



IRW 0320-150CL
Integrated Reading and Writing
Fall 2022
11:00 am-12:20pm Tuesday, Thursday,

Instructor Information

Name: Bridget Walton
Email: Via Course Email or bwalton1@com.edu
Phone: 409-933-8218 (Walton)

Student hours and location: Monday: 9:30am-10:30am; 2:00pm-4:00 pm.
Wednesday: 9:30am-10:30am; 2:00pm-4:00 pm; Tuesday: 8:00am-9:00am; Thursday:
8:00am-9:00am; LRC Building #8, Suite B, Rm. 231

Required Textbook:

1. *English Essentials Short Version, 2/e with English Essentials Plus* by John Langan Townsend Press, Inc. 2015.
ISBN: 978-1-59194-462-1

<https://www.townsendpress.com/store/k-12/english-language-arts>

***Note: The *English Essentials Plus* Access Code is included with the purchase of the textbook. You also have the option to purchase the access code online.**

2. Instead of purchasing the *Little Seagull Handbook*, you may use *Owl Purdue Online Writing Lab*. Purdue has highly useful and reputable resources from citation format, concise essay organization and style guides, resume examples, and more.

Visit: [https:// owl.purdue.edu/owl/purdue_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

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Materials –pen, paper, and USB Flash Drive for saving typed papers

Course Description

This course integrates preparation in academic reading skills and skills with writing. Topics include critical reading and writing skills. This course carries institutional credit and may not be used to meet degree requirements. Placement: (1) TSI Essay—score 2 or 3 with TSI Writing multiple choice score of 340-349 **or** (2) TSI Reading-score of 342-350 **or** (3) Successful completion (“C” or better) of Read 0340 or ENGL 0330 prior to 8/31/2014 **or** (4) Successful completion (“C” or better) of IRW 0300. **This course does not transfer.**

Course Requirements:

1. Townsend Press Grammar includes the following: (1) **Fragments**, (2) **Run-ons**, (3) **Verbs**, (4) **Words Choice**, (5) **Misplaced and Dangling Modifiers**, (6) **Pronouns**, (7) **Quotation Marks**, and (8) **Commas**

Townsend Press Grammar Content is worth 30 percent of your grade.

2. Reading Quizzes in the Reading Help Folder include the following: (1) **Vocabulary in Context** (2) **Main Idea** (3) **Supporting Details** (4) **Implied Main Ideas** (5) **Inferences** (6) **Purpose and Tone** (7) **Argument** (8) **Critical Reading**, and (9) **Syllabus Quiz**.

A quiz will be given for each of the above listed reading skills. All quiz assignments are worth 30 percent of your grade.

3. Five Discussion Posts

The discussion posts are worth 25 percent of your grade.

4. **Attendance is worth 15 percent of your grade.**

Determination of Course Grade/Detailed Grading

Methods of evaluation will include the following: daily grammar assignments, reading skills quizzes, syllabus quiz, oral presentation, and participation/attendance.

Daily Grammar Assignments	8 assignments	30%
Quizzes (reading and syllabus)	8 assignments	30%
Discussion Post	5 assignments	25%
Attendance		15%

Grading Scale

Grade A:	90-100%
Grade B:	80-89%
Grade C:	70-79%
Grade D:	60-69%
Grade F:	Below 60%
Grade I:	

Given unforeseen circumstances that result in the inability to successfully complete the course objectives, an I-Contract can be requested from the instructor.

Late Work Policy:

Extra Credit Policy: No extra credit in this course

Attendance Policy:

In this class we function as a team-teaching and learning together even though currently, we are having to learn at a distance and at various times of the day. Your attendance is still critical to your success in this course. I should be able to see that you are logging into Blackboard regularly and completing the required assignments on the syllabi. **Students, please pay attention to assignment deadlines. I cannot stress this point enough. Make sure that you log into Blackboard as often as you need to, so you will not miss any deadlines for assignments such as essays, writing assignments, quizzes, discussion posts, and activity assignments** Certain assignments such as quizzes and discussion posts will open for a period and then close on a certain date. I have put due dates on all assignments in Blackboard and the syllabus, so please refer to the syllabus. If I happen to miss a date, please let me know as soon as possible.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM or Blackboard email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcomes:**Core Objectives:**

Student Learner Outcome	Maps to Core Objective	Assessed by Assignment
Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.	Communication Skills (COM) Teamwork (TW) Personal Responsibility (PR) Critical Thinking Skills (CT) Personal Responsibility (PR)	-Essay Readings and Writing Responses -Daily Grammar Quizzes (SPOL)
Comprehend and use vocabulary effectively in oral communication, reading, and writing.	Communication Skills (COM) Personal Responsibility (PR)	Essay Readings and Writing Responses assignments
Identify and analyze the audience, purpose, and message across a variety of texts.	Communication Skills (COM) Personal Responsibility (PR)	Essay Readings and Quizzes -Essay/Research
Describe and apply insights gained from reading and writing a variety of texts.	Critical Thinking Skills (CT) Teamwork (TW)	Essay Readings and Writing Response assignments
Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.	Communication Skills (COM) Critical Thinking Skills (CT)	Writing response assignments; Essay Readings
Determine and use effective approaches	Communication Skills	Essay Readings and

and rhetorical strategies for given reading and writing situations.	(COM) Critical Thinking Skills (CT)	Quizzes and writing response assignments
Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.	Communication Skills (COM) Critical Thinking Skills (CT) Teamwork (TW)	Written response assignments and Grammar Presentation
Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.	Communication Skills (COM) Critical Thinking Skills (CT) Personal Responsibility (PR)	Written response assignments And Reading Essays and Quizzes
Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.	Communication Skills (COM) Critical Thinking Skills (CT)	Quiz 5 Annotating and Using Inferences;
Recognize and apply the conventions of standard English in reading and writing.	Communication Skills (COM) Critical Thinking Skills (CT)	Daily Grammar Quizzes; Discussion Posts; Recorded Oral Grammar Presentation

Academic Dishonesty: My English course policy is that a paper or assignment, which evidence can support as plagiarized or in any manner not the result of a student's own intellectual endeavors, will receive zero points. The second offense will result in failure of the course and possible university disciplinary action. Submitting your own previously written work for a current assignment or submitting an assignment in more than one class without the prior permission of the instructors is also considered academically dishonest. The student will then be referred to the Office of Student Conduct for the appropriate disciplinary action.

-Avoiding Plagiarism Link:

https://owl.purdue.edu/owl/research_and_citation/using_research/avoiding_plagiarism/is_it_plagiarism.html

-Plagiarism and ESL Writers: An Overview:

https://owl.purdue.edu/owl/english_as_a_second_language/esl_students/plagiarism_and_esl_writers.html

Student Concerns:

If you have a problem in this class, please discuss the issue with me (Bridget Walton) first. If I cannot resolve the problem with you, your next step would be to contact Dr. Brian Anderson, Humanities Department Chair at (409) 933-8186 or banderson@com.edu

Textbook Purchasing Statement

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Outline

Legend: DL2

	Overview	Classroom	DL2 -Classwork	DL2 due dates:
Week 1 8/22-28	-Attendance -Greet Students -Review Syllabus -Log-on to Computers Locate Content on Brightspace <ul style="list-style-type: none"> • Read Me First • Syllabus Online • Quizzes • Discussion Posts • Instructor's Recorded Lectures • COM Tutor • Net Tutor Diagnostic Grammar Pre-test	Attendance -Greet Students -Review Syllabus -Log-on to Computers Locate: Dashboard <ul style="list-style-type: none"> • Read Me First • Syllabus Online • Quizzes • Discussion Posts • Instructor's Recorded Lectures • COM Tutor • Net Tutor Diagnostic Grammar Pre-Test	-Syllabus Quiz -Introduction Post #1 Diagnostic Pre-test	-Syllabus Quiz Due date: 8/31 -Introduction Post 1 due date:8/31 Diagnostic due date: due date: 9/4
Week 2 8/29-9/4	Diagnostic Reading Test Townsend Press Log-on			

<p>Week 3 9/5-11</p>	<p>Townsend Press-Fragments</p>	<p>-Read Ch. 5 & 6 Fragments-Townsend Press-(TP)Online</p>	<p>Daily Grammar -Fragments Townsend Press (TP) Online</p>	<p>Complete Daily Grammar 1-Fragments, do Practice Excer. Excer.3 and 4. Mastery Tests 1 and 2</p> <p>due date: 12/4</p>
<p>Week 4 9/12-18</p>	<p>Review PPT-Vocabulary in Context</p>	<p>Read "Night Watch" By Roy Pipkin</p>	<p>Quiz 1 Reading Skill-Vocabulary in Context</p> <p>-Read: "Night Watch" Discussion Post 1</p>	<p>Do Quiz 1-Vocab. In Context Due date: 9/12</p> <p>-Discussion Post 1 "Night Watch" Due date: 9/12</p>

Week 5 9/19-25	Townsend Press- Run-ons and Comma Splices	- Read Ch. 7 & 8- Run-Ons & Comma Splices-	TP Online Grammar 2: Run-Ons & Comma Splices	TP Online Grammar 2: Run- Ons & Comma Splices Practice Exercises, Excer. 3 and 4 Mastery Tests 1 and 2 due date: 12/4
Week 6 9/26-10/2	Review PPT: Main Idea	-Read- "Here's to Your Health" by Jane Dunayer	Reading Skill Quiz -Main Idea Discussion Post 2- "Here's to Your Health"	Reading Skill Quiz, Main Idea Due date: 10/2 Discussion Post 2- 10/2
Week 7 10/3-9	Review PPT: Supporting Details		Reading Skill Quiz 3, Supporting Details, TP Online: Grammar 3, Irregular Verbs,	Reading Skill 3, Supporting Details, due date: Oct 9 TP Online: Grammar 3, Irregular Verbs due date: 12/4
Week 8 10/10-16	Create an Intext- Citation using MLA format	Read "Child- Rearing Styles"	"Child Rearing Styles"	Discussion Post 3 due date: Oct. 9
Week 9 10/17-23	Townsend Press- Word Choice	Read: Ch. 21, Word Choice,	TP Online: Grammar 4, Ch. 21, Word Choice	TP Online, Ch. 21 Word Choice Due date 12/4
Week 10 10/24-30	PPT: Implied Main Idea	Read: "Rowing the Bus" by Paul Logan	Reading Skill Quiz 4-Implied Main Idea	Reading Quiz 4 -Implied Main Idea due date: Oct. 30

Week 11 10/31-11/6	-PPT- Inferences	PPT-Inferences Read Poem: "Sadie and Maud" by Gwendolyn Brooks	T-Chart Activity Quiz 5 -Discussion Post	-T-Chart Activity -Quiz 5 -Discussion Post
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<p>Week 12 11/7-13</p>	<p>Townsend Press- Misplaced and Dangling Modifiers</p>	<p>Read Ch. 20, Misplaced and Dangling Modifiers</p>	<p>TP: Misplaced and Dangling Modifiers</p>	<p>Grammar 5 Misplaced & Dangling Modifiers, due date: 12/4</p>
<p>Week 13 11/14-20</p>	<p>Review PPT- Purpose and Tone</p>	<p>Read- "The Scholarship Jacket" by Marta Salinas</p>	<p>Quiz 6 Reading Skill, Purpose & Tone</p> <p>Discussion Post 4- "The Scholarship Jacket"</p>	<p>Reading Skill Quiz 6, Purpose & Tone due date: 11/20</p> <p>Discussion Post 4 due date: 11/20</p>
<p>Week 14 11/21-27</p>	<p>Review Townsend Press- Pronoun Forms</p> <p>Review Reading Skill PPT: Argument</p>	<p>Read Ch. 17: Pronoun Forms, pp. 96-103; Read Ch. 18: Pronoun Problems, pp.105- 114</p> <p>Read- "In Praise of the F-Word" – by Merry Sherry</p>	<p>TP Online- Pronoun Forms</p> <p>Quiz 7 Reading Skill, Argument</p> <p>Discussion Post 5 "In Praise of the F Word"</p>	<p>Daily Grammar #6 Exercises and Mastery Test TP, Ch. 17, and Ch. 18: Pronouns due date: 12/4</p> <p>Quiz #7 Reading Skill, Argument due date: 11/27</p> <p>Discussion Post 5 "In Praise...Word" due date: 11/27</p>
<p>Week 15 11/28-4</p>	<p>Review PPT-Critical Reading</p> <p>Review Townsend Press, Grammar 7, Quotation</p>	<p>Read "The 2,000- Year-Old Wonder Drug"</p>	<p>Quiz #8 skill, Critical Reading</p> <p>Grammar 7 – Quotation Marks</p>	<p>Reading Quiz 8 Due date: 12/4,</p> <p>Due date 12/5 by 11:59 pm</p>

	Marks Grammar 8, Commas		Grammar 8-	Due date: 12/5 by 11:59 pm
Week 16 12/5-9	Confer with students about grades			

NOTE: “W” date for 16-week course: November 18. The outline is subject to revisions at the instructor’s discretion.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student

handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement:

Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8124 or mvaldes1@com.edu. The Office

of Services for Students with Disabilities is in the Student Success Center. Here is the [Services for Students with Disabilities](#) link.

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Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. **The last day to withdraw for the 1st 8-week session is October 5, for 16-week courses is November 18, and for the 2nd 8-week session is December 1.**

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program, you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer for you to meet your academic.

Resources to Help with Stress:

If you are experiencing stress and anxiety about your daily living needs including food, housing, or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of this Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of

Students office at deanofstudents@com.edu or communityresources@com.edu.