



**DHYG 1261**  
**Clinical Dental Hygiene I**  
**Spring 2025**  
**2 Credits**  
**Clinic: Monday 8:00-12:00 AND 1:00-4:00**  
**Wednesday 9:00-12:00**

**Instructor Information:** Misty F. Perkins, RDH, BS, MPH  
Email: [mperkins2@com.edu](mailto:mperkins2@com.edu), (409)933-8284 Office: 225-54

**Student hours and location:** Clinic Monday 8-12pm and 1-4pm; Wednesday 9-12pm.  
DH clinic STEAM-125.

**Required Textbook/Materials:** COM DH Student Manual; DH Year One clinic handbook

Wilkins' Clinical Practice of the Dental Hygienist. Boyd, L. & Mallonee, L. (14<sup>th</sup> edition). Jones & Bartlett Learning. ISBN: 978-1-284-25599-7

Fundamentals of Periodontal Instrumentation & Advanced Root Instrumentation. Gehrig, J. S., Sroda, R. & Saccuzzo, D. (8<sup>th</sup> edition). Jones & Bartlett Learning. ISBN: 978-1-284-45675-2

**Course Description:** A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**Course requirements:** Live patient experience, workshops, Front and back-office assistant rotations.

**Determination of Course Grade/Detailed Grading Formula:** Daily clinic evaluation, patient completions, radiographic series, DH care competency evaluations, clinical experiences and front/back-office assistant duties.

Category	Points	Percentage	Grade Distribution
Daily clinic evaluations	420	66%	A= 90 — 100%
DH Care competencies	150	23%	B= 80 — 89%
Radiograph series	70	11%	C= 75 — 79%
<b>Total</b>	<b>640</b>	<b>100%</b>	<b>A "C" or better is required to pass</b>

\*In addition to passing the overall course with a minimum of 75%, students must receive a 75% or higher on each clinical DH Care competency in order to progress into DHYG 1162, Clinic II.

Should a student not pass the initial clinical DH care competency with a minimum of 75%, or should they receive a 'Fail' on any item in the 'performance criteria' section, they are required to remediate with the clinical faculty and reattempt the competency at a later date. For DH care competency evaluations, a 10%-point deduction of the passing score will be applied to each re-attempt. Each skill must be repeated until a minimum of 75% is obtained.

All patient and radiograph requirements must be completed before progressing into the next clinical course, Clinic II. Should a student fail to complete all requirements by the end of the semester, the clinical coordinator will meet with the program coordinator and determine the students standing in the program. In rare cases, the program coordinator can request a "Incomplete" be recorded by the academic dean and the student will have an Incomplete contract assigned, with expected dates of completion for outstanding requirements.

**Late Work, Make-Up, and Extra-Credit Policy:** Clinic sessions cannot be made up, students are expected to attend all sessions and complete all assigned duties and requirements by the end of the semester.

**Attendance Policy:** The college policy on attendance is "Students are required to attend and participate in every session of all classes for which they are registered. Regular attendance is a critical component to being successful in courses. COM recognizes no excused absences other than those prescribed by law: religious holy days and military service." The dental hygiene program expects students to be present for all clinic, classroom and laboratory sessions. Students are expected to be on time and stay for the entire time for every lecture, lab, and clinic. Tardiness of more than 20 minutes and leaving early will count as an absence.

Though no absences are excused, students are still expected to contact course faculty as soon as possible in regard to a missed class. If any portion of a class session is missed, it is the student's responsibility to obtain notes, assignments, handouts, and make-up work/exams before the next scheduled class meeting or within one week. Two (2) tardiness or absences result in a consultation with the program coordinator and/or written notice of course deficiency. Three or more may result in dismissal from the program.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Please be mindful of communications with others, emails need to be written professionally and be sent during reasonable hours. Students can expect a reply within one business day, unless sent on the weekend, in which case a reply will occur by the end of day Monday.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
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1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.	-Critical thinking -Empirical & quantitative skills	Patient completions
2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.	-Communication skills -Teamwork -Social responsibility -Personal responsibility	Average of daily clinic evaluation score in 'Professionalism/clinic policy' category.

**Academic Dishonesty:** Students enrolled in health science courses are expected to uphold the highest standard of ethical behavior and professionalism. Academic integrity is an integral component of student conduct. Unethical behavior, such as academic misconduct or scholastic dishonesty harms the student, other students, and threatens the integrity of the program. The program policy on academic dishonesty is described in the Dental Hygiene program handbook. Students are expected to adhere to the policy and there is zero tolerance for the deviation from the policy. Any student suspected of scholastic dishonesty will be referred to the program coordinator and may receive “zero” in the course and/or dismissal from the program.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact the program coordinator, Ms. Falls at [efalls@com.edu](mailto:efalls@com.edu).

### **Remediation and Student Success**

Remediation is implemented in all program courses for students to revisit material that wasn't learned or skills that weren't applied correctly. This is to ensure students are prepared to take the board exams for licensure upon graduation. Remediation is required for all exams, competencies, and skills evaluations in which a student is unsuccessful. The process for remediation for each course differs, but it is required that students comply with the remediation process. Any students who fail to complete a remediation assignment or session will be referred to the program coordinator and may receive a “zero” in the course.

**Course outline:** (include calendar with lecture topics, due dates)

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## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student Handbook 2024-2025 v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)

Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2<sup>nd</sup> 8-week session is April 30.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

**Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

Notice to Students Regarding Licensing Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: [www.tdlr.texas.gov](http://www.tdlr.texas.gov)