



HIST 1302-050IN
United States History II
Spring 2023

Instructor Information: Debra Ramsey
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409-933-8307

Student hours and location M-Thursday 8:00 – 10:00 AM Online

Required Textbook/Materials: We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

Course Description: History 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

This course will emphasize political, social, and economic developments, as well as other significant topics. This course (a) meets the requirements of a college transfer course for four-year degree programs (b) prepares students for upper-division coursework in history (c) prepare students for the academic rigors of upper-division coursework in the social sciences (d) prepares students for developing their critical thinking skills.

Course requirements:

Exams: There will be **three exams** during the semester with a value of **100** points each, 50 points for a Multiple-Choice portion, 50 points for the Essay portion. Exam material will be drawn from quizzes, assigned readings, assignments and all class activities. Students should pay particular attention to terms in the study guides and quizzes, which will be available on D2L at the beginning of the module. Each exam may consist of multiple-choice questions, short answer, and map questions

Core Objective: Critical Thinking

Essay Exams: There will be **three essay exams** during the semester, these are in addition to the multiple-choice exams you will take in class. Essay Exams will be available from the beginning of a Module, so you will have several weeks to work on these essays. The instructions for the essays will be in D2L. Utilizing the COM Tutoring Center is for your benefit, but for these exams it will be 10 points extra credit.

Assessment Quizzes: In addition to the four exams, there will be **5** quizzes to assess your progress between major exams. Quizzes will count for a total of 100 points (20 points for each quiz). **Like exams, quizzes cannot be made up.** Missed quizzes receive a grade of zero. **Quizzes address the following Core Objective: Critical Thinking.**

Discussion Board: There will be 3 Discussion Board entries. Initial posts need to be at least 100 words and have a thorough discussion of the topic question presented. Students must respond to at least two other posters for full credit. Each discussion board post is worth 25 points. Please review the discussion board etiquette in D2L Brightspace.

Research Paper: Each student will write a 3-page research paper over a topic in US History from 1877 - 2008, this paper should be in a research paper format and **NO LESS** than 3 pages, a works cited page should be included. Follow MLA formatting guidelines, including citations and a works cited page. Paper must be double spaced Times New Roman font, 12 point. Please review rubric for grading criteria. You must use at least 3 sources. You will also be required to use the COM Tutoring center to receive feedback for your paper. This will be 25 points of your paper grade. Your paper is 75 points and tutoring is 25 points for a total of 100 points.

Oral Presentations: Each student will create an oral presentation over the topic that you wrote your research paper over. You will not read the paper but give a presentation telling us what you learned about the subject. Students will present in class. Students will create a PowerPoint and turn it in to D2L prior to presentation days. Please name your PowerPoint with your first and last name.

All Paper Requirements:

- Spelling and capitalization need to be correct
- All papers must have a title page, be typed, double spaced with a 12 pt font
- All pages must have appropriately sized margins.
- All papers must contain information detailed in the procedure section of these guidelines
- Do not turn in papers you have turned in for a previous class.

Turnitin: All papers will be submitted to Turnitin. Please check your similarity report, this flags plagiarism. Also, Turnitin now checks to see if your paper was written by Artificial Intelligence, you will not see this percentage, but your instructor will. Any percentage of Artificial Intelligence usage will result in a zero for your paper.

**Determination of Course Grade/Detailed Grading Formula:
Total points for the semester will be 700 points.**

Course grades will be calculated as follows:

Introduction	40
Syllabus Quiz	35
Quizzes	100
Discussions	75
Research Paper Tutoring	25
Research Paper	75
Oral Presentation	50
Multiple Choice Exam 1	50
Essay Exam 1	50
Multiple Choice Exam 2	50
Essay Exam 2	50
Multiple Choice Exam 3	50
Essay Exam 3	50
	700

Grade Scale:

630	700	A (90%-100%)
560	629	B (80% - 89%)
490	559	C (70% - 79%)
420	489	D (60% - 69%)
Below 420		F (59% or below)

Late Work, Make-Up, and Extra-Credit Policy: Late work is not accepted. There is no Make-up work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. **Please do not email me missed assignments, all assignments must be uploaded to D2L.** I will substitute your lowest exam grade for one missed exam (this **DOES NOT** mean I drop a grade). If you miss more than one exam those grades will be a zero

Make-Up Policy: There will be **NO** makeup tests or quizzes given. You are given dates for exams in advance. Please make every effort to be in class on that day as I will not give make up exams or quizzes. Essays and other papers are available for

several weeks, you should be working on them and not wait until the last minute. I will not give extensions on any papers as they are available for weeks.

Late work will not be accepted.

If you have issues with an assignment you need to see me BEFORE the assignment is due. I cannot help you if you contact me after the assignment is due.

Online Attendance Policy: Student attendance in online courses is defined as active participation in the course. Online courses will, at a minimum, have weekly mechanisms for student participation no more frequently than daily, which can be documented by any or all the following methods:

- Contributing to an online discussion or text chat session
- Submitting an assignment or working draft
- Working through exercises; taking a quiz or exam
- Viewing and/or completing a tutorial
- Initiating contact with a faculty member to ask a course-related question
- Another course participation.

These academic activities are tracked and documented through the College's learning management system, email system, and publisher websites. Course tracking will be used to assess the amount of “attendance” in an online course. Any student who fails to log into the system by census day will be listed as non-attending and dropped from the class.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Instructor will reply to email within 24 hours, weekend emails will be answered on Monday. Please include your course name and number in the subject line, **HIST 1302-050**

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument through the use of historical evidence	Critical Thinking Skills	Paper
2. Analyze and interpret primary and secondary sources	Critical Thinking Skills	Paper
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills	Quizzes and Exams
4. Develop, interpret, and express idea on a History 1301-related topic through written communication.	Communication Skills	Paper
5. Develop, interpret, and express ideas on a History	Communication Skills	Oral Presentation Assignment

1301-related topic through oral communication		
6, Develop, interpret, and express ideas on a History 1301-related topic through visual communication.	Communication Skills	Oral Presentation Assignment
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Paper
8. Evaluate choices and actions of others or one's own, and relate consequences to decision-making	Personal Responsibility	Progress assessment and paper

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams ins an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline actions.

Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own. It is a serious offense of academic dishonesty and legally, could be construed as infringement of intellectual property. Plagiarism of an assignment will result in a **grade of zero** on the assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline action. Please do not turn in papers you have previously turned in for another class. You will receive a zero.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at swakao@com.edu 409-933-8107

Course Outline: **Subject to change**
 History 1302
 United States History II

Date	Topic	Assignments Due
Week 1-Module 1 5/15 – 5/21	Syllabus Gilded Age/Labor Unions Progressive Era Spanish American War	Syllabus Quiz due 5/20 Read Chapters 17 – 22 for this module. Quiz 1 – Chapters 17-19 due 5/19 Quiz 2 – Chapters 20-22 due 5/20 Discussion: Progressive and Electoral Reform due 5/21 Introductions due 5/21 Exam 1 Multiple 5/21 Exam 1 Essay due 5/21
Week 2-Module 2 5/22 – 5/28	World War I Jazz Age – Roaring 20's Great Depression World War II	Read Chapter 23 –27 Quiz 3 – Chapter 23 –24 due 5/24 Quiz 4 – Chapter 25-27 due 5/26 Discussion: Sacco-Vanzetti due 5/27 Research Paper due 5/27 Exam 2 Multiple Choice 5/28 Exam 2 Essay due 5/28
Week 3-Module 3 5/29 – 6/2	Cold War-present day	Chapters 28 - 32 Quiz 5 – Chapter 28 due 5/29 Discussion: Election of 2000 due 5/29 Oral Presentation due 5/29 Final Exam Essay due 5/31 Final Exam Multiple Choice 5/31

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook

[Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to Kimberly Lachney at 409-933-8919 or klachney@com.edu The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last day to withdraw from the 3-week mini is May 30th.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.