



## **SYLLABUS**

**SPAN-2311-00114 (3834)**

**Intermediate Spanish I (040)**

**Summer 2025 Semester Internet Course)**

**NOTE: This online 5-week course opens June 2 and closes July 2, 2025**

### **Instructor Information:**

Professor Rafael Naranjo [RNaranjo@com.edu](mailto:RNaranjo@com.edu)

Class location and class time: Online via Brightspace and LingroLearning

### **Student hours and location:**

By appointment only Online through Brightspace's Mail tool.

LRC Suite B-246B

### **Required Textbook/Materials:**

- ¡Arriba! Comunicación y Cultura
- Author: ZAYAS-BAZAN
- Edition: 7th Edition

You do not need to buy a hard-copy textbook, but you must buy the online access with eBook at LingroLearning

### **Course Description:**

This course develops basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level.

**Course requirements:**

Your grade in this course will be based on the criteria listed below:

- Student Activities Manual (SAM)
- Oral Presentations - Record 2 oral presentations per unit.
- Unit Exams

**Determination of Course Grade/Detailed Grading Formula:**

- Unit Workbook Assignments – 30%
- Oral Presentations – 20%
- Unit Exams - 50 %

**Grade Scale:**

- A=89.5% –and Above
- B=79.5 – 89.4%
- C=69.5 - 79.4%
- D=59.5-69.4%
- F=Below 59.5%

**Late Work, Make-Up, and Extra-Credit Policy:**

There is an extra credit discussion posted for each unit in Brightspace. Extra credit is only open for the unit it is associated with and cannot be submitted late.

All make-up and late course work is due by NOON on July 2.

**Attendance Policy:**

If you want to succeed in this class, come to class. In the ONLINE class environment, this means you should sign in at a minimum of one time a week and should expect to spend at least an hour a week in the course reviewing lessons and completing course activities and

completing other course material. Failing to log in at least twice a week will result in up to a 30 point deduction from your final point total.

### **Communicating with your instructor:**

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. You should only use the COM email RNaranjo@com.edu if you have not heard from me within 72 hours.

### **General Education Core Objectives**

Students successfully completing this course will demonstrate competency in the following Core Objectives:

- **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
- **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
- **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** Evaluate choices and actions of others or one's own, and relate consequences to ethical decision-making.

Student Learner Outcome	Maps to Core Objective	Assessed by Assignment
1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.	Communication Skills (C)	Oral Presentation and Quizzes 20% Homework Assignments 10%

2. Produce Spanish comprehensible to native speakers using complex grammatical structures to communicate analytical and interpretive information in both impromptu and prepared speech.	Communication Skills (C)	Oral and Written Exams 40% Homework Assignments 10%
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.	Critical Thinking Skills (CT)	Written Quizzes 20% Homework Assignments 10%
4. Write evaluations and critiques at a high intermediate level using complex grammatical structures.	Critical Thinking Skills (CT)	Oral and Written Exams 40%
5. Formulate cohesive paragraphs and essays.	Social Responsibility Skills (SR)	Short Written Assignments 20%
6. Interpret cultural practices and products of the Spanish speaking world drawing on authentic materials including literature and the visual arts.	Personal Responsibility Skills (PR)	Oral and Written Exams 40% Attendance 10%

## Course Outline

### Course Introduction – June 2 to June 8

- Read all the "Getting Started"
- Set up your My Spanish Lab account
- Post an Introduction on the Discussion Board (BSP)

### **Unit#1 -¿Para qué profesión te preparas? - June 2 to June 15**

- Chapter 11 Coursework Due – **June 15** by 11:59 pm
  - Ch11 SAM Assignments Due
  - Ch 11 Oral Presentations Due
  - Extra Credit Discussion – Ch 11 Due (BSP)
  - Exam #1 Due

### **Unit#2 - ¡El futuro es tuyo! – June 16 to June 22**

- Chapter 12 Coursework Due – **June 22** by 11:59 pm
  - Ch12 SAM Assignments Due
  - Ch 12 Oral Presentations Due
  - Extra Credit Discussion – Ch 12 Due (BSP)
  - Exam #2 Due

### **Unit#3 – ¿Oíste las noticias? – June 23 to July 2**

- Chapter 13 Coursework Due – **July 2 by Noon**
  - Ch13 SAM Assignments Due
  - Ch 13 Oral Presentations Due
  - Extra Credit Discussion – Ch 13 Due (Bb)
  - Exam #3 Due

### **Make-up week / Course Completion – June 30 to July 2**

- Course Materials OPEN at 12:00 AM on the first date listed for the unit.
- All activities completed in MySpanishLab except those marked (BSP) are completed in Brightspace
- A detailed course study plan is posted in each chapter folder in Brightspace. These schedules will give you a daily plan to approach the study of the course broken down by individual topics and homework assignments. All work is due at the end of the chapter (see above) but the daily approach will help you to stay on task. Language is best learned a little bit each day.

## **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student\\_Handbook\\_2024-2025\\_v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)

Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 5-week session is June 30.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

### **Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

### **Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.