



English 1301.103CL
English Composition I
Summer 2022
12:00-2:15 M-TH
LRC 247

Instructor: Dr. Bernie Smiley, bsmiley@com.edu, 409-933-8356

Student hours and location: LRC 256- M-W 2:15-245 . Also available online by request.

Course Description: English 1301 is designed as an introduction to college-level, academic writing. This course teaches the principles and techniques of written composition, textual analysis of non-fiction prose, and critical thinking. Activities and assignments include paragraphs, essays, research, and analysis and discussion of assigned readings.

Course requirements (including description of any special projects or assignments): We will be writing numerous papers with a research paper due at the end of the course. The student will also be required to complete The Research Tutorial. The student will be required to pick a single topic and write 4-5 papers on that topic for the remainder of the semester. The student will be required to write on the topic from different perspectives so the issue of a specific topic should not be taken lightly. The instructor will help anyone having trouble choosing a topic. The student will also be required to submit one of his/her papers for class evaluation. The student papers will be the textbook for the class and out of these papers will come class discussion topics and guided instruction.

Determination of Course Grade/Detailed Grading Formula (methods of evaluation to be employed to include a variety of means to evaluate student performance):

Essays	60%
Research paper	30%
Participation	10%

Grading Scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 or less

Make-Up Policy: There is no policy for late work. Work must be completed on time. *This includes if you are ill.*

Attendance Policy: Attendance is expected for every class meeting. All students are required to attend every class promptly. If a student misses more than 4 classes, he/she places the successful completion of this course in serious jeopardy. I reserve the right to drop you after the 4th absence.

Tardiness Policy: Excessive tardiness may affect your grade for class participation.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this
1. Demonstrate knowledge of individual and collaborative writing	Teamwork (TW)	Essay
2. Develop ideas with appropriate	Personal Responsibility (PR)	Essay
3. Write in a style appropriate to audience and purpose.	Communication Skills (COM)	Essay
4. Read, reflect and respond critically to a variety of	Critical Thinking Skills (CT)	Essay
5. Use edited American English in academic	Unmapped	Essay

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Plagiarism: Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks. Any assignment containing any plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Concerns/Questions Statement: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Brian Anderson-Department Chair of Humanities at (409) 933-8186 or BAnderson@com.edu.

Course outline:

Tentative and Highly Flexible Syllabus

Week 1 Introduction, syllabus, student introductions

The Writing Process

Diagnostic

Discussion of Diagnostic and Revision of Diagnostic

Discuss Topics Begin 1st Paper-Paper topics discussion

How to think like a writer

Composing a paragraph

Paper 1 Due

Planning a whole paper

Revising and editing a paper

Proofreading a paper

Audience in a scholarly paper

Week 2

Paper 2 Introduction

Finding source material

MLA documentation

Avoiding plagiarism
Evaluation of sources
Paper 2 Due
Week 3-Paper 3 Introduction
Refining student writing
Choosing the right words
Paper 3 Due
Proving the point without getting personal
Week 4
Writing for emphasis
Using correct grammar...why
Paper 4 Due
Week 5
Research Paper Work Days
Research Paper Work Days

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is March 2. The last date to withdraw from the 16-week session is April 25. The last date to withdraw for the 2nd 8-week session is May 4.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.

