



**PSYC-2301-(111CL)  
General Psychology  
(Summer) (2022)  
F2F  
M-F 8:00-9:50AM**

**Instructor Information:** Dr. Esther Odamah, [eodamah@com.edu](mailto:eodamah@com.edu), 409-933-8212

**Student hours and location:** M-F 8:00-9:50AM LRC 213

**Required Textbook/Materials:** Psychology in Everyday Life, 5th edition; by David G. Myers; published by Worth Publishers. ISBN:9781319133726 . *Launchpad is an online recourse that we will be using to read, study, and complete activities.*

WITH Launchpad <https://www.macmillanhighered.com/launchpad/pe15e/19564356>

***If you buy Launchpad (which is REQUIRED for this course) from the above website YOU AUTOMATICALLY get access to the ebook, so it is the cheaper option!***

***It is your choice if you want a hardcopy, paperback, or digital book. BUT YOU NEED LAUNCHPAD ALSO!***

**Course Description:** This is an introduction to the field of psychology, dealing with such topics as the scientific method and theories, neuroscience and behavior, perception, consciousness, learning, memory, intelligence, motivation, emotion and stress, personality, psychological disorders, and therapy.

### **Course requirements**

**Method of Instruction:** This course primarily consists of lessons and discussions provided by the instructor. Additionally, videos and other supplementary articles may be used to emphasize key issues. The lessons parallel and reinforce assigned readings; therefore it is essential that students keep up to date with their online work. The lessons will be open for one week, giving you plenty of time to complete the required materials.

**Coursework Policy:** All coursework will be assigned and opened online on a weekly basis. For this course, weeks begin at **12:00am** on the **MONDAY** of the assigned week and end at 11:59pm on the **SUNDAY** of the assigned week.

**EXCEPTION:** Due to it being the last week of classes, **Week 5** will be short week. Accommodations have been made and Week 5 assignments will open at 12:00am on SATURDAY of Week 4 and close at 5:00pm on THURSDAY of Week 5.

**Late Work/Make-Up Policy:** There are **NO** make-up quizzes, assignments, discussions or exams! With **NO** exception! I leave them all open for a wide period of time to give you every opportunity to complete them within the required period. The dates and times that the graded materials are available will be clearly visible in Blackboard. The due dates will also be posted on the course schedule.

**Failure to complete an assignment:** All assignments will be due by the date assigned by the professor. **NO LATE ASSIGNMENTS WILL BE ACCEPTED.**

### **Determination of Course Grade/Detailed Grading Formula**

#### **Chapter Launchpad Assignments:**

There will be a total of 10 Chapter Launchpad Assignments that will be done with an online program on the Macmillan website. (See the section of “Required Textbook/Materials”) with each quiz having a **maximum of 100 points**. Launchpad assignments will be assigned for each chapter.

All students must complete the launchpad assignments by the scheduled date. There are **NO Make-ups**.

**NOTE:** Please be aware that although you have one full week to complete the launchpad assignments for a given chapter.

#### **Discussion Forum Posts:**

Each student will be required to complete 1 Introduction Forum and 12 Discussion Forum posts throughout the semester. These posts will allow you to discuss a topic related to the assigned chapter in greater depth.

In the Introduction Forum, each student will be required to complete an Introduction Post during the first week of classes. This post will allow you to introduce yourself to the class with a short biography. In this biography, you can include any details about yourself that will allow your fellow students to “put a person to the name”. The Introductions Forum Post will be worth a **100 points**.

Each Discussion Forum Post has the following instructions:

1. Review the assigned article(s) or video(s)
2. Post a brief description of the topic and discuss what they have learned
3. Post a brief summary of their thoughts are on the topic
4. Reply to a minimum of two other student’s posts and rate it

Each Discussion Forum Post will be worth a **maximum of 100 points**.

You will earn up to 40 points for your description of the topic and what you have learned, up to 40 points for your thoughts on the topic, and up to 20 points for your reply to another student.

**NOTE:** Responses can be deleted at the discretion of the instructor. Responses will only be deleted if the instructor determines them to be aggressive, rude, degrading, etc., and they may be deleted without notice to the student. All such responses will receive a grade of 0 for the deleted thread. Please refer to the syllabus for more information regarding student conduct and expectations.

### **Presentations:**

Throughout the semester, students will have presentations as individuals and in groups. Each student will be required to complete 2 presentations throughout the semester. These Presentations will help students examine various topics in the field of psychology and identify how these impact our society on the community, state and national level. Further, this presentation will allow students to examine the importance of being knowledgeable of their own personal biases and/or stereotypes, and how they can be more informed in their future interactions.

Each Presentation Post has the following instructions:

1. Review the assigned topic
2. Develop a 7-10 minute presentation on the topic. Specific instructions will be provided.
3. Write a brief summary of your presentation.
4. Share your presentation with the instructor. Specific instructions will be provided

Each Presentation will be worth a **maximum of 100 points**. You will earn up to 30 points for Quality of Information and Organization, up to 30 points for Quality of Verbal Communication, up to 30 points for Quality of Non-Verbal Communication and up to 10 points for the Written Summary.

### **ALL PRESENTATIONS LESS THAN 7 MINUTES WILL NOT BE GRADED!**

### **Exams:**

There will be a total of 4 Exams, with each exam having a maximum of 100 points. Exams will be broken down into sections containing between 2 and 4 chapters, and each exam will have a total of 40 questions (true/false, multiple choice, matching) and free response questions. Exams will be timed and you will have the total class time to complete each exam.

All students must complete the exams in class. There are **NO Make-up Exams**.

### **Grading Formula**

The breakdown of the grading for the course will be as follows:

- 1) Exams-60%
- 2) Homework (Launchpad & Discussion boards & In Class Activities)-30%

### 3) Presentation -10%

<b><u>Grading Scale</u></b>	90 – 100	A
	80 – 89	B
	70 – 79	C
	60 – 69	D
	Below 60	F

### **Make-Up Policy**

**Failure to complete an assignment:** There are **NO** make-up quizzes, assignments, discussions or exams! With **NO** exception! I leave them all open for a wide period of time to give you every opportunity to complete them within the required period. The dates and times that the graded materials are available will be clearly visible in Blackboard. The due dates will also be posted on the course schedule.

**Attendance Policy:** If you want to pass, come to class and be active in your learning process. You are expected to log into the course a minimum of two times per week and you should expect to spend at least 2 ½ hours a week in the course reviewing lessons and other course material. The online material goes beyond the material presented in the text, and you will be held accountable for this material on the exams and course assignments. The discussion component of the course also requires you to engage your fellow students in “conversation,” which requires you to regularly read and respond to posts.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

### **Student Learner Outcomes:**

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.
7. Develop, interpret, and express ideas through written communication.
8. Develop, interpret, and express ideas through oral communication.

- Demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Core Objectives:**

Students successfully completing this course will demonstrate competency in the following Core Objectives:

- Critical Thinking Skills\*:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
- Communication Skills\*:** Develop, interpret, and express ideas through written, oral, and visual communication.
- Social Responsibility\*:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Empirical and Quantitative Skills\*:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

**Table Mapping SLOs, Core Objectives and Assignments:**

<b>Student Learner Outcome (SLO)</b>	<b>Maps to Core Objective (CO)</b>	<b>Assessed via this Assignment</b>
1. Identify various research methods and their characteristics used in the scientific study of psychology	Empirical and Quantitative	Discussion Board Questions, Quizzes and Exams
2. Describe the historical influences and early schools of thought that shaped the field of psychology		Discussion Board Questions, Quizzes and Exams
3. Describe some of the prominent perspectives and approaches used in the study of psychology	Critical Thinking	Discussion Board Questions, Quizzes and Exams
4. Use terminology unique to the study of psychology		Discussion Board Questions, Quizzes, Presentation and Exams
5. Describe accepted approaches and standards	Empirical and Quantitative	Discussion Board Questions, Quizzes and Exams

in psychological assessment and evaluation		
6. Identify factors in physiological and psychological processes involved in human behavior	Critical Thinking	Discussion Board Questions, Quizzes, Presentation and Exams
7. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Discussion Board Questions, Presentation and Exams (Short Answers)
8. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Discussion Board Questions (Classroom Discussions) and Presentation
9. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Discussion Board Questions and Presentation

**Academic Dishonesty:** (Describe your academic dishonesty policy and state consequences if it is violated)

**Course outline** (include calendar with lecture topics, due dates):

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<p>Week 1 Begins 06/06/22</p>	<p>Course Overview <b>Start HERE Activities due 06/10/22 by 11:59pm</b> <b>Discussion Board Introduction post due by FRIDAY 06/10/18 by 11:59pm</b></p> <p>Chapter 1: History of Psychology &amp; Research Methods <b>Chapter 1 Launchpad due SUNDAY 06/12/22 by 11:59pm</b></p> <p>Chapter 2: Neuroscience &amp; Behavior <b>Chapter 2 Launchpad due on SUNDAY 06/12/22 by 11:59pm</b></p> <p>Chapter 3: Sensation &amp; Perception <b>Chapter 3 Discussion Boards SUNDAY 06/12/22 by 11:00pm</b></p> <p>Chapter 4: Gender &amp; Sexuality <b>Chapter 4 Discussion Boards SUNDAY 06/12/22 by 11:00pm</b></p>
<p>Week 2 Begins 06/13/22</p>	<p><b>UNIT 1 EXAM – Chapters 1, 2, 3, 4 (Tuesday 06/14/22)</b></p> <p>Chapter 5: Sensation &amp; Perception .... <b>STUDENT PRESENTATIONS-MONDAY 06/13/22</b> <b>Chapter 5 Launchpad due on SUNDAY 06/19/22 by 11:59pm</b></p> <p>Chapter 6: Learning <b>Chapter 6 Launchpad due on SUNDAY 06/19/22 by 11:59pm</b></p> <p>Chapter 7: Memory <b>Chapter 7 Discussion Boards due on SUNDAY 06/19/22 by 11:59pm</b></p> <p>Chapter 8: Thinking and Intelligence <b>Chapter 8 Discussion Boards due on SUNDAY 06/19/22 by 11:59pm</b></p> <p><b>Journal Club</b> <b>Read the assigned research studies and prepare for an in class discussion</b></p>
<p>Week 3 Begins 06/20/22</p>	<p><b>UNIT 2 EXAM – Chapters 5,6,7,8 (Tuesday 06/21/22)</b></p> <p>Chapter 9: Motivation &amp; Emotion <b>Chapter 9 Launchpad due on SUNDAY 06/26/22 by 11:59pm</b></p> <p>Chapter 10: Stress, Health, &amp; Human Flourishing <b>Chapter 10 Launchpad due on SUNDAY 06/26/22 by 11:59pm</b></p> <p>Chapter 11: Social Psychology <b>Chapter 11 Discussion Board due on SUNDAY 06/26/22 by 11:59pm</b></p> <p><b>JOURNAL CLUB</b></p>

Week 4 Begins 06/27/22	<p><b>UNIT 3 EXAM – Chapters 9,10,11 (Tuesday 06/28/22)</b></p> <p>Chapter 12: Personality  <b>Chapter 12 Launchpad due on SUNDAY 07/03/22 by 11:59pm</b></p> <p>Chapter 13: Psychological Disorders  <b>Chapter 13 Launchpad due on SUNDAY 07/03/22 by 11:59pm</b></p> <p>Chapter 14: Therapy  <b>Chapter 14 Discussion Board due on SUNDAY 07/03/22 by 11:59pm</b></p> <p><b>Journal Club</b>  <b>Read the assigned research studies and prepare for an in class discussion</b></p>
Week 5 Begins 07/04/22	<p><b>UNIT 4 EXAM – Chapters 12,13,14 (Tuesday 07/05/22)</b></p> <p><b>Group Presentations on Psychological Disorders, Social Issues &amp; Therapy</b></p>

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*The instructor reserves the right to make changes to this course schedule. Any changes will be announced through Blackboard and COM student email.*

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## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling



services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw is July 1<sup>st</sup> for the 1st 5-week session.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). Students are required to watch a training [video](#), complete the [self-screening](#), and acknowledge the safety guidance at: [www.com.edu/selfscreen](http://www.com.edu/selfscreen). In addition, students, faculty, and staff must perform a [self-screening](#) prior to each campus visit. Finally, students, faculty, or staff who have had symptoms of COVID-19, received a positive test for COVID-19, or have had close contact with an individual infected with COVID-19 must complete the [self-report tool](#).