



**PHED 1164.002I1**

## **Introduction to Physical Fitness and Wellness Spring 2025 – 8 Week Course**

### **Instructor Information**

Crystal Collins, M.A.

E-Mail: [ccollins@com.edu](mailto:ccollins@com.edu) (preferred)

Phone: 409-933-8420

### **Office Hours and Location**

*On campus:* Monday & Wednesday 10:00-11:00am / 1:50-2:50pm in Gym 128

*Virtual:* Tuesday 11:00am-12:30pm via email, Teams, D2L chat

Thursday 7:30-9:30am via email, Teams, D2L chat

To meet on campus come to my office in the gym, Gym-128. You may also contact me via email, Teams or D2L chat, and I will respond as quickly as I am able to during those times. I will be available to meet with you through Microsoft Teams during office hours or outside of these scheduled times, but you will need to contact me ahead of time to schedule the meeting.

### **Required Materials**

COM I.D. (if using COM gym for physical activity)

Course Workbook (available for free download in D2L)

Activity Tracking App installed on smart phone or wearable fitness device (smart watch or wearable fitness tracking device)

Athletic shoes

### **Course Description**

This course will provide an overview of the lifestyle necessary for fitness and health. Students will participate in physical activities and assess their fitness status. Students will be introduced to proper nutrition, weight management, cardiovascular health, flexibility, and strength training.

The course is designed to help the student understand the basis of physical conditioning and to provide sound information and practice for developing a systemic program of exercise and physical activity that best fits the individual needs of each student. Additionally, students will identify ways to develop and maintain a healthy lifestyle considering both nutrition and physical activity habits.

### **Course Requirements**

During the eight-week course students will complete **physical fitness assessments**: an initial physical fitness assessment to determine baseline data and a final physical fitness assessment to document improvement, **assignments/projects** to assess personal health, disease risk, and apply additional wellness concepts. Students will identify ways to develop and maintain a healthy lifestyle considering both nutritional and physical habits and will create a wellness plan based on these studies. Students' knowledge will be assessed through **quizzes** over concepts such as the components of fitness, nutrition, and prevention practices. Students will also

complete **weekly workouts** each week that will be documented and reported through the **Weekly Workout Submissions** assignment link in Brightspace/D2L. Students are responsible for exercising weekly at a local gym, track, trail, COM's gym, or at home. To use the COM gym, student ID and proper attire are required. COM gym hours are Monday-Friday 7:00am-7:00pm, Saturday 8:00am-12:00pm and Sunday 12:00pm-4:00pm. *Documentation (verification) of each workout is required using a fitness tracking device/app/smartwatch and/or "selfie"-type pictures.*

Each completed task will earn points that will be accumulated throughout the semester and totaled. The breakdown of points per activity is listed below. **Logging into Brightspace/D2L regularly** and completing required coursework is essential to success in this course.

### Determination of Grade

Below is how the final grade will be determined. Grades will be available to the student via the **Grades** tab on the top navigation bar in D2L. It is recommended to keep track of course progress weekly.

#### Physical Fitness Assessments

Entry (Beginning) (100 points)  
Exit (Final) (100 points)

#### Quizzes

Quiz 1 (100 points)  
Quiz 2 (100 points)  
Quiz 3 (100 points)

**Workouts** (20 x 10 points per workout)

#### Assignments/Projects

My Intro Discussion (50 points)  
My Training Heart Rate (50 points)  
My Metabolic Rate Lab (50 points)  
My Real Age Assessment (50 points)  
My Health Risk Assessment (50 points)  
Healthy Lifestyle Group Project (50 points)

Grade Scale
A = 900-1,000
B = 800-899
C = 700-799
D = 600-699
F = <600

**Max Total = 1,000**

Students can expect submitted work to be graded in a timely manner, typically within 72 hours of the assignment deadline.

### Late Work/Make-Up/Extra Credit Policy

Students are expected to complete and submit work on time. *Keep track of deadlines carefully and plan accordingly.*

- Late **assignments** will lose **5 points per day** the assignment is late for the first week, then 2 points per day thereafter. Once no points are left the assignment will close and not be reopened.
- **Physical fitness assessments missed cannot be made up.**
- Because of the multiple possible days to complete a quiz, **students will not be permitted to make-up a missed quiz.** Quizzes are timed. Once the time expires, Brightspace/D2L will save and submit the quiz even if the quiz is incomplete. You will not be permitted to complete the quiz. Closed quizzes will not be reopened.

- In the event of an illness or other situation, it may be possible to add **additional workouts** in subsequent weeks, time permitting, if workouts are missed. You will need to contact me to discuss. *Only one workout per day is permitted.*
- Students will have the opportunity to earn **bonus points** throughout the semester. Each opportunity will be worth 10 points up to an accumulated max of 50 points over the course of the semester.

### Attendance Policy

Students are required to “attend” class on a regular basis by logging into this course and completing coursework. Any absence has the possibility of lowering the quality of a student’s work in class. Students enrolled in online courses are expected to **log in at least four times per week** during the eight-week course. ***Students are expected to read announcements and content, complete assignments and assessments (quizzes and fitness assessments), participate in discussions and other learning activities, and complete the required number of workouts each week.***

### Communicating With Your Instructor

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

### Communication Policy

At the beginning of each week, students will receive an outline of the week’s activities and assignments through Brightspace/D2L in the form of **Announcements**. These can be set up to be forwarded to your COM email and are very helpful in keeping on pace with the course.

Students with a question are asked to post on the discussion board forum for questions (general questions) or email me (questions of a private nature) using my COM email provided on the first page of this document. Students can expect to receive a follow-up response within 48 hours unless the question is sent Friday afternoon in which case, the student can expect a response Monday morning. Students can expect submitted work to be graded in a timely manner, typically within 72 hours of the assignment deadline. It is imperative that students log into this Brightspace/D2L course ***minimally four times per week*** to stay on track.

Student Learner Outcomes	Maps to Core Objective	Assessed via...
1. Describe how the components of physical fitness impact health and wellness.	Not needed	Quiz 1 & 2
2. Explain the influence of personal behaviors and personal responsibilities on the development, treatment, and prevention of hypokinetic diseases, infectious diseases, stress, and addiction.	Not needed	Quiz 3
3. Analyze the relationship between physical activity, inactivity, and nutrition on weight and body composition.	Empirical and Quantitative Skills	Metabolic Lab
4. Plan, implement, and evaluate a personal fitness program.	Critical Thinking	Personal Fitness & Wellness Program
5. Develop an appreciation and positive attitude for a healthy lifestyle and the effects of global trends on physical activity.	Teamwork & Communication	Health Lifestyle Assessment Group Activity

## **Academic Dishonesty**

In an attempt to maintain a high standard of integrity and fairness to all students, *NO form of cheating* will be tolerated in class. In cases of convincing evidence of cheating the instructor will take immediate and appropriate action in accordance with college policy and the Student Handbook, and the student will be referred to the Office of Student Conduct for the appropriate discipline action. This includes assignments, quizzes, physical testing and exercise documentation.

The use of **artificial intelligence (AI)** can be a valuable tool for academic purposes and is permitted in this course as a supplementary resource for students. AI may assist with generating ideas, writing pseudo code, creating images, checking grammar, and improving writing skills and other class-related tasks, but it should not be relied upon solely. Students are expected to demonstrate independent thinking and analysis and use AI to supplement their work. Any work submitted must be the student's own, and using AI to generate entire assignments or portions of assignments is strictly prohibited and will result in academic consequences. To promote transparency and accountability, students must document their use of AI in their assignments, including the prompts or instructions they provided to the AI and any additional notes about the AI's output or their analysis. Plagiarism, including using AI to generate assignments, not only cheats the student out of learning but is considered a form of academic misconduct and will result in disciplinary action. For more information on the appropriate use of instructional resources, please visit

**Plagiarism** is using AI or someone else's words or ideas or pictures and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks, or having AI do the work for you. Any assignment containing any plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for appropriate discipline action.

The minimum penalty imposed may be a zero for the assignment. The maximum penalty imposed for violations may be an "F" in the course. The student will be referred to the Judicial Coordinator for further disciplinary action, including a notation on the student's conduct record which other institutions and future employers may see. Please read the section on Privileges and Obligations in the Student Handbook for a more complete discussion of these issues, and of your rights and responsibilities. The grade will reflect the student's progress in the course at the time of the cheating.

## **Student Concerns/Questions Statements**

If you have any questions or concerns about any aspect of this course, please contact me using the contact information provided on page one of this document. If, after discussing your concern with me, you continue to have questions, please contact Sheena Abernathy, Science & Engineering Department Chair, at 409-933-8330 or [sabernathy@com.edu](mailto:sabernathy@com.edu).

## Course Schedule

Dates		Topic	Assignment	Physical Activity
January 13-19	Week 1	Go to the <b>Before You Start</b> module and view each item	<b>Student Intro post</b> (discussion) & <b>Health Lifestyle Inventory</b> (extra credit) due Monday, 1.20	<b>Beginning Physical Fitness Assessment</b> -pages 1-8 in course workbook should be completed and submitted on the proper form through the <i>Physical Fitness Testing</i> link by Monday, 1.20
			<b>Assignment 1:</b> Calculate your Training Heart Rate Zone (THR Zone) - due Monday, 1.20	<b>Workout #1</b> due Monday, 1.20 See <i>Weekly Workouts</i> folder in Unit I module for guidelines and instructions
January 20-26	Week 2	<b>Unit I:</b> Positive Health Lifestyle & Body Composition and The Basics of Nutrition & Weight Management	<b>Assignment 2:</b> Calculate your Metabolic Rate (MR) - due Monday, 1.27	<b>Workouts #2-3-4</b> (3 total) -Continue to view the <i>Weekly Workouts Instructions &amp; Submissions</i> for instructions and report by Sunday each week
January 27-February 2	Week 3	<b>Unit I Quiz</b> Quiz will close at midnight on Thursday, 1.30 No make-ups permitted		<b>Workouts #5-6-7</b> (3 total)
		Begin <b>Unit II:</b> Developing Muscular Strength & Endurance	<b>Assignment 3:</b> Discover your Real Age - due Monday, 2.3	
February 3-9	Week 4	<b>Unit II:</b> Understanding Flexibility	<b>Assignment 4:</b> Health Risk Assessment - due Monday, 2.10	<b>Workouts #8-9-10</b> (3 total)
		<b>Unit II:</b> Back Health		
February 10-16	Week 5	<b>Unit II Quiz</b> Quiz will close at midnight on Thursday, 2.13 No make-ups permitted		<b>Workouts #11-12-13</b> (3 total)
February 17-23	Week 6	Begin <b>Unit III:</b> All About the Heart: Cold Heart Facts and Preventing CVD	<b>Begin Healthy Lifestyles Group Project</b>	<b>Workouts #14-15-16</b> (3 total)
		<b>Unit III:</b> Cancer Awareness & Prevention		
February 24-March 2	Week 7	<b>Unit III:</b> Substance Use & Abuse	<b>Complete Healthy Lifestyles group project</b> – due Monday, 3.3	<b>Workouts #17-18-19</b> (3 total)
March 3-6	Week 8	<b>Unit III Quiz</b> Quiz will close at midnight on Wednesday, 3.5 No make-ups permitted		<b>Workout #20</b> due by Wednesday, 3.5
		Course Survey	<b>Health Lifestyle Inventory</b> (extra credit) due 3.5	<b>Final Physical Fitness Assessment</b> -pages 2-8 in course workbook completed and submitted through the <i>Physical Fitness Testing</i> link by Wednesday, 3.5

### **Success Tips for Students Working Out in COM's Gym**

A COM I.D. and proper dress is required when entering and utilizing the facility. Face covering may be worn but is not required. Gym shoes are required. No exceptions. For comfort and safety, adhere to the following dress code when exercising; athletic shoes, shorts or workout pants, t-shirt or tank top and clothing that does not restrict movement. Comfortable, breathable clothing is ideal. Water and sweat towels are great items to have handy when exercising, especially in the humid environment in which we live.

### **Classroom Conduct Policy**

College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook: [https://www.com.edu/student-services/docs/Student\\_Handbook\\_2024-2025\\_v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). Students should act in a professional manner at all times. Disruptive students (even in an online environment) will be held accountable according to college policy. Any violations of the Code of Conduct will result in a referral to the Office for student Conduct and may result in dismissal from this class.

### **Technology Expectations and Outage**

Students enrolled in IN sections are expected to be familiar with the technology and software they must use for this course, including the Brightspace/D2L Learning System and any word-processing technology. Students enrolled in Brightspace/D2L courses are also assumed to have completed the required training – Online Learner Workshop.

Students are expected to be able to upload assignments in the proper file format according to assignment directions without instructor assistance.

There are numerous word processors available today in many different versions. Due to the size of this class, it is too difficult to find ways to open files not recognized by my computer and so all assignments need to be submitted in one of the following approved formats:

- Microsoft Word, Microsoft Excel and PDF files are best.
- If you are using Microsoft Word (Versions 1997-2003 or newer) no special modifications to the document are necessary, simply save the assignments as a Microsoft Word document (".doc" or ".docx"), upload and send.
- If you are using a program other than Microsoft Word (including Microsoft Works), you will need to save the document in the ".rtf" or ".html" format, then upload and send. The generic format is referred to as an ".rtf" document or a Rich Text Format document. This extension is available from a file type drop down menu when the student performs a "Save As" function in saving the document for the first time. You may also choose to save your file as a ".pdf" following the same guidelines as for the ".rtf" file.

***Problems with technology, including computer problems and power outages, will not justify extending the deadline unless the issue is with the college network, in which case the deadline may be extended for 24 hours.*** Do not wait until the day a task is due to complete the work. Inevitably, something will go wrong. Plan ahead.

## ***INSTITUTIONAL POLICIES AND GUIDELINES***

### **Grade Appeal Process**

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook: [https://www.com.edu/student-services/docs/Student\\_Handbook\\_2024-2025\\_v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

### **Academic Success & Support Services**

College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

### **ADA Statement**

Any student with a documented disability needing academic accommodations is requested to contact: Kimberly Lachney, Student Accessibility Services Coordinator  
Phone: 409-933-8919  
Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)  
Location: COM Doyle Family Administration Building, Student Success Center

### **Withdrawal Statement**

Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2<sup>nd</sup> 8-week session is April 30. It is the student's responsibility to withdraw himself/herself should the need arise. After the official drop date, a "W" will not be given as a grade for any reason. The grade of "I" will be used only to allow a student who has encountered some emergency, such as illness or an accident, an opportunity to complete the requirements for the course. Students must have completed 75% of the class time to be considered for an "I". If an "Incomplete" is the course of action chosen by both the student and instructor, an "I" contract will need to be completed.

### **FN Grading**

The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

### **Early Alert Program**

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

### **Resources to Help with Stress**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

### **Nondiscrimination Statement**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.