



EMSP 2168.101CL
Advanced Emergency Medical Technician - Clinical
Spring 2024
Based on Clinical Assignment

Instructor Information: Karl L Moore, AS, LP, NRP, FP/CCP-C
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Cell: 713-489-1472

Student hours and location: Student hours will be Mondays from 1300 – 1400 at PSC 113A, or by appointment.

Required Textbook/Materials: FISDAP Access

Clinical Uniform:

COM EMS Polo (Red)
Black EMS Pants,
Black boots
Pen
Note pad

Course Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Course requirements: AEMT Clinicals must also be enrolled in classroom course(s). The following minimums are required:

- Hospital Clinical Experience 48 hours total (4 x 12 hr shifts)
 (Clinicals) **All Patient contacts** require a Patient Contact Report (PCR),

- Field Clinical Experience 72 hours (6 x 12 hr shifts)
 (EMS Rotations)

Additional hours & Sites/Locations to be adjusted according to needs assessment.

Determination of Course Grade/Detailed Grading Formula:

Every shift will be counted as an assignment. You will receive full credit for submitting all documents for your shift, which are the following documents will need to be completed on FISDAP:

- Patient Contact Report (PCR) for each patient
- Preceptor Evaluation of Student
- Student Self-Evaluation
- Preceptor Evaluation
- Professional Behavior Evaluation
- Site Evaluation

****Clinical reports are not to be done as a group project, as they are strictly required to be done individually as an exam submitted for a grade**** Falsification of a report will be treated as academic dishonesty and processed per COM student handbook.

1. Clinical Documentation – Forms, PCRs & Narratives - Comprehensiveness/Accuracy – 50%
 - a. Grammar – 15%
 - b. Spelling – 15%
 - c. Clarity – 10%
 - d. Comprehension – 10%
2. Professionalism – 10 %
3. Writing assignment – 20%
4. Final Exam - 20%

Grading Scale:

- 90 – 100 A
- 80 – 89.9 B
- 70 – 79.9 C
- 60 – 69.9 D
- Below 60 F

All Students must maintain a 75% Overall score in the course. Students who fall below the 70% exam average will be referred to the COM Early Alert system for academic support. Continued failure to maintain a 75% Overall by the end of the course will result in the student being dropped from the program.

Late Work, Make-Up, and Extra-Credit Policy: All PCRs must be submitted within 48 hrs. of the end of the Clinical shift. It is required that a student attend all assigned clinical shifts; if a student is not able to meet the number of required patient contacts, then the student may attend an open lab to make up the required patient contact. Extra credit is assigned at the instructor's discretion.

Attendance Policy: There are **no excused absences** for clinical time.

- For every clinical you are required to report to your Clinical Supervisor/EMS Preceptor fifteen (15) minutes before the scheduled start time to be in attendance for the pre-clinical briefing.
- If a student cannot make a scheduled clinical, they should notify the Clinical Instructor via phone call and email the Clinical Coordinator **by email**.
- If a student fails to show up at a clinical without email notification (No Show) **before the start time** will result in 10 point reduction in your overall grade.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Cognitive: Students will be able to apply the life-saving knowledge they learned in the EMT-Basic course in the clinical/field setting.	Critical Thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.	Student Evaluation form submitted with each clinical attendance.
2. Psychomotor: Students will be able to apply the life saving techniques they learned in the EMT-Basic course in the clinical/field setting.	Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.	Student Evaluation form submitted with each clinical attendance.
3. Affective: Students will display the proper attitude expected of an EMT-Basic.	Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal	Student Evaluation form is submitted with each clinical attendance.

Academic Dishonesty: Under Policy Code FLB of the COM Policy Manual, any student that is in violation of Academic Dishonesty during the course will be subject to disciplinary action in accordance with COM Policy FM/FMA.

"Scholastic dishonesty" shall include, but not be limited to, cheating, plagiarism, and collusion.

"Cheating" shall include, but not be limited to:

- Copying from another student's test or class work.
- Using test materials not authorized by the person administering the test.

- iii. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- iv. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of any event intended to be graded.
- v. Substituting for another student, or permitting another student to substitute for oneself, to complete any event intended to be graded.
- vi. Falsifying documentation submitted for purposes of obtaining a grade or course credit; and
- vii. Altering the contents of a test or any assigned grades.

"Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

"Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

Student Concerns: If you have any questions or concerns about any aspect of this course, please get in touch with me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, don't hesitate to get in touch with Gary Staudt at 409-933-8198 or gstaudt@com.edu.

Course Outline:

Week	Date/Time	Day	Subject
1	1/18/24 1000	1	Orientation
2	1/25/24 1000	2	Documentation workshop

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring

Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 28. The last date to withdraw from the 16-week session is April 22. The last date to withdraw for the 2nd 8-week session is May 1. The last date to withdraw for spring mini session is May 29.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.