



VNSG 1260-501

## **Clinical Practical I**

**Spring, 2023**

**Mon, Thur, & Fri. (may vary depending on facility)**

**Instructor Information:** Jalayne Henderson, RN, MSN, [jhenderson11@com.edu](mailto:jhenderson11@com.edu), 409-933-8456

**Student hours and location:** 7 am – 7 pm (times may vary depending on facility)

### **Required Textbook/Materials:**

Shadow Health. (2017). Digital Clinical Experience (Version 5.0) [Software]. Available from <http://www.shadowhealth.com>

### **Recommended textbooks:**

Vallerand, A. H., Sanoski, C. A. & Deglin, J. H. (2013). Davis's drug guide for nurses (13th ed.). Philadelphia, PA: F.A. Davis.

Van Leeuwen, A. M., Poelhuis-Leth, D. J., & Bladh, M. L. (2013). Davis's comprehensive handbook of laboratory diagnostic tests with nursing implications (5th ed.). Philadelphia, PA: F.A. Davis.

Concise Guide to APA Style: Seventh Edition. (2019). Washington DC: American Psychological Association.

### **Other Required Material**

College of the Mainland. (2023-2024). Vocational Nursing Program Student Handbook, online. A stethoscope (with bell & diaphragm), penlight, and small laptop computer, or iPad/Tablet.

**Course Description:** A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: BIOL 2401 with a grade of "C" or better. Prerequisites or corequisites: BIOL 2402, VNSG 1122, VNSG 1227 with a grade of "C" or better in prerequisite courses. Co-requisite: VNSG 1323. (Lecture 0, Clinical 12 hours, Credit 2, Contact Hours 192, 16- week course)

### **Course requirements:**

#### **Hospice Paper:**

#### **Objectives**

Upon completion of this experience, the student will be expected to utilize beginning critical thinking skills to:

1. Describe the role of the hospice nurse.
2. Identify the importance of the nurse's communication skills with patients in a hospice setting.
3. Apply concepts to utilize the nurse's assessment process of different disease processes within the hospice setting.

**Assignment:** Submit at least a 1-2-page typed paper, doubled spaced, in APA format that describes the role of the hospice nurse. Include any experiences that you have experienced during this hospice rotation. All objectives must be addressed in this paper. The paper must be submitted via D2L

**Determination of Course Grade/Detailed Grading Formula:**

**Grading Scale:**

A = 90 - 100.00

B = 80 - 89.99

C = 75 - 79.99\*

D = 60 - 74.99

F = < 60

\*A minimum final grade of "C" is required to pass this course.

**Grade Calculation:**

All assignments, including pass/fail, must be submitted to pass the course. See Grade Determination & Calculation in the Nursing Student Handbook.

Assignment	%
Clinical concept maps	40%
Shadow Health	20%
Hospice Paper	20%
Code of Conduct	10%
Clinical Performance Evaluation/Midterm	Pass/fail
Clinical Performance Evaluation/Final	Pass/fail
Math Competency	10%
<b>Total (75% average required to pass the course)</b>	<b>100%</b>
<b>**Students must meet expectations for all critical criteria (indicated with an asterisk on the clinical evaluation tool) to pass this course**.</b>	

**Late Assignments:** Any assignment in this course that is turned in past the specified due date, but no more than on day late will be assigned a grade of no more than 50%. A student who turns in an assignment past one day late will be assigned a grade of zero.

**Attendance Policy:** See Attendance Policy in the Nursing Student Handbook.

**Tardiness:** See Attendance Policy in the Nursing Student Handbook.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1.		
2.		
3.		
4.		
5.		

**Academic Dishonesty:** Any incidence of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty, such as cheating on exams, is an extremely serious offense. See Behavior/Conduct policy in the Nursing Student Handbook.

**Plagiarism:** Plagiarism is using someone else’s words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else’s words without giving proper citation, copying directly from a website, and pasting it into your paper, using someone else’s words without quotation marks. Any assignment containing plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action. Also see the Behavior/Conduct policy in the Nursing Student Handbook. Avoiding Plagiarism: <http://www.plagiarism.org/>

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Debra Bauer, DNP, MBA, RN (Director of Nursing) at [Dbauer3@com.edu](mailto:Dbauer3@com.edu)

**Course outline:**

1. **Shadow Health:** Assess performance and competencies in realistic online simulation. **To receive the credit for the required clinical hours, a DCE score of 80% must be achieved for each assignment.**
2. **Hospice Paper:** Submit at least a 1-2-page typed paper, doubled spaced, in APA format that describes the role of the hospice nurse. Include any experiences that you have experienced during this hospice rotation. All objectives must be addressed in this paper. The paper will be submitted via D2L. Due April 17<sup>th</sup>, 2023.
3. **Math Competency Exam** – Assesses proficiency in dosage calculations. Dosage calculation quiz: Assess knowledge and understanding of dimensional analysis for the calculation of medication doses (Dates: #1 Feb. 16, #2 Feb. 22, #3 Mar. 3)
4. **Clinical Performance Evaluation (midterm/final)** – Assesses essential competencies in the clinical setting. Mid-term eval due April 10<sup>th</sup>, Final due May 1<sup>st</sup>.

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or [klachney@com.edu](mailto:klachney@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. If it is not part of a eBook package, the textbooks may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program, you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).