



Math 0315.141CL
Foundation of Algebra
Spring 2022
STEAM Building, Room 105
TTH 6:00 - 7:20pm

Instructor Information: Theophilus, Boye, tboye@com.edu, 409-933-8758

Student hours: MW: 9:00-10:45am; and TTh: 3:30-5:30pm
location: TEAMS/STEAM 325-3

Required Textbook/Materials: Intermediate Algebra, 8th edition, by Tobey, Slater, Blair and Crawford by Pearson

Course Description: This course is designed to develop skills and understanding in the following areas: basic algebra concepts to include exponents, factoring and radicals; relations and functions, inequalities, algebraic expressions, and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Prerequisites/co-requisites: Prerequisite of TSIA2 Math Diagnostic 4. This course does not transfer.

Course requirements:

Homework Assignments:

Homework for each section will be completed online using *MyMathLab*.

Quizzes and Exams:

Four online quizzes will be completed in *MyMathLab*. You can retake each quiz just once to improve your score; the higher score will be the one that counts. There will also be four unit exams and a comprehensive final. No retakes are permitted.

Required Technology:

- *MyMathLab* software is required for this class.
- A calculator is also required.
- Access to the internet is necessary to complete online homework, quizzes, and test reviews.

Determination of Course Grade: The course will be determined by the following formula:

$$\text{Final Average} = 60\% \text{Chapter Exam Average} + 20\% \text{Final Exam} + 10\% \text{Homework Average} + 10\% \text{Quiz Average}$$

Grading Scale:

- Grade A: Final Average in [89.5, 100]
- Grade B: Final Average in [79.5, 89.5)
- Grade C: Final Average in [69.5, 79.5)
- Grade D: Final Average in [59.5, 69.5)
- Grade F: Final Average in [0, 59.5)

Late Work, Make-Up, and Extra-Credit Policy: Your final exam grade will replace your lowest test grade. If you neglect to take a test by its due date, this grade will be the one replaced unless you have prior instructor approval to makeup this test at an alternate time. The late penalty for past due assignments is 20% of your grade. Occasionally, extra credit points will be offered to the entire class; however, individually, extra credit assignments will not be available.

Attendance Policy: Students at COM are expected to participate every week for which they are registered. Per COM policy, students are required to log on to their course at least twice per week, but it may be necessary to log on more times each week to complete the assignments required of this course. When students are not actively participating (e.g., contributing to discussions and completing weekly online homework), the faculty member can initiate an instructor drop and, subsequently, the student will receive a **W** for the course.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcomes: Upon successful completion of MATH 0320, students will:

1. Define, represent and perform operations on real and complex numbers.
2. Recognize, understand and analyze features of a function.
3. Recognize and use algebraic (field) properties, concepts, procedures (including factoring), and algorithms to combine, transform, and evaluate absolute value, polynomial, radical, and rational expressions.
4. Identify and solve absolute value and linear inequalities.
5. Model, interpret and justify mathematical ideas and concepts using multiple representations.
6. Model, interpret and justify mathematical ideas and concepts using multiple representations.
7. Connect and use multiple strands of mathematics in situations and problems, as well as to the study of other disciplines.

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Mr. Leslie Richardson, Chair of the Math Department, at 409-933-8329 or lrichardson@com.edu.

Electronic Device Policies

You may use your laptop or tablet for taking notes during lecture; however, that privilege will be lost if I find that you are using them for non-course-related reasons (e.g., news, social media, shopping).

All other electronic devices should be silenced and hidden. If there is an emergency and your phone must be on/visible, please inform me of this at the beginning of class

Course outline:

Week	Dates	Topics	Sections	Due
1	Jan. 18-23	Orientation Operations with Variables and Grouping Symbols Evaluating Variable Expressions and Formulas First Degree Equations with One Unknown Solving Word Problems	1.5 1.6 2.1 2.4	Jan. 23
2	Jan. 24-30	Linear Inequalities Absolute Value Equations Quiz A: Sections 1.5, 1.6, 2.1, 2.3, & 2.4 Absolute Value Inequalities Review for Test 1	2.6 2.3 2.8	Jan. 30
3	Jan. 31- Feb. 6	Test 1 (Sections 1.5, 1.6, 2.1, 2.3, 2.4, 2.6, & 2.8) Graphing Linear Equations Slope of a Line Equations of a Line Quiz B: Sections 3.1-3.3 Systems of Linear Equations	3.1 3.2 3.3 4.1	Feb. 1 Feb. 6
4	Feb.7-13	Rules of Exponents (exclude scientific notation) Polynomials: Adding, Subtracting, Multiplying, Dividing Synthetic Division Quiz C: Section 1.4, 5.1, & 5.3 Applications of Systems of Equations Review for Test 2	1.4 5.1 5.3 4.3	Feb. 13
5	Feb. 14-20	Test 2 (Sections 3.1-3.3, 4.1, & 4.3) GCF, Factor by Grouping Factoring Trinomials Special Case Factoring Mixed Factoring Solving Equations by Factoring Review for Test 3	5.4 5.5 5.6 5.7 Online 5.8	Feb. 15 Feb. 20

Week	Dates	Topics	Sections	Due
6	Feb. 21-27	Test 3 (Sections 1.4, 5.1, and 5.3-5.8) Rational Expressions, Simplifying, Multiplication, Division Addition, Subtraction Rational Expressions Graphing Functions	6.1 6.2 3.6	Feb. 22 Feb. 27
7	Feb. 28- Mar. 6	Radical Expressions and Functions (square root only)	7.2	Mar. 6
8	Mar. 7-13	Simplifying, Adding, and Subtracting Radicals Multiplying and Dividing Radicals	7.3 7.4	Mar. 13
	Mar. 14-20	**** Spring Break ****		
9	Mar. 21-27	Quiz D (Sections 7.2-7.4) Complex Numbers (exclude division)	7.6	Mar. 27
10	Mar. 28- Apr. 3	Review for Test 4		Apr. 3
11	Apr. 4-10	Test 4 (Sections 6.1, 6.2, 3.6, 7.2, 7.3, 7.4, & 7.6)		Apr. 8
12		**** Easter Holiday ****		
13	Apr. 18-24	Review for Final Exam		Apr. 24
14	Apr. 25- May 1	Final Exam (comprehensive)		Apr. 29

*W-Day is Apr 25

*Class ends on Apr 29

*Calendar is subject to change

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is March 2. The last day to withdraw from the 16-week session is April 25. The last date to withdraw from the 2nd 8-week session is May 4.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.