



Course Number and Section: CSME 1453.502

Name of Course: Chemical Reformation

Course Semester: Summer 2022

Tuesday/Thursday 9-12 & 1-4, Friday 1-5

Instructor Information: Ms. Jamie Hunsucker, 409-933-8608, jhunsucker1@com.edu

Student hours and location: Tuesday and Thursday 8:30-9 and 4-4:30, Wednesday 11 – 12; available in office or via phone, Group Me, or Email.

Required Textbook/Materials: : Milady's Standard Cosmetology text and Cengage Mind Tap online; 13th Edition 2016
Texas Cosmetology Laws and Rules Book, TDLR

Course Description: Presentation of the theory and practice of chemical reformation including terminology, application, and workplace competencies.

Course requirements: Theory work will require access to MindTap (text online component). Skills will require 1 medium and 1 long length straight hair mannequin and 1 curly hair mannequin. All supplies for chemical services – perm rods, papers, bowl and brush, cape, towels, etc. Also, an e-portfolio of work completed during the class will be required.

Determination of Course Grade/Detailed Grading Formula: attendance, unit assignments, skills assignments, unit tests, portfolio, final exam.

All written tests must be passed with a 70 or higher to pass the course. Students are allowed one re-take of a test during the course. No retake for Final Exam

Detailed Grading Formula:

Attendance:	10%
Assignments:	10%
Skills sheet:	10%
Tests:	20%
Portfolio:	20%
Final exam:	30%

Late Work, Make-Up, and Extra-Credit Policy:

Written assignments/online work may be turned in/completed on the **First** day back from an absence; Written tests may be made up by making arrangements with the instructor on the

first day back from an absence (this is the student's responsibility) Final exam, and Oral Reports may not be made up.

Attendance Policy: Every class is important to your success in school. Make every effort to attend all classes. A sign in sheet will be provided in each class. Each student must sign themselves in and out daily. If a student misses more than half the class period, the grade will reflect an absence. Any time missed will affect the total number days required for completion. Attendance grades are calculated as follows: Each tardy is 5 points off the attendance grade. Each absence is 10 points off the attendance grade.

If a student misses more than 4 absences, they will be dismissed from the course, according to College of the Mainland policies. All courses must be completed and passed with a C or better to be able to advance to the next courses and to be able sit for the licensor exam. It is the student's responsibility to understand the course requirements and maintain sufficient attendance and work completion.

Contagious Illnesses:

In the event a student contracts a contagious illness, such as COVID 19 or strep, the following steps can be utilized to avoid being withdrawn for excessive absences.

1. For COVID 19
 - a. self-report on the COM website. Follow the instructions given.
 - b. email your instructors with a copy of doctor's note or test result. These should be dated.
2. For other contagious illnesses
 - a. Email the instructor with a copy of a doctor's note stating that you may not attend school, with dates and your name. (Any days missed prior to this will count toward total absences)
3. Once the instructor receives the Test result or doctor's note, they will email the student (to COM email) instructions on assignments that can be completed from home. These will be assigned on a case-by-case basis. **Communicate with your instructor about this.** If these assignments are completed by the due date, the days missed will not count toward your absences.

Maternity appointments:

For doctor appointments due to maternity, the following steps can be utilized to avoid being withdrawn for excessive absences.

1. Communicate with your instructor prior to the appointment of the absence.
2. Bring a note from the doctor stating the appointment date and time upon returning to class.
3. Make up work will be assigned on a case-by-case basis.

**Any absence will affect your success in class. Do your best to attend every class. Communicate with your instructors when issues arise and know what assignments need to be made up.*

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Define terminology related to Chemical reformation	CT	Test
2. Follow safety and sanitation laws and rules according to the state licensing agency	SR	Lab Skills Assignment
3. Demonstrate workplace competencies.	PR	Portfolio
4. Practice professional ethics.	SR	Rubric

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Carla Boone at 409-933-8616, or cboone@com.edu.

Notice to Students Regarding Licensing

Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: www.tdlr.texas.gov

Course outline: on pages 6 and 7 of this document

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. **The last date to withdraw from the Summer session is July 1.**

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

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<p>Week 1 – Tuesday</p> <p>Review syllabus, course requirements, Bb, Mind Tap Discuss client services</p> <p>Begin Ch. 20 <i>Use medium or long mannequin</i> Section for 9 section perm Begin E portfolio</p>	<p>Thursday</p> <p>Continue Ch. 20 <i>Use medium or long mannequin</i> End paper placements Wrap 9 section perm with half base placements Use correct band placements</p>	<p>Friday</p> <p>Salon training Skills sheet Work on portfolio</p> <p>Homework – Mind Tap due Sunday</p>
<p>Week 2 – Tuesday</p> <p>Continue Ch. 20 <i>Use medium or long mannequin</i> Timed drills for 9 section wrap Begin design wraps- Curvature perm wrap</p>	<p>Thursday</p> <p>Continue Ch. 20 <i>Use medium or long mannequin</i> Design wraps- Brick lay wrap</p>	<p>Friday</p> <p>Salon training Skills sheet Work on portfolio</p> <p>Homework – Mind Tap due Sunday</p>
<p>Week 3 – Tuesday</p> <p>Continue Ch. 20 <i>Use medium or long mannequin</i> Weave (zig zag) perm wrap</p>	<p>Thursday</p> <p>Continue Ch. 20 <i>Use long mannequin</i> Piggyback perm wrap</p>	<p>Friday</p> <p>Salon services Skills sheet Work on portfolio</p> <p>Homework – Mind Tap due Sunday</p>
<p>Week 4 – Tuesday</p> <p>Continue Ch. 20 <i>Use long mannequin</i> Spiral perm wrap</p>	<p>Thursday</p> <p>Continue Ch. 20 <i>Use long mannequin</i> Ponytail perm wrap</p>	<p>Friday</p> <p>Salon services Skills sheet Work on portfolio</p> <p>Homework – Mind Tap due Sunday</p>

<p>Week 5 – Tuesday</p> <p>Continue Ch. 20 Review processing and neutralizing methods</p> <p><i>Use long mannequin</i> Bender-rod wrap for Beach waves</p>	<p>Thursday</p> <p>Continue Ch. 20</p> <p>Complete bender-rod perm and process/neutralize</p> <p>(Perm project)</p>	<p>Friday</p> <p>Salon services Skills sheet Work on portfolio</p> <p>Homework – Mind Tap due Sunday</p>
<p>Week 6 – Tuesday</p> <p>Continue Ch. 20</p> <p><i>Use curly mannequin</i> Chemical relaxer virgin application</p>	<p>Thursday</p> <p>Continue Ch. 20</p> <p><i>Use curly mannequin</i> Chemical relaxer retouch application</p>	<p>Friday</p> <p>Salon services Skills sheet Work on portfolio</p> <p>Homework – Mind Tap due Sunday</p>
<p>Week 7 – Tuesday</p> <p>Continue Ch. 20</p> <p><i>Use curly mannequin</i> Keratin Smoothing treatment 1 quadrant (Straightener project)</p>	<p>Thursday</p> <p>Continue Ch. 20</p> <p><i>Use curly mannequin</i> Silk Press 1 quadrant (Straightener project)</p>	<p>Friday</p> <p>Salon services Skills sheet Work on portfolio</p> <p>Homework – Mind Tap due Sunday</p>
<p>Week 8 – Tuesday</p> <p>Continue Ch. 20</p> <p><i>Use curly mannequin</i> Relaxer Fully processed 1 quadrant (Straightener project)</p>	<p>Thursday</p> <p>Continue Ch. 20</p> <p><i>Use medium mannequin</i> Soft curl perm</p>	<p>Friday</p> <p>Salon services Skills sheet Work on portfolio</p> <p>Homework – Mind Tap due Sunday</p>

<p>Week 9 – Tuesday</p> <p>Practice and study for finals TDLR services</p> <p>Work on skills sheet and portfolio</p>	<p>Thursday</p> <p>Practice and study for finals</p> <p>Portfolio due by 4 pm</p>	<p>Friday</p> <p>Salon services Skills sheet</p>
<p>Week 10 – Tuesday</p> <p>Skills final exam timed (2 mannequins needed)</p> <p>TDLR perm service TDLR relaxer services</p>	<p>Thursday</p> <p>Written final exam – scantron required</p> <p>Skills sheet due by 4pm</p>	<p>Friday</p> <p>Salon clean -up</p> <p>Empty trolleys and turn in keys</p>