



**COSC 1301-002I2**  
**Introduction to Computing**  
**Spring 8W2 2025**  
**March 10, 2025 – May 8, 2025**  
**Online Internet Course**

**Instructor Information:** Patrick Anderson, MSCS, CSM, panderson12@com.edu

**Student hours and location:** This is an online course. There are no set days or hours for classroom time. Office hours are virtual and by appointment upon request. Message or email the instructor to arrange an appointment.

**Required Textbook/Materials:**

**MyLab IT by Pearson**

**Microsoft Office 2019 GO! Series + Technology in Action, 17/e eText**

ISBN-13: 9780137509294

Alan Evans, Kendall Martin, Mary Anne Poatsy

**MyLab IT requires an access code**, available through the **COM bookstore** or purchased directly on the publisher's website. Ordering MyLab IT from sources other than COM or Pearson, however, could result in the inability to access the MyLab IT learning tools or the electronic textbooks.

A print version of "Technology in Action" text is not required for this course. **The bookstore does not stock print copies.** For a print version, contact the publisher (Pearson) directly.

**Required Software - Microsoft 365 Applications:**

Microsoft 365 (previously Microsoft Office Applications v.2019 or later) is required for the course assignments. These applications are free to COM students and are supplied with enrollment. Required applications include Microsoft Word, PowerPoint, Excel and Access. Download instructions (where necessary) are provided in the course portal in D2L.

**Course Description:** Overview of computer systems-hardware, operating systems, and microcomputer application software, including the Internet, word processing, spreadsheets, presentation graphics, and databases. Current issues such as the effect of computers on society, and the history and use of computers in business, educational, and other modern settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science. (These courses are no longer cross-listed as BCIS 1305 and 1405).

**Course requirements:** You are required to log into your D2L Brightspace portal at least once a day for announcements which include course updates, guidance to course activities, and current

statuses of situations and procedures at COM. Your COM email should also be checked frequently. These communication methods provide important information about the class.

**MyLab IT is required to complete all coursework. Access to all course materials, assignments, and coursework in MyLab IT is through the classroom link on the D2L Brightspace portal.**

The work in this course must be accomplished on a computer, not a smart phone. A Windows-based computer with a minimum of four gigabytes (GB) of RAM (Random Access Memory) is preferred. Alternatively, the coursework may be done on an Apple Macintosh but with compatibility aids. Additionally, you must have a reliable broadband Internet connection.

The COM computer lab can be used if you do not have a computer or Internet connection.

This is an online course employing two learning systems: D2L Brightspace and MyLab IT.

- **D2L Brightspace** is the web-based learning management system (LMS) employed by COM providing a web portal for access to all course classes, class coursework and materials, announcements, email messages, and other helpful topics.
- **MyLab IT** is a learning environment from Pearson that includes eText which is used for all reading assignments and tests on computing concepts and provides simulation training and practice activities for assignments in Microsoft 365.

**Determination of Course Grade/Detailed Grading Formula:**

| COURSE ITEM  | % of Total Grade |
|--|------------------|
| <b>Technology in Action, 17<sup>th</sup> Edition</b>   |                  |
| Chapter Tests on Technology in Action, online in MyLab IT  | 60%              |
| <b>M365 (Microsoft Office Assignments)</b>   |                  |
| Grader Projects (homework exercises) in M365, worked offline, uploaded, and graded online in MyLab IT. | 25%              |
| Skills-Based Training (simulators) in M365, online in MyLab IT   | 15%              |
| <b>Course Total</b>  | <b>100%</b>      |

**Grading Scale:**

| Percent    | Letter Grade |
|------------|--------------|
| 90% - 100% | A            |
| 80% - 89%  | B            |
| 70% - 79%  | C            |
| 60% - 69%  | D            |
| Below 60%  | F            |

**Late Work, Make-Up, and Extra-Credit Policy:**

All students are expected to complete assignments and tests on time according to the due dates posted. Late work and make-up work will be considered on a case-by-case basis, on request.

Extra credit assignments are offered as exercises in Microsoft Office applications (M365) which will be due at the end of the semester. These are on the calendar in MyLab IT and in the course outline of this syllabus. These are the only extra credit assignments and are completely optional. Each assignment has the possibility of adding one percentage point to your final grade. For instance, if you complete three extra credit assignments making 100% on two of them and 50% on one, a total of 2.5 points (1 + 1 + .5) would be added to your final grade. With a semester grade of 87.6, the extra credit points described would produce a final grade of 90.1 (87.6 + 2.5).

**Attendance Policy:** This is an online course. There are no set days or hours for classroom time. Attendance is based on the frequency of logging into the D2L Brightspace portal and MyLab IT, and the coursework completed.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

| Student Learner Outcome  | Maps to Core Objective   | Assessed via this Assignment  |
|--|--|---|
| 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communication systems                                 | Critical Thinking  | Test on Chapter 2 "Looking at Computers: Understanding the Parts"   |
| 2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.  | Personal Responsibility<br>Social Responsibility   | Test on Chapter 3: "Using the Internet: Making the most of the Web's Resources", Section on "Ethics in IT". |
| 3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving. | Communication (written)<br>Empirical and Quantitative<br>Communication (visual and oral) | Microsoft Office Grader Project Assignments for Word, PowerPoint, Excel and Access                          |
| 4. Describe the need and ways to maintain security in a computing environment  | Critical Thinking  | Test on Chapter 9 "Securing Your System"  |

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for appropriate disciplinary action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Professor Leslie Richardson, Math and Computer Science Department Chair, at 409-933-8329, email [lrichardson@com.edu](mailto:lrichardson@com.edu).

**Course outline:**

| <b>Week</b> | <b>Date Due</b> | <b>Assignment</b>  |
|-------------|-----------------|--|
| <b>0</b>    | 03/10/25        | Beginning of class   |
|             | 03/17-03/23     | Spring Break   |
| <b>1</b>    | 03/25/25        | Word Chapter 1, Skills Training<br>Word Chapter 1, <b>one (1)</b> Grader Project             |
|             |                 | Word Chapter 2, Skills Training<br>Word Chapter 2, <b>one (1)</b> Grader Project             |
|             |                 | Word Chapter 3, Skills Training<br>Word Chapter 3, <b>one (1)</b> Grader Projects            |
|             |                 | Test Chapter 1, Technology in Action   |
|             |                 |  |
| <b>2</b>    | 04/01/25        | PowerPoint Chapter 1, Skills Training<br>PowerPoint Chapter 1, <b>one (1)</b> Grader Project |
|             |                 | PowerPoint Chapter 2, Skills Training<br>PowerPoint Chapter 2, <b>one (1)</b> Grader Project |
|             |                 | Test Chapter 2, Technology in Action   |
|             |                 |  |
| <b>3</b>    | 04/08/25        | Excel Chapter 1, Skills Training<br>Excel Chapter 1, <b>two (2)</b> Grader Projects          |
|             |                 | Test Chapter 3, Technology in Action   |
|             |                 |  |
| <b>4</b>    | 04/15/25        | Excel Chapter 2, Skills Training<br>Excel Chapter 2, <b>two (2)</b> Grader Projects          |
|             |                 | Test Chapter 5, Technology in Action   |
|             |                 |  |
| <b>5</b>    | 04/22/25        | Excel Chapter 3, Skills Training<br>Excel Chapter 3, <b>two (2)</b> Grader Projects          |
|             |                 | Test Chapter 6, Technology in Action   |
|             |                 |  |
| <b>6</b>    | 04/29/25        | Access Chapter 1, Skills Training<br>Access Chapter 1, <b>one (1)</b> Grader Project         |
|             |                 | Test Chapter 7, Technology in Action   |
|             |                 |  |

|          |          |  |
|----------|----------|--|
| <b>7</b> | 05/06/25 | Test Chapter 8, Technology in Action   |
|          | 05/07/25 | Test Chapter 9, Technology in Action   |
|          | 05/08/25 | <b>All extra credit assignments due:</b> Word, PowerPoint, Excel, and HTML Project |

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student\\_Handbook\\_2024-2025\\_v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)

Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2<sup>nd</sup> 8-week session is April 30.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed

to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

**Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.