



SOCI 1301.301 CL
Introduction to Sociology
SPRING 2023 (16 Week)
On-Campus: League City Campus
Tuesday/Thursday 7:10am-8:30am

Instructor Information:

Name: Professor Montemayor
Email: cmontemayor1@com.edu
Phone: 409-933-8212. Please leave a message

Student hours and location:

On-campus League City location: 6:55am-7:10am and 8:30am-8:45am

Required Textbook/Materials: Society in Focus: An Introduction to Sociology, 9th edition. Written by W.E. Thompson, J.V. Hickey, and M.L. Thompson

Course Description: Introduction to the scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

The course is set up online. The student will have the ability to communicate with the course professor and classmates online. All course material/information and assessments are located online.

Course requirements: Explanation offered on pages 1, 2, 3, 4
Determination of Course Grade/Detailed Grading Formula:

Course Grading Scale	
Final Letter Grade	Points earned AND FWA requirements
A	• Student earns 1100 or more points
B	• Student earns 900-1099 points
C	• Student earns 700-899 points
D	• Student earns 500-599 points
F	• Student earns 499 or less points
FN	Student repeatedly fails to attend class/submit required coursework. No activity (defined as completion of module assessments) in course for 2 consecutive weeks

Determination of Course Grade/Detailed Grading Formula

Assessment Name	Possible Points	Points Earned
(1) Orientation Module – online assessments	40	
(2) In-Class Discussion – Weekly assessments	480	
(3) Module Exams-3 (100 pts each)	300	
(4) Final Writing Assignment (Data Collection and Paper)	200	
(5) Study Guides/Extra Credit-12 (10 pts each)	120	
(6) Online Discussion Forums or Video/Article Quizzes-Extra Credit – 12 (5 points each)	60	
TOTAL Points Offered	1200	

Grade Assessments Explanation – The student can find how many points they earn on each assessment by clicking on the My Points (Grades) link

(1) Online Orientation Unit

- 3 assessments: Introduction Discussion Forum; Syllabus/Contract Quiz; email communication;
 - Optional/extra credit: What Do You Know; Start the Conversation Discussion Forum

(2) In Class Discussion and Participation

- Weekly discussion occurs in class. To earn points students are required to attend class, take notes on the study guides or notebook paper and participate during class, individually and in groups. Points are earned only if student takes notes and participates in discussion. Students who choose to text, play games on phones or other e-devices, wear ear buds will not earn points for this component of the course. Laptops, phones will only be used for textbook use or when engaging in “in-class” research, unless determined otherwise by course professor.

(3) Module Exams

- There are 3 modules. At the end of each module, a timed exam will be offered. Module exams are offered on-campus only on designated dates. Plan to attend class on these dates. Students are required to supply three (3) 882E-scantrons – 1 for each exam. Scantrons can be purchased at the College of the Mainland bookstore. Each module exam consists of multiple choice and true false questions over the material offered in each respective module. Students are given one attempt to complete each exam. **There are no make-ups for the module exams.** Students who miss an on-campus exam can take a comprehensive exam offered during the last week of class. Missing more than one module exam could impede a student’s success in this course.

(4) Final Writing Assignment (Data Collection and Paper)

- This assessment offers the student the opportunity to utilize a beginner’s mind, discuss and apply sociological theory, as well as make sociological connections to a historical event. This assessment is required. Data Collection must be completed and submitted. This will be evaluated and points posted to Bb. If the student meets the minimum requirements, the student will have access to the paper link/instructions. Data Collection and Paper instructions are located in D2L. See next page for information.

- FWA Data Collection
 - Completion of the data collection assignment must be completed and evaluated before the student is given access to paper instructions and requirements and submission link
 - The data collection assignment will be evaluated by the course professor. This process takes 5-7 days. Each student will receive feedback. The student is required to read the feedback and incorporate this feedback into their paper
 - If the student submits an incomplete data collection assignment, the student will earn a score of .05 AND will have the opportunity to redo and resubmit their work only if the due date for this assessment has not passed. READ the comments offered on this assessment and use them to help write the paper. The student must earn at least 20 points on the data collection assessment to gain access to the instructions for the paper and the paper submission link. Do not write the paper until the data collection assessment has been completed, submitted and points earned
- FWA Paper. Prerequisite: Completion, submission, and minimum points earned on data collection assignment. The paper is where the student writes an essay using sociological terms and phrases. The Paper offers each student the opportunity to show their ability to discuss sociological theory at the college-level.
 - Review the evaluation rubric and write a paper using the feedback offered by the course professor from data collection
- Review the Final Writing Assignment link for instructions, requirements, helpful tips to succeed, and evaluation criteria

(5) Chapter Study Guides ... Key Terms, Focus Questions, Short Answer-Optional/Extra Credit

- A study guide (SG) is offered for each topic. The purpose of a study guide is to encourage the student to read assigned chapters in the required textbook so that they can learn the terms/phrases needed to engage in conversation, excel on quizzes and write a quality paper (Final Writing Assignment). Answers to the questions and definitions to the terms are found in the required textbook, Society in Focus, 9th edition or the course professor's lecture summary. ONLY use these two resources for this assessment – do not use any other source. Study guides must be typed, uploaded as a DOC or PDF document. Once completed, use each respective SG link to upload the file. Submit each study guide as one file. Failure to follow instructions will result in 0 points earned.
- There are 12 study guides. Each study guide has three sections. All three sections must be completed to earn points. Failure to complete all three sections will result in 0 points earned. The student can see points earned via the My Points (grades) link

(6) Discussion Forums or Video/Article Quizzes. Required Assessments

***Online Discussion via Discussion Forums**

- Online Discussions offer the student the opportunity to make connections from the course material to their experiences and/or events occurring in the world around them
- **Two posts** are required to earn points. 0 points will be earned if the student does not respond both to the question asked by the course professor and a post made by a classmate. Be genuine, be polite, be sincere, and engage
 - **Post 1:** Reply to the question/statement made by the course professor. Use the required term(s) in your post. These are listed in the question in **bold font**. Write in complete sentences using correct grammar and spelling. End your post with a question that relates to

- the topic/or your post. Follow the word/sentence requirement. Use the assigned textbook, do not use any other source. Points are earned based on adherence to the above instructions
- **Post 2:** Reply to a post made by a classmate. Begin your response with the classmate's name. Write in complete sentences using correct grammar and spelling. Adhere to the word/sentence requirement. Do not write the words "good job or similar language." The goal is to simulate conversation that would take place in the classroom. You are writing what you would say if we were in class (on-campus) discussing the topic with your classmate. Follow the word/sentence requirement listed.
 - Student work is evaluated on following instructions and correct use and application of course material

***Video/Article Quizzes**

- Assesses the student's understanding of an event. Short quiz over a video or article. Students have two attempts! If a student attempts a quiz a second time, the student's second score will be the points earned. No exceptions. Do not attempt a quiz a second time if one is satisfied with one's initial score. Do not click on the quiz a second time if one is attempting to see points earned or questions missed. The student can see the points earned (or questions missed) by using the My POINTS (grades) link

Late Work/Make-Up Work: Online course work and on-campus discussion opportunities are offered each week. On-campus discussion is not accepted late as students must be present on the day of discussion to earn points. However, students may submit weekly online assessments as long as the work is submitted by the major deadline/due date. FWA Data Collection and Paper are not accepted late, unless otherwise announced. There are no make ups for the module exams. A comprehensive final is offered on the last day of the course, if needed.

This set up allows the student flexibility, as needed. If you miss a due date/deadline, take advantage of extra credit offered for another topic to "make up missed points." If there is a medical emergence that prevents a student from submitting coursework, contact the course professor before the due date/deadline. The course professor will work with the student if contacted before the due date/deadline.

Attendance Policy: Students are counted present only when they attend on-campus class meetings each meeting day. Review the Student Handbook regarding your responsibility to attend class meetings and be engaged as an active learner

Communicating with your instructor: ALL electronic communication with the course professor must be via the student's COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Grades and performance are not discussed via email as this would be a violation of FERPA. All discussion regarding grades and performance will occur virtually. In regard to email communication:

- Monday - Friday (noon): If a student sends an email Monday through Friday (noon), the student will receive a response within 24-48 hours after the email is read
- Friday afternoon, evening/Saturday or Sunday communication: If a student sends an email on a Friday afternoon/evening, Saturday or Sunday – it may be up to 72 hours before a response is made (generally the start of the next week)
- College Holidays: If a student sends an email while the College is officially closed, the student will receive a response on the next business day that the College is open
- Thank you for your patience as the course professor seeks to respond to all communication in a timely manner

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. 1. Compare and contrast the basic theoretical perspectives of sociology.	Critical Thinking Skills (CT)	Discussion Assignments; Exams; Writing Assignment
2. 2. Identify the various methodological approaches to the collection and analysis of data in sociology.	Empirical and Quantitative Skills (EQS)	Discussion Assignments (#2); Reflection Essay-Research; Exam 1; Writing Assignment
3. Describe key concepts in sociology.	Critical Thinking Skills (CT)	Discussion Assignments, Reflection Essays; Exams; Writing Assignment
4. Describe the empirical findings of various subfields in sociology.	Empirical Quantitative Data (EQD)	Discussion Assignments, Reflection Essays; Exams; Writing Assignment
5. Explain the complex links between individual experiences and broader institutional forces.	Social Responsibility (SR)	Discussion Assignments; Reflection Essays; Writing Assignment

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Plagiarism: Plagiarism is using someone else’s words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else’s words without giving proper citation, copying directly from a website, and pasting it into your paper, using someone else’s words without quotation marks. Any assignment containing any plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for the appropriate discipline action. Please read *Paper Assignment Guidelines*.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Wakao, Behavioral and Social Sciences Department Chair, 409-933-8107 at swakao@com.edu.

Course Calendar/Outline:

Module 1 Understanding Sociology (the foundation)			
<u>WEEK</u>	<u>DATE</u>	<u>DISCUSSION TOPIC</u>	<u>TASK/ASSESSMENT</u>
Week 1	1/17/2023- 1/22/2023	Introduction/Overview Orientation Module	<ul style="list-style-type: none"> • Overview of course • Orientation assessments (OA) – read the course calendar link for details/due dates • Orientation assessments due 11:59PM Sun.
Week 2	1/23/2023- 1/29/2023	T1: What is Sociology? / Soc. Theory (Ch 1)	<ul style="list-style-type: none"> • Topic 1 discussion and assessments over Chapter 1 <ul style="list-style-type: none"> ◦ Attend class on assigned meeting days ◦ Submit online assessments by end of Week 2. See syllabus regarding late submissions
Week 3	1/30/2023- 2/5/2023	T2: Sociological Research and Investigation (Ch 2)	<ul style="list-style-type: none"> • Topic 2 discussion and assessments over Chapter 2 <ul style="list-style-type: none"> ◦ Attend class on assigned meeting days ◦ Submit online assessments by end of Week 3. See syllabus regarding late submissions
Week 4	2/6/2023- 2/12/2023	T3: Culture (Ch 3 pp.62-75)	<ul style="list-style-type: none"> • Topic 3 discussion and assessments over pages in Chapter 3. <ul style="list-style-type: none"> ◦ Attend class on assigned meeting days ◦ Submit online assessments by end of Week 4. See syllabus regarding late submissions
Week 5	2/13/2023- 2/19/2023	T4: Culture and Society (Ch 3-pp. 56-61) Last date M1 assessments accepted	<ul style="list-style-type: none"> • Topic 4 discussion and assessments over pages in Chapter 3 continued. <ul style="list-style-type: none"> ◦ Attend class on assigned meeting days ◦ Submit online assessments by end of Week 5. See syllabus re: late submissions • Module 1 Exam: 2/16/2023 – in class only • Online M1 Assessments due 11:59PM Sun.

Module 2 The Importance of Socialization (Socialization and Social Interaction)			
Week 6	2/20/2023- 2/26/2023	T5: Socialization, Social Interaction, & the Self (Chs 4 & 5)	<ul style="list-style-type: none"> • Topic 5 discussion and assessments over Chapter 4. <ul style="list-style-type: none"> ○ Attend class on assigned meeting days ○ Submit online assessments by end of Week 6. See syllabus regarding late submissions
Week 7	2/27/2023- 3/5/2023	T5: Socialization, Social Interaction, & the Self (Chs 4 & 5)	<ul style="list-style-type: none"> • Topic 5 discussion and assessments over Chapter 5. <ul style="list-style-type: none"> ○ Attend class on assigned meeting days ○ Submit online assessments by end of Week 7. See syllabus regarding late submissions
Week 8	3/6/2023- 3/12/2023	T6: Groups/Organizations (Ch 6)	<ul style="list-style-type: none"> • Topic 6 discussion and assessments over Chapter 6. <ul style="list-style-type: none"> ○ Attend class on assigned meeting days ○ Submit online assessments by end of Week 8. See syllabus re: late submissions
3/13/2023 – 3/19/2023: SPRING BREAK. College is closed during this week.			
Week 9	3/20/2023- 3/26/2023	T7: The Family/Families (Ch 13) T8: Deviance and Social Control (Ch 7)	<ul style="list-style-type: none"> • Topic 7 discussion and assessments over Chapter 13. <ul style="list-style-type: none"> ○ Attend class on assigned meeting days ○ Submit online assessments by end of Week 9. See syllabus re: late submissions • Topic 8 discussion/assessments over Ch 8
Week 10	3/27/2023- 4/2/2023	T8: Deviance and Social Control (Ch 7) All Module 2 assessments due April 2, 2023	<ul style="list-style-type: none"> • Chapter 8 discussion and assessments. <ul style="list-style-type: none"> ○ Attend class on assigned meeting days ○ Submit online assessments by end of Week 10. See syllabus re: late submissions • Module 2 Exam: 3/31/2023 – in class only • Online M2 Assessments due 11:59PM Sun.

Module 3 Stratification and its impact on society/Social Change

Week 11	4/3/2023-4/9/2023	T9: Social Stratification (Chs 8 and 9)	<ul style="list-style-type: none"> • Topic 9 discussion and assessments over Chapter 8. <ul style="list-style-type: none"> ◦ Attend class on assigned meeting days ◦ Submit online assessments by end of Week 11. See syllabus re: late submissions
Week 12	4/10/2023-4/16/2023	T9: Social Stratification (Chs 8 and 9)	<ul style="list-style-type: none"> • Topic 9 discussion and assessments over Chapter 9. <ul style="list-style-type: none"> ◦ Attend class on assigned meeting days ◦ Submit online assessments by end of Week 12. See syllabus re: late submissions
Week 13	4/17/2023-4/23/2023	T10: Race and Ethnicity (Ch 10) Data Collection due by end of week 11:59PM	<ul style="list-style-type: none"> • Topic 10 discussion and assessments over Chapter 10. <ul style="list-style-type: none"> ◦ Attend class on assigned meeting days ◦ Submit online assessments by end of Week 13. See syllabus re: late submissions • FWA Data Collection due by end of week
Week 14	4/24/2023-4/30/2023	T11: Sex, Gender, and Sexuality (Ch 11)	<ul style="list-style-type: none"> • Topic 11 discussion and assessments over Chapter 11. <ul style="list-style-type: none"> ◦ Attend class on assigned meeting days ◦ Submit online assessments by end of Week 13. See syllabus re: late submissions
Week 15	5/1/2023-5/7/2023	T12: Social Change and Movements (Ch 20) FWA Paper due 5/7/2023	<ul style="list-style-type: none"> • Topic 12 discussion and assessments over Chapter 20 <ul style="list-style-type: none"> ◦ Attend class on assigned meeting days ◦ Submit online assessments by M3 deadline • FWA Paper Due by the end of Week 15. Read the FWA link for instructions
Week 16	5/8/2023-5/11/2023	Module 3 Exam: 5/9/2023 Comprehensive Exam (Make Up Exam): 5/11/2023	<ul style="list-style-type: none"> • Online Module 3 Assessments due Tuesday, May 9, 2023 11:59PM. No late submissions • Comprehensive Exam offered to students as a make-up exam who missed an exam. Course professor available to meet with students regarding student course submissions, if needed

Major due dates/deadlines:

- Sunday, 1/22/2023 at 11:59PM CST: Orientation Assignments due
 - Thursday, 2/16/2023 at 7:10AM: Module 1 exam
 - Sunday, 2/19/2023 11:59PM CST: Topic 1, Topic 2, Topic 3, Topic 4 online assessments deadline
 - March 13, 2023-March 19, 2023: SPRING BREAK. COM is closed
 - Thursday, 3/31/2022 at 7:10am: Module 2 exam
 - Sunday, 4/2/2023 at 11:59PM CST: Topic 5, Topic 6, Topic 7, Topic 8 online assessments deadline
 - Sunday, 4/16/2023 at 11:59PM CST: FWA Data Collection is due
 - Sunday, 5/7/2023 at 11:59PM CST: FWA Paper is due
 - Tuesday, 5/9/2023 at 11:59PM CST: Topic 9 Topic 10, Topic 11, Topic 12 online assessments deadline
 - Thursday, 5/11/2023 at 7:10am: Comprehensive Exam – make up for students who missed Exam 1, 2, or 3
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Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is March 1. The last date to

withdraw from the 16-week session is April 24. The last date to withdraw for the 2nd 8-week session is May 3.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.