TECA1354.011IN
Child Growth and Development
Spring 2022
Internet Session

Instructor Information: Robert Castro, Jr. (Please feel free to call me Mr. Robert.)
rcastro@com.edu (See Communication section of this document for further clarification regarding course-related messaging.)
(409) 933-8442 or toll free 1-888-258-8859 extension 8442 (When leaving a message, speak slowly & distinctly and provide contact information.)

Student hours and location:
Monday, Tuesday, Thursday: 1:30 – 3:30; Friday (by appointment)
- Should you need to contact someone in person, please contact Kerry Kloesel, 409-933-8212 (Monday only)
- Other times use the Online Chat, or schedule an online meeting using TEAMS

Required Textbook:
Vail, Robert V. (2015). ***Children and Their Development, - 7 edition.*** Upper Saddle River: Pearson.
ISBN 10:   0-13-359568-4
ISBN 13: 978-0-12-359568-0

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college- affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description: A study of the physical, emotional, social, language, and cognitive factors impacting growth and development of children through adolescence.

Course Requirements:
- **Log into Blackboard at least once a week** to check for Announcements and e-mail, to complete the weekly quiz, to post a discussion and journal response to the weekly prompt, to review the Module Content, and to retrieve tools needed to complete course assignments. As mentioned above in the "Course Communication" policy, you must monitor and respond to any and all assignments/discussions specified in the Semester Outline/Course Calendar available in Blackboard, and at the end of this document, within prescribed timelines, and you must monitor and respond to instructor-initiated Blackboard e-mail within 3 calendar days. The instructor will likewise monitor and respond to Blackboard student-initiated e-mail within 3 calendar days. (This does not apply to weekends or during periods when COM is officially closed.)
- **Participate in all Blackboard** activities in a professional manner (see Guidelines for Professionalism portion of this document and the Participation & Professionalism Grading Rubric located in the Blackboard Menu in the Course Forms folder.)

- **Complete with satisfactory evaluation and submit all assignments within the time limit prescribed by the instructor. Due to the nature of the assignments for this course, assignments are to be submitted online, with the associated grading rubrics attached.** Detailed descriptions of assignments and   associated grading rubrics can be found in your Blackboard Course Menu in the "Assignments" link. Assignments and their due dates are indicated in the Semester Outline toward the end of this document but are subject to revision if circumstances dictate or if there is consensus among instructor and students. **See Makeup, Late Work, and Extra Credit Policies that follow.**
- **Maintain a quiz average of 50% or better**. Weekly quizzes will be administered through Blackboard, and students are responsible for taking quizzes within the date/time parameters indicated on the Semester Outline (at the end of this document). **Blackboard quizzes will not be re-opened once the availability parameter has elapsed.**
- **COMPLETE ALL CHILD/ADULT STUDY PROJECTS LISTED BELOW.** This course does not require state mandatory observation hours.

Child/Adult Study Requirements:

For this project the student will use appropriate observation and documentation skills to purposefully collect and document assessment information about one particular child/adult. The student will apply knowledge of child growth, development, and learning to analyze assessment information. The student will then use that analysis to infer where the child is along a continuum of development, describe some of the possible influences that have impacted the child's/adult's growth and development, and describe possible scaffolding strategies to support the child's growth and development. This assignment consists of several parts designed to correlate with course content and to provide appropriate instructor feedback and support to students as they work through the project. All information regarding the child/adult and/or the child's/adult's family must be kept confidential. Do not use names – only gender, age, and general description may be used to identify the child.

Assignment Guidelines:

Students are expected to follow the school's guidelines and to represent the college responsibly and professionally. All instructions and forms related to the Theoretical Perspective and the Child Study Project can be found in Blackboard under the "Assignments" link. The following are guidelines you are expected to follow:

- **First, and foremost**, keep in mind that during these assignments you are expected to behave as a responsible College of the Mainland student and as an individual who is worthy to enter the teaching profession.
- **Be prepared** by bringing appropriate materials for documentation. You should take care to make your notes adhere to **objective** notations of what you observe. This will give you practice in making professionally objective anecdotal notations, and will help you later to make more accurate reflective inferences/interpretations that can be supported with objective information.

Failure to follow these procedures can cause you to have points deducted from your assignment grades. The number of points deducted would be at the instructor's discretion, depending on the nature of the infraction and/or the frequency of the infraction. **Also keep in mind that any violations of College of the Mainland**

Code of Conduct, whether on or off campus, will result in a referral to the Office for Student Conduct and may result in dismissal from this class.

Classroom Conduct Policy:
College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. https://www.com.edu/student-services/student-handbook.. Students are expected to be familiar with and abide by the Student Code of Conduct. Any violations of the Code of Conduct will result in a referral to the Dean of Students and may result in dismissal from this class.

Determination of Course Grade/Detailed Grading Formula:
The student's grade will be **weighted** in the following manner:

Blackboard Quizzes	=	10%
Course Portfolio (includes all major course Assignments)	=	50%
Class/Blackboard Participation/Discussion and Professionalism:	=	40%

Assignments and Special Projects:
Each major assignment and project has a detailed description that is located in the "Assignment" folders on the Blackboard Course Menu. Students should use the associated grading rubric for each assignment for specific content/format requirements.

All major projects, assignments, discussions, and journals will be submitted on Blackboard or in my office mailbox.

Assessment Methods:
Participation and Professionalism will be assessed using the Class Participation Record Keeping Form and the associated grading rubric which can be found in the "Course Forms" and "Assignment" folders on the Blackboard Course Menu.

Detailed Assignment/Project descriptions and associated grading rubrics for all other major assignments and projects are located in the "Assignment" folder on the Blackboard Course Menu as well.

Extra Credit:
Extra credit for the course may be earned by:
- Completing the online course evaluation at the end of the course for bonus points toward you Portfolio score (40% of your course grade).
- Completing all online quizzes by the due dates indicated on the Semester Outline, which will earn additional points toward your quiz average (10% of your course grade).
- Completing all observations by the last due date indicated on the Semester Outline which will earn additional points toward your portfolio average (50% of your course grade.)

Grading Scale:
College of the Mainland's grading system is as follows:

A (90 - 100%)   =   Superior achievement of course objectives

B (80 - 89%)   =   Outstanding achievement of course objectives

C (70 - 79%)   =   Achievement of minimum objectives

D (60 - 69%)   =   Marginal achievement of course objectives

F (Below 60%)   =   Failure to achieve course objectives

I   =   A temporary grade given to indicate that,
                                  in the instructor's judgment, the student
                                  can complete the course objectives within
                                  a specified extension of time.

Make-Up Policy:
If a student misses an assignment or test due to an **emergency absence**, **or illness,** it is the student's responsibility to promptly arrange for make-up work. Parameters for make-up work will be made at the discretion of the instructor and may not be an option, depending on the circumstances. **Keep in mind, if you have not spoken to me and made arrangements for submission, the assignment, project, or quiz *WILL NOT be accepted.*** Do not expect the instructor to remind you.

Revised or Resubmitted Work:
Assignments and projects submitted on time may be revised and resubmitted if resubmitted within one week of the date the graded assignment/project was returned to the student.

For Field Experiences (if necessary): If for any reason you are unable to show up on an agreed upon date/time, contact the school in advance. Remember that the making and keeping of these arrangements is an indication of how you would perform as an employee of the school, so do not miss a scheduled observation except under emergency circumstances. Make alternative arrangements to complete the Field Experience as soon as possible.

Attendance Policy:
College of the Mainland does not allow a certain number of "cuts"; therefore, you must log in to this course at least once a week. An absence from online session is the responsibility of the student and the student will receive a Participation Grade of 0 for that particular session. (This will negatively impact the participation and professionalism portion of the student's final course grade.) Excessive absenteeism from online sessions and/or failure to keep up with Blackboard content/assignments will result in the student's failure to accomplish the course learning outcomes and will result in a grade of "F" for the course.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
Summarize principles of growth and development	Personal Responsibility	Child Study Project
Identify typical stages of cognitive, social, physical, language, and emotional development.	Critical Thinking	Child Study Project
Compare, contrast and apply theories of development in practice.	Communication	Theoretical Perspective
Discuss the impact of developmental processes on educational practices.	Social Responsibility	Child Study Project
Identify the stages of play development (i.e. from solitary to cooperative) and describe the important role of play in young children's learning and development.	Empirical & Quantitative	Virtual App Wiki Project
Demonstrate skills in practical application of developmental principles and theories, observation techniques, assessment, and recognition of growth and development patterns.	Critical Thinking	Portfolio

Academic Dishonesty:

Any incident of academic policy will be dealt with in accordance with college policy and Student Handbook. Academic dishonesty – such as cheating on exams – is an extremely serious offense and will result in a grade of zero on the exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at swakao@com.edu.

Course outline:

SESSION	BB CONTENT/f-2-f SESSION TOPICS	ASSIGNMENTS/ASSESSMENTS DUE (Bb=Blackboard, H=Homework, & F=Face-to-face)
Week 1 Module 1 (Ch. 1 and 2)	Welcome to the course! • Setting the Stage • Foundational Theories of Child Development • Themes in Child Development Research • Doing Child-Development Research • Mechanisms of Heredity • Heredity, Environment, and Development	In Blackboard, see "Read Me First" and complete all of the "Getting Started" tasks. • **Orientation Discussion** • **Orientation Assignment** • **Orientation Quiz** • Read Ch. 1 Science of Child Development

Week 2 Module 1 (Ch. 1 and 2)	• Setting the Stage • Foundational Theories of Child Development • Themes in Child Development Research • Doing Child-Development Research • Mechanisms of Heredity • Heredity, Environment, and Development	• **Ch 1: Discussion and Quiz** • Read Ch. 2 Genetic Bases of Child Development • Begin Theoretical Perspective • Begin Virtual App Project • Begin Child Study #1 • Read Ch. 3 Prenatal Development, Birth, and the Newborn
Week 3 Module 1 (Ch. 3)	• From Conception to Birth • Influences on Prenatal Development • Happy Birthday! • The Newborn	• **Ch 2: Discussion and Quiz** • Continue working on Virtual App Project • Continue working on Child Study #1 • Read Ch. 4 Growth and Health • Theoretical Perspective Project due soon.
Week 4 Module 2 (Ch. 4)	• Physical Growth • Challenges to Healthy Growth • The Developing Nervous System	**Child Study #1** • **Ch 3: Discussion and Quiz** • Continue working on Virtual App Project • Read Ch. 5 Perceptual and Motor Development • Child Study #1 due soon
Week 5 Module 2 (Ch. 5)	• Basic Sensory and Perceptual Processes • Complex Perceptual and Attentional Processes • Motor Development	**Theoretical Perspective** • **Ch 4: Discussion and Quiz** • Continue work on Virtual App Project • Read Ch. 6 Theories of Cognitive Development • Begin Child Study #2
Week 6 Module 3 (Ch. 6)	• Setting the Stage: Piaget's Theory • Modern Theories of Cognitive Development • Understanding in Core Domains	• **Ch 5: Discussion and Quiz** • Continue work on Virtual App Project • Read Ch. 7 Cognitive Processes and Academic Skills • Continue working on Child Study #2
Week 7 Module 3 (Ch. 7)	• Memory • Problem Solving • Academic Solving	**Child Study #2** • **Ch 6: Discussion and Quiz** • Continue work on Virtual App Project • Read Ch. 8 Intelligence and Individual Differences in Cognition
Week 8 Module 3 (Ch. 8)	• What is Intelligence? • Measuring Intelligence • Special Children, Special Needs	• **Ch 7: Discussion and Quiz** • Continue work on Virtual App Project • Read Ch. 9 Language and Communication • Begin Child Study #3
Week 9 Module 3 (Ch. 9)	• The Road to Speech • Learning the Meaning of Words • Speaking in Sentences • Using Language to Communicate	**Virtual App Project** • **Ch 8: Discussion and Quiz** • Continue work on Virtual App Project • Read Ch. 10 Emotional Development • Continue working on Child Study #3.
Week 10 Module 4 (Ch. 10)	• Emerging Emotions • Temperament • Attachment	**Ch 9: Discussion, Quiz, and Journal #1** • Continue work on Virtual App Project • Read Ch. 11 Understanding Self and Others • Child Study #3 due.
Week 11 Module 4 (Ch. 11)	• Who Am I? Self-Concept • Self-Esteem • Understanding Others	**Child Study #3** **Ch 10: Discussion, Quiz, and Journal #2** • Continue work on Virtual App Project • Begin working on Child Study #4 • Read Ch. 12 Moral Understanding and Behavior

Week 12 Module 4 (Ch. 12)	• Self-control • Reasoning About Moral Issues • Helping Others • Aggression	**Ch 11: Discussion, Quiz, and Journal #3** • Complete work on Virtual App Project • Child Study #4 due. • Read Ch. 13 Gender & Development
Week 13 Module 4 (Ch. 13)	• Gender Stereotypes • Differences Related to Gender • Gender Identity • Gender Roles in Transition	**Child Study #4** **Ch 12: Discussion, Quiz, and Journal #4** • Begin work on Child Study #5 • Read Ch. 14 Family Relationships
Week 14 Module 5 (Ch. 14)	• Parenting • The Changing Family • Brothers and Sisters • Maltreatment: Parent-Child Relationships Gone Awry • Peers • Electronic Media • Institutional Influences	**Ch 13: Discussion, Quiz, and Journal #5** • Continue working on Child Study #5 • Read Ch. 15 Influences Beyond the Family
Week 15 Module 5 (Ch. 15)	• Parenting • The Changing Family • Brothers and Sisters • Maltreatment: Parent-Child Relationships Gone Awry • Peers • Electronic Media • Institutional Influences	• **Ch. 14 and 15 Quiz** • Begin to complete and submit Child Study #5.
Week 16	• Final Week of Class	• **Child Study #5** Final Week all items due

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook.<https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 6. The last date to withdraw from the 16-week session is November 19. The last date to withdraw for the 2nd 8-week session is December 2.

F$_N$ Grading: The F$_N$ grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F$_N$ grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F$_N$ grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F$_N$ grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.
FOR ONLINE COURSES:

Technology Outage Policy: Students are responsible for completing all course work by the due dates stated in the syllabus. Occasionally the College may experience emergency campus-wide technology outages, should this occur during a Quiz or submission of an Assignment, you will need to notify the instructor.   You will need the Quiz to be reset or for the instructor to extend assignment due date. The assignment due date will be extended or the quiz will be reset after the campus-wide outage is confirmed by Informational Technology. An Announcement will be sent to all students relaying the information about the new due date for the assignment or quiz.

In case of a personal technology issue or if you have questions about an assignment or need clarification of requirements, you are expected to contact the instructor using Course Email. The College has a number of computer labs so access to requisite technology needed to complete assignments should not be an issue.

Course Communication: Online course communication will be conducted through the Blackboard Messages tool. The "Mail" link is located in the Course Menu under "Communication". You must monitor and respond to instructor-initiated Blackboard e-mail within 3 calendar days. The instructor will likewise monitor and respond to Blackboard student-initiated e-mail within 3 calendar days. (This does not apply to weekends or during periods when COM is officially closed.)   Feedback will be provided on Blackboard by accessing the My Grades tool on the Course Menu.

Netiquette: When communicating via the online mechanisms of this course it is important to remember that those communications are conducted in a public forum and should reflect a level of professionalism reflective of that forum. At a minimum such communications should be respectful of others and use appropriate writing mechanics (spelling, grammar, etc.).
For more information, go to: **http://www.studygs.net/netiquette.ht**m

Technology Requirement (optional but strongly encouraged)

Mozilla Firefox is the recommended Blackboard browser **http://www.mozilla.org/enUS/firefox/new/** and other software, required plug-ins or applications can be found at the Education Technology Services..

Students will need internet access for successful completion of this course. College of the Mainland has a number of COM Computer Labs for students to access the internet.

Routine Blackboard Maintenance is scheduled periodically and is noted on *Blackboard*.