



Course Number and Section CSME 1420.101CL
Name of Course Orientation to Facial Specialist 4 Credit Hrs.
Course Semester (Fall 2022)
9:00 AM – 4:00 PM Monday – Thursday August 22 – October 4, 2022

Instructor Information: Savannah Davis, Sdavis@com.edu, Toll Free: 888-258-8116

Student hours and location: Cosmetology Dept. 10000 Emmett F. Lowry Expressway Suite 4000
 Texas City, TX 77591 Mon – Tues 4:00PM-6:30PM Room 141 Wednesday Teams Online
 Chat/Video 4:00PM – 6:00PM

Required Textbook/Materials: Milady Standard Foundations with Standard Esthetics: Fundamentals, 12th edition, ISBN 9780357263792

Milady MindTap™ Online Platform

Texas Occupations Code General Rules & Regulations Texas Department of Licensing & Regulations

(OPTIONAL LEARNING MATERIAL)

Milady’s Standard Fundamentals for Esthetics Student CD-ROM

Cosmetology PRACTICAL EXAM REVIEW, 4th Edition

Cosmetics Ingredient Dictionary

Course Description: Preparation for the state licensing written examination. Instructor approval required.

Course requirements: (including description of any special projects or assignments)

Determination of Course Grade/Detailed Grading Formula:

Professionalism	10%	A – 93 to 100
Attendance	20%	B – 92 to 85
Chapter Exams	10%	C – 84 to 77
Lab Skill Sheet	20%	D – 76 to 69
Final Exams	30%	F – 68 & Below

Late Work, Make-Up, and Extra-Credit Policy: All test, homework and assignments are given in advanced. Online tests may not be made up. Online assignments may not be made up. Practical skills tests may not be made up. Final Exams, Written or Practical may not be made up. Student will receive a number grade "O" and a letter grade of an "F". Assignments, written and practical are completions grades. Assignment that are "incomplete" will receive a number grade of a "O".

Attendance Policy: Every class is important to your success in school. Make every effort to attend all scheduled classes. A sign-in and sign-out sheet will be provided in each class. Each student must sign themselves in and out daily. If a student misses more than one (1) hour, up to half the class

period, the grade will reflect an absence. Any student missing in daily class attendance (morning, mid-day, or afternoon), shall be considered absent for the day. Any time missed will affect the total number of hours needed for completion. Attendance grades are calculated as follows: each tardy equals 10 points off the attendance grade. Each absence equals 15 points off the attendance grade. If student misses more than 4 absences, they will be dismissed from the program. It is the student's responsibility to withdraw through the admissions department.

Tardy Policy: Entering the class after the time class begins is counted as a tardy. Entering the class after the halfway mark of the class is counted as an absence. Every two tardies will equal one absence.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Monitoring and communication expectations via email, Brightspace or other LMS

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Demonstrate professional ethics	Communication Skills	Paper Exams/Chapter 1, 2, 3, 4: Career Opportunities in Esthetics Life Skills Your Professional Image Communicating for Success
2. Demonstrate sanitation and safety.	Personal Responsibility	Paper Exam on Chapter 5: Infection Control: Principles and Practices
3. Demonstrate the rules and regulations of the institution, department, and state	Social Responsibility	Paper Exam on Department Rules

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a grade of zero “0” on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If you continue to have questions, contact the Program Director, Mrs. J. Hunsucker at Phone # 888-258-8115 or email: jhunsucker1@com.edu.

Course outline: (include calendar with lecture topics, due dates)
 Refer to daily class schedule below for complete details.

Week 1 Aug 22 - Aug 25 Chapter 1: Life Skills Standard Foundations Textbook 31 MindTap Activities D2L Brightspace Chapter 1 Exam Due 11:59 PM	INSTRUCTOR DEMO Lash Tinting & Artificial Flare Lash Application
WEEK 2 AUG 29 - SEP 1 Chapter 2: Professional Image Standard Foundations Textbook 21 MindTap Activities D2L Brightspace Chapter 2 Exam Due 11:59 PM	INSTRUCTOR DEMO Brow Bleaching INSTRUCTOR DEMO Brow Tinting
Week 3 SEPT 5 – SEPT 8 LABOR DAY Monday Sept. 5 No School Chapter 3: Communicating for Success Foundations Textbook 26 MindTap activities D2L Brightspace Chapter 3 Exam Due 11:59 PM	INSTRUCTOR DEMO Brow Waxing / Tweezing & Lip Waxing
Week 4 Sept 12 - Sept 15 Chapter 4: The Healthy Professional Foundations Textbook 25 MindTap Activities D2L Brightspace Chapter 4 Exam Due 11:59 PM	INSTRUCTOR DEMO Client Consultation Forms/Table Setup/Patron Protection/Facial Cleansing/Rinsing/Toning Steps/Moisturizer/Eye Cream Steps
Week 5 Sep 19 - Sep 22 Chapter 5: Infection Control Foundations Textbook 33 MindTap Activities D2L Brightspace Chapter 5 Exam Due 11:59 PM	INSTRUCTOR DEMO Skin Analysis / Exfoliation Steps INSTRUCTOR DEMO Facial Massage Steps
Week 6 Sept 26 – Sept 29 Chapter 6: Chemistry & Chemical Safety Foundations Textbook 28 MindTap Activities D2L Brightspace Chapter 6 Exam Due 11:59 PM	INSTRUCTOR DEMO Masque Application & Hand/Arm Massage
Week 7 October 3-4 Complete Required Skills Turn in Syllabus	ALL SKILLS COMPLETE START FREE CLIENT MODEL CALL

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf.
An appeal will not be considered because of general dissatisfaction with a grade, penalty, or

outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.
https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or mvaldes1@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2nd 8-week session is December 1.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential.

You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Detailed Course Outline: CSME 1420 Orientation to Facial Specialist Fall 2022

<p>WEEK 1 Monday August 22 9:00-4:00</p> <p align="center">ALL STUDENTS</p> <p align="center">FIRST DAY OF SEMESTER</p> <ul style="list-style-type: none"> • Verify Registration • Pick up Department Paperwork • Review Sign In / Out Procedure • Review Break Procedures • Uniform Requirements • Verify Department Rule Signature Sheet • Pickup Syllabus Signature Sheet • Clarify Practical Sheet • Review Syllabus Practical Requirements/Expectations • Review MindTap • Review D2L Brightspace • Student New Kit Check • Lab Bed Assignments <p>MindTap 31 activities Due Aug. 28, 2022 by 11:59PM Ch 1 Read: Chapter Learning Objectives (Foundations) Ch 1 Do: Case Study (Foundations) COUNTS TOWARDS GRADE Ch 1 Read: Explain Life Skills Ch 1 Watch: Success Ch 1 Do: Life Skills Multiple Choice COUNTS TOWARDS GRADE Ch 1 Read: List the Principles That Contribute to Success Ch 1 Do: Action Steps for Success Matching COUNTS TOWARDS GRADE Ch 1 Do: Becoming Successful Multiple Choice COUNTS TOWARDS GRADE Ch 1 Read: Design a Mission Statement Ch 1 Watch: Mission Statement Ch 1 Do: Mission Statement on Pathbrite COUNTS TOWARDS GRADE</p>	<p>Tuesday August 23 9:00-4:00</p> <p>Class Theory Chapter 1: Life Skills Part I Standard Foundations Textbook</p> <p align="center"><u>INSTRUCTOR DEMO Lash Tinting</u></p> <p><u>Student Application</u> (3) Set Lash Tinting</p> <p>Instructor Sign _____, _____, _____</p> <p align="center">Complete Required Skills May have Outside Model May Pair Up for Model 1:30pm & 2:30pm</p> <p>MindTap 31 activities Due Aug. 28, 2022 by 11:59PM Ch 1 Read: Set Long-Term and Short-Term Goals Ch 1 Do: Goal Setting Multiple Choice COUNTS TOWARDS GRADE Ch 1 Watch: SMART Goals Ch 1 Do: Goal Planning on Pathbrite COUNTS TOWARDS GRADE Ch 1 Read: Demonstrate Effective Time Management Ch 1 Do: Time Management Activity Ch 1 Discuss: Making Time Ch 1 Read: Employ Successful Learning Tools Ch 1 Watch: Study Skills Ch 1 Do: Learning Tools Matching COUNTS TOWARDS GRADE Ch 1 Read: Define Ethics Ch 1 Do: Self-Care Activity Ch 1 Watch: Don't Stress, Just Do Your Best Ch 1 Read: Develop a Positive Personality and Attitude Ch 1 Do: Positive Attitude Multiple Choice COUNTS TOWARDS GRADE Ch 1 Do: Word Review (Foundations) COUNTS TOWARDS GRADE</p>	<p>Wednesday August 24 9:00-4:00</p> <p>Class Theory Chapter 1: Life Skills Part II Standard Foundations Textbook</p> <p align="center"><u>INSTRUCTOR DEMO</u> <u>Artificial Flare Lash Application</u></p> <p><u>Student Application</u></p> <p>(3) Artificial Lash Application (8 Flares Each Eye)</p> <p>Instructor Sign _____, _____, _____</p> <p align="center">Complete Required Skills May have Outside Model May Pair Up for Model 1:30pm & 2:30pm</p>	<p>Thursday August 25 9:00-4:00</p> <p align="center">Review Chapter 1</p> <p align="center">Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm</p> <p align="center">Participation: ----- Professionalism: -----</p>
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	<p>Ch 1 Flashcards: Key Terms Review (Foundations) Ch 1 Discuss: Essential Discoveries Ch 1 Study Notes (Foundations) Ch 1 Do: Final Chapter Exam (Foundations) COUNTS TOWARDS GRADE</p> <p>Brightspace Chapter 1 Final Exam</p>		
<p>WEEK 2 Monday August 29 9:00-4:00</p> <p>Class Theory Chapter 2: Professional Image Part I Standard Foundations Textbook</p> <p><u>INSTRUCTOR DEMO</u> <i>Brow Bleaching & INSTRUCTOR DEMO</i> <i>Brow Tinting</i></p> <p><u>Student Application</u> (3) Brow Bleaching</p> <p>Instructor Sign _____</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 1:30pm & 2:30pm</p> <p>22 MindTap Activities Due Sept. 4, 2022 by 11:59PM Ch 2 Read: Chapter Learning Objectives (Foundations) Ch 2 Do: Case Study (Foundations) COUNTS TOWARDS GRADE Ch 2 Read: Explain Professional Image Ch 2 Discuss: Image Enhancement Ch 2 Read: Employ Image-Building Basics Ch 2 Do: Personal Hygiene Multiple Choice COUNTS TOWARDS GRADE</p>	<p>Tuesday August 30 9:00-4:00</p> <p>Class Theory Chapter 2: Professional Image Part II Standard Foundations Textbook</p> <p><u>Student Application</u> (3) Set Brow Tinting</p> <p>Instructor Sign _____</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 10:30am, 1:30pm & 2:30pm</p> <p>22 MindTap Activities Due Sept. 4, 2022 by 11:59PM Ch 2 Do: Professional Portfolio on Pathbrite COUNTS TOWARDS GRADE Ch 2 Read: Implement Social Media Best Practices Ch 2 Do: Social Media Matching COUNTS TOWARDS GRADE Ch 2 Watch: The Social Savvy Pro Ch 2 Do: Social Media on Pathbrite COUNTS TOWARDS GRADE Ch 2 Do: Word Review (Foundations) COUNTS TOWARDS GRADE Ch 2 Flashcards: Key Terms Review (Foundations) Ch 2 Discuss: Essential Discoveries</p>	<p>Wednesday August 31 9:00-4:00</p> <p>Review Chapter 2</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm</p>	<p>Thursday September 1 9:00-4:00</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm</p> <p>Participation: ----- Professionalism: -----</p>

<p>Ch 2 Do: Grooming Habits Matching COUNTS TOWARDS GRADE Ch 2 Read: Demonstrate a Professional Attitude Ch 2 Do: Professional Attitude True or False COUNTS TOWARDS GRADE Ch 2 Do: Work Ethics Matching COUNTS TOWARDS GRADE Ch 2 Read: Create Your Personal Portfolio Ch 2 Watch: Get the Picture</p>	<p>Ch 2 Study Notes (Foundations) Ch 2 Do: Final Chapter Exam (Foundations) COUNTS TOWARDS GRADE Brightspace Chapter 2 Final Exam</p>		
<p>WEEK 3 September 5 9:00am - 4:00pm LABOR DAY NO SCHOOL</p>	<p>Tuesday September 6 9:00-4:00 Class Theory Chapter 3: Communicating for Success Part I Standard Foundations Textbook <i>INSTRUCTOR DEMO Brow Waxing & Tweezing</i> <u>Student Practical Application</u> (3) Brow Waxing <u>Instructor Sign</u> _____ Complete Required Skills May have Outside Model May Pair Up for Model 1:30pm & 2:30pm 27 MindTap Activities Sept. 11, 2022 by 11:59PM Ch 3 Read: Chapter Learning Objectives (Foundations) Ch 3 Do: Case Study (Foundations) Ch 3 Read: Explain Communicating for Success Ch 3 Watch: The Laws of Etiquette Ch 3 Discuss: Communication Champion Ch 3 Read: Practice Communication Skills Ch 3 Do: Practice Communication Skills True or False Ch 3 Do: Nonverbal Clues Matching Ch 3 Do: Nonverbal Message Matching</p>	<p>Wednesday September 7 9:00-4:00 Class Theory Review Chapter 3 Chapter 3: Communicating for Success Part II Standard Foundations Textbook <i>INSTRUCTOR DEMO Lip Waxing</i> <u>Student Practical Application</u> (3) Lip Waxing <u>Instructor Sign</u> _____ Complete Required Skills May have Outside Model May Pair Up for Model 1:30pm & 2:30pm 27 MindTap Activities Sept. 11, 2022 by 11:59PM Ch 3 Do: Client Consultation Role Play on Pathbrite Ch 3 Do: Consultation Check Multiple Choice Ch 3 Read: Handle Communication Barriers Ch 3 Do: Late Client Role-Play on Pathbrite Ch 3 Watch: How to Handle Tough Conversations Ch 3 Do: Personality Check Role Play on Pathbrite Ch 3 Read: Follow Guidelines for Workplace Communication</p>	<p>Thursday September 8 9:00-4:00 Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm Participation: ----- Professionalism: -----</p>

	<p>Ch 3 Do: Client Intake Form True or False Ch 3 Do: Concluding the Client Service Matching Ch 3 Read: Conduct the Client Consultation Ch 3 Do: Service Experience Activity</p>	<p>Ch 3 Do: Employee Evaluation Multiple Choice Ch 3 Watch: Communicating with Coworkers Ch 3 Do: Word Review (Foundations) Ch 3 Flashcards: Key Terms Review (Foundations) Ch 3 Discuss: Essential Discoveries Ch 3 Study Notes (Foundations) Ch 3 Do: Final Chapter Exam (Foundations)</p> <p>Brightspace Chapter 3 Final Exam</p> <p>Participation: -----</p> <p>Professionalism: -----</p>	
<p>Week 4 Monday September 12 9:00-4:00</p> <p>Foundations Chapter 4: The Healthy Professional Part I</p> <p><u>INSTRUCTOR DEMO</u> Client Consultation Forms/Table Setup/Patron Protection/Facial Cleansing/Rinsing/Toning Steps/Moisturizer/Eye Cream Steps</p> <p><u>Student Practical Application</u> (3) Client Consultation (3) Table Setup (3) Patron Protection (3) Cleansing Steps (3) Rinsing Steps (3) Toning Steps (3) Moisturizer Steps</p> <p>Instructor Sign _____, _____, _____</p> <p>MindTap 26 activities Due Sept.18, 2022 by 11:PM Ch 4 Read: Chapter Learning Objectives (Foundations) Ch 4 Do: Case Study (Foundations) Ch 4 Read: Explain the Healthy Professional</p>	<p>Tuesday September 13 9:00-4:00</p> <p>Foundations Chapter 4: The Healthy Professional Part II</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 10:30am, 1:30pm & 2:30pm</p> <p>MindTap 26 activities Due Sept.18, 2022 by 11:PM Ch 4 Do: Immunity Multiple Choice Ch 4 Read: Explain When to Take a Sick Day Ch 4 Do: Call in Sick Role-Play on Pathbrite Ch 4 Read: Identify Common Beauty Professional Health Issues Ch 4 Do: Beauty Professional Health Issues Multiple Choice Due 11:59 PM CDT Ch 4 Read: Protect Yourself with Proper Body Mechanics Ch 4 Do: Body Movement True or False Ch 4 Watch: The Straight Story on Ergonomics Ch 4 Read: Recognize the Challenges Posed by Pregnancy Ch 4 Discuss: Pregnant Professionalism Ch 4 Do: Word Review (Foundations)</p>	<p>Wednesday September 14 9:00-4:00</p> <p>Review Chapter 4</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm</p>	<p>Thursday September 15 9:00-4:00</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm</p> <p>Participation: -----</p> <p>Professionalism: -----</p>

<p>Ch 4 Do: Healthy Professional on Pathbrite Ch 4 Read: Discuss Nutritional Needs in a Beauty Context Ch 4 Do: Essential Nutrients Matching Ch 4 Do: Vitamins Matching Ch 4 Do: Daily Diet on Pathbrite Ch 4 Read: Practice Proper Hydration Ch 4 Do: Proper Hydration True or False Ch 4 Read: Describe How Immunity Keeps the Body Safe</p>	<p>Ch 4 Flashcards: Key Terms Review (Foundations) Ch 4 Discuss: Essential Discoveries Ch 4 Study Notes (Foundations) Ch 4 Do: Final Chapter Exam (Foundations)</p> <p>Brightspace Chapter 4 Final Exam</p>		
<p>Week 5 Monday September 19 9:00-4:00</p> <p>Chapter 5: Infection Control Part I</p> <p style="text-align: center;">INSTRUCTOR DEMO Skin Analysis / Exfoliation Steps</p> <p><u>Student Practical Application</u> (3) Station / Table Setup (3) Patron Protection (3) Cleansing Steps (3) Rinsing (3) Toning Steps (3) Skin Analysis Steps (3) Exfoliation Steps / Hot Towel Steaming (3) Rinsing Steps (3) Toning Steps (3) Moisturizer / Eye Cream Steps</p> <p>Instructor Sign _____, _____, _____</p> <p>MindTap 34 Activities Due by Sept 25 by 11:59PM Ch 5 Read: Chapter Learning Objectives (Foundations) Ch 5 Do: Case Study (Foundations) Ch 5 Read: Explain Infection Control Ch 5 Watch: 3 Kinds of Clean Ch 5 Discuss: The Home Front</p>	<p>Tuesday September 20 9:00-4:00</p> <p>Chapter 5: Infection Control Part II</p> <p style="text-align: center;">Complete Required Skills May have Outside Model May Pair Up for Model 11:00am, 1:30pm & 2:30pm</p> <p>MindTap 34 Activities Due by Sept 25 by 11:59PM Ch 5 Do: Cleaning and Disinfecting Matching Ch 5 Watch: Proper Hand Washing Ch 5 Do: Hand Washing, Soaps, and Sanitizers True or False Ch 5 Watch: Cleaning and Disinfection Nonporous, Reusable Items Ch 5 Do: Disinfectant Safety True or False Ch 5 Do: Disinfecting Containers and Logbook Multiple Choice Ch 5 Read: Follow Standard Precautions to Protect Yourself and Your Clients Ch 5 Watch: Handling an Exposure Incident: Client Injury Ch 5 Watch: Handling an Exposure Incident: Employee Injury Ch 5 Do: Standard Precautions Multiple Choice Ch 5 Read: Demonstrate Safe Work Practices and Safety Precautions Ch 5 Discuss: Hazardous Analysis</p>	<p>Wednesday September 21 9:00-4:00</p> <p style="text-align: center;">Review Chapter 5</p> <p style="text-align: center;"><u>INSTRUCTOR DEMO</u> <u>Facial Massage Steps</u></p> <p>(1) Massage on Mannequin</p> <p style="text-align: right;">Instructor Sign _____</p> <p><u>Student Practical Application</u> <u>Massage on Model</u> (2) Station / Table Setup (2) Patron Protection (2) Cleansing Steps (2) Rinsing Steps (2) Toning Steps (2) Facial Massage on Person (2) Rinsing Steps (2) Moisturizer / Eye Cream</p> <p style="text-align: right;">Instructor Sign _____, _____</p> <p style="text-align: center;">Complete Required Skills May have Outside Model May Pair Up for Model 10:30am, 1:30pm & 2:30pm</p>	<p>Thursday September 22 9:00-4:00</p> <p style="text-align: center;">Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm</p> <p style="text-align: center;">Participation: ----- Professionalism: -----</p>

<p>Ch 5 Read: Describe Federal and State Regulatory Agencies Ch 5 Do: Regulatory Agencies on Pathbrite Ch 5 Read: Recognize the Principles of Infection Ch 5 Do: Modes of Transmission Matching Due 11:59 PM CDT Ch 5 Read: Identify Different Types of Pathogens Ch 5 Do: Types of Pathogens Matching Ch 5 Do: Terms and Definitions Matching Ch 5 Do: Acronyms Matching Ch 5 Do: Harmful Organisms Poster on Pathbrite Ch 5 Read: Employ the Principles of Prevention Ch 5 Watch: Infection Control</p>	<p>Ch 5 Do: Safety Precautions Multiple Choice Ch 5 Do: Word Review (Foundations) Ch 5 Flashcards: Key Terms Review (Foundations) Ch 5 Discuss: Essential Discoveries Ch 5 Study Notes (Foundations) Ch 5 Do: Final Chapter Exam (Foundations)</p> <p>Brightspace Chapter 5 Final Exam</p>	<p>Participation: ----- Professionalism: -----</p>	
<p>Week 6 Monday September 26 9:00am-4:00pm</p> <p>Chapter 6: Chemistry & Chemical Safety Part I</p> <p>INSTRUCTOR DEMO Masque Application/ Hand/Arm Massage</p> <p><u>Student Practical Application</u> (3) Station / Table Setup (3) Patron Protection (3) Cleansing / Rinsing/Tone (3) Mask Application (3) Hand & Arm Massage (3) Rinse & Toning Steps (3) Moisturizer / Eye Cream Instructor Sign _____, _____, _____</p> <p>29 MindTap activities Due Oct 2, 2022 by 11:59PM</p>	<p>Tuesday September 27 9:00am-4:00pm</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm</p> <p>29 MindTap activities Due Oct 2, 2022 by 11:59PM</p> <p>Ch 6 Read: Describe Potential Hydrogen and How the pH Scale Works Ch 6 Do: Product pH on Pathbrite Ch 6 Do: pH Scale Multiple Choice Ch 6 Watch: The pH Balancing Act Ch 6 Read: Summarize Neutralization and Redox Reactions Ch 6 Do: Neutralization and Reduction Reactions Multiple Choice Due 11:59 PM CDT Ch 6 Read: Practice Chemical Safety Ch 6 Do: Chemical Safety True or False Ch 6 Do: Chemical Storage Poster on Pathbrite</p>	<p>Wednesday September 28 9:00am-4:00pm</p> <p>Review Chapter 6</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm</p>	<p>Thursday September 29 9:00am-4:00pm</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm</p>

<p>Ch 6 Read: Chapter Learning Objectives (Foundations) Ch 6 Do: Case Study (Foundations) Ch 6 Read: Explain Chemistry and Chemical Safety Ch 6 Discuss: Chemistry Matters Ch 6 Read: Identify the Basics of Chemical Structure Ch 6 Watch: Basic Chemistry Ch 6 Do: Basic Chemical Structure Matching Ch 6 Do: Physical and Chemical Properties Matching Ch 6 Do: Pure Substances and Physical Mixtures Matching Ch 6 Read: Explain the Differences Between Solutions, Suspensions, and Emulsions Ch 6 Do: Solutions, Suspensions, and Surfactants Matching Ch 6 Do: Chemical Ingredients Matching</p>	<p>Ch 6 Read: Interpret Safety Data Sheets Ch 6 Watch: SDS Ch 6 Do: Safety Data Sheets Multiple Choice Ch 6 Do: Word Review (Foundations) Ch 6 Flashcards: Key Terms Review (Foundations) Ch 6 Discuss: Essential Discoveries Ch 6 Study Notes (Foundations) Ch 6 Do: Final Chapter Exam (Foundations)</p> <p>Brightspace Chapter 6 Final Exam</p>		
<p>Week 7 Monday October 3 9:00am-4:00pm</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm</p>	<p>Tuesday October 4 9:00am-4:00pm</p> <p>Last Day of CSME 1420.101</p> <p>Turn in Syllabus ALL SKILLS MUST BE COMPLETE</p> <p>Complete Required Skills May have Outside Model May Pair Up for Model 9:30am, 10:30am, 1:30pm & 2:30pm</p>		



Course Number: CSME 1420.101
Course Name: Orientation to Facial Specialist 4 Credit Hrs.
Course Semester: Fall 2021

Criminal History Evaluation

Effective September 1, 2019, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: <https://www.tdlr.texas.gov/cosmet/cosmetschools.htm>

Should you wish to request a review of the impact of criminal history on your potential Operator Certificate prior to or during your quest for a degree, you can visit this link and request a “Criminal History Evaluation”: <https://www.tdlr.texas.gov/crimHistoryEval.htm>

This information is being provided to all persons who apply or enroll in the program, with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/student-handbook.php> . Students should act in a professional manner always. Disruptive students will be held accountable according to college policy. Any violations of the Code of Conduct will result in a referral to the Office for student Conduct and may result in dismissal from this class.

I, _____, (please print) acknowledge that I have received, read and understand the syllabus. I confirm that all safety procedures and pre-cautions will always be maintained.

Name _____

Date _____