RNSG 1260
Foundations of Nursing Clinical
Fall 2023

Instructor Information: Terri Davis, MSN, RN tdavis9@com.edu 409-933-8452

Student Office hours: Wednesday 1000-1200 and 1300-1500
                Thursday 0900-1200

Required Textbook/Materials: Evolve Fall 2023 Bundle

Course Description: Introductory clinical course designed to provide a beginning level of education and experience in the implementation of direct client care. Emphasis is placed on the provision of basic care to adult clients and families in structured health care settings. Opportunities are provided for the application of theory, concepts and skills being acquired. Prerequisites: ENGL 1301, BIOL 2401, BIOL 2402, BIOL 2420, PSYC 2301 with a grade of "C" or better. Co-requisites: PSYC 2314, RNSG 1331 and RNSG 1413

WECM End-of-Course Outcomes: As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Course requirements: (including description of any special projects or assignments)
1. **Nursing Care Plan-**Assesses ability to create and implement a basic tool to systematically care for a patient.
2. **SimChart (Electronic Health Record) Assignment** – Assesses basic knowledge of documentation practices and its importance.
3. **Math Competency Exam** – Assesses proficiency in dosage calculations. Dosage calculation quizzes (3): Assess knowledge and understanding of dimensional analysis for the calculation of medication doses. Students must score 100% on the math competency exam.
4. **Math Quizzes—**Prepares students for the Math Competency Exam.
5. **Elder Portfolio** – Assesses knowledge and understanding of the needs of the elderly population in a community setting.
6. **HESI RN Case Studies—**Assesses clinical reasoning for fundamental concepts of care.

7. **Clinical Performance Evaluation-** The clinical evaluation tool is utilized to formatively and summative evaluate the student's clinical performance based upon all clinical assignments throughout the semester. Students must meet all essential competencies marked with an asterisk on the clinical performance evaluation tool.
8. **Shadow Health Geriatric Patient Assignments** – The goal of Shadow Health Patient Simulations is to assess essential competencies in a virtual clinical environment including patient care, prioritization, delegation, and sequential thinking. Students must achieve 75% on each Shadow Health Patient Simulations.
9. **Bring Your A Game—**Provides students with self-analysis of Work Ethics and reinforces core values of Work Ethics.
10. **Volunteer Hours—**Provides an opportunity for students to provide face-to-face volunteer hours in the communities in which we serve. Students must complete 8 hours volunteer hours. These are some examples of where hours can be completed: Food bank, Health care clinic, senior community center, Galveston Health District, feeding the homeless and health fairs. If the sites are not listed, they must be approved by the facilitator.

Determination of Course Grade/Detailed Grading Formula: (methods of evaluation to be employed to include a variety of means to evaluate student performance)

Assignment with Grade Percentage	%
Beginner Care Plan—SimChart on Assigned Patient	15%
End of Semester Care Plan on Assigned Patient	20%
Shadow Health Geriatrics Assignments Average	10%
Weekly Documentation/Assignments—SimChart on Assigned Patient	10%
Bring Your "A" Game to Work Average	5%
Elder Portfolio—Turn in via D2L	20%
Math Quiz Average	5%
Math Competency Exam*	15%
Clinical Performance Evaluation**	Pass/Fail
Volunteer Hours	Pass/Fail
Total	100%
* 100% score required to attend clinical experiences & to pass the course	
**Must meet critical competencies marked with an asterisk on the clinical performance evaluation.	

Grading Scale:

A = 90 - 100.00
B = 80 - 89.99
C = 75 - 75.99*
D = 60 – 74.99
F = < 60
*A minimum final grade of "C" is required to pass this course.

Testing: See policy in the Nursing Student Handbook.

Late Work, Make-Up, and Extra-Credit Policy: All course assignments are expected to be completed and submitted on the specified due date.

> 2.22 Late Assignments - All course assignments are expected to be completed and submitted to the assigned faculty on the specified due date and time stated by the instructor. Absence is not an acceptable excuse for a late assignment.
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> Make-Up Exams: Students will be allowed to make up a missed scheduled examination but will not be allowed to make-up missed quizzes. The exam make-up day will be set by the course facilitator. The makeup exam for unit exams will be an essay exam covering unit topics. If math problems are required on tests in the course, five math problems also will be on the make-up exam. The student in a course with a standardized final exam must take a make-up standardized final exam. If a student is unable to take the make-up exam on the date set by the course facilitator, a grade of zero will be recorded for the exam.

Attendance Policy: See the Attendance Policy in the Nursing Student Handbook.

> 2.6.1 Theory/Lab Course Attendance Students are expected to attend every scheduled session for all classes. Instructors will keep an accurate record of class attendance. An absence is defined as missing half or more of a class period. Excessive absence is defined by nursing faculty as being absent for greater than three classes in nursing theory courses. A student will be given a warning for excessive absences. An instructor-initiated withdrawal may occur if a student continues to be absent after the warning is given.

Tardiness: See Attendance Policy in the Nursing Student Handbook.

> 2.6.2 Punctuality in Theory/Lab Courses Students arriving after the designated class start time will sit quietly at the back of the class until after the break. Students who are repetitively tardy will be given a warning by faculty. Repetitive tardiness is defined by nursing faculty as greater than six tardies in a single nursing course. Arriving late to class after a specified break also is defined as a tardy and counts toward the six

Classroom Conduct Policy/Student Conduct: Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. http://www.com.edu/student-

services/studenthandbook.php . Students should always act in a professional manner. Disruptive students will be held accountable according to college policy. Any violations of the Code of Conduct will result in a referral to the Office for student Conduct and may result in dismissal from this class. In addition to the Standards of Student Conduct found in the online COM Student Handbook (http://www.com.edu/student-services/student-handbook.php), nursing students are expected to demonstrate professional character as defined in in BON Rule 213.27 (http://bon.texas.gov/rr_current/213-27.asp). See Behavior/Conduct in the Nursing Student Handbook.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Course Objectives/Student Learning Outcomes: Upon successful completion of this course, students will: As outlined in the Texas Board of Nurse Examiners Differential Essential Competencies (DECs) for the vocational nurse, upon completion of this course, the student is expected to utilize beginning clinical reasoning skills to Provider of Patient-Centered Care, Member of the Health Care Team, Patient Safety Advocate, and/or Member of the Profession:

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
SLO1: Demonstrate professional student responsibilities by following policies and procedures of the ADN Program and the clinical facility practice guidelines.		
SLO2: Assume responsibility and accountability for the quality of nursing care provided to patients and their families under the supervision of clinical faculty and assigned primary nurse.		
SLO3: Assess the physical and mental health status of adult patients with chronic health needs using a structured data collection tool with primary and secondary sources of information.		
SLO4: Analyze assessment data to prioritize problems that can be addressed by the nurse.		

SLO5: Develop a plan of care that identifies patient goals/outcomes and nursing interventions using information from evidence-based practice in collaboration with patients, their families, and the health care team.		
SLO6: Implement the plan of care to provide safe, compassionate, ethical nursing care for adult patients with common health needs and their families in long-term and acute care settings.		
SLO7: Evaluate attainment of patient goals and related nursing interventions and modify the plan of care in response to changing patient needs.		
SLO8: Use standards of nursing practice to provide and evaluate patient care by seeking supervision when practice behaviors and judgments fall outside individual knowledge and expertise.		
SLO9: Collaborate and communicate in a timely manner with adult patients, their families, and the health care team to plan, deliver, and evaluate patient-centered care.		
SLO10: Serve as a health care advocate in assessing and promoting safety and quality for patients and their families.		
SLO11: Communicate and manage information using technology to support decision making to improve patient care.		

Academic Dishonesty: Any incidence of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty, such as cheating on exams, is an extremely serious offense. See Behavior/Conduct policy in the Nursing Student Handbook.

Plagiarism: Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a profoundly serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website, and pasting it into your paper, using someone else's words without quotation marks. Any assignment containing plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for appropriate disciplinary action. Also, see the Behavior/Conduct policy in the Nursing Student Handbook.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please email nursing@com.edu to request an appointment with the Director of Nursing. Please see the Student Concerns Policy in the Nursing Student Handbook for further instructions.

ANA (American Nurses Association) Scope and Standards of Practice: Students are expected to adhere to established ANA Scope and Standards of Practice (2015). (See Student Handbook and Clinical Evaluation Tool for detailed explanation of standards.)

Student Handbooks: Students are expected to adhere to all policies outlined in the College and Nursing Program student handbooks.

Syllabus Revisions: Faculty reserves the right to make changes to the syllabus as deemed necessary.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook.<https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or mvaldes1@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2nd 8-week session is December 1.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program, you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:
If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here https://www.com.edu/community-resource-center/. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.