



**English 1301.108CL  
Composition I  
Spring 2022  
Tuesday & Thursday 1:30-2:50**

**Instructor Information:**

Name: James Francis

Email: jfrancisiii@com.edu

**Student hours and location:** TTh 12:30-1:30pm and by appointment.

**Required Textbook/Materials:** Required readings to be distributed in class.

**Course Description:** Intensive study of and practice in writing processes, from invention and researching to drafting, revising and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement and style. Focus on writing the academic essay as a vehicle for learning, communicating and critical analysis.

**Course requirements:** Students are required to write different types of pieces in and out of class. These writing assignments include short reflective pieces and longer, researched essays. There will be no exams, but there may be short reading quizzes. Daily writing and reading are requirements for this course. The workshop portion of the class requires students to engage in discussions about writing and reading with their peers. The class stresses collaboration as well as independent writing. In this class, the instructor guides the students in analysis of various texts and the students engage in discussions and writing about the assigned readings. The students are required to engage in discussions about the assigned readings, analyze and write about those readings.

**ALL READING ASSIGNMENTS MUST BE COMPLETED BEFORE YOU COME TO CLASS ON THE DAY THE WORK IS TO BE DISCUSSED, AS INDICATED ON THIS SYLLABUS.**

**Determination of Course Grade/Detailed Grading Formula:** A percentage system is used for grading is used in this course. Your grade for this class is composed of the following:

Short Papers (3):	30%
Research Essay:	40%
Participation & Shorter Assignments:	20%
Presentation:	10%

**Late Work, Make-Up, and Extra-Credit Policy:** A student is responsible for any work missed. Some assignments such as peer reviews and other group work may not be made up and will receive no points. For missed assignments that can be made up, the student must turn those in upon the next class day of the face-to-face class. Failure to turn in missed in-class assignments upon the next class day will receive no credit. If an assignment is due the day a student misses, the student must turn that assignment in the next class day or it will be considered late. It is the student's responsibility to contact me about any missed assignments.

**Attendance Policy:** Students must attend the face-to-face class each week. More than 3 absences or failure to participate over a two-week period may result in receiving a grade of "F" for the course

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Demonstrate knowledge of individual and collaborative writing processes.	Teamwork (TM)	<b>Peer review on research-based Essay</b>
2. Develop ideas with appropriate support and attribution.		<b>Research-based Essay</b>
3. Write in a style appropriate to audience and purpose.	Communication Skills (CS1)	<b>Research-based Essay</b>
4. Read, reflect, and respond critically to a variety of texts.	Critical Thinking (CT)	<b>Research-based Essay</b>
5. Use Edited American English in academic essays.		<b>Research-based essay</b>
6. (PR) Evaluate choices and actions of others or one's own, and relate consequences to decision-making.	Personal Responsibility (PR)	<b>Research-based Essay (correct documentation) or Professionalism grade or another assignment</b>

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as presenting a plagiarized paper — is an extremely serious offense and will result in a **grade of zero** on that assignment and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact [insert name and title of direct supervisor] at [phone number/email address].

**Course outline:**

Grammar, Mechanics, & Keywords

- 1/18: Intro
- 1/20: Preliminary Sketches 1
- 1/25: Quote Blending Practice 1
- 1/27: No Class — Preliminary Sketches 2
- 2/1: Quote Blending Practice 2

Discipline & Visibility

- 2/3: Foucault: “The Body of the Condemned” + Questions
- 2/8: Foucault: “Panopticism” + Summaries
- 2/10: Han: “The Dictatorship of Transparency” + Questions
- 2/15: Film Screening + Film Questions
- 2/17: Film Discussion + Preparation for Essay 1
- 2/22: Essay 1 Due + Harris & Cameron Questions

In You More Than Yourself

- 2/24: Zizek & Boyce + Questions
- 3/1: Williams: Keywords + Questions
- 3/3: Baudrillard: “Hyperreal and Imaginary” + Questions
- 3/8: Film Screening 2 + Film Questions 2
- 3/10: Film Discussion + Essay Preparation

Unwritten Rules

- 3/22: Essay 2 Due + Humiliation 1: Koestenbaum: “Humiliation” + Questions
- 3/24: Humiliation 2: Zizek: “Humiliation” + Questions
- 3/29: Unwritten Rules: Kipnis + Questions
- 3/31: Essay Prompt & Discussion
- 4/5: Essay 3 Due

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## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is March 2. The last date to withdraw from the 16-week session is April 25. The last date to withdraw for the 2<sup>nd</sup> 8-week session is May 4.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student

has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://com.edu/coronavirus) for future updates.