



English 1301.333CL

Composition I

Fall 2022

Monday-Friday, Periods 1-7

Instructor Information:

Mrs. Correa, Mrs. Stafford, Mrs. Sundstrom
ccorrea@fisd12.net, sstafford@fisd12.net, csundstrom@fisd12.net
281-482-3413

Office hours and location:

Rooms 421, 708, 710
MWF 8:00-8:40 A.M, after school by appointment

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Required Textbooks: None.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description: ENGL 1301. COMPOSITION I (LECTURE 3, LAB 0). CREDIT 3. ACGM.

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating and critical analysis. **Prerequisites:** One of the following TSI score combinations or equivalent developmental courses with a grade of "C" or better (1) TSI Reading 351 and TSI Writing 340 and TSI Essay 4; or (2) TSI Reading 351 and TSI Writing less than 340 with ABE 4 and TSI Essay 5.

Course requirements: Assignments will encompass the writing process and its direct relation to producing and improving the quality of written work, through critical reading and extensive production of various types or writing.

Rhetorical Triangle/Pathos, Ethos, Logos Essay (3 pgs.)

Descriptive Essay (3 pgs.)

Definition Essay (2 pgs.)

Research Paper (4 pgs.)

Process Analysis Essay (3 pgs.)

Final Exam

Determination of Course Grade/Detailed Grading Formula (methods of evaluation to be employed to include a variety of means to evaluate student performance):

For the high school:

- **Semester averages** are determined on the basis of 50% major grades; 20% quizzes; 10% daily grades; 20% Final Exam.
- At least four major assessments (papers) each semester. Assessment methods used in English III DC include research, oral presentations (group and individual), compositions, special projects, and an occasional objective test. Projects are considered long term and follow test rules. **These are due on date assigned only; otherwise, penalties will be incurred.**

- A minimum of 10 daily grades. Check for understanding grades include: oral participation, research process, journals and reaction papers.
- A minimum of 2 quiz grades. Quiz grades may include, but are not limited to, reading quizzes, dialectic notebooks, annotations for novels read, comprehensive class discussions, etc.
- **All work is expected to be handed in on time; otherwise, late work will receive 30 points off for the first day, 10 points off for each additional day after that, and an assignment will not be accepted at all if more than 4 days late.**

In the event of Distance Learning, late assignments will not be accepted, due to the extra time that is typically given to self-pace while working on the assignments.

The college grade will be the letter equivalent of the numerical grade given for the high school

- Three college credits will be awarded at the end of the spring semester as long as the student's final average for first and second semester are at least a 70%. Students who do not have a 70% final average will not receive a C and will no longer be eligible for college credit, as is directed by College of the Mainland.

Grading Scale:

Letter Grade	Final Average in Percent – Friendswood ISD	Final Average in Percent – College of the Mainland
A	90-100	90-100
B	80-89	80-89
C	75-79	70-79
D	70-74	60-69
F	0-69	0-59

**Semester grades of 79% or 89% WILL NOT be rounded up to a higher grade.
Do not even ask.**

Make-Up Policy:

A dual credit course taken at a high school campus is a college course in all respects. **Retesting is not a standard practice and is not allowed on student request.** Please review your course syllabus and ask your professor for details on grading policies and procedures.

Attendance Policy: Each college student is expected to attend class. No more than 20% of the classes may be missed without losing credit for the semester. For college purposes, absences are defined as any time a student is not physically

present in the classroom during class time. A student may be dropped from the class at any point after 20% absence, based on attendance and success in the course.

High school attendance follows school policy outlined in the Student Code of Conduct manual. **School related absences as well as any pre-planned absence requires that work missed be turned in the day it is due. If on a field trip, etc. students are expected to turn in assignments the day they are due or make arrangements prior to the absence(s) for missed work.**

In case of an absence, email the teacher for instructions on makeup work, so you will not get behind.

If a student misses 20% of a class, the instructor has the right to fail the student based solely on attendance.

Tardiness Policy: When a student is less than 10 minutes late they will be marked as tardy. If the student is more than 10 minutes late, he/she will be marked absent. On the 4th tardy to one class, a student may be referred to the office for disciplinary action. Every three tardies to a period will count as an absence in that period, which could contribute to a student's make up hours. *Note: All make-up hours will be made up on campus; no community service will be accepted for attendance hours.*

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 16-week session is November 18. **November 18, 2022 is the last day to drop with the college and receive a "W" rather than a grade.**

FN Grading: The FN grade is issued in cases of failure due to a lack of attendance, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Disclaimers/Additional Policies: Students will need the following items. If there is a circumstance that prohibits the student from getting them, then he/she needs to speak to the teacher before Tuesday, August 23, 2022.

1. College of the Mainland Campus ID
2. one box of tissues
3. hand sanitizer
4. a binder, folder, notebook of some sort for maintenance and organization of class materials, notes, assignments, etc.
5. loose-leaf notebook paper blue or black pens, and pencils, highlighters of various shades
6. One package of note cards
7. Personal wired headphones (for use in all classes) (cannot be Bluetooth)

Optional Materials or Reference Texts:

Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers*. 8th Edition. New York: Modern Language Association of America, 2016. Print. (Suggested)

Success Tips for Students:

If a student uses Google Docs to write papers, it is strongly suggested that the student add SAS Writing Reviser in order to assist with the revising/editing process.

Research Tutorial: <http://libguides.com.edu/research>

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston (COM Counselor) at 409-933-8520. The Office of Services for Students with Disabilities is located in the Student Success Center.

<http://www.com.edu/student-services/counseling.php>

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention is very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred

to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/student-handbook.php> . Students are expected to be familiar with and abide by the Student Code of Conduct. Any violations of the Code of Conduct will result in a referral to the Dean of Students and may result in dismissal from this class.

Academic Dishonesty and Plagiarism: College of the Mainland is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes looking at or copying from another student's exam, orally communicating or receiving answers during an exam, having another person take an exam or complete a project or assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of an exam or any part of an exam. Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report, or project that someone else has prepared, in whole or in part.

Collusion is inappropriately collaborating on assignments designed to be completed independently. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion, or misrepresentation, disciplinary action may include but is not limited to requiring you to retake or resubmit an exam or assignment, assigning a grade of zero or "F" for an exam or assignment; or assigning a grade of "F" for the course. Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates the standards of academic integrity.

Link(s) to resource(s) about ways to avoid plagiarism:

<http://en.writecheck.com/ways-to-avoid-plagiarism/>

Concerns/Questions Statement: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Brian Anderson (Dept. Chair) at banderson@com.edu (409-933-8186).

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Demonstrate knowledge of individual and collaborative writing processes.	Teamwork (TM)	Research Essay
2. Develop ideas with appropriate support and attribution, following standard style guidelines in documenting sources.		Research Essay
3. Write in a style appropriate to audience and purpose.	Communication Skills (CS1)	Research Essay
4. Read, reflect, and respond critically to a variety of texts.	Critical Thinking (CT)	Pathos Ethos Logos Essay
5. Use edited American English in academic essays.		Research Essay

6. (PR) Evaluate choices and actions of others or one's own, and relate consequences to decision-making.	Personal Responsibility (PR)	Research Essay/Commercial Presentation
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Core objectives for ENGL 1301:

Students successfully completing this course will demonstrate competency in the following Core Objectives:

1. Critical Thinking Skills: Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. Communication Skills: Develop, interpret, and express ideas through written, oral, and visual communication.
3. Teamwork: Consider different points of view and work effectively with others to support a shared purpose or goal.
4. Personal Responsibility: Evaluate choices and actions of others or one's own and relate consequences to ethical decision-making.

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf>. An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

QEP (Quality Enhancement Plan):

This class has been selected to include oral communication in its curriculum as part of College of the Mainland's Quality Enhancement Plan (QEP) on oral communication across the curriculum. A small percentage of classes will also be video recorded for institutional purposes.

ENGLISH III/IV DC ENGLISH 1301- COMPOSITION & RHETORIC I Correa, Stafford, Sundstrom

Monday	Tuesday	Wednesday	Thursday	Friday
August 15	16 Introductions/ syllabus	17 Register for turnitin.com Imp. Notes, DC Exp.	18 Begin Quill Diagnostic	19 COM Orientation? Continue Quill Diagnostic
22 OMM Intro./DIDLS Notes Hwk.-Read Ch. 1	23 Quill Diag. due; Ann. passage #1 together for practice Hwk.-Read Ch. 2	24 How to embed quotes practice sheet Hwk.-Read Ch. 3	25 New Quill; Indep. ann. pass. from Ch. 3 Hwk.-Read Ch. 4	26 Indep. prep of pass. for Ch. 4 Hwk.- Read Ch. 5

29 Indep. prep of pass. for Ch. 5 Hwk.-Read Ch. 6	30 Reading Quiz; Embed quotes from both prepped pass.	31 Quill due; OMM DIDLS IN CLASS ESSAY	Sept. 1 New Quill; Matching 1 and 2 Sheets	2 Matching Games 1 and 2
5 NO SCHOOL	6 Read and discuss “College Pressures”	7 Quill due; type CP Summary and submit to turnitin.com	8 New Quill; Rhet. Triangle Notes/PEL Notes	9 Commercials as a class
12 Commercials with group	13 Commercials with group	14 Quill due; Group Commercial Presentations	15 New Quill; Ann. CP for Rhet. Triangle and PEL	16 Essay Prep 1
19 NO SCHOOL	20 Essay Prep 2	21 Quill due; CP thesis and intro.	22 New Quill; Discuss/practice CP Body	23 MLA Activity
26 Draft Intro.	27 Device Assessment; draft body 1	28 Quill due; draft body 2	29 New Quill; draft body 3	30 Draft Conclusion; Quill
Oct. 3 Rhet. Tri./PEL Peer Edit on turnitin.com	4 Descriptive Intro.;	5 Quill due; show, not tell	6 New Quill; RHET. TRI./PEL ESSAY DUE, BOP; desc. draft day	7 Desc. Draft Day

10 Desc. Draft Day; rough draft due by 11:59 P.M.	11 Peer Edit in turnitin.com	12 PSAT ONLY?/STUDENT HOLIDAY	13 Quill due; DESC. ESSAY DUE, BOP; definition intro.	14 New Quill; def. group activity
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Monday	Tuesday	Wednesday	Thursday	Friday
17 Draft Intro. and Body	18 Draft Body and Conc.; rough draft due by 11:59 P.M.	19 Quill due; def. peer edit on turnitin.com	20 New Quill; research intro.; assign COM research tutorial	21 Topic Selection; Quill
24 Discuss sources/find sources	25 DEF. ESSAY DUE, BOP; research WC due, EOP	26 Quill due; quote selection/inc.	27 New Quill; research tutorial/inc. quotes due, EOC	28 Research Intro. and Thesis
31 Student Holiday	Nov. 1 Draft Body Para.	2 Quill due; draft body para.	3 New Quill; draft body para. and conc.; rough draft due by 11:59 P.M.	4 Research Peer Edit
7 Process Analysis Intro./Brainstorm /Prewrite	8 RESEARCH ESSAY DUE, BOP; process analysis draft day	9 Quill due Draft Day	10 New Quill Draft Day	11 Rough Draft due, BOP; peer edit in class
14 Crucible/Socratic Seminar Intro.; PA work day	15 PROCESS ANALYSIS DUE, BOP; groups grade	16 Quill due; read Act I together; finish for homework	17 Read Act II together; finish for homework	18 SS Work Day Last day to drop with COM

	each other			
28 Read Act III together; finish for homework	29 Read Act IV together; finish for homework	30 SS Work Day	Dec. 1 Socratic Seminar /final exam review	2 Kahoot/final exam review
5 College Final Exam Essay	6 College Final Exam MC	7 <i>OMM</i> Movie	8 <i>OMM</i> Movie	9 <i>OMM/The Crucible</i> Movie COM grades due by noon
12 <i>Crucible</i> Movie	13 <i>Crucible</i> Movie	14 Final Exams?	15 Final Exams?	16 Final Exams?
19 Final Exams?	20 Final Exams?	21 Final Exams?	Winter Break	Winter Break

Syllabus Disclaimer

It is the instructor's right to modify the class schedule when necessary and cover course topics as he/she feels is necessary to meet the learning outcomes; therefore, this syllabus is subject to change.