



**History 1301.012IN
United States History I
Spring 2024**

Instructor Information: Preston Mack, pmack@com.edu

Student hours and location:

Required Textbook/Materials: We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course requirements:

Writing Assignments- At the beginning of the course, students will be provided with a few topics to choose from. Students will select an outside primary or secondary source that relates to one of the topics. In a One Drive document, the student will answer three questions about their selected source. The purpose of the One Drive format is so that the instructor can provide feedback on a regular basis so that the student may revise the document before the final turn in. The final products will be turned in by providing a link to the document in Brightspace. Further instructions will be available on Brightspace.

Map Assignment- During the course, students will identify five geographic locations relevant to lecture materials. Using instructions found in Brightspace, students will create a Google Map featuring those five locations. Included in the locations description should be the name of the location and at least one paragraph detailing the locations importance and relevance to course material.

Discussions- Each week students will be assigned a reading to supplement the lecture. One day of each week we will conduct a virtual discussion of the reading. To receive full credit a student must contribute to the discussion 5 times. To receive credit students must make a significant contribution to the discussion, simple closed ended answers like “I agree” or “yes/no” will not count. Discussion Boards will be in each unit module.

Unit Quizzes- At the end of each unit, students will have a 5-question quiz. The quizzes will be multiple choice questions based on the key terms from each lecture.

Determination of Course Grade/Detailed Grading Formula:

Writing Assignments- 25 points

Discussions- 25 points (5 total, 5 points apiece)

Unit Quizzes- 25 points (5 total, 5 points apiece)

Map Assignment- 25 Points

A: 90-100

B: 80-89

C: 70-79

D: 65-69

F: 0 – 65

Late Work, Make-Up, and Extra-Credit Policy: Late work is not accepted. There is no Makeup work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. Please do not email me missed assignments, all assignments must be uploaded to D2L. The only situations in which a make-up exam will be allowed are GENUINE AND DOCUMENTED EMERGENCIES. Any extra credit opportunities will be posted in D2L.

Attendance Policy: Students are expected to attend class regularly. There is a clear and direct correlation between attendance and success in the classroom. In the event of an absence, it is the student's responsibility to acquire lecture notes from a classmate. If an absence falls on a due date for an assignment, it is the student's responsibility to turn in all assignments before the deadline.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument using historical evidence.	Critical Thinking Skills (CT)	Writing Assignments
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills (CT)	Writing Assignments
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills (CT)	Quizzes

4. Develop, interpret, and express ideas on a history 1301-related topic through written communication.	Communication Skills (CS2)	Discussions
5. Develop, interpret, and express ideas on a history 1301-related topic through visual communication	Communication Skills (CS2)	Map Assignments

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact [insert name and title of direct supervisor] at [phone number/email address].

Course outline:

Unit 1: Revolution (1/16-2/2)

Unit 2: Expanding Democracy (2/5-2/23)

Unit 3: Westward Expansion (2/26-3/15)

Unit 4: Slavery and Abolition (3/18-4/5)

Unit 5: Civil War (4/8-5/3)

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered

through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 28. The last date to withdraw from the 16-week session is April 22. The last date to withdraw for the 2nd 8-week session is May 1. The last date to withdraw for spring mini session is May 29.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.