



History 1301.11IN
United States History I
Summer 2023
ONLINE

Instructor Information: Debra Ramsey
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409-933-8307

Student hours and location: M-Thur 10:00 AM-11:00 AM
M-Thurs 2:00 – 3:00 PM
All student hours will be by appointment or virtual.

Required Textbook/Materials: We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War and Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government

Course requirements:

Exams: There will be **four exams** during the semester with a value of **100** points each, 50 points for a Multiple-Choice portion, 50 points for the Essay portion. Exam material will be drawn from quizzes, assigned readings, blackboard assignments and all class activities Students should pay particular attention to terms in the study guides, which will be distributed prior to each exam. Each exam may consist of multiple-choice questions, short answer, and map questions

Core Objective: Critical Thinking

Essay Exams: There will be **four essay exams** during the semester, these are in addition to the multiple-choice exams you will take in class. Essay Exams will be available from the beginning of a Module, so you will have several weeks to work on these essays. The instructions for the essays will be in D2L.

Assessment Quizzes: In addition to the four exams, there will be at least **13** quizzes in Blackboard to assess your progress between major exams. Quizzes will count for a total of 100 points (10 points for each quiz). At the end of the semester the 3 lowest quiz grades will be dropped. **Like exams, quizzes cannot be made up.** Missed quizzes receive a grade of zero. **Quizzes address the following Core Objective: Critical Thinking.**

Introduction: Students will do a video introduction in D2L. Follow the directions in D2L for your introduction. We must see your face in the video. Students will discuss the following: Start by introducing yourself. Your name, things that you like to do outside of school. What is your expectation in 5 years, where to you plan to be, and what do you plan to be doing. Also, if you could have dinner with anyone from History, who would it be and why? Respond to two other posters. Please review the Rubric so you know how this discussion will be graded.

Discussion Board: There will be 5 Discussion Board entries. Initial posts need to be at least 100 words and a thorough discussion of the topic question presented. Students must respond to at least two other posters for full credit. Each discussion board post is worth 30 points. Please review the discussion board etiquette in D2L.

Research Paper: Each student will write a 3-page research paper over a topic in US History from 1492-1877, this paper should be in a research paper format and **NO LESS** than 3 pages, a works cited page should be included. Follow MLA formatting guidelines, including citations and a works cited page. Paper must be double spaced Times New Roman font, 12 pt. Please review rubric for grading criteria. Before you write your paper, post your topic on the appropriate discussion board. This is to make sure you choose a topic that falls into the scope of this class. If you do not post in the discussion board and get your topic approved, you risk receiving a zero for the paper. You must use at least 3 sources (no textbooks of any kind). You will post your topic in D2L, make sure you don't choose a topic that is already chosen. This discussion is worth 25 points. You will also be required to use the COM Tutoring center to receive feedback for your paper. This will be 25 points of your paper grade. Your paper is 100 points and tutoring is 25 points for a total of 125 points.

Oral Presentations: Each student will create an oral presentation over the topic that you wrote your research paper on. You will follow the directions on the discussion board on how to record and post your presentation. We must see your face in your presentation in order to receive credit. The presentation should be 3-5 minutes long.

Extra Credit: All extra credit assignments are already loaded into D2L. These are the only extra credit assignments that I offer.

Turnitin: All papers will be submitted to Turnitin. Please check your similarity report, this flags plagiarism. Also, Turnitin now checks to see if your paper was written by Artificial

Intelligence, you will not see this percentage but your instructor will. Any percentage of Artificial Intelligence usage will result in a zero for your paper.

Course grades will be calculated as follows:

Assignment	Points
Syllabus Quiz	25
Introduction	50
Quizzes	100
Discussions	140
Research Paper Topic	25
Research Paper	100
Research Paper Tutoring	25
Oral Presentation	70
First Multiple-Choice Exam	50
First Essay Exam	50
Second Multiple-Choice Exam	50
Second Essay Exam	50
Third Multiple Choice Exam	50
Third Essay Exam	50
Fourth (Final Exam) Multiple Choice	50
Fourth (Final Exam) Essay	50
Total	935

Grade Scale:

A (90-100% average)	841	to	935	90	to	100
B (80-89% average)	748	to	840	80	to	89
C (70-79% average)	654	to	747	70	to	79
D (60-69% average)	561	to	653	60	to	69
F (59% or below)	Below 561			Below 69		

Late Work, Make-Up, and Extra-Credit Policy: Late work is not accepted. There is no Make-up work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. Please do not email me missed assignments, all assignments must be uploaded to D2L Brightspace. I will substitute your lowest exam grade for one missed exam (this **DOES NOT** mean I drop a grade). If you miss more than one exam those grades will be a zero.

Make-Up Policy: There will be NO makeup tests or quizzes given. You are given dates for exams in advance. Essays and other papers are available for several weeks, you should be working on them and not wait until the last minute. I will not give extensions on any papers.

Late work will not be accepted.

No “Recycled Assignments for Course Credit: You may not re-submit an essay or discussion post (or portions thereof) that you did in another course for credit in this course, including material from one of my classes in an earlier semester. Therefore, even if you have done an assignment before in another class, you have to do the assignment from scratch this semester

If you have issues with an assignment you need to see me BEFORE the assignment is due. I cannot help you if you contact me after the assignment is due.

I cannot help you with technology issues, you must contact DE Support.

The instructor is not required to give consideration for lost/missing/unacceptable work stemming from technical non-compliance and/or end-user technical issues. Failure to maintain Internet or computer access shall not constitute a valid excuse for missed work. Any student who cannot keep up with the coursework owing to a lack of computer or Internet access or functionality should refer to the Library Computer Lab hours of operation (<https://www.com.edu/computer-labs/library-computer-lab>) and plan to complete any and all coursework during posted hours

If you fail to complete an assignment or exam because your computer crashes or loses internet access, forget to attach a file, attach a wrong/blank/empty file to an assignment, did not verify submission of the correct file/information/link/etc., or did not use the appropriate browser or operating system to access and complete course work, then you are not entitled to make up the course work. If the assignment, discussion, project, or exam was not completed or submitted in a timely manner due to your error or due to end-user technological issues of any kind, it cannot be made up.

If you have issues with the grade on an assignment DO NOT wait until the end of the semester to say something. I will not go all the way back to look at those assignments

Please make sure you are checking your feedback on all assignments.

Online Attendance Policy: Student attendance in online courses is defined as active participation in the course. Online courses will, at a minimum, have weekly mechanisms for student participation no more frequently than daily, which can be documented by any or all the following methods:

- Contributing to an online discussion or text chat session
- Submitting an assignment or working draft
- Working through exercises; taking a quiz or exam
- Viewing and/or completing a tutorial
- Initiating contact with a faculty member to ask a course-related question
- Another course participation.

These academic activities are tracked and documented through the College's learning management system, email system, and publisher websites. Course tracking will be used to assess the amount of “attendance” in an online course. Any student who fails to attend the orientation session or complete a scheduled assignment during the first week of class will be reported as absent.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Instructor will reply to email within 24 hours, weekend emails will be possibly be answered on Monday. Please include your course name and number in the subject line, **HIST 1301-011**

	Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
	1. Create an argument through the use of historical evidence.	Critical Thinking Skills	Paper
	2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills	Paper
	3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills	Quizzes and Exams
	4. Develop, interpret, and express ideas on a History 1301-related	Communication Skills	Oral Presentation Assignment

	topic through oral communication.		
5.	Develop, interpret, and express ideas on a History 1301-related topic through visual communication.	Communication Skills	Oral Presentation Assignment
6.	Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Paper
7.	Evaluate choices and actions of others or one's own and relate consequences to decision-making.	Personal Responsibility	Progress Assessment and Paper

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams ins an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline actions. Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own. It is a serious offense of academic dishonesty and legally, could be construed as infringement of intellectual property. Plagiarism of an assignment will result in a **grade of zero** on the assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline action. Please do not turn in papers you have previously turned in for another class. You will receive a zero.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at swakao@com.edu 409-933-8107.

Course Outline: **Subject to change**
 History 1301
 United States History I

Date	Topic	Assignments Due
Module 1 June 5 – June 11	Syllabus Expectations Assignments Blackboard Chapter 1: The Americas, Europe and Africa before 1492 Chapter 2: Early Globalization: The Atlantic World 1492-1650 Chapter 3: Creating New Social Orders: Colonial Societies 1500-1700 Chapter 4: Rule Britannia! The English Empire 1660-1763 Chapter 5: Imperial Reforms and Colonial Protests, 1764-1774 Chapter 6: America’s War for Independence 1775-1783	Syllabus Quiz due 6/9 Discussion: Introductions post due 6/9 Research Topic due 6/9 Quiz 1 – Chapters 1 & 2 due 6/7 Quiz 2 – Chapter 3 due 6/8 Quiz 3 – Chapter 4 due 6/9 Quiz 4 – Chapters 5 & 6 due 6/10 Oral Presentation/Research Paper topic due 6/11 Discussion Board: Roanoke due 6/11 Exam 1 Multiple choice due 6/11 Exam 1 Essay due 6/11
Module 2 June 12 – June 18	Chapter 7: Creating Republican Governments 1776-1790 Chapter 8: Growing Pains: The New Republic, 1790-1820 Chapter 9: Industrial Transformation in the North, 1800-1850 Chapter 10: Jacksonian Democracy 1820-1840	Discussion: <i>Marbury V. Madison</i> due 6/18 Quiz 5 – Chapter 7 due 6/14 Quiz 6 – Chapter 8 due 6/15 Quiz 7 – Chapter 9 due 6/16 Quiz 8 – Chapter 10 due 6/17 Exam 2 Multiple Choice due 6/18 Exam 2 Essay due 6/18
Module 3 June 18 – June 25	Chapter 11: A Nation on the Move: Westward Expansion Chapter 12: Cotton is King: The Antebellum South	Quiz 9 – Chapter 11 due 6/22 Quiz 10 – Chapter 12 & 13 due 6/24 Discussion: Kansas-Nebraska due 6/24

	Chapter 13: Antebellum Idealism and Reform Impulses	Exam 3 Essay due 6/25 Exam 3 Multiple Choice due 6/25
Module 4 June 26 – July 2	Chapter 14: Troubled Times, the Tumultuous 1860s Chapter 15: The Civil War, 1860-1865 Chapter 16: The Era of Reconstruction, 1865-1877	Oral Presentations Video 7/2 Quiz 11 – Chapter 14 – due 6/29 Quiz 12 – Chapter 15 – due 6/30 Quiz 13 – Chapter 16 – due 7/1 Research paper due 7/2 Discussion: Johnson Impeachment due 7/2
Final Exam July 4 – July 8	Final Exam Week	Final Exam – Multiple Choice due 7/6 Movie Critique Extra Credit due 7/4 Final Exam Essay due 7/5

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week session is June 30. The last date to withdraw from the 10-week session is July 31. The last date to withdraw for the 2nd 5-week session is August 4.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.