



PSYCHOLOGY 2314-201CL
LIFESPAN GROWTH & DEVELOPMENT
Spring 2022
LRC 213
Thursday 6:00 pm – 8:50 pm

INSTRUCTOR INFORMATION

Instructor: Andrea Phillip, M.S.
afillip@com.edu
409 933-8620

Office hours and location: I will be available 15-20 minutes before class begins in assigned classroom.
I will be available after class is completed.
Virtual via TEAMS by appointment

COURSE INFORMATION

Required Textbook: Invitation to The Life Span, 4th edition; by Kathleen Berger

Course Description: This course will provide an overview of human development, from conception to death. We will explore how people change over time in small ways and large. We will learn about three major domains of human development (biosocial, cognitive and psychosocial) at each life stage (infancy, toddlerhood, preschool, school-aged, adolescence, early adulthood, middle adulthood and late adulthood). Finally, we will deal with the topic of death and how we cope with the end of life in this society.

Course Requirements:

Classroom Structure

*****If you are absent from a class session that has a classroom activity or assignment, there will be no make ups and you will receive a zero for the activity/assignment.*****

Students are responsible for reading the chapters from the textbook, taking in-class notes, and participating in classroom activities and discussions. This class will not be a PowerPoint lecture class only. Although lecture may be used more on some chapters than others, critical thinking activities, in-class activities, web-based interactive activities, games, debates, video clips and other methods will be used to highlight important topics within each chapter. Your chapter exams will cover the information from the textbook as well as any activity, discussion, video, etc. that we cover in the classroom.

Students at COM are expected to participate in every session of all classes for which they are registered. Students are encouraged to respectfully ask questions, offer differing opinions, contribute to group discussions and give personal examples as it pertains to the class lectures.

The instructor reserves the right to revise the course syllabus as required by either judgment or circumstance. Changes will be announced in class and students are responsible for recording changes as announced.

Childcare Debate: 40 points

Chapters 3 & 4 discuss the first two years of a child's life. Trying to decide on childcare during these formative years can be very stressful for parents. For this assignment, you will prepare an argument either supporting or opposing various forms of childcare during these early years. Specific assignment and grading instructions will be given at the beginning of the assignment.

Children's Stories Activity: 50 points

Chapters 5 & 6 discuss the physical and social developments in early childhood. This assignment will allow you to use numerous children's books in order to expand your knowledge of key terms and theories related to early childhood development. The professor will provide you with the chosen children's books and will provide a more detailed explanation of the assignment on the specified activity date.

Advertising – Targeting Middle Childhood: 40 points

Chapters 7 & 8 focuses on middle childhood. Children in this age group are highly influenced by everything around them. For this assignment, you will look at how various forms/methods of advertising targets children in this age group. Specific assignment and grading instructions will be given at the beginning of the assignment.

Songs of Adolescence: 70 points

Two major concerns of adolescence are the formation of a personal identity and the development of social relationships with peers (of both genders). Songs that are popular among teenagers usually reflect these themes or others that emerge in our discussion of adolescent psychosocial development. In this assignment you will pick a song from your adolescent years and answer specific topic questions about the song. A grading rubric will be given prior to the assignment which will detail what specific questions should be addressed as well as other pertinent information.

Nursing Home Activity: 50 points

Chapters 14 & 15 focuses on Late Adulthood. Many adults in the stage of late adulthood feel worried and stressed when thinking about their independence, especially if they get to the point at which they need assistance. For this assignment, you will research different topics specifically related to nursing home residency as it relates to late adulthood. Specific assignment and grading instructions will be given at the beginning of the assignment.

Euthanasia and Physician Assisted Suicide Discussion/Activity: 50 points

The Epilogue Chapter discusses death and dying. One topic of debate in the medical and psychological fields is euthanasia and physician assisted suicide. For this assignment, we will focus on discussion topics related to euthanasia and physician assisted suicide. Specific assignment and grading information will be given at the beginning of the assignment.

YouTube Project/Presentation: 80 points

There will be one YouTube Project/oral presentation which is worth 80 points towards your final grade. You will find a 3-5 minute YouTube video that addresses any topic in the book. The video must be appropriate for the classroom. You will give an oral presentation to the class in which you will discuss why your video choice is significant and what you or what you hope others will learn from your video choice. A grading rubric will be

given to you several weeks before the presentation is due. Grading for this assignment will be based on the video content and your oral presentation to the class. **There will be no make-ups for the presentations. You must be ready to present at the beginning of class on the assigned date.**

What Have You Learned Review Questions: 320 points

At the end of each chapter, you will find a “What Have You Learned” section. These questions will be completed in the classroom once our discussion of the chapter is completed. There will be 16 sets of questions and will be worth 20 points each.

Chapter Exams: 200 points

There will be a total of 4 chapter exams; each exam will count for 50 points towards your final grade. Exams will be in the form of multiple choice, true/false and/or fill in the blank and will cover textbook information, chapter reviews, videos, class activities and discussions, class demonstrations and handouts. There are no make-up exams allowed. If you miss an exam, please speak with the instructor regarding possible extra-credit work.

Final Exam: 100 points

There will be a cumulative final exam, which will cover the material over the entire semester and will count for 100 points of your final grade. **There will be no make-ups for the final. Any student that does not show up for the final exam will receive a 50-point deduction from their final total point accumulation.**

DETERMINATION OF GRADE/DETAILED GRADING FORMULA

Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points for exams, activities, presentations, etc. You are held accountable for completing all assignments. All directions for assignments must be closely followed.

Detailed Grading Formula:

	Points each assignment	Total points possible
Childcare Debate	40 points	40 points
Children’s Stories	50 points	50 points
Advertising	40 points	40 points
Songs of Adolescence	70 points	70 points
Nursing Home Activity	50 points	50 points
Euthanasia	50 points	50 points
YouTube Presentation	80 points	80 points
Review Questions	20 points	320 points
4 Chapter Exams	50 points	200 points
Final Exam	100 points	100 points

Total		1000 points
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Grading Scale:

Letter Grade	Numeric Grade	Points Possible
A	90+	900-1000
B	80-89	800-899
C	70-79	700-799
D	60-69	600-699
F	59 or below	599 or below

Late and Make-Up Work:

Late submissions or make-up work on any assignment, exam or project will not be accepted. If you are not able to attend a class, please discuss with your instructor as soon as possible.

Extra-Credit Policy: Extra credit assignments **may** be given throughout the semester if requested by student. To be eligible for extra-credit assignments, student must have missed no more than 3 class periods, must have submitted all assignments, and must have missed no more than one chapter exam. If these criteria are met, student has the option to speak with the instructor about completing an extra-credit assignment to supplement their final grade. No more than one extra-credit assignment can be requested.

Attendance and Participation Policy: Communication with your instructor is extremely important. If you are unable to attend class, call or e-mail your instructor prior to class if possible. Students are expected to attend each class. I will take attendance each class period. Regular attendance, classroom professionalism and participation are all critical components to being successful in this class.

Tardiness Policy: Students are expected to come to class on time and stay for the entire class period. 3 or more tardies or leaving class early 3 or more times will result in a student/teacher discussion and possible point deduction from your final grade. If you feel that there is a legitimate reason that you must be consistently late for class, please discuss the situation with me as soon as possible. If we have not had a discussion, you will be counted tardy.

Communicating with your instructor: ALL electronic communication with your instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. You may, however, communicate with your instructor via Blackboard.

TABLE MAPPING SLO'S, CORE OBJECTIVES AND ASSIGNMENTS

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Describe the stages of the developing person at different periods of the lifespan from birth to death		Review questions, Quizzes, Final Exam, Activities
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual	Empirical and Quantitative	Review questions, Group Activities, Quizzes, Final Exam, Presentations
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting	Critical Thinking	Quizzes, Class Discussions, Group Activities, Debates
4. Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change		Review questions, Group Activities, Class Discussions, Presentations
5. Describe the different developmental perspectives of the major theories of development		Review questions, Quizzes, Group Activities, Final Exam
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan		Presentations, Class Discussions, Group Activities, Debates
7. Discuss the various causes or reasons for disturbances in the developmental process.		Class discussions, Group Activities
8. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Review questions, Group Activities, Debates
9. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Presentations, Group Activities, Class Participation, Debates
10. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities	Social Responsibility	Presentations, Group Activities, Class Participation, Lecture Guides, Debates

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams or assignments is an extremely serious offense and will result in a **grade of zero** on that exam or assignment and the student will be referred to the Dean of Students for the appropriate disciplinary action.

Plagiarism: The practice of taking someone else’s work or ideas and passing them off as one’s own is known as plagiarism. Any assignment, quiz, test, or project containing any plagiarized material will receive a **grade of zero** and the student will be referred to the Dean of Students for the appropriate disciplinary action.

Student Concerns/Questions Statement: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Department Chair, Shinya Wakao at 409-933-8107.

COURSE OUTLINE (Tentative Class Schedule – if change is needed, instructor will give proper and fair notice):

Week	Date	Lectures/Discussions	Assignment Due	Exams
Week 1	1/20/22	Syllabus, Introductions Initial Discussion		
Week 2	1/27/22	*Chapter 1 *Chapter 2	Chapter 1 Review Questions Chapter 2 Review Questions	
Week 3	2/3/22	*Chapter 3 *Chapter 4 **Childcare Debate Activity	Chapter 3 Review Questions Chapter 4 Review Questions	
Week 4	2/10/22	*Chapter 5 *Chapter 6 **Children’s Stories Activity	Chapter 5 Review Questions Chapter 6 Review Questions	Exam Chapters 1-4
Week 5	2/17/22	*Chapter 7 *Chapter 8 **Advertising – Targeting Middle Childhood Activity	Chapter 7 Review Questions Chapter 8 Review Questions	
Week 6	2/24/22	*Chapter 9	Chapter 9 Review Questions	Exam Chapters 5-8
Week 7	3/3/22	*Chapter 10 **Songs of Adolescence Assignment	Chapter 10 Review Questions	
Week 8	3/10/22	*Chapter 11	Chapter 11 Review Questions	

	3/17/22	SPRING BREAK		
Week 9	3/24/22	*Chapter 12	Chapter 12 Review Questions	
Week 10	3/31/22	*Chapter 13 **Talk about YouTube Presentation	Chapter 13 Review Questions	Exam Chapters 9-12
Week 11	4/7/22	*Chapter 14 *Nursing Home Discussion/Activity	Chapter 14 Review Questions	
Week 12	4/14/22	*Chapter 15 *Euthanasia and Physician Assisted Suicide Discussion/Activity	Chapter 15 Review Questions	
Week 13	4/21/22	*Epilogue/Death and Dying	Epilogue Review Questions	
Week 14	4/28/22	YouTube Presentations		Exam Chapters 13- Epilogue
Week 15	5/5/22	Final Exam Review		
Week 16	5/12/22	Final Exam		FINAL EXAM

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf>. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*
https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Doyle Family Administration Building.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the Doyle Family Administration Building for free and students can also email counseling@com.edu

to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 6. The last date to withdraw from the 16-week session is November 19. The last date to withdraw for the 2nd 8-week session is December 2.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance, when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.