



HIST 1301 -326H2

Hybrid Lecture Tues - Thurs

United States History II

Fall 2025

Instructor Information

Name Elaine Terrell

Join Remind text 81010 @883ag86 to contact me directly

Office Hours Before and after class or by appointment

Email eterrell@com.edu

Location: 136

Course Information

Required Textbook: Online textbook - American Yawp <https://www.americanyawp.com/>. A hard print can be purchased in the COM bookstore.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description: A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, creation of the federal government. You will have a variety of resources to help you stay informed.

Determination of Grade

Course Requirements : This is a course that requires the student to attend lectures. Each lecture contains material that is not available in the textbook, material that the student is responsible for and will be tested upon. Rigorous note taking and studying of lecture notes is expected if the student is to succeed. Students are also expected to read all textbook assignments. All students are expected to actively engage in class activities and discussions. An extra component includes researching a topic in history and presenting their findings to the class. There will be various primary source readings that are assigned to be evaluated. **Points will be deducted for sleeping and playing on phones.**

- **Exams** - (30%) a series of 3 exams comprised of objective and/or essay questions.
- **Last exam** (15%) both objective and written questions.
- **Daily grades** -(20%) consisting of attendance, discussions - both online and in class along with in class activities- including quizzes Being attentive and active during lecture is expected.
- **Argument paper** (10%) Argument Paper- This is a two part assignment starting with an in class activity. You will take a position and support it with evidence!
- **Personal and social responsibility activity** -(10%) - this is a two part assignment starting with an inclass activity.

- **Oral Presentation**– (15%) There are two parts to this assignment. Each student will select an approved topic and sign up for a presentation. You will write a 2-3 page typed (double spaced - 12 point font - Times New Roman) process paper explaining research and include an annotated bibliography. I have attached a rubric to guide you in writing. You need to include at least **4 primary written sources**, (while pictures are nice - they do not count as a written source) **one scholarly article**. Video can be used as a resource, but again it is not a written source and will not be counted as such.
 - Citations will follow the Chicago Manual of Style 16th Edition – using footnotes and a fully annotated bibliography. Sheet attached
 - Oral presentation. Each student will present a 4-7 minute presentation of their research topic. This will be recorded and turned on D2L.

Grade determination

Verbal Communication -	25 points
Non verbal Communication	25 points
Content	25 points
Organization	25 points
Process paper and annotated bib	25 points

Practice your presentation!!

Grading Scale Grading scale

- A (90% - 100% average)
- B (80% - 89% average)
- C (70 % - 79% average)
- D (60% - 69% average)
- F (59 or below)

Extra Credit Work : For each test you may bank up to 10 bonus points by completing a video analysis. The video list is attached and also available on blackboard. Quality summaries may earn up to ten points, sloppy or plagiarized work may earn 0.

Make-Up Work: There will be no makeup tests or quizzes. If you miss a test your lowest test grade will count twice for the semester average. If you miss more than one the other will be a zero.

Late Work: Record your DUE dates! Assignments are due when they are listed on the syllabus. There is no excuse for not turning in an assignment on time. You may turn in your assignment online if you are not in attendance. See me if you know you will be missing class for an extended time. I will not consider late work after more than a week past due.

Communication with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any additional information about performance in the class through other electronic means. Grades are posted in your Brightspace account

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
Create an argument through the use of historical evidence.	Critical Thinking Skills (CT)	Structured Academic Controversy Assignment
Analyze and interpret primary and secondary sources.	Critical Thinking Skills (CT)	Primary document analysis and discussion

Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills (CT)	Quizzes, and Exams
Develop, interpret, and express ideas on a History 1302-related topic through written communication.	Communication Skills (CS)	Paper Assignment
Develop, interpret, and express ideas on a History	Communication Skills (CS)	Oral Communication Assignment
Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility (SR)	Primary readings and letter activity
Evaluate choices and actions of others or one's own, and relate consequences to decisionmaking.	Personal Responsibility (PR)	Primary readings and latter activity

Academic Dishonesty: All students are expected to maintain high levels of ethical behavior. Academic dishonesty, such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the office of Student Conduct for the appropriate discipline action.

Turnitin: All papers will be submitted to Turnitin. Please check your similarity report, this flags plagiarism. Also, Turnitin now checks to see if your paper was written by Artificial Intelligence, you will not see this percentage, but your instructor will. Any percentage of Artificial Intelligence usage will result in a zero for your paper and the student will be referred to the Office of Student Conduct for appropriate discipline action.

Do not use Grammarly or any other online helpers to help you write your paper, it will show up as Artificial Intelligence. If you need help with papers, use the COM Tutoring Center.

Plagiarism: Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks. When in doubt – cite!! Any assignment containing any plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

Link(s) to resource(s) about ways to avoid plagiarism: <http://en.writecheck.com/ways-to-avoidplagiarism/>

Concerns & Questions Statement: Other questions or concerns: If you have any questions or concerns about any aspect of this course, please contact me either via e-mail eterrell@com.edu, phone 281-229-6400 or visit with me before or after class. If, after discussing your concerns with me, you continue to have questions, please contact Department Chair Shinya Wakao.

Course Policies & Guidelines

Attendance : Students are expected to attend class regularly. There is a clear and direct correlation between attendance and success in the classroom. In the event of an absence, it is the student's responsibility to acquire lecture notes or activities from a classmate.

Tardiness : This class begins promptly at the scheduled time. Being late to class not only disrupts the class, it has a detrimental impact on the student's performance, as they miss part of a lecture or activity material. Excessive tardiness - defined as three - will result in the loss of participation points. Please strive to be punctual!

Withdrawal : After students have registered and paid for courses they are considered enrolled until the Records Office has received an official withdrawal. Continued non-attendance does not automatically terminate enrollment in the course and will result in a failing grade. The last day to drop the course is Oct 1st.

Course Outline: Schedule - This schedule is tentative and subject to change – regular attendance will assure you keep up with any alterations in the schedule

Important Dates - Tentative

Tues Oct 14th	IN Class	Introductions Syllabus Why History and Lecture Pre-Columbian overview ON line Video Assignment - Bongo
Oct 15th Ch 2 Colliding Cultures	ONLINE	Soft chalk activity
Oct 16th - Ch 3 British North America	PSAT TESTING DAY	Compare documents and lecture
Mon Oct 20th	ONLINE	Short video - Slave voyages Document analysis
Tues - Oct 21 Ch 4 Colonial Society	In Class	Quiz first chapters Lecture and discussions
Oct 22nd	ONLINE	Soft chalk activity
Oct 23rd Ch 5 The American Revolution	In Class	Lecture and assign documents for analysis Declaration of Independence
Mon Oct 27	ONLINE	Unit 1 test ch 2-5
Tues Oct 28 Structured Academic Conversation	In Class	Class structured discussion - assign argument paper
Oct 29th Ch 6	Online	Comparing documents
Oct 30 Ch 6 A New Nation	In class	Lecture and discussion Topic sign up
Nov 3rd Ch 7 The Early Republic	Online	Online activity
Nov 4th Ch 8 The Market Revolution	In Class	Lecture and discussion -
Nov 5th Ch 9 Democracy in America	Online	Document analysis and discussion post
Nov 6th	In Class	TEST 2 in class ch 6-9
Mon Nov 10th Ch 10 Religion and reform	On line	Online activity
Tues Nov 11th Letters across time activity	In Class	In class activity

Nov 12th	On line	Letter due in D2L
Nov 13th Ch 11 The Cotton Revolution	In Class	Discussion and Lecture
Nov 17th Ch 12 Manifest Destiny	On line	Online activity
Nov 18th Test Unit 3	In Class	Test 3 ch 10-12
Nov 19	Online	Annotated bibliography and process paper due in D2L
Nov 20 Ch 13 Sectional Crisis	In Class	Discussion and lecture
Nov 21	Online	Soft chalk Oral presentation DUE in D2L
Nov 24 - 27 Thanksgiving break		Soft chalk ch 14 Video assignment on the Civil War
Dec 1st Ch 15 Reconstruction	On line	Documents discussion
Dec 2nd CH 15	In class	
Dec 3rd	On line	Final reflective essay
Dec 4th	In Class	Last Unit test

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook <https://www.com.edu/student-services/student-handbook.html>

An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:
Kimberly Lachney, Student Accessibility Services Coordinator
Phone: 409-933-8919 Email: AccessibilityServices@com.edu
Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times

during their college career by state law. The last date to withdraw from the 1st 8-week session is October 1. The last date to withdraw for the 2nd 8-week session is November 25.

FN Grading: The FN grade is issued in cases of failure due to a lack of attendance, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy

. Student Success Tips !

- 1. Come to EVERY class.**
- 2. Pay attention in class.**
- 3. Take detailed notes.**
- 4. Study lecture notes**
- 5. Use the study guide**
- 6. Read the textbook carefully**
- 7. Use the book website for additional useful tools**
- 8. Come see me for help! Don't wait until the last minute.**
- 9. Believe me – I want you to succeed!**
Stay caught up on your reading!! Use the key terms at the end of the chapter to make sure you know the material. If you take chapter reading notes – you may use them on quizzes!