



ARTS-2326-131CL

Sculpture

Spring 2024

Tuesday and Thursday 2:00-4:50pm

FAB 135

Instructor: George Bowes

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georgebowes.com

Office: FAB 136

Student Hours:

On Campus:

Monday: 5:00-6:00pm

Tuesday: 1:30-2:00, 5:00-6:00

Wednesday: 5:00-6:00pm

Thursday: 1:30-2:00, 5:00-6:00

Online:

Monday/ Wednesday 3:15am-4:30pm

Required Textbook: No textbook is required for this course. You do need to keep a sketchbook of your ideas and as evidence of exploration of ideas presented in the assignments.

Course Description:

A studio art course that introduces the materials, processes, and issues pertaining to the making of three-dimensional objects and environments. The course explores the use of varied materials and techniques along with the formal and conceptual principles that form the basis of contemporary sculpture.

Course Requirements:

Students must be prepared, attend class, and fully participate in not only the fabrication of personal works but be part of the active dialogue between their peers and professor. Students will do research and idea development for each assignment. Class participants will also discuss their works and the works of others using the objectives given for each project.

Determination of Course Grade/Detailed Grading Formula:

<u>Assignments</u>	<u>Points</u>
1. Clay	20
2. Plaster	20
3. Cardboard	20
4. Found Objects	20
5. Class Participation	10
6. Sketchbook	10
Total	100

Late Work: Late work WILL NOT be accepted or graded. Work may be turned in early.

Make-Up Work: Make-up work is generally not permitted but will be discussed on as needed basis.

Extra Credit Projects: An extra credit may be given during the semester.

Attendance Policy: Students are expected to attend and participate in class discussions. Students that do not attend class on a regular basis will not do well in this class. **You will lose 2.5 points per absence.** Two arriving late or leaving early will equal one absence.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Generate works that demonstrate descriptive, expressive, and conceptual approaches.	Critical thinking, Communication skills (verbal and visual)	Critiques, Sketchbooks
2. Apply the elements and principles of design.	Critical thinking	Projects, Sketchbooks
3. Use varied processes	Critical thinking	Projects, Sketchbooks

4. Demonstrate ability to include multiple elements and principals of design	Critical thinking, Communication skills	Projects
5. Analyze and critique works verbally and/or in writing.	Critical thinking,	Critiques, Sketchbook
6. Relate personal works to art history and contemporary society.	Critical thinking, Social responsibility	Projects, Critiques, Sketchbook
7. Demonstrate an appropriate level of professional practice, including safety, craft, and presentation.	Communication skills, Teamwork	Projects, Group Projects

Academic Dishonesty:

Academic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but is not limited to, cheating on a test, plagiarism, and collusion.

Plagiarism:

Plagiarism occurs when a writer deliberately uses someone else’s language, ideas, or other original (not common knowledge) material without acknowledging its source.

Any student violating this policy will receive a zero on the assignment and shall be subject to discipline, including suspension, in accordance with College of the Mainland policy FM.

Resource about avoiding plagiarism:

http://writing.wisc.edu/Handbook/QPA_plagiarism.html

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Department Chair Paul Boyd at PBoyd@com.edu.

Course Outline:

Tuesday 1/16: Introduction to syllabus. Studio tour. Research Assignment given.

Thursday 1/18: Research assignment due and discussed. Experiments done. Project 1 Clay introduced.

Tuesday 1/23: Sketches for Project 1 due and discussed. Project 1 begins.

Thursday 1/25: Project 1 continues.

Tuesday 1/30: Project 1 continues. In progress critique.

Thursday 2/1: Project 1 continues.

Tuesday 2/6: Project 1 continues. In progress critique.

Thursday 2/8: Project 1 completed by end of class. Project 2 Plaster introduced.

Tuesday 2/13: Project 2 ideas due and discussed. Project 2 begins.

Thursday 2/15: Project 2 continues.

Tuesday 2/20: Project 2 continues.

Thursday 2/22: Project 2 continues.

Tuesday 2/27: Project 2 continues.

Thursday 2/29: Project 2 completed by end of class. Project 3 Cardboard introduced.

Tuesday 3/5: Critique of Projects 1 and 2.

Thursday 3/7: Ideas for Project 3 due and discussed. Models made.

Tuesday 3/12: Spring Break, no class.

Thursday 3/14: Spring Break, no class.

Tuesday 3/19: Project 3 building begins.

Thursday 3/21: Project 3 continues.

Tuesday 3/26: Project 3 continues.

Thursday 3/28: Project 3 continues.

Tuesday 4/2: Project 3 continues.

Thursday 4/4: Project 3 continues.

Tuesday 4/9: Project 3 completed.

Thursday 4/11: Critique of Project 3. Project 4 Found Objects introduced.

Tuesday 4/16: Project 4 continues.

Thursday 4/18: Project 4 continues.

Monday 4/22: W-Day

Tuesday 4/23: Project 4 continues.

Thursday 4/25: Project 4 continues.

Tuesday 4/30: Project 4 completed by end of class.

Thursday 5/2: Mandatory Studio Wide Clean Up.

Tuesday 5/7: Final Critique.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 28. The last date to withdraw from the 16-week session is April 22. The last date to withdraw for the 2nd 8-week session is May 1.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.