



IRW 0320-136H1
Integrated Reading and Writing
Spring 2025
11:00am-12:20pm Tuesday, Thursday

Instructor Information

Name: Bridget Walton
Email: Via Course Email or bwalton1@com.edu
Phone: 409-933-8218 (Walton)

Student hours and location: Monday: 9:00am-12:00pm; Wednesday: 9:00-12:am-12:00pm;
Tuesday: 8:00am-9:00am Thursday: 8:00am-9:00am LRC Building #8, Suite B, Rm. 231

Required Textbook:

1. **English Essentials Short Version, 2/e with English Essentials Plus* by John Langan Townsend Press, Inc. 2015.
ISBN: 978-1-59194-462-1
<https://www.townsendpress.com/store/k-12/english-language-arts> OR
2. Total Access 1-Month Subscription Code-(emailed) \$15.00
Townsend Press, **ISBN:** 978-1-59194-595-6
<https://www.townsendpress.com/store/k-12/english-language-arts/total-access-4-month-subscription>
The total access 1-Month Subscription comes with Townsend Press *English Essentials Short Version, 2/e with English* and *Townsend Press Groundwork and Ten Steps to Building College Reading* content.

Students, you will be required to work on content to improve your reading and writing skills because you have been placed in this course based on TSI scores.

Course Description

This course integrates preparation in academic reading skills and skills with writing. Topics include critical reading and writing skills. This course carries institutional credit and may not be used to meet degree requirements. Placement: (1) TSI Essay—score 2 or 3 with TSI Writing multiple choice score of 340-349 **or** (2) TSI Reading-score of 342-350 **or** (3) Successful completion (“C” or better) of Read 0340 or ENGL 0330 prior to 8/31/2014 **or** (4) Successful completion (“C” or better) of IRW 0300. **This course does not transfer.**

Course Requirements:

1. Townsend Press Grammar Skills: After you complete the Grammar Pre-test, you must work on skills that you scored a 60 or below on.

Townsend Press Grammar Content is worth 50 percent of your grade.

2. Townsend Press Reading Skills: After you complete the Reading Pre-tests, you must work on skills that you scored a 60 or below on.

Townsend Press Reading Content is worth 50 percent of your grade.

Note: Student plans will differ according to scores on Pre-test taken at the beginning of the semester.

Due dates for Course Content:

1. Townsend Press Grammar Skills - **English Essentials Short Version, 2/e with English*
Due date: March 2, by 11:59pm

Note: You are required to complete the skill content for 60 or below.

2. Townsend Press Reading Skills- You are required to complete the skill content for a 60 or below on the pretest. **Due date: March 2, by 11:59pm**

- For raw scores below 20, use: *Groundwork for College Reading*
- For raw scores of 20 to 24, use: *Ten Steps to Building College Reading Skills*
- For raw scores of 25 to 29, use: *Ten Steps to Improving College Reading Skills*
- For raw scores of 30 to 34, use: *Ten Steps to Advancing College Reading Skills*
- For raw scores above 34, use: *Ten Steps to Advancing College Reading Skills* or *Ten Steps to Advancing Reading*

Due date for content assigned is March 2, by 11:59pm. The content automatically saves itself in Townsend Press, so I have access to it at all times to review.

Determination of Course Grade/Detailed Grading

Methods of evaluation will include the following: daily grammar assignments, reading skills quizzes, and a syllabus quiz.

Skill Quizzes for College Reading
Skill Quizzes for College Writing

assignments
assignments

50%
50 %

Grading Scale

- Grade A:** 90-100%
- Grade B:** 80-89%
- Grade C:** 70-79%
- Grade D:** 60-69%
- Grade F:** Below 60%
- Grade I:**

Given unforeseen circumstances that result in the inability to successfully complete the course objectives, an I-Contract can be requested from the instructor.

Late Work Policy: No late assignments will be accepted.

Extra Credit Policy: I do not offer extra credit assignments.

Attendance Policy:

Your attendance is still critical to your success in this course. I should be able to see that you are logging into *Brightspace* regularly and completing the required assignments on the syllabi. **Students, please pay attention to assignment deadlines. I cannot stress this point enough. Make sure that you log into Brightspace as often as you need to, so you will not miss any deadlines for assignments such as essays, writing activities, quizzes, and discussion posts. I have put due dates on all assignments in Brightspace and the syllabus, so please refer to the syllabus. If I miss a date, please bring any missed dates to my attention.**

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcomes:

Core Objectives:

Student Learner Outcome	Maps to Core Objective	Assessed by Assignment
Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.	Communication Skills (COM) Teamwork (TW) Personal Responsibility (PR) Critical Thinking Skills (CT) Personal Responsibility (PR)	-Daily Grammar Quizzes -Reading Passages and Quizzes
Comprehend and use vocabulary effectively in oral communication, reading, and writing.	Communication Skills (COM) Personal Responsibility	-Reading Passages and Quizzes -Vocabulary

	(PR)	
Identify and analyze the audience, purpose, and message across a variety of texts.	Communication Skills (COM) Personal Responsibility (PR)	-Reading Passages
Describe and apply insights gained from reading and writing a variety of texts.	Critical Thinking Skills (CT) Teamwork (TW)	Reading Passages
Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.	Communication Skills (COM) Critical Thinking Skills (CT)	Reading
Determine and use effective approaches and rhetorical strategies for given reading and writing situations.	Communication Skills (COM) Critical Thinking Skills (CT)	Essay Readings and Quizzes and writing response assignments
Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.	Communication Skills (COM) Critical Thinking Skills (CT) Teamwork (TW)	Reading Assignments
Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.	Communication Skills (COM) Critical Thinking Skills (CT) Personal Responsibility (PR)	Reading Assignments
Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.	Communication Skills (COM) Critical Thinking Skills (CT)	Reading Quizzes
Recognize and apply the conventions of standard English in reading and writing.	Communication Skills (COM) Critical Thinking Skills (CT)	Grammar Quizzes Reading Quizzes

Academic Dishonesty: My English course policy is that a paper or assignment, which evidence can support as plagiarized or in any manner not the result of a student's own intellectual endeavors, will receive zero points. The second offense will result in failure of the course and possible university disciplinary action. Submitting your own previously written work for a current assignment or submitting an assignment in more than one class without the prior permission of the instructors is also considered academically dishonest. The student will then be referred to the Office of Student Conduct for the appropriate disciplinary action.

The use of artificial intelligence (AI) can be a valuable tool for academic purposes and is permitted in this course as a supplementary resource for students. AI may assist with generating ideas, writing pseudo code, creating images, checking grammar, and improving writing skills and other class-related tasks, but it should

not be relied on solely. Students are expected to demonstrate independent thinking and analysis and use AI to supplement their work. Any work submitted must be the student's own, and using AI to generate entire assignments or portions of assignments is strictly prohibited and will result in academic consequences

-Avoiding Plagiarism Link:

https://owl.purdue.edu/owl/research_and_citation/using_research/avoiding_plagiarism/is_it_plagiarism.html

-Plagiarism and ESL Writers: An Overview:

https://owl.purdue.edu/owl/english_as_a_second_language/esl_students/plagiarism_and_esl_writers.html

Student Concerns:

If you have a problem in this class, please discuss the issue with me (Bridget Walton) first. If I cannot resolve the problem with you, your next step would be to contact Dr. Brian Anderson, Humanities Department Chair at (409) 933-8186 or banderson@com.edu

Textbook Purchasing Statement

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Outline

Legend:

	Overview	Classroom	BB Homework	BB Homework due dates:
Week 1	<ul style="list-style-type: none"> -Attendance -Greet Students -Review Syllabus -Log-on to Computers Locate: <ul style="list-style-type: none"> • Syllabus Online • Locate Course Content • Pretest for Reading • Pretest for Grammar 		Syllabus Quiz Discussion Post 1	Quiz (Syllabus) Discussion #1: Reflect and share with me some of your writing and reading concerns.
Week 2			Grammar/ Reading Skills	<u><i>Exercises and Mastery Test</i></u> <i>70 percent or higher is acceptable on reading and grammar. The higher the score, though, the better your grade.</i>

Week 3			Grammar/ Reading Skills	<u><i>Exercises and Mastery Tests</i></u>
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Week 4			Grammar /Reading Skills	<u>Exercises and Mastery Tests</u>
Week 5			Grammar /Reading	<u>Exercises and Mastery Tests</u>
Week 6			Grammar /Reading	<u>Exercises and Mastery Tests</u>
Week 7			Grammar/ Reading	<u>Exercises and Mastery Tests</u>
Week 8			Grammar/Reading and Skills	<u>Exercises and Mastery Tests</u>

NOTE: “W” date for 1st-8-week course: February 26. The outline is subject to revisions at the instructor’s discretion.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook <https://www.com.edu/admissions/catalogs.html#:~:text=Online%20Catalog%20for%202024%2D2025>

An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.

Academic Success & Support Services: The College of the Mainland is committed to providing students with the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement:

Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center, Office of Services for Students with Disabilities is in the Student Success Center

Textbook Purchasing Statement

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Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. **The last day to withdraw for the 1st 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2nd 8-week session is April 30.**

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program, you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress and anxiety about your daily living needs including food, housing, or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The college District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.