



**History 1301.011IN**  
**United States History I**  
**Summer 2024**  
**Online**

**Instructor Information:** Debra Ramsey  
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409-933-8307

**Student hours and location:** M-F 8:00 AM – 10:00 AM Online

**Required Textbook/Materials:** We will utilize American Yawp free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy the COM Bookstore has the HIST 1301 for \$33.95 plus tax. American Yawp <https://www.americanyawp.com/>

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War and Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government

**Course requirements:**

**Exams:** There will be **four exams** during the semester. Exam material will be drawn from quizzes, assigned readings, D2L/Brightspace assignments and any recorded lectures. Students should pay attention to terms in the study guides, available on D2L at the start of the module. Each exam may consist of multiple-choice questions.

**Core Objective: Critical Thinking**

**Writing Portion Exams:** There will be **four writing portion exams** during the semester, these are in addition to the multiple-choice exams. The instructions for the writing portion will be on D2L. If your paper is shorter than the required pages, points will be also take in Content as well as the length of paper.

Format (Title Page, Double Spaced, Times New Roman Font)	15%
Content (Discussion of topic, ie accuracy)	30%
Mechanics- spelling, grammar and words not to use, Proper in text citations, if needed	25%
Works cited page included	15%
Length of Paper	15%
Total	100%

**Discussion Boards:** Each week there will be a discussion board topic. Initial posts are due by Fridays, with two responses due by Sunday. Responses should add to the discussion and be more than a couple of sentences. Detailed instructions are in D2L.

**Introduction Post:** Students will post an Introduction in the appropriate discussion board. Start by introducing yourself. Your name, things that you like to do outside of school. What is your expectation in 5 years, where to you plan to be, and what do you plan to be doing. Also, if you could have dinner with anyone from History, who would it be and why? Respond to two other posters. Please review the Rubric so you know how this discussion will be graded.

**Research Paper: Each** student will write a 5-page research paper on a topic in US History from 1877 – 2010.. This paper should be in a research paper format and **NO LESS** than 5 pages. A works cited page should be included. Follow MLA formatting guidelines, including citations and a works cited page. Paper must be double spaced Times New Roman font, 12 pnt. You must use at least 5 sources (**no textbooks of any kind**).

You will also be **required** to use the COM Tutoring center to receive feedback for your paper. Students will be required to turn in a Paper proposal and view the feedback before you will be able to turn in your Research Paper which will include the thesis statement and sources you plan to use. If your paper is shorter than the required 5 full pages, points will be taken in the Creating an Argument, Critical Skills and Length of paper.

The Research Paper Assignment will be graded using the following formula:

Analyze sources	25%
Create an argument through the use of historical evidence	25%
Effective use of Critical Thinking Skills	25%
Effective use of Communication Skills (written)	15%
Length of Paper	10%
	100%

**Oral Presentations:** Each student will create an oral presentation over the topic that you wrote your research paper on. You will not read the paper but give a presentation telling us what you learned about the subject. Students will create their video on the appropriate discussion board. The presentations should be 3-5 minutes long.

Verbal Communication	33.4%
Content/Organization	33.3%
Enthusiasm/Audience Awareness	33.3%
Total	100%

**Oral Presentations:** Each student will create an oral presentation over the topic that you wrote your research paper on. You will follow the directions on the discussion board on how to record and post your presentation. We must see your face in your presentation in order to receive credit. Presentation should be 3-5 minutes long.

**Extra Credit:** All extra credit assignments are already loaded into D2L. These are the only extra credit assignments that I offer. Please do not ask for more extra credit. There are various assignments to choose from. You can only earn a total of 30 points extra credit.

**All Paper Requirements:**

- Spelling and capitalization need to be correct
- All papers must have a title page, be typed, double spaced with a 12 pt font
- All pages must have appropriately sized margins.
- All papers must contain information detailed in the procedure section of these guidelines
- Do not turn in papers you have turned in for a previous class.
- Make sure you “INSERT PAGE BREAK” before your works cited page

**Turnitin:** All papers will be submitted to Turnitin. Please check your similarity report, this flags plagiarism. Also, Turnitin now checks to see if your paper was written by Artificial Intelligence, you will not see this percentage, but your instructor will. Any percentage of Artificial Intelligence usage will result in a zero for your paper.

**Due Dates:** All due dates are listed in D2L. Please also utilize the calendar in D2L.

**Course grades** will be calculated as follows:

Assignment	Points
Introduction	15
Discussion	100
Research Paper	100
Research Tutoring	25
Oral Presentation	100
Exam 1 MC	85
Exam 1 Essay	80
Exam 2 MC	85
Exam 2 Essay	80
Exam 3 Mc	85
Exam 3 Essay	80
Exam 4	85
Exam 4 Essay	80
<b>Total</b>	<b>1000</b>

**Grade Scale:**

A (90-100% average)	900	to	1000	90	to	100
B (80-89% average)	800	to	899.9	80	to	89
C (70-79% average)	700	to	799.9	70	to	79
D (60-69% average)	600	to	699.9	60	to	69
F (59% or below)	Below 600			Below 69		

**Late Work, Make-Up, and Extra-Credit Policy:** Late work is not accepted. There is no Make-up work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. Please do not email me missed assignments, all assignments must be uploaded to D2L Brightspace. I will substitute your lowest exam grade for one missed exam (this **DOES NOT** mean I drop a grade). If you miss more than one exam those grades will be a zero.

**Make-Up Policy:** There will be **NO** makeup tests or quizzes given. You are given dates for exams in advance. Please make every effort to be in class on that day as I will not give a make up. Essays and other papers are available for several weeks, you should be working on them and not wait until the last minute. I will not give extensions on any papers as they are available for weeks.

Late work will not be accepted.

If you have issues with an assignment you need to see me **BEFORE** the assignment is due. I cannot help you if you contact me after the assignment is due.

If you have issues with the grade on an assignment **DO NOT** wait until the end of the semester to say something. I will not go all the way back to look at those assignments

**Online Attendance Policy:** Student attendance in online courses is defined as active participation in the course. Online courses will, at a minimum, have weekly mechanisms for student participation no more frequently than daily, which can be documented by any or all the following methods:

- Contributing to an online discussion or text chat session
- Submitting an assignment or working draft
- Working through exercises; taking a quiz or exam
- Viewing and/or completing a tutorial

- Initiating contact with a faculty member to ask a course-related question
- Another course participation.

These academic activities are tracked and documented through the College's learning management system, email system, and publisher websites. Course tracking will be used to assess the amount of “attendance” in an online course. Any student who fails to attend the orientation session or complete a scheduled assignment during the first week of class will be reported as absent.

**Technology statement:** The instructor is not required to give consideration for lost/missing/unacceptable work stemming from technical non-compliance and/or end-user technical issues. Failure to maintain Internet or computer access shall not constitute a valid excuse for missed work. Any student who cannot keep up with the coursework owing to a lack of computer or Internet access or functionality should refer to the Library Computer Lab hours of operation (<https://www.com.edu/computer-labs/library-computer-lab>) and plan to complete all coursework during posted hours.

If you fail to complete an assignment or exam because your computer crashes or loses internet access, forget to attach a file, attach a wrong/blank/empty file to an assignment, did not verify submission of the correct file/information/link/etc., or did not use the appropriate browser or operating system to access and complete course work, then you are not entitled to make up the course work. If the assignment, discussion, project, or exam was not completed or submitted in a timely manner due to your error or due to end-user technological issues of any kind, it cannot be made up.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Instructor will reply to email within 24 hours, weekend emails will be answered on Monday. Please include your course name and number in the subject line. (HIST 1301-011)

<b>Student Learner Outcome</b>	<b>Maps to Core Objective</b>	<b>Assessed via this Assignment</b>	
1. Create an argument through the use of historical evidence.	Critical Thinking Skills	Paper	
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills	Paper	

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills	Quizzes and Exams
4. Develop, interpret, and express ideas on a History 1301-related topic through oral communication.	Communication Skills	Oral Presentation Assignment
5. Develop, interpret, and express ideas on a History 1301-related topic through visual communication.	Communication Skills	Oral Presentation Assignment
6. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Paper
7. Evaluate choices and actions of others or one's own and relate consequences to decision-making.	Personal Responsibility	Progress Assessment and Paper

**Academic Dishonesty:** Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for appropriate discipline actions. Using a previously written paper, even if it is your own, can be considered plagiarism. Contact your instructor before submitting a paper that you have previously written.

Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own. It is a serious offense of academic dishonesty and legally could be construed as infringement of intellectual property. Plagiarism of an assignment will result in a **grade of zero** on the assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline action. Please do not turn in papers you have previously turned in for another class. You will receive a zero.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at swakao@com.edu 409-933-8107.

Course Outline: **Subject to change**

History 1301

United States History I

<b>Date</b>	<b>Topic</b>	<b>Assignments Due</b>
Week 1	Syllabus Early Exploration Colonization American Revolution	<b>Introduction</b> <b>Read Chapters 1-5</b> <b>Discussion: Roanoke – initial post due by Friday, 2 responses due by Sunday</b> <b>Writing Portion 1</b> <b>Exam 1</b>
Week 2	Republican Government New Republic Market Revolution Age of Jackson	<b>Read Chapters 6-9</b> <b>Discussion: Marbury V. Madison – initial post due by Friday, 2 responses due by Sunday</b> <b>Writing Portion 2</b> <b>Exam 2</b>
Week 3	Religion and Reform Cotton Revolution Westward Expansion (Manifest Destiny)	<b>Read Chapters 10 –12</b> <b>Discussion: Texas Revolution – initial post due by Friday, 2 responses due by Sunday</b> <b>Writing Portion 3</b> <b>Exam 3</b>
Week 4	Sectional Crisis Civil War Reconstruction	<b>Read Chapter 13-16</b> <b>Discussion: Sherman’s March to the Sea initial post due by Friday 2 responses due by Sunday</b> <b>Research Paper</b> <b>Discussion: Oral Presentation</b>
Week 5	Final Exam	<b>Writing Portion 4</b> <b>Exam 4</b>



## **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact: Kimberly Lachney, Student Accessibility Services Coordinator  
Phone: 409-933-8919  
Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)  
Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 5-week session is July 1. The last date to withdraw from the 10-week session is July 30. The last date to withdraw for the 2<sup>nd</sup> 5-week session is August 2

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have

been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

**Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.