



**Criminal Justice 1301.031IN**  
**Introduction to Criminal Justice**  
**Summer 2021 (6/7 – 7/9)**  
**Online**

**Instructor Information:** Carla Anderson, [canderson@com.edu](mailto:canderson@com.edu), Ofc (409) 933-8276, Cell (409) 771-2219

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

**Student hours and location:** My office is located in the Public Service Careers Building across the street from the main campus, next door to DPS. My office hours are 8am – 11am. If you need an afternoon appointment, we can arrange it. I will be available through Microsoft Teams for a virtual meeting (Mon -Thurs 8:30a-11:00a) or will be available to respond to you through COM email or by cell phone (number listed above). We can set up a face-to-face call through Teams also.

**Required Textbook:** Criminal Justice, A Brief Introduction (12<sup>th</sup> edition) by Frank Schmalleger; Publisher: Pearson (ISBN-0-13-454862-0). You may also use the 11th edition, ISBN-13: 978-0-13-359131-6. The 13<sup>th</sup> edition may be used also. Supplementary materials will post in Blackboard.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Course Description:** This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.

**Course requirements:** You are required to read the chapters as listed on the course outline and any related lecture notes or outlines. Viewing the respective power point presentations will reinforce your reading. I will post supplemental material in Content on occasion that is considered course material. You are responsible for this material for exam purposes (unless otherwise stated).

You are required to take 2 exams (200 points each), submit 4 assignments (50 points each), and post to 5 discussions (5 points each). Although quizzes are optional and have no point value for your grade, I highly recommend that you take them for self-assessment value. Exams will be taken online and will be open between 4-5 days, including a weekend, to accommodate various

schedules. Do not use Wi-Fi when taking an exam, if possible. Please contact me if you have computer problems while taking an exam. Exams may be accessed through the “Assessments” link on the menu. Look on the course outline to determine your exam weeks (Week 2 - Exam 1, Week 4 - Exam 2). All exams are timed. Exams must be taken in the Respondus Lockdown browser.

**Discussions:** For full credit, postings to a discussion topic should consist of a short paragraph, at a minimum eight (8) sentences. Each discussion topic is worth up to 5 points each. I encourage you to respond to a fellow student for each posting. You are expected to read at least 75% of the postings. Our discussion board takes the place of a live classroom discussion and as such, you may be exposed to many different concepts and beliefs concerning various criminal justice issues. Be respectful of your classmates when posting or responding to a discussion. Your comments and thoughts are part of the learning process. Do not use “text” spelling. Please use correct grammar, spelling, capitalization, and punctuation. Maximum points will not be given for informal, incomplete, very brief, or not in compliance postings. A post may be deleted from view if it is disrespectful, crude, or contains offensive language.

**Written Assignments:** Detailed instructions for assignments are contained within the individual assignments located in the menu link “Assignments”. All written assignments must be typed and submitted in either Microsoft Word file format (.docx or .doc) or in a rich-text format (.rtf) using a font no smaller than 10 points and no larger than 12 points. Please take advantage of the COM Tutoring Center if you need assistance with your written assignments. You submit your written assignments by attaching your document into the respective assignment box. I will attempt to grade and return your assignments within 4 days of the due date. Please feel free to contact me if you have not received a grade. You are responsible for keeping copies of all your assignments turned in for grades.

#### **Determination of Course Grade: Detailed Grading Formula-**

Exam 1	200 points
Exam 2	200 points
Assignments (4 at 50 pts. ea.)	200 points
Discussions (5 at 5 pts. ea.)	25 points
<b>TOTAL</b>	<b>625 POINTS</b>

#### **Grading Scale:**

**A= 625-562   B= 561-500   C= 499-437   D= 436-375   F= 374 and below**

**Course outline: (Subject to change) Introduction to Criminal Justice CRIJ 1301  
Summer 2021 – 6/7 – 7/9 5-week term**

<b>Date</b>	<b>Week</b>	<b>Readings*</b>	<b>Discussions</b>	<b>Assignments</b>	<b>Quizzes/Exams</b>
<b>6/7</b>	<b>1</b>	Ch 1 What is Criminal Justice? Ch 2 The Crime Picture Ch 3 Criminal Law	Disc 1 & Introduction	Start Assignment (Assi) 1	Syllabus Quiz (extra credit 3 pts)
<b>6/14</b>	<b>2</b>	Ch 4 Policing: Purpose & Org Ch 5 Policing: Legal Aspects	Disc 2 6/16	Assi 1 due 6/17	<b>Exam 1 opens 6/19-6/23</b> <b>Chs 1-5</b>
<b>6/21</b>	<b>3</b>	Ch 7 The Courts Ch 8 The Courtroom Work Group & Criminal Trial Ch 9 Sentencing	Disc 3 6/23	Assi 2 due 6/24	<b>Exam 1 closes 6/23 (Tues)</b>
<b>6/28</b>	<b>4</b>	Ch 10 Probation, Parole Ch 11 Prisons & Jails Ch 13 Juvenile Justice	Disc 4 6/30	Assi 3 due 7/1	<b>Exam 2 opens 7/3-7/8</b> <b>Chs 7,8,9,10,11</b>
<b>7/5</b>	<b>5</b>	Review Chs 7-9, 10, 11, 13 <b>Last day of class- 7/9</b>	Disc 5 7/7	Assi 4 due 7/8	<b>Exam 2 closes 7/8</b> <b>Last day of class- 7/9</b>

**Attendance Policy:** Pursuant to college policy attendance is required. Your attendance in this online class will consist of participating in discussions and submitting the required assignments and exams. There may be suggested weekly readings in addition to the assigned chapters. It is expected that you log into the course website twice a week (or more) to view updated announcements, participate in ongoing discussions, take quizzes, and submit the required work. You are expected to commit at least 3-4 hours a week or more in this class.

**Technology Outage Policy:** There may be times when Blackboard may be serviced and therefore unavailable. You will see a notice on the Blackboard website when this will occur. Plan accordingly. If you are taking an exam and have technology issues, take a screen shot and email me immediately. In addition, text me your problems taking the exam at (409) 771-2219 with your name, course and exam numbers. Contact me before submitting an online request to our Distance Education staff, which is also available to you as an option.

Other times the College may experience emergency campus-wide technology outages. If this occurs and you are taking an exam or quiz, or submitting an assignment, you will need to notify me. The exam or quiz will need to be reset or I will extend the assignment due date after the campus-wide outage is confirmed by Informational Technology. An Announcement will be sent to all students relaying the information about the new due date for the assignment or exam.

In case of a personal technology issue or if you have questions about an assignment or need clarification of requirements, please contact me. The College has a number of [computer labs](#) (Library, Innovations) so access to requisite technology needed to complete assignments should not be an issue. The Innovations computer lab and the library computers are available for use.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. The last day to withdraw for this class is **July 2, 2021**. You are responsible for withdrawing from this class by contacting your Advisor and the Admissions office.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty will not be tolerated and is prohibited. Integrity is very important in your academic and professional career, especially in the criminal justice field. If there is evidence which indicates dishonesty regarding submitted assignments or exams, you will receive a zero (-0-) for that assignment or exam. In addition, you will be referred to the Office of Student Conduct for the appropriate disciplinary action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Carla Boone, Dean of Workforce and Continuing Education at (409) 933-8616 and [Cboone@com.edu](mailto:Cboone@com.edu).

### **Student Learner Outcomes:**

Upon successful completion of this course, students will:

1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.
5. Describe the structure of contemporary federal, state, and local justice agencies and processes.
6. Develop, interpret, and express ideas on an Introduction to Criminal Justice (CRIJ 1301) topic through written communication.

**General Education Core Objectives:** Students successfully completing this course will demonstrate competency in the following Core Objectives:

1. Critical Thinking Skills (CT): Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. Communication Skills (CS1, CS2, CS3): Students will develop, interpret, and express ideas through written (CS1), oral (CS2), and visual (CS3) communication.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Describe the history and philosophy of the American criminal justice system.	Critical thinking skills	Exam 1
2. Explain the nature and extent of crime.	Critical thinking skills	Assignment 1
3. Analyze the impact and consequences of crime.	Critical thinking skills	Assignment 1
4. Evaluate the development, concepts, and functions of law in the criminal justice system.	Critical thinking skills	Exam 2
5. Describe the structure of contemporary federal, state, and local justice agencies and processes.	Critical thinking skills	Assignment 2
6. Develop, interpret, and express ideas on an Introduction to Criminal Justice topic through written communication.	Communication Skills (CS1)	Assignment 3
7. Develop, interpret, and express ideas on an Introduction to Criminal Justice topic through visual communication.	Communication Skills (CS3)	Power point project

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is in the Student Success Center.

**Counseling Statement:** Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to setup their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Student Success Tips:** This is an expedited 5-week course. Please stay aware of due dates for assignments and exams. Always read the Announcements. Make an extra copy of the course outline (above) to stay on track each week. Read all assigned chapters and instructions for assignments and exams. Take the practice quizzes before taking any exam. This could boost your overall score. Call, message, or text me if you have any questions. Ask for help. Remember, online classes require your attention and dedication. Try not to wait until the last minute. Good luck!

**IMPORTANT:** Eligibility for an occupational license may be impacted by one's criminal history. Students with a criminal history should confer with faculty or the department chairperson. Students have a right to request a criminal history evaluation letter from the applicable licensing agency.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://com.edu/coronavirus) for future updates.