

# SPAN-2311-101CL-SP2022: Intermediate Spanish I

NOTE: This face-to-face 16-week course opens January 19 & closes May 13, 2021

#### **Instructor Information**

Professor Rafael Naranjo RNaranjo@com.edu

#### **Communicating with your instructor**

The best way to contact me is through the online course email. You should only use the COM email RNaranjo@com.edu if you have not heard from me within 72 hours. ALL electronic communication must be through your COM email.

### **Class Location and Meeting Time**

Technical- Vocation, Bldg. #5, Room 1225. Lecture Monday, Wednesday 09:30AM - 10:50AM

#### Student hours and location

M & W 8:00 AM – 9:30 AM, and T & Th from 8:00 AM to 10:00 AM, or by appointment. Online through Blackboard's Mail tool.

#### **Required Textbook**

- ¡Arriba! Comunicación y Cultura
- Author: ZAYAS-BAZAN
- Edition: 7th Edition

You do not need to buy a hard-copy textbook, but you must buy the online access with eBook at MySpanishLab.com to get your MySpanishLab access code.

#### **Textbook Purchasing Statement**

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

## **Course Description**

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

#### **Course requirements**

Your grade in this course will be based on the criteria listed below:

- 1. Student Activities Manual (SAM)
- 2. Oral Presentations Record 2 oral presentations per unit.

#### 3. Unit Exams

### **Determination of Course Grade/Detailed Grading Formula**

- Unit Workbook Assignments 30%
- Oral Presentations 20%
- Unit Exams 50 %

#### **Grade Scale:**

A=89.5% –and Above B=79.5 – 89.4% C=69.5 - 79.4% D=59.5-69.4% F=Below 59.5%

#### **Attendance Policy**

Attendance is obligatory. All learning occurs mostly in class. If you have to miss a class you need to get all the information from your fellow students, and you are also responsible for knowing the material. Not being in class is not an excuse no to perform well. If you miss more three classes during the semester you will be penalized with a lower letter grade. Please do not miss classes and do not come late to class. Being late is disrespectful to the learning environment in a college setting.

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# **General Education Core Objectives**

Students successfully completing this course will demonstrate competency in the following Core Objectives:

- 1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
- 2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
- 3. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- 4. **Personal Responsibility:** Evaluate choices and actions of others or one's own, and relate consequences to ethical decision-making.

## **Student Concerns**

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact D. Brian Anderson, 409-933-8186 <a href="http://www.com.edu/humanities/">http://www.com.edu/humanities/</a> <a href="mailto:banderson@com.edu">banderson@com.edu</a>

Student Learner Outcome	Maps to Core Objective	Assessed by Assignment
Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.	Communication Skills (C)	Oral Presentation and Quizzes 20% Homework Assignments 10%
2. Produce Spanish comprehensible to native speakers using complex grammatical structures to communicate analytical and interpretive information in both impromptu and prepared speech.	Communication Skills (C)	Oral and Written Exams 40% Homework Assignments 10%
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.	Critical Thinking Skills (CT)	Written Quizzes 20% Homework Assignments 10%
4. Write evaluations and critiques at a high intermediate level using complex grammatical structures.	Critical Thinking Skills (CT)	Oral and Written Exams 40%
5. Formulate cohesive paragraphs and essays.	Social Responsibility Skills (SR)	Short Written Assignments 20%
6. Interpret cultural practices and products of the Spanish speaking world drawing on authentic materials including literature and the visual arts.	Personal Responsibility Skills (PR)	Oral and Written Exams 40% Attendance 10%

## **Academic Dishonesty**

Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

# Course Outline SPAN-2311-101CL-SP2022: Intermediate Spanish I

All activities completed in MySpanishLab except those marked (Bb) are completed in Blackboard

# **Unit#1 -- Talking About Food**

January 19 Chapter 11 Materials Open

February 6 Ch 11 SAM Assignments Due

Ch 11 Oral Presentations Due

Extra Credit Discussion – Ch 11 Due

Test #1 Due

# **Unit#2 - - Describing Activities**

February 7 Chapter 12 Materials Open

February 27 Ch 12 SAM Assignments Due

Ch 12 Oral Presentations Due

Extra Credit Discussion - Ch 12 Due

Test #2 Due

Spring break from the 14 to the 20 of March

# **Unit#3 -- Shopping**

February 28 Chapter 13 Materials Open

March 27 Ch 13 SAM Assignments Due

Ch 13 Oral Presentations Due

Extra Credit Discussion - Ch 13 Due

#### Test #3 Due

# Unit#4 -- Travel

March 28 Chapter 14 Materials Open

April 17 Ch 14 SAM Assignments Due

Ch 14 Oral Presentations Due

Extra Credit Discussion – Ch 14 Due

Test #4 Due

# **Unit#5 – Talking About Your Health**

April 18 Chapter 15 Materials Open

May 13 Ch 15 SAM Assignments Due

Ch 15 Oral Presentations Due

Extra Credit Discussion – Ch 15 Due

Test #5 Due

Course Materials OPEN at 12:00AM on the date listed. Coursework DUE by 11:59 PM on the date listed, except May 13 (due at noon).

#### Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook.<a href="https://build.com.edu/uploads/sitecontent/files/student-services/Student Handbook 2019-2020v5.pdf">https://build.com.edu/uploads/sitecontent/files/student-services/Student Handbook 2019-2020v5.pdf</a>. An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal. <a href="https://build.com.edu/uploads/sitecontent/files/student-services/Student Handbook 2019-2020v5.pdf">https://build.com.edu/uploads/sitecontent/files/student-services/Student Handbook 2019-2020v5.pdf</a>

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or <a href="https://hongo.needu.">hbankston@com.edu</a>. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or <a href="https://hbankston@com.edu">hbankston@com.edu</a>. Counseling services are available on campus in the student center for free and students can also email <a href="mailto:counseling@com.edu">counseling@com.edu</a> to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is March 2. The last date to withdraw from the 16-week session is April 25. The last date to withdraw for the 2nd 8-week session is May 4.

 $F_N$  Grading: The  $F_N$  grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The  $F_N$  grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the  $F_N$  grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an  $F_N$  grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at <a href="https://www.com.edu/coronavirus">www.com.edu/coronavirus</a>. In compliance with <a href="https://www.com.edu/coronavirus">Governor Abbott's May 18 Executive</a> Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.