



**PTAC 2314-162IN
PROCESS QUALITY
FALL 2022
INTERNET**

Instructor Information: Elisa Martin emartin13@com.edu 409-933-8580

Student hours and location:

ICB #207-9

Mon/Wed 12p-3p

Tuesday 4:30p-5:30p

Required Textbook/Materials: *Process Quality 2nd Edition* (ISBN-13: 978-0-13-642470-3)

Course Description:

This is the study of the background and application of quality concepts. Topics include team skills, quality tools, and economics and continuous improvement. Students will define terms associated with quality systems; demonstrate team skills; and apply principles and tools of quality to process systems. Prerequisite: TSIA2 Math Diagnostic 4 or 5.

Prerequisite: [PTAC 1302](#) with a grade of "C" or better.

Course requirements: As this is an online class, students must have the appropriate equipment and a reliable internet connection to complete the course. The COM IT Department has indicated taking online exams on a phone, even when using the Blackboard app, is difficult and highly recommends taking online exams by computer.

Determination of Course Grade/Detailed Grading Formula:

Assignment-20%

Quizzes- 20%

Exams- 60%

Grading Scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

Below 60 = F

Late Work, Make-Up, and Extra-Credit Policy:

**No late work will be accepted after the due date has passed.
There is no extra credit in this class.**

Attendance Policy: As this is an internet course, there is no attendance policy/requirements.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Students will demonstrate knowledge of historical significance of events, key players, and foundational principles in the successful implementation of Process Quality in the Petrochemical Industry today.	Reading, critical thinking, computer literacy, and cultural competence	Exams and homework
2. Students will understand and apply foundational principles of statistics to complex problems to minimize nonconformance and unplanned events that adversely affect Process Quality in the Petrochemical Industry today.	Reading, critical thinking, computer literacy, and cultural competence	Exams and homework
3. Students will know and understand how to sustain continuous improvement through teamwork, management systems, and planning, and they will know the cost to quality and customers associated with taking no action and its effect on Process Quality in the Petrochemical Industry today.	Reading, critical thinking, computer literacy, and cultural competence	Exams and homework

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact [Derrick Lewis-Dept Chair] at [(409) 933-8306 or dlewis22@com.edu].

Course outline:

Week#	Date	Topic	Reading Assignments & Homework Due Dates
1	8/22	Chapter 1 -Introduction to Process Quality	
2	8/29	Chapter 2 Total Quality Management and Economics	QUIZ 1
3	9/5	Chapters 3 & 6 Customer Service and Team Skills	EXAM 1
4	9/12	Chapter 4 Quality Management Systems-International Standards (ISO)	
5	9/19	Chapter 5 Quality Management-Quality Reliability Planning	QUIZ 2
6	9/26	Chapter 7 Continuous Improvements-Root Cause Analysis (RCA) and Corrective Action/Preventive Action (CPA)	EXAM 2
7	10/3	Chapter 8 Continuous Improvement-Six Sigma	
8	10/10	Chapter 9 Continuous Improvement-Lean	QUIZ 3 5S Assignment
9	10/17	Chapter 16 Process Capability	EXAM 3
10	10/24	Chapter 10 Group Problem Solving-Designed Experiments	5 S Assignment Due
11	10/31	Chapter 11 Other Basic Quality Tools	QUIZ 4
12	11/7	Chapter 12 Data Collection and Representative Sampling	EXAM 4
13	11/14	Chapter 13 Variance and Operating Consistency	
14	11/21	Chapter 14 Variables Control Charts and Interpretation	QUIZ 5
15	11/28	Chapter 15 Attributes Control Charts and Interpretation	EXAM 5
16	12/5	Chapter 17 Putting the Puzzle Together	

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student

handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf.
An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.
https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or mvaldes1@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2nd 8-week session is December 1.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life

issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.