



VNSG 1119
Leadership & Professional Development – 501H2
Fall 2025
Tuesdays and Wednesdays 0800-0900 (Hybrid)

Instructor Information:

Course Facilitator

Jalayne Henderson, MSN, RN
Email: jhenderson11@com.edu
409-933-8456

Student hours and location:

Office 225-19 – office hours posted in D2L

Required Textbook/Materials:

1. American Nurses Association. (2015). *Code of Ethics for Nurses with Interpretive Statements* (3rd ed.). Silver Springs, MD: Nursesbooks.org.
2. American Psychological Association. (2020). Concise guide to APA Style (7th ed). <https://doi.org/10.1037/0000173-000>.
3. Texas Board of Nursing Jurisprudence Online Prep Course
4. All previously required nursing textbooks
5. HESI Compass PN 2025
6. EVOLVE 360
7. Knecht, P. ([Insert Year of Publication]). *Success in Practical/Vocational Nursing* (9th ed.). Elsevier - Evolve. <https://pageburstls.elsevier.com/books/9780323683746>

Course Description: Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.
Prerequisites: [VNSG 2331](#), [VNSG 1231](#), [VNSG 1236](#), [VNSG 1329](#), [VNSG 1230](#), [VNSG 1261](#) with a grade of "C" or better. **Co-requisites:** [VNSG 1234](#), [VNSG 1432](#) and [VNSG 2460](#).

Course requirements:

1. Discussion Posts - Assesses understanding of introductory concepts related to nurse stress and burnout, quality improvement, patient safety, leadership, and person- and family-centered care in the inpatient setting. Students will receive their score and instructor feedback through the ***My Grades*** tool in Brightspace. Click on the ***View Rubric*** link to view criteria for the grade received.
2. Written Assignments – Includes a 5 to 10-page APA style paper on the ANA Code of Ethics and a Resume with cover letter. Assesses ability to communicate in writing basic understanding of critical concepts required for entry into professional nursing
3. Written Assignments: This includes the ANA Code of Ethics paper, resume and cover letter. Students will receive their score and instructor feedback through the ***My Grades*** tool in Brightspace. Click on the ***View Rubric*** link to view criteria for the grade received
4. NCLEX readiness quizzes – These quizzes will consist of NCLEX style questions on everything learned over the course of the VN program. They will have 25 questions and will be used to help prepare students for the NCLEX exam.
5. NCLEX Check points – detailed instructions on the different requirements to fulfill to register for the NCLEX.
6. Nursing Jurisprudence Exam Prep Course & Exam - assesses knowledge of the Texas NPA and BON Rules/Regulations.
7. HESI Compass assessment. Assesses NCLEX Next Generation Readiness
 - a. The HESI Compass Exam will be used as the final exam on week 16. Conversion scores will be recorded in the grade book.
 - b. All students scoring less than 850 will be required to complete the remediation if planning on transitioning after graduation.
 - c. All students scoring 850 or greater will be exempt from completing remediation.
8. All Grades are available through the ***My Grades*** tool in Brightspace.

Determination of Course Grade/Detailed Grading Formula:

Grading Scale

A = 90 – 100.00

B = 80 – 89.99

C = 75 – 79.99*

D = 60 – 74.99

F = < 60

*A minimum final grade of “C” is required to pass this course.

All assignments, including pass/fail, must be submitted to pass the course.
See Grade Determination & Calculation in the Nursing Student Handbook.

Assignment	%
Discussion Posts (3 discussions total)	20%
Discussion Reply to peers (2 peer replies per post)	10%
Written Assignments (ANA Paper & Resume/Cover letter)	30%
NCLEX Check points (Pearson Vue/jurisprudence)	10%
NCLEX prep Quizzes (6 Quizzes total)	25%
HESI Compass Exit Assessment	5%
	100%

**** 75% on average is required to pass the course. All assignments count toward 75% average**

Late Work, Make-Up, and Extra-Credit Policy:

All assignments are due on the due date. No late assignments will be accepted.

Attendance Policy:

Portions of this online course may be presented Live in Microsoft Teams or recorded. There is a mandatory in person orientation day on 10/14/2025 at 0800-0900.

Per the College Student Handbook: Students are required to log in to their online course within the first 48 hours of the course for all 16-week courses and within the first 24 hours of all courses with fewer than 16 weeks or the day enrolled during late registration to complete the initial introductory activities required in the course.

Students will be expected to ***log into the online class for a minimum of 1 day per week while*** the college is in session. Expect to spend an average of three (3) hours each week on the online portion of this course (reviewing new information, participating in discussions, taking quizzes, and completing writing assignments and other activities listed in the syllabus). Attendance is measured by completion of assignments at designated dates.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Analyze current trends, issues & entities which	Assist in the development of the plan of care that	Lecture and discussion via classroom (virtual and online)

<p>affect health care and the practice of nursing for patients across the lifespan experiencing disruptive factors, health alterations 1. and/or stressors.</p>	<p>identifies patient goals/outcomes and nursing interventions utilizing evidence-based practice and in collaboration with patients, their families, and the health care team</p>	<p>Critical thinking exercises Audiovisual instructional aids ANA paper Leadership project Discussion Boards</p>
<p>2. Demonstrate responsibility for continued competence in nursing practice and develop insight through reflection, self-analysis, self-care, and life-long learning.</p>	<p>Implement the plan of care according to the scope of practice to provide safe, compassionate, ethical nursing care for patients with basic health needs across the lifespan and their families in a variety of healthcare settings.</p>	<p>Lecture and discussion via classroom (virtual and online) Critical thinking exercises Audiovisual instructional aids Discussion boards ANA paper NCLEX Prep quizzes</p>
<p>3. Analyze the national and state legal and ethical standards of vocational nursing practice as a basis for demonstrating therapeutic nursing actions and professional behavior for patients across the lifespan and the community.</p>	<p>Assists in the evaluation of effectiveness of patient goals and related nursing interventions and assists in modification of the plan of care in response to changing patient needs.</p>	<p>Lecture and discussion via classroom (virtual and online) Critical thinking exercises Audiovisual instructional aids Discussion boards HESI Compass Exit Final NCLEX Prep quizzes</p>
<p>4. Identify how assertiveness impacts safe and effective nursing practice when caring for patients across the lifespan with cultural diversities</p>	<p>Assists in the coordination of human, information, and material resources in providing care for assigned patients and their families.</p>	<p>Lecture and discussion via classroom (virtual and online) Critical thinking exercises Audiovisual instructional aids Discussion boards Leadership project</p>
<p>5. Demonstrate competency and professionalism by displaying interviewing skills and in developing a resume, cover letter, and letter of resignation.</p>	<p>Assists in the evaluation of attainment of patient goals, related nursing interventions, and modification of the plan of care in response to changing patient needs across the lifespan.</p>	<p>Lecture and discussion via classroom (virtual and online) Critical thinking exercises Audiovisual instructional aids Discussion boards Leadership project</p>

Academic Dishonesty: Any incidence of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty, such as cheating on exams, is an extremely serious offense. See Behavior/Conduct policy in the Nursing Student Handbook.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Rachel Fano at rfano@com.edu

Course outline:

Week/Date	Assignments	Due Dates	NCLEX check points/Exams
Week 9 10/14-10/19	<ol style="list-style-type: none"> 1. Access D2L, read syllabus, complete acknowledgement of quizzes. 2. NCLEX QUIZ #1 3. Read instructions on all assignments 	<ol style="list-style-type: none"> 1. All due 10/19 by 2359 	
Week 10 10/21-10/25	<ol style="list-style-type: none"> 1. Discussion #1 due initial post 2. 2 replies to two different peers 3. NCLEX Quiz #2 	<ol style="list-style-type: none"> 1. 10/25/25 by 2359 2. 10/26/25 by 2359 3. Saturday 10/26 by 2359 	
Week 11 10/28-11/2	<ol style="list-style-type: none"> 1. NCLEX QUIZ #3 2. RESUME and COVER LETTER 	<ol style="list-style-type: none"> 1. 11/3 by 2359 2. 11/5 by 2359 	<ul style="list-style-type: none"> • 1st NCLEX Check point due 10/29 by 2359
Week 12 11/4-11/9	<ol style="list-style-type: none"> 1. Discussion 2 due initial post 2. 2 replies to two different peers 3. NCLEX QUIZ #4 	<ol style="list-style-type: none"> 1. due 11/11 by 2359 2. 11/13 by 2359 3. Saturday 11/10 by 2359 	
Week 13 11/10-11/16	<ol style="list-style-type: none"> 1. NCLEX Quiz #5 2. ANA Code of ethics paper due 	<ol style="list-style-type: none"> 1. 11/17 by 2359 2. 11/17 by 2359 	<ul style="list-style-type: none"> • 2nd NCLEX Check point due 11/12 by 2359

			HESI LIVE REVIEW 11/11 & 11/12
Week 14 11/17- 11/23	1. Discussion due initial post 2. 2 replies to two different peers 3. NCLEX QUIZ #6	1. 11/20 by 2359 11/23 by 2359 2. 11/23 by 2359	3 rd NCLEX Check Point due by 11/22 by 2359
Week 15 11/24- 11/30		1. Saturday 11/30 by 2359 2. Saturday 11/30 by 2359	4 th and Final NCLEX check point due by Saturday 11/30 by 2359
Week 16 12/1-12/7			HESI Compass Thursday 12/3/202 @ 0830

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 1. The last date to withdraw from the 16-week session is November 14. The last date to withdraw for the 2nd 8-week session is November 25.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.
