I would explain how the video relates to bullying*
- 3. I would explain what you can learn from my video*

Part 3: *Relate to your personal experiences, opinions and beliefs*

- 1. I would discuss how bullying impacts learning and connections in school which could lead to higher drop out rates*
- 2. I may discuss a time in my life when I was once bullied and how that made me feel and affected me later in life.*
- 3. I would also discuss the negative effects of bullying. I would discuss that bullying is never ok and should never be encouraged*

## **DETERMINATION OF GRADE**

### **Methods of Evaluation/Submissions-**

- Use Google Chrome or Mozilla Firefox browser (your work will submit BLANK using other browsers)
- All work must typed using Microsoft software. If you do not have Microsoft products, you can download the programs for FREE at <https://www.com.edu/its/office-365.html>
- All work must be saved/uploaded as a .PDF or .DOC, (especially for a MAC or I cant open it)
- All work must be submitted on D2L and attached to the assignment submission page
- Use double spacing and Arial font size 12 or Times New Roman font size 12.
- Assignments with bulleted and/or numbered items should be a **separate and complete paragraph**
- Each assignment has a minimum word count or page length, but you are free to write as much as you like. If you write the “minimum”, you should expect to receive the minimum grade.
- Your responses must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connection between the textbook material and your personal experiences and opinions.
- DO NOT USE the D2L app, PULSE, to work and submit assignments, the app has been known to lose files, submit incorrectly, and buffer so long assignments are submitted hours after the due date.

**Grading Scale:** 900-1000 points=A; 899-800 points=B, 799-700 points=C, 699-600 points=D, 599 points or less=F

**Grading Rubrics:** Rubrics for coursework can be found on D2L under MY GRADES. Click on the blue hyperlink under the assignment to review the rubric. Please read the descriptions very carefully as this will tell you how to earn full credit on each assignment.

- **Introduction Post 25 points:** You will write a discussion posting introducing yourself to your classmates. The post should read like a short autobiography. You can include any details about yourself that will allow your fellow students to “put a person to the name”. Try to focus on details that make you unique.
- **Opinion Paper 100 points:** You will write a paper based on your personal opinion regarding issues that are prevalent in our society. The given prompts and detailed instructions are posted on D2L
- **Quizzes 375 points:** There will be a total of 15 quizzes worth 25 points each. The quizzes are 25 questions in form of multiple choice. You will have 45 minutes to complete the quizzes. You have 2 attempts at the quiz, however, I will only grade the LAST ATTEMPT, not the highest attempt. All quizzes are timed, taken on D2L and must be submitted BEFORE 11:59pm on the deadline date. Once you begin the quiz, you must complete the quiz in one timed session.
- **Discussion Postings 400 points:** You will make postings on the Discussion Board and respond to your peers after you have posted. There are detailed instructions on D2L
- **Presentation 100 points:** You will record yourself giving an oral presentation about a topic discussed in the Opinion Paper. More information is posted on D2L

**Make-Up & Late Work:** **There will be no make up work or late work accepted.** All assignments are time-stamped in D2L and Email and must be submitted BEFORE 11:59. If you turn your work in at 11:59, D2L will mark it late and you will receive a zero. It has to be BEFORE 11:59. Work submitted after the due date deadline will not be graded. Please allow time for your assignments to upload. If your network server is slow, make sure you allow extra time and do not wait until the last minute to submit assignments. Follow your schedule in your syllabus and do not rely on D2L to tell you when something is due. There are computers available for students to use at COM in the library, tutoring center and computer labs if you need a computer and/or internet access.

**Attendance Policy:** Attendance is taken by the instructor calling roll at the beginning of the class period. If you arrive late to class, it is your responsibility to let the instructor know you are tardy. If you forget to tell your instructor that you arrived late, you will still be marked absent. Communication with your instructor is extremely important. If you are unable to attend class, call or e-mail your instructor prior to class. The instructor may withdrawal a student for excessive absences.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Please allow 24 hours for a return phone call or email, except on weekends and holidays)

**General Education Core Objectives (CO's):** Students successfully completing this course will demonstrate competency in the following Core Objectives

1. Critical Thinking Skills: Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. Communication Skills: Develop, interpret, and express ideas through written, oral, and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility: Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Describe the stages of the developing person at different periods of the lifespan from birth to death.		Quiz Chapter 16
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual	Empirical and Quantitative	Quiz Chapter 12
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting	Critical Thinking	Quiz Chapter 11
4. Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.		Quiz Chapter 2
5. Describe the different developmental perspectives of the major theories of development		Quiz Chapter 4
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan		Quiz 7
7. Discuss the various causes or reasons for disturbances in the develop process		Quiz Chapter 13
8. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Discussion Post 2
9. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Presentations
10. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities.	Social Responsibility	Opinion Paper

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy in the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes, assignments or other assessments, presenting someone else’s work as your own or copying someone else’s work is an extremely serious offense and will result in a **grade of zero** on that assignment or assessment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao [swakao@com.edu](mailto:swakao@com.edu).

**Technology Outage Policy:** In the event you experience a technology problem, it is your responsibility to communicate immediately with your instructor and the DE department at College of the Mainland (COM). It is a good idea to make a screenshot of the error and email it to me as well as the Distance Education Helpdesk. Contacting COM's Distance Education department can be accomplished by submitting a ticket anytime at <http://desupport.com.edu/requests> or via live chat Monday to Friday from 8 AM to 5 PM. If the issue does not clear up and if there is no way around it, you may email your assignment to me directly before the due date at [lennis@com.edu](mailto:lennis@com.edu)

Tentative Course Schedule			
Date	Assignment Due BEFORE 11:59pm	Module	Topic
Mon 6/5	Introduction Posting on D2L	Introductions	Get familiar with the course and introduce yourself to your peers
Tue 6/6	Quiz 1 due BEFORE 11:59pm	Extra Credit	Chapter 1- Extra Credit
Wed 6/7	Opinion Paper due BEFORE 11:59pm		Complete your opinion paper
Thur 6/8	Quiz 2 due BEFORE 11:59pm Chapter Post #1: Chapter 2	Chapter 2:	Conception to Birth
Fri 6/9	Quiz 3 due BEFORE 11:59pm	Chapter 3:	First 2 Years-Body and Mind
Mon 6/12	Quiz 4 due BEFORE 11:59pm	: Chapter 4:	First 2 years- Psychosocial
Tue 6/13	Quiz 5 due BEFORE 11:59pm	Chapter 5:	Early Childhood- Body and Mind
Wed 6/14			
Thur 6/15	Quiz 6 due BEFORE 11:59pm Discussion Post #2: Chapter 5-6	Chapter 6:	Early Childhood- Psychosocial
Fri 6/16	Quiz 7 due BEFORE 11:59pm	Chapter 7:	Middle Childhood- Body and Mind
Mon 6/19			
Tue 6/20	Quiz 8 due BEFORE 11:59pm	Chapter 8:	Middle Childhood- Psychosocial
Wed 6/21	Quiz 9 due BEFORE 11:59pm	Chapter 9:	Adolescence- Body and Mind
Thur 6/22	Quiz 10 due BEFORE 11:59pm Discussion Post #3: Chapter 9-10	Chapter 10:	Adolescence- Psychosocial
Fri 6/23			
Mon 6/26	Quiz 11 due BEFORE 11:59pm	Chapter 11:	Emerging Adulthood- Body and Mind
Tue 6/27	Quiz 12 due BEFORE 11:59pm	Chapter 12	Adulthood- Body and Mind
Wed 6/28			
Thur 6/29	Quiz 13 due BEFORE 11:59pm	Chapter 13:	Adulthood- Psychosocial
Fri 6/30	Quiz 14 due BEFORE 11:59pm	Chapter 14	Late Adulthood- Body and Mind
Mon 7/3	Quiz 15 due BEFORE 11:59pm	Chapter 15:	Late Adulthood- Psychological
Tue 7/4			COLLEGE CLOSED
Wed 7/5	Quiz 16 Epilogue due BEFORE 11:59pm Discussion Post #4: Chapter 14-16	Chapter 16 Epilogue	Epilogue: Death and Dying
Thur 7/6	Presentation due BEFORE 11:59pm	Presentation	Submit Presentations
Fri 7/7			Individual Conferences

## Institutional Policies and Guidelines

### Grade Appeal Process:

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

### Academic Success & Support Services:

College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

### ADA Statement:

Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or [klachney@com.edu](mailto:klachney@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

### Textbook Purchasing Statement:

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

### Withdrawal Policy:

Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 5-week session is June 30. The last date to withdraw from the 10-week session is July 31. The last date to withdraw for the 2<sup>nd</sup> 5-week session is August 4.

### FN Grading:

The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

### Early Alert Program:

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

### Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).