



**IRW 0320-157CL**  
**Integrated Reading and Writing**  
**Spring 2022**  
**11:00 am-12:20pm Monday, Wednesday**

## Instructor Information

**Name:** Bridget Walton  
**Email:** Via Course Email or [bwalton1@com.edu](mailto:bwalton1@com.edu)  
**Phone:** 409-933-8218 (Walton)

**Student hours and location:** Monday: 12:30pm-3:30pm; Wednesday: 12:30pm-3:30pm; Tuesday: 10:00am-12pm, Thursday: 10:00am-12:00pm LRC Building #8, Suite B, Rm. 231

Required Textbook:

1. *\*English Essentials Short Version, 2/e with English Essentials Plus* by John Langan Townsend Press, Inc. 2015.  
ISBN: 978-1-59194-462-1  
<https://www.townsendpress.com/store/k-12/english-language-arts>

**\*Note:** The *English Essentials Plus Access Code* is included with the purchase of the textbook. You also have the option to purchase the access code online.

2. Instead of purchasing the *Little Seagull Handbook*, you may use *Owl Purdue Online Writing Lab*. Purdue has highly useful and reputable resources from citation format, concise essay organization and style guides, resume examples, and more.

**Visit:** [https:// owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)  
[https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

**Materials –pen, and paper.**

## Course Description

This course integrates preparation in academic reading skills and skills with writing. Topics include critical reading and writing skills. This course carries institutional credit and may not be used to meet degree requirements. Placement: (1) TSI Essay—score 2 or 3 with TSI Writing multiple choice score of 340-349 **or** (2) TSI Reading-score of 342-350 **or** (3) Successful completion (“C” or better) of Read 0340 or ENGL 0330 prior to 8/31/2014 **or** (4) Successful completion (“C” or better) of IRW 0300. **This course does not transfer.**

## Course Requirements:

1. Townsend Press Grammar includes the following: (1) **Fragments**, (2) **Run-ons**, (3) **Verbs**, (4) **Words Choice**, (5) **Misplaced and Dangling Modifiers**, (6) **Pronouns**, (7) **Quotation Marks**, and (8) **Commas**

**Townsend Press Grammar Content is worth 30 percent of your grade.**

2. Reading Quizzes in the Reading Help Folder include the following: (1) **Vocabulary in Context** (2) **Main Idea** (3) **Supporting Details** (4) **Implied Main Ideas** (5) **Inferences** (6) **Purpose and Tone** (7) **Argument** (8) **Critical Reading**, and (9) a Syllabus Quiz.

**A quiz will be given for each of the above listed reading skills. All quiz assignments are worth 30 percent of your grade.**

3. Five Discussion Posts

**The discussion posts are worth 25 percent of your grade.**

4. **Attendance is worth 15 percent of your grade.**

### Determination of Course Grade/Detailed Grading

Methods of evaluation will include the following: daily grammar assignments, reading skills quizzes, syllabus quiz, oral presentation, and participation/attendance.

Daily Grammar Assignments	8 assignments	30%
Reading Quizzes and a syllabus quiz	8 assignments	30%
Discussion Posts	5 assignments	25%
Attendance		15%

### Grading Scale

**Grade A:** 90-100%

**Grade B:** 80-89%

**Grade C:** 70-79%

**Grade D:** 60-69%

**Grade F:** Below 60%

**Grade I:**

Given unforeseen circumstances that result in the inability to successfully complete the course objectives, an I-Contract can be requested from the instructor.

**Late Work Policy: Discussion post due dates are extended at times.**

**Extra Credit Policy: No extra credit in this course**

**Attendance Policy:**

In this class we function as a team-teaching and learning together even though currently, we are having to learn at a distance and at various times of the day. Your attendance is still critical to your success in this course. I should be able to see that you are logging into Blackboard regularly and completing the required assignments on the syllabi. **Students, please pay attention to assignment deadlines. I cannot stress this point enough. Make sure that you log into Blackboard as often as you need to, so you will not miss any deadlines for assignments such as essays, writing assignments, quizzes, discussion posts, and activity assignments** Certain assignments such as quizzes and discussion posts will open for a period and then close on a certain date. I have put due dates on all assignments in Blackboard and the syllabus, so please refer to the syllabus. If I happen to miss a date, please let me know as soon as possible.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM or Blackboard email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

**Student Learner Outcomes:****Core Objectives:**

Student Learner Outcome	Maps to Core Objective	Assessed by Assignment
Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.	Communication Skills (COM) Teamwork (TW) Personal Responsibility (PR) Critical Thinking Skills (CT) Personal Responsibility (PR)	-Essay Readings and Writing Responses -Daily Grammar Quizzes  (SPOL)
Comprehend and use vocabulary effectively in oral communication, reading, and writing.	Communication Skills (COM) Personal Responsibility (PR)	Essay Readings and Writing Responses assignments
Identify and analyze the audience, purpose, and message across a variety of texts.	Communication Skills (COM) Personal Responsibility (PR)	Essay Readings and Quizzes -Essay/Research
Describe and apply insights gained from reading and writing a variety of texts.	Critical Thinking Skills (CT) Teamwork (TW)	Essay Readings and Writing Response assignments
Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.	Communication Skills (COM) Critical Thinking Skills (CT)	Writing response assignments; Essay Readings
Determine and use effective approaches	Communication Skills	Essay Readings and

and rhetorical strategies for given reading and writing situations.	(COM) Critical Thinking Skills (CT)	Quizzes and writing response assignments
Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.	Communication Skills (COM) Critical Thinking Skills (CT) Teamwork (TW)	Written response assignments and Grammar Presentation
Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.	Communication Skills (COM) Critical Thinking Skills (CT) Personal Responsibility (PR)	Written response assignments And Reading Essays and Quizzes
Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.	Communication Skills (COM) Critical Thinking Skills (CT)	Quiz 5 Annotating and Using Inferences;
Recognize and apply the conventions of standard English in reading and writing.	Communication Skills (COM) Critical Thinking Skills (CT)	Daily Grammar Quizzes; Discussion Posts; Recorded Oral Grammar Presentation

**Academic Dishonesty:** My English course policy is that a paper or assignment, which evidence can support as plagiarized or in any manner not the result of a student's own intellectual endeavors, will receive zero points. The second offense will result in failure of the course and possible university disciplinary action. Submitting your own previously written work for a current assignment or submitting an assignment in more than one class without the prior permission of the instructors is also considered academically dishonest. The student will then be referred to the Office of Student Conduct for the appropriate disciplinary action.

**-Avoiding Plagiarism Link:**

[https://owl.purdue.edu/owl/research\\_and\\_citation/using\\_research/avoiding\\_plagiarism/is\\_it\\_plagiarism.html](https://owl.purdue.edu/owl/research_and_citation/using_research/avoiding_plagiarism/is_it_plagiarism.html)

**-Plagiarism and ESL Writers: An Overview:**

[https://owl.purdue.edu/owl/english\\_as\\_a\\_second\\_language/esl\\_students/plagiarism\\_and\\_esl\\_writers.html](https://owl.purdue.edu/owl/english_as_a_second_language/esl_students/plagiarism_and_esl_writers.html)

**Student Concerns:**

If you have a problem in this class, please discuss the issue with me (Bridget Walton) first. If I cannot resolve the problem with you, your next step would be to contact Dr. Brian Anderson, Humanities Department Chair at (409) 933-8186 or [banderson@com.edu](mailto:banderson@com.edu)

**Textbook Purchasing Statement**

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

## Course Outline

### Legend:

	Overview	Classroom	BB Homework	BB Homework due dates:
<b>Week 1</b> <b>1/17-23</b>	-Attendance -Greet Students -Review Syllabus -Log-on to Computers Locate: Dashboard <ul style="list-style-type: none"> <li>• Read Me First</li> <li>• Syllabus Online</li> <li>• Quizzes</li> <li>• Discussion Posts</li> <li>• Instructor's Recorded Lectures</li> <li>• COM Tutor</li> <li>• Net Tutor</li> </ul> Diagnostic Pre-test	Attendance -Greet Students -Review Syllabus -Log-on to Computers Locate: Dashboard <ul style="list-style-type: none"> <li>• Read Me First</li> <li>• Syllabus Online</li> <li>• Quizzes</li> <li>• Discussion Posts</li> <li>• Instructor's Recorded Lectures</li> <li>• COM Tutor</li> <li>• Net Tutor</li> </ul> Diagnostic Pre-test  <b>Register Online at Townsend Press.com</b>	-Syllabus Quiz  -Introduction Post #1  Learning Inventory	-Syllabus Quiz Due date: 1/26  -Introduction Post #1 due date: 1/26  Learning Inventory
<b>Week 2</b> <b>1/24-30</b>		-Read Ch. 5 & 6 Fragments- Townsend Press- (TP)Online	<b>Daily Grammar - Fragments Townsend Press (TP) Online</b>	<b>Daily Grammar 1- Fragments Practice and Exercises and Mastery Test (highest grade)</b>

				<b>Due date: 2/28</b>
<b>Week 3 1/31-2/6</b>	See Instructor's Recorded Overview  Vocabulary In Context PPT	BB Online: Read "Night Watch"	BB Online: Quiz 1 Reading Skill, Main Idea  -Read: "Night Watch" by Roy Pipkin & do Discussion Post 1	<b><u>Reading Quiz 1</u></b> <b>Vocab. In</b> <b>Context</b> <b>Due date:</b> <i>-Discussion Post</i> <i>1 "Night Watch"</i> <b>Due date: 2/13</b>

<b>Week 4</b> <b>2/7-13</b>	Instructor's Overview	- Read Ch. 7 & 8- Run-Ons & Comma Splices-	TP Online: Grammar 2 Run- Ons & Comma Splices	<b>Daily Grammar</b> <b>2,</b> Run-Ons & Comma Splices Exercises and Mastery Test  <b>due date: 2/28</b>
<b>Week 5</b> <b>2/14-20</b>	Instructor's Overview (s)  Main Idea PPT	BB Online: -Read- "Here's to Your Health"	BB Online: Reading Skill Quiz -Main Idea  BB Online: Discussion Post 2- "Here's to Your Health"	<u>Reading Quiz 2,</u> Main Idea  Discussion Post 2- <b>due date: 2/27</b>
<b>Week 6</b> <b>2/21-27</b>	Instructor's Overview (s)  Supporting Details PPT		BB Online Reading Skill Quiz 3, Supporting Details,  TP Online: Grammar 3, Verbs,	<u>Reading Quiz 3,</u> Supporting Details, <b>due date: 2/28</b>  <b>Daily Grammar 3</b> Irregular Verbs  <b>due date: 3/2</b>
<b>Week 7</b> <b>2/28-3/6</b>	Instructor's Overview	BB Online: -- Read "Child- Rearing Styles"	BB Online: "Child Rearing Styles"	BB Online: Discussion Post 3 <b>due date: 3/13</b>
<b>Week 8</b> <b>3/7-13</b>	Instructor's Overview	Read: Ch. 21, Word Choice,	TP Online: Grammar 4, Ch. 21, Word Choice	<b>Daily Grammar 4</b> Ch. 21 Word Choice  <b>due date: 3/31</b>
<b>Week 9</b> <b>3/14-20</b>  <b>Spring</b> <b>Break</b>	Instructor's Overview  Implied Main Idea PPT		BB Online: Reading Skill Quiz 4-Implied Main Idea	<u>Reading Quiz</u> <u>4</u> - Implied MI  <b>due date: 3/27</b>

<b>Week 10</b> <b>3/21-27</b>	Instructor's Overview -Annotation -Inferences -Poem- "Sadie and Maud" -Quiz 5 Activity	Review Inferences PPT Recorded  Read Poem: "Sadie and Maud"  Quiz 5	Quiz 5 Activity- group  Annotating and Using Inferences	Quiz #5 handout <b>due date:</b> <b>4/3</b>
----------------------------------	--	---	--	---



<b>Week 11</b> <b>3/28-4/3</b>	Instructor's  Overview	Read Ch. 20,  Misplaced and Dangling Modifiers	TP Online: MM and DM  Exercises and Mastery Test TP	<b>Daily Grammar Grammar 5</b> Misplaced & Dangling Modifiers Due date: <b>4/30</b>
<b>Week 12</b> <b>4/4-10</b>	Instructor's Overview	-Review - Purpose and Tone PPT Recorded  Read: "The Scholarship Jacket"	-BB Online: Quiz 6 Reading Skill, Purpose & Tone BB Online: Discussion Post 4- "The Scholarship Jacket"	<u>Reading Quiz 6</u> Purpose & Tone due date:  <b>Discussion Post 4</b> <b>due date: 4/10</b>
<b>Week 13</b> <b>4/11-17</b>	Instructor's Overview	Read Ch. 17: Pronoun Forms, pp. 96-103; Read Ch. 18: Pronoun Problems, pp.105- 114  Review <b>Argument-</b>	TP Online- Pronouns   BB Online: Quiz #7 Reading Skill, Argument  BB Online: Discussion Post 5 "In Praise of the F Word"	<b>Daily Grammar #6 Exercises -</b> Pronouns Exercises and Mastery Tests Mastery Test <b>due date: 4/30</b>  <u>Reading Quiz 7</u> Argument <b>due date: 4/17</b>  BB Online: Discussion Post 5 due date: "In Praise... Word" <b>due date: 5/1</b>
<b>Week 14</b> <b>4/18-24</b>	Instructor's Overview  PPT- Critical Reading	-Review Critical Reading PPT Recorded  -Read "The 2,000- Year-Old Wonder Drug"	BB Online: Quiz #8 skill, Critical Reading	<u>Reading Quiz 8</u>  Critical Reading  <b>due date: 4/27</b>
<b>Week 15</b> <b>4/25-5/1</b>	Instructor's Overview	Read Ch. 11: Quotation Marks & Read Ch. 9, Commas	TP Online: Daily Grammar 7, Quotation Marks, and Grammar 8,	<b>Daily Grammar Grammar 7,</b> Quotation Marks

			Commas	<b>due date: 5/5</b>  <b>Daily Grammar 8, Commas</b> <b>due date: 5/8</b>
<b>Week 16</b> <b>5/2-8</b>	Instructor's Overview  <b>Final Grades</b>			
<b>Week 17</b> <b>5/9-13</b>	Final Grades Conference			

**NOTE: "W" date for 16-week course: April 25. The outline is subject to revisions at the instructor's discretion.**

---

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student

handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:**

Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is in the Student Success Center. Here is the [Services for Students with Disabilities](#) link.

**Counseling Statement:** Any student that is needing counseling services is requested to please contact Holly Bankston in the Student Success Center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available in the student center for free. and students can also email [counseling@com.edu](mailto:counseling@com.edu) to setup their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement**

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. **The last day to withdraw for the 1<sup>st</sup> 8-week session is March 2, for 16-week courses is April 25, and for the 2<sup>nd</sup> 8-week session is May 4.**

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer for you to meet your academic.

**COVID-19 Statement:** All students, faculty and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with Governor Abbott’s May 18 Executive Order, face coverings/masks will no longer be required on

COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance, when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [www.com.edu/coronavirus](http://www.com.edu/coronavirus) for future updates.