



**IRW 0320.151CL**  
**Advanced Integrated Reading and Writing**  
**Fall 2022**  
**M/W 3:30 p.m. – 4:50 p.m.**

**Instructor Information: Courtney Pugh**

E-Mail: [chill3@com.edu](mailto:chill3@com.edu)

Phone Number: 409-933-8316

**Student hours and location:**

Student Hours: Monday/Wednesday 9:00 a.m. – 1:00 p.m. and by appointment

Location: LRC Suite B, #236

**Required Textbook/Materials:**

Bullock, Richard, Michal Brody, and Francine Weinberg. *The Little Seagull Handbook*. 4<sup>th</sup> edition. W. W. Norton, 2021.

\*About the book: There are a number of online composition texts to aid the writing process. ([Purdue Owl](#), for example). However, this is a textbook that will be useful beyond this semester as you pursue your higher education goals.

\*\*Other course reading selections will be provided through free online resources.

**Course Description:**

This course integrates more advanced preparation than IRW 0300 regarding academic reading skills and skills in writing a variety of academic assignments. Topics include critical reading and writing skills. Students will be expected to write compositions similar to those assigned in ENGL 1301. Placement: (1) TSI Essay – score of 4 with TSI Writing multiple choice of 355-362 or (2) TSI Reading – score 346-350 or (3) Successful completion (“C” or better) of READ 0340 or ENGL 0330 prior to 8/31/2014 or (4) Successful completion (“C” or better) of IRW 0300. **This course does not transfer.**

**Course requirements:**

Grading for this course will use a traditional average. Assignments include quizzes, journal prompts, and course activities. A personal reflection essay will be due at the conclusion of this course.

**Determination of Course Grade/Detailed Grading Formula:**

Journal & Course Activities 100 Pts.

Content Quizzes (10 @ 10 pts. Each)	100 Pts.
Personal Reflection	100 Pts.
<hr/> Total	300 Points Possible

*Grading Formula/Scale:*

- A 90+
- B 80-89
- C 70-79
- D 60-69
- F Below 69

**Late Work, Make-Up, and Extra-Credit Policy:**

*Late Work/Make-up Policy:* Deadlines are posted on the course syllabus and assignment sheets given in class. Assignments must be turned in to Brightspace by the due date given for each assignment. Assignments turned in the next day will receive a deduction of 20 points from the total grade. Papers turned in beyond this point will not be accepted unless special arrangements are made BEFORE the due date. NOTE: Absences at any point in the semester will not affect your due dates. Don't get caught believing you have extra days to turn in an assignment just because you have been absent. Communicating issues you are having early on before any due date is vital.

*Extra Credit:* Extra Credit will only be awarded in two ways. 1) Five points extra credit will be applied to any essay reviewed by the COM Writing Center. Evidence of the writing center visit must be e-mailed to me before the paper is due. 2) Three additional percentage points will be awarded to students who complete the online course evaluation at the end of the semester.

**Attendance Policy:**

You are expected to be prepared and in class on time, ready to fully participate. Class discussion and group activities are components of your success in this course. A sign-in sheet will be provided each class to keep a record of attendance. Be sure you are signing in when you enter the classroom. Excessive absences (5+) will result in a grade of FN.

*Tardies:* It is vital to the classroom experience to be on time for class. Three tardies will equal one absence.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Locate explicit textual information, draw complex inferences, and describe,	Critical Thinking (CT)	Academic Reading Selections

analyze, and evaluate the information within and across multiple texts of varying lengths.		
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.	Communication Skills (CS)	Academic Reading Selections
3. Identify and analyze the audience, purpose, and message across a variety of texts.	Critical Thinking (CT)	Academic Writing Activities
4. Describe and apply insights gained from reading and writing a variety of texts.	Critical Thinking (CT)	Paragraph Framework
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.	Communication Skills (CS)	ENGL 1301 Rough Drafts - Feedback
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.	Critical Thinking (CT)	Academic Reading and Writing Activities
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.	Teamwork (TW)	Academic Reading and Writing Activities
Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.	Critical Thinking (CT)	MLA Format Activities and Paragraph framework
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.	Personal Responsibility (PR)	Revising, Editing, and Proofreading
10. Recognize and apply the conventions of standard English in reading and writing.	Personal Responsibility (PR)	Writing Sentences Better Activities

**Academic Dishonesty:**

Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

**Plagiarism:** Plagiarism is a very serious offense and is not acceptable in this course.

- Copying someone else’s words and claiming them as your own is plagiarism.
- Paraphrasing, summarizing, or quoting someone else’s words without proper citations is plagiarism.
- Using someone else’s images (still or moving), data, audio, interviews, etc. without proper citations is plagiarism.
- All essays will be submitted to Safe Assign in Blackboard –a software that checks papers for plagiarism.

Claiming someone else’s words as your own (copy / pasting or turning in a borrowed or bought paper) is completely unacceptable. Students who blatantly plagiarize will receive a grade of 0 and will be referred to the Office of Student Conduct for the appropriate disciplinary action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Brian Anderson, COM Humanities Department Chair, 409-933-8186.

**Course outline:** The professor reserves the right to make changes to the Course Outline as the need arises.

Week	Content	Assignments
<b>Week 1: 8/21 – 8/26</b>	Preparing to Write in College Tutoring Center Tour	Office 365/Format MS Word Article Personal Response E-mail Introduction
<b>Week 2: 8/28 – 9/3</b>	Academic Reading	Reading Environment and Strategies Quiz
<b>Week 3: 9/4 – 9/10</b>	Academic Writing	Academic Writing Quiz
<b>Week 4: 9/11 – 9/17</b>	Plagiarism	Plagiarism Quiz
<b>Week 5: 9/18 – 9/24</b>	MLA Source Citation	Source Citation Quiz
<b>Week 6: 9/25 – 10/1</b>	Thesis Statements	Thesis Statement Quiz
<b>Week 7: 10/2 – 10/8</b>	Paragraph Structure	Paragraph Structure Quiz
<b>Week 8: 10/9 – 10/15</b>	Writing Better Sentences	Avoiding Wordiness Activity
<b>Week 9: 10/16 – 10/22</b>	Revising, Editing, Proofreading	Proofreading Quiz
<b>Week 10: 10/23 – 10/29</b>	Learning to Research	Research Quiz
<b>Week 11: 10/30 – 11/5</b>	Reading and Annotating Research	Reading and Annotating Activity
<b>Week 12: 11/6 – 11/12</b>	Quoting the Experts	Quotation Quiz
<b>Week 13: 11/13 – 11/19</b>	Paraphrasing	Paraphrasing Activity Paraphrasing Quiz
<b>Week 14: 11/20 – 11/26</b>	Synthesis and Analysis	Synthesis And Analysis Activity
<b>Week 15: 11/27 – 12/3</b>	Personal Reflection Essay Draft	Revising Practices

<b>Week 16: 12/4 – 12/10</b>	Writing Resources for Future Courses	Personal Reflection Essay due by 11:59 on Wednesday, Dec. 8
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## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or [mvaldes1@com.edu](mailto:mvaldes1@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2<sup>nd</sup> 8-week session is December 1.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).