



**GOVT 2306.011IN
Texas Government
Summer 1, 2020
Online**

Instructor Information: Will Geisler, wgeisler@com.edu, 972.983.1816

Student hours and location: Three credit hours, online

Required Textbook: Collier, Lone Star Politics, 6th Edition, 2020, 9781544316260

Course Description: Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Course requirements (including description of any special projects or assignments):

Chapter Work:

For each chapter, do the following:

1. Carefully read the chapter in your textbook and take notes.
2. Read the Learning Objectives.
3. Watch the PowerPoint presentation for the chapter.
4. Watch the chapter video.
5. Do the chapter discussion forum
6. Do any written assignments as you encounter them in the chapter
7. When you have mastered the chapter, take the chapter exam (two attempts).

Orientation (Quiz - 5 points, Introductory Discussion – 5 points):

After you have carefully read the Read Me First menu item, then do the orientation items.

Chapter Exam (420 points):

There are 14 chapter exams each worth 30 points. The format for each exam is "open book" and each exam has a time limit of 30 minutes. Utilize the PowerPoint chapter presentations, the eFlashcards, as well as the textbook to prepare for each exam.

Each student will have two attempts per exam, so study hard before you attempt to take an exam. Exam questions are pulled from a larger group of questions. By design, there is not enough time to look up each and every question, so study prior to taking the exam. The higher grade will be recorded and the grade will post immediately after submission.

You must be prepared for each exam by reading the assigned chapter. Do not procrastinate; give yourself time to complete each exam in sequence as you progress through the chapters and the units. You may, of course, move at your own pace ahead of each deadline.

On rare occasions, there may be an issue with the exam questions. Please let me know if that is the case. I always appreciate help in catching errors in the exam. Always feel free to check the answers against the book – if you have a question about an answer marked wrong, just email me with the question and your evidence (a pic) from the book.

Unforeseen glitches during an exam attempt can occur from time to time. There are several steps you can take to ensure you do not have a problem during an attempt. Go ahead and contact me if you have any problems with the exam, if it is a tech support problem, consult tech support.

Written Projects (260 points):

There are five written projects for the course.

- Texas Rights Project (25 points)
- Legislative Profiles (60 points),
- Governor Profiles (50 points),
- State and Local Government (75 points)
- Texas Interest Group Project (50 points)

See instructions for each assignment in Blackboard. There will be an attached rubric given with the grade on the written assignment. Be sure to answer all questions for each assignment. Questions that require more work are always worth more points. Do not skip questions that require paragraph summaries or extended replies, you're grade on the assignment will suffer greatly if you do. Incomplete written assignment may not be accepted and may be given a 0, so do not turn in half-completed work or skip any of the questions. Do not cut and paste any answers for the written assignments unless otherwise indicated. That is plagiarism. Students who plagiarize will get a 0 on the assignment and may fail the course and be reported to the college.

Discussion Forums (280 points)

There are 14 discussion forums each worth 20 points. To get the full credit, write a 250-300-word response (include the word count at the end of your post). Your response should carefully address all parts of the question in a coherent, organized, and professional manner. You must also respond to someone else's post with a 100-word response (use word count again). Your responses should be your own words. Do not cut and paste - this is plagiarism. If you do quote the textbook or other sources, be sure to use parenthetical citation or footnotes for proper attribution. Use proper grammar and spelling – posts with excessive grammar and spelling errors may receive a lowered grade or a 0.

Facebook Group (25 points):

There is a Facebook group assigned to your class. See the Facebook menu item on Blackboard for instructions.

Grading Scale/Formula:

A = 900-1000 points

B = 800-899 points

C = 700-799 points

D = 600-699 points

F = 0-599 points

Late Work, Make-Up, and Extra Credit Policy:

Late work may or may not be accepted at the discretion of the instructor. If the work is accepted, the grade may be lowered. Make-Up work may or may not be allowed at the discretion of the instructor. Extra credit may or may not be offered at the discretion of the instructor.

Attendance Policy:

Login to Blackboard at least three times per week.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

STUDENT LEARNER OUTCOME	CONNECTSTO CORE OBJECTIVES	ASSESSED VIA
1. Explain the origin and development of the Texas constitution.	Critical Thinking (CT)	Exam/Written Assignment
2. Describe state and local political systems and their relationship with the federal government.	Critical Thinking (CT)	Exam/Written Assignment
Describe separation of powers and checks and balances in both theory and practice in Texas.	Critical Thinking (CT)	Exam/Written Assignment
Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.	Critical Thinking (CT)	Exam/Written Assignment
Evaluate the role of public opinion, interest groups, and political parties in Texas	Critical Thinking (CT) Personal Responsibility (PR) Communication Skills (CS1)	Exam/ Written Assignment
Analyze the state and local election process.	Critical Thinking (CT) Social Responsibility (SR)	Exam/Written Assignment
Identify the rights and responsibilities of citizens.	Social Responsibility (SR) Personal Responsibility (PR)	Exam/Written Assignment

Analyze issues, policies and political culture of Texas.	Critical Thinking (CT)	Exam/Written Assignment
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Academic Dishonesty:

Any student who has been found to have been academically dishonest due to plagiarism, cheating, or collusion on an assignment **may receive a grade of zero for the assignment, and may be given an F for the course and reported to the college for disciplinary action.**

Plagiarism:

The practice of taking someone else's work or ideas and passing them off as one's own. Any student who has been found to have been academically dishonest due to plagiarism **may receive a grade of zero for the assignment, and may be given an F for the course and reported to the college for disciplinary action.**

Link(s) to resource(s) about ways to avoid plagiarism:

<http://en.writecheck.com/ways-to-avoid-plagiarism/>

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, **after discussing your concern with the instructor by email at wgeisler@com.edu or by phone at 972.983.1816**, you continue to have questions, please contact Stacey Henderson at 409-933-8212.

Course Schedule

Next to each unit is the time allotted for that unit's work to be completed. All Deadlines are by 11:59pm on the date indicated. For each chapter: read the chapter, read the chapter learning objectives, watch the PowerPoint, watch the chapter video, study the chapter, do the chapter discussion forum, and take the exam. Do any written assignments as you encounter them in the chapters.

Orientation Activities

- Introductory Discussion Board (due 6-7)
- Orientation Quiz (due 6-7)
- Join Facebook Group (due 6-7)

Unit 1 - Foundations

- Chapter 1 - Intro to Texas Government
- Read the Chapter, Learning Objectives, Chapter Summary
- Watch the Chapter PowerPoint
- Watch Chapter Video
- Do the Chapter Discussion Forum (due by 6-8)
- Take the Chapter Exam (due by 6-9)

- Chapter 2 - Texas Constitution
- Read the Chapter, Learning Objectives, Chapter Summary

Watch the Chapter PowerPoint
Watch Chapter Video
Do the Chapter Discussion Forum (due by 6-10)
Written Assignment: Texas Rights Project (due 6-10)
Take the Chapter Exam (due by 6-11)
Facebook Discussion Posts and Comments (two posts/two comments per week)

Chapter 11 - Local Government in Texas
Read the Chapter, Learning Objectives, Chapter Summary
Watch the Chapter PowerPoint
Watch Chapter Video
Do the Chapter Discussion Forum (due by 6-12)
Written Assignment: State and Local Government Project (due 6-13)
Take the Chapter Exam (due by 6-13)
Facebook Discussion Posts and Comments (two posts/two comments per week)

Unit 2 - The Texas Legislature

Chapter 3 - Texas Legislature
Read the Chapter, Learning Objectives, Chapter Summary
Watch the Chapter PowerPoint
Watch Chapter Video
Do the Chapter Discussion Forum (due by 6-14)
Take the Chapter Exam (due by 6-15)

Chapter 4 - Legislative Organization
Read the Chapter, Learning Objectives, Chapter Summary
Watch the Chapter PowerPoint
Watch Chapter Video
Do the Chapter Discussion Forum (due by 6-16)
Written Assignment: Legislative Profiles (due 6-17)
Take the Chapter Exam (due by 6-17)
Facebook Discussion Posts and Comments (two posts/two comments per week)

Unit 3 - The Texas Executive

Chapter 5 - The Plural Executive in Texas (reading, objectives, PowerPoint, video, exam) (due 6-24)
Read the Chapter, Learning Objectives, Chapter Summary
Watch the Chapter PowerPoint
Watch Chapter Video
Do the Chapter Discussion Forum (due by 6-18)
Written Assignment: Governor Profile (due 6-19)
Take the Chapter Exam (due by 6-19)

Chapter 6 - Texas Judicial System

Read the Chapter, Learning Objectives, Chapter Summary

Watch the Chapter PowerPoint

Watch Chapter Video

Do the Chapter Discussion Forum (due by 6-20)

Take the Chapter Exam (due by 6-21)

Chapter 7 - Texas-Sized Justice

Read the Chapter, Learning Objectives, Chapter Summary

Watch the Chapter PowerPoint

Watch Chapter Video

Do the Chapter Discussion Forum (due by 6-22)

Take the Chapter Exam (due by 6-23)

Facebook Discussion Posts and Comments (two posts/two comments per week)

Unit 4 - Political Behavior

Chapter 8- Campaigns and Elections

Read the Chapter, Learning Objectives, Chapter Summary

Watch the Chapter PowerPoint

Watch Chapter Video

Do the Chapter Discussion Forum (due by 6-24)

Take the Chapter Exam (due by 6-25)

Chapter 9 - Political Parties

Read the Chapter, Learning Objectives, Chapter Summary

Watch the Chapter PowerPoint

Watch Chapter Video

Do the Chapter Discussion Forum (due by 6-26)

Take the Chapter Exam (due by 6-27)

Chapter 10 - Organized Interests

Read the Chapter, Learning Objectives, Chapter Summary

Watch the Chapter PowerPoint

Watch Chapter Video

Do the Chapter Discussion Forum (due by 6-28)

Written Assignment: Texas Interest Group Project (due 6-29)

Take the Chapter Exam (due by 6-30)

Facebook Discussion Posts and Comments (two posts/two comments per week)

Unit 5 - Policy

Chapter 12 - Fiscal Policy

Read the Chapter, Learning Objectives, Chapter Summary

Watch the Chapter PowerPoint

Watch Chapter Video
Do the Chapter Discussion Forum (due by 7-1)
Take the Chapter Exam (due by 7-2)

Chapter. 13 - Energy, Environment, and Transportation
Read the Chapter, Learning Objectives, Chapter Summary
Watch the Chapter PowerPoint
Watch Chapter Video
Do the Chapter Discussion Forum (due by 7-3)
Take the Chapter Exam (due by 7-4)

Chapter 14 – Social Policy, Education, Health
Read the Chapter, Learning Objectives, Chapter Summary
Watch the Chapter PowerPoint
Watch Chapter Video
Do the Chapter Discussion Forum (due by 7-5)
Take the Chapter Exam (due by 7-6)

Concluding Discussion Forum (due 7-7)
Facebook Discussion Posts and Comments (two posts/two comments per week)
Alternate Film Project (for those not doing the Facebook Group) (due 7-7)

Note: The professor reserves the right to make changes or modifications, if necessary, to this syllabus.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student that is needing counseling services is requested to please contact Holly Bankston in the Student Success Center at 409-933-8520 or hbankston@com.edu. Counseling services are available in the student center for free. Appointments are strongly encouraged. However, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week summer session is July 6. The last date to withdraw from the 10-week summer session is August 2. The last date to withdraw for the 2nd 5-week summer session is August 6.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention is very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.