



**EMSP 1501 - 101CL  
Emergency Medical Technician**

**Summer 2024**

**0800 – 1500, Mon/Wed/Fri, Lunch 1200 – 1300**

**Instructor Information:** Karl L Moore, AS, LP, NRP, FP/CCP-C  
Email: [Kmoore19@com.edu](mailto:Kmoore19@com.edu)  
Cell: 409-933-8967

Student Hours: Mon/Wed/Fri from 1300 - 1400

**Student hours and location:** All didactic classes and skills labs will be conducted in a Face-to-Face format in the COM (College of the Mainland) Public Service Careers Building, Room 123.

**Required Textbook/Materials:**



- Nancy Caroline's Emergency Care in the Streets Includes Navigate 2 Advantage Access, Ninth Edition (includes the [E-Book and FISDAP](#))

- American Sirens: The Incredible Story of the Black Men Who Became America's First Paramedics by Kevin Hazzard.



**Course Description:** This course prepares the student for an Emergency Medical Technician (EMT) certification. At completion, students will demonstrate proficiency in cognitive, psychomotor, and affective domains for the Emergency Medical Technician (EMT) following the current guidelines of the credentialing agency—instructor approval required.

This course satisfies the requirements for EMT-Basic certification.

**Tx DSHS Course Number:** 621292

**JBL Course ID:** 3D5EBA

**FISDAP ID:** 952722

**Course requirements:** Computer access is required for coursework. Your computer must meet the technical requirements as stated in this link: <https://www.jblearning.com/TechSupport>. You

must have a functioning webcam and reliable high-speed internet. COURSEWORK IS BEST COMPLETED ON A DESKTOP OR LAPTOP COMPUTER. Skills lab will require a student to be able to move about easily, kneel, bend, stoop, lift, etc. Computers are available in the PSC building and Computer Lab.

Co-requisite: EMSP 1260--EMT Clinicals

This Course and EMSP 1260 satisfies the requirements towards EMT- Basic Certification. The Course meets and exceeds the minimum clock hours set by the Texas Department of Health Services

**Core Objectives:**

- Students will be able to apply life-saving knowledge (cognitive) at the EMT-Basic Level
- Students will be able to demonstrate life saving techniques (psychomotor) at the EMT-Basic Level
- Students will display the proper attitude (affective) expected of an EMT-Basic.
- Personal Responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Cognitive: Students will be able to apply life-saving knowledge at the EMT-Basic level.	Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions	Final Exam
2. Psychomotor: Students will be able to demonstrate life saving techniques at the EMT-Basic level.	Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal	Final Skills testing
3. Affective: Students will display the proper attitude expected of an EMT-Basic.	Communication Skills: to include effective development, interpretation, and expression of ideas through written, oral, and visual communication	Final Affective Evaluation

**Determination of Course Grade/Detailed Grading Formula:**

Exams: 25% of grade

- most are noted on the class schedule; however, notice will be given at least 1 class period prior to any supplemental exams.
- Exams will cover the material of the week prior.
- There will be 5 weekly exams.
- 25 – 50 Questions.

Final Exam: 20% of grade (cumulative)

- eligible for retake if overall average of 75% prior to Final AND Exam Avg of 75%.
- Will be cumulative.
- 100 Questions

Quizzes: 15% of grade

- There will be a quiz for each chapter.
- Must be completed prior to the day of class.
- 10 - 20 Questions
- Will be worth 10 points each.

Homework: 15% of grade

- All Homework assignments will be given one week of the due date.
- Must be submitted via Brightspace.

Activity/Participation: 15% of grade

- Participation will be assessed by the daily attendance roster.
- Activity will be assessed by FISDAP entries of at least one skill and one patient contact.

Special Project: 5% of grade

- Includes Writing Assignment
- Details to be announced by Instructor.

Professionalism: 5% of grade

- Are at the discretion of the instructor.
- timeliness/attendance
- appearance
- general demeanor (respectfulness, willingness to help classmates, etc.)

### **Grading Scale:**

- 90 – 100     A
- 80 – 89.9     B
- 70 – 79.9     C
- 60 – 69.9     D
- Below 60     F

All Students must maintain a 70% Overall in the course and an average of 70% on all major exams. Failure to maintain a 70% Overall and an average of 70% on all major exams will result in the student not completing the course.

**Late Work, Make-Up, and Extra-Credit Policy:** Late work will only be accepted one class period late, with a 10 percent loss to the earned grade. Extra credit will only be assigned as needed for the group, not for any individual.

**Attendance Policy:** Students must attend all scheduled class dates from beginning to end. Students can miss up to two excused class dates, one unexcused class, or a maximum of 7 hrs. of class time.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

**Academic (Scholastic) Dishonesty:** According to Policy Code FLB of the COM Policy Manual, any student who violates Academic Dishonesty during the course will be subject to disciplinary action, following COM Policy FM/FMA.

**"Scholastic dishonesty"** shall include, but not be limited to, cheating, plagiarism, and collusion.

"Cheating" shall include, but not be limited to:

- i. Copying from another student's test or class work.
- ii. Using test materials not authorized by the person administering the test.
- iii. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- iv. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of any event intended to be graded.
- v. Substituting for another student, or permitting another student to substitute for oneself, to complete any event intended to be graded.
- vi. Falsifying documentation submitted for purposes of obtaining a grade or course credit; and
- vii. Altering the contents of a test or any assigned grades.

**"Plagiarism"** shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

**"Collusion"** shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please get in touch with me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, don't hesitate to get in touch with Gary Staudt at 409-933-8198 or [gstaudt@com.edu](mailto:gstaudt@com.edu)

**Course outline:** See attached course schedule.

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## **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student\\_Handbook\\_2023-2024\\_v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)

Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 5-week session is June 6. The last date to withdraw from the 10-week session is June 11. The last date to withdraw for the 2<sup>nd</sup> 5-week session is July 11.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been

asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).