



**Psychology 2301-025I2
General Psychology
Second 8 Weeks – Fall, 2024
Online**

Instructor: Ona Mull, M.A.; OMull1@COM.edu

Office (Student) Hours & Location: Wednesdays, Building 8, Room 255 at 5:30 PM and by appointment

Required Textbook/Materials: *Psychology 2e*, OpenStax

Course Description: This course is designed to introduce the major topics of the discipline of psychology, including history, scientific method, biology of mind, consciousness, nature vs. nurture, developmental psychology, learning, cognitive psychology, motivation, psychological disorders, treatments and social psychology.

Course requirements: See pages 3 and 4

Determination of Course Grade/Detailed Grading Formula: You are held accountable for completing all assignments. All directions for assignments must be closely followed. A variety of means to evaluate student performance will be used throughout the course.

Grade Computation	Points Possible	Your Points
Chapter Presentation	100	
Assignment One	100	
Assignment Two	100	
Quiz One and Two (50 points each)	100	
Quiz Three and Four	100	
Quiz Five and Six	100	
Activities and Journals	300	
Final Exam	100	
TOTAL	1000	

Letter Grade	Points Possible
A	900-1000
B	800-899
C	700-799
D	600-699
F	<600

Late Work, Make-Up, and Extra-Credit Policy:

Tests/quizzes must be taken on or before the scheduled date. If students miss a quiz for any reason, they will need to email the professor to discuss the matter. Any assignment turned in after the due date and time will be considered for UP TO ONE HALF CREDIT. This policy is subject to professor discretion for any emergency circumstances.

Attendance Policy: Attendance is monitored by student accessing the D2L system regularly. Logging in two to three times per week should be a minimum.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Identify various research methods and their characteristics used in the scientific study of psychology	Empirical and Quantitative	Assignment 1
2. Describe the historical influences and early schools of thought that shaped the field of psychology	Communication Skills	Activities
3. Describe some of the prominent perspectives and approaches used in the study of psychology	Critical Thinking	Quiz 1
4. Use terminology unique to the study of psychology	Communication Skills	Quiz 3
5. Describe accepted approaches and standards in psychological assessment and evaluation	Empirical and Quantitative	Quiz 2
6. Identify factors in physiological and psychological processes involved in human behavior	Critical Thinking	Activities
7. (CS1) Develop, interpret, and express ideas through written communication	Communication Skills (Written)	Assignment 2
8. (CS2) Develop, interpret, and express ideas through oral communication	Communications Skills (Oral)	Oral Presentation
9. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Final Exam

Academic Dishonesty:

Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on quizzes – is extremely serious and will result in a **grade of zero** on that quiz. Additionally, the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If concerns persist after discussing them with your professor, please contact Shinya Wakao at 409-933-8107 or swakao@com.edu.

Success Tips for Students:

1. Attend every class
2. Pay attention in class
3. Take detailed notes
4. Study lecture notes after every class
5. Use the study guides
6. Use the study technique that works best for you
7. Read the textbook carefully for retention

Course Requirements:**Presentation - Oral Presentation Guidelines**

Choose a chapter in the textbook to narrow down the topic on which you want to research TED Talks. Then find one TED Talk over which you would like to give your presentation.

Create a work cited page in MLA format. This will be printed and turned in to your professor along with your recorded presentation (exceptions will deduct 10% from grade).

Presentation should be **at least 3 minutes (no more than 5 min.)** in your own words covering your topic and TED Talk. Preparation is key! Please do not read from notes or a PowerPoint!

Grade is based on video/citation, professionalism in verbal presentation (25%), professionalism in physical presentation (25%), content of the presentation (25%), and preparation of the presenter (25%).

Your presentation will be recorded and your link will be turned in for viewing/grading.

The Speaking Reading and Writing Center on campus is also a great resource:

<http://www.com.edu/computer-labs/speaking-reading-writing-center>

Assignment One - Do your own research by collecting data and analyzing it:

- Pick something that you want to further investigate about yourself or someone else. Collect data by conducting an experiment.
- Keep track of your data for 2 weeks (one control week followed by one experimental week) and **INCLUDE A SPREADSHEET WITH YOUR DATA.**
- Type a two-page full MLA formatted paper presenting the rationale for your research, your hypothesis, how you conducted your research, how you collected the data, and analysis of your results. You will include the spreadsheet with your results on a separate page following your report.
- It should consist of at least five paragraphs including an opening paragraph, three or more body paragraphs, and a closing paragraph. Remember that a college paragraph should be five to eight substantial sentences. No headings should be used.
- Include information on any extraneous variable(s) that may have skewed your results.
- Include your thoughts of your data collection methods, whether or not they were valid, and explain why or why not.
- Your paper should be saved as a Word Document and turned in on or before the due date.

Assignment Two - Complete 5 personality tests from links provided and type a two full page MLA formatted paper.

- Discuss how physiological and psychological factors (nature and nurture) in your life have influenced your behavior.
- Discuss how the results of the personality tests were influenced by these physiological and psychological factors.
- Paper should consist of at least five paragraphs including an opening paragraph, three or more body paragraphs, and a closing paragraph.
- Remember that a college level paragraph should be five to eight substantial sentences. No headings should be used.
- Your paper should be saved as a Word document and turned in on or before the due date.

http://similarminds.com/personality_tests.html

<http://psychcentral.com/personality-test/start.php>

<http://www.outofservice.com/bigfive/>

<http://www.hitostat.com>

<http://www.personalitytest.net/>

Course Outline (Subject to Change)

Week	Lecture/Discussions	Assignments	Quizzes/Exams
Week 1 10/16	Student Strategies/ Study Skills Chapter 1, Introduction to Psychology Chapter 2, Research Discuss Assignment One	Activities Journal <i>Discuss Assignment One</i>	
Week 2 10/23	Chapter 3, Biology of Behavior Chapter 4, States of Consciousness	Activities Journal	Quiz 1
Week 3 10/30	Chapter 5, Sensation and Perception Chapter 6, Learning	Activities Journal QEP Presentations	Quiz 2
Week 4 11/6	Chapter 7, Thinking and Intelligence Chapter 8, Memory	<i>Assignment One due</i> QEP Presentations Activities/Journal	Quiz 3
Week 5 11/13	Chapter 9, Lifespan Development Chapter 10, Emotion and Motivation	QEP Presentations Activities/Journal <i>Discuss Assignment Two</i>	Quiz 4
Week 6 11/20	Chapter 11, Personality Chapter 12, Social Psychology	QEP Presentations Activities/Journal	Quiz 5
Week 7 11/27	Chapter 14, Stress and Health Chapter 15, Psychological Disorders Chapter 16, Therapy and Treatment	<i>Assignment Two due</i> QEP Presentations Activities Journal	Quiz 6
Week 8 12/4		QEP Presentations	FINAL EXAM

The Tutoring Center provides free tutoring services to students, staff and faculty seeking assistance for writing, reading and oral presentations for academic and non-academic assignments/projects. Located in the Industrial Careers Building, Room 104, the center provides face-to-face and online tutoring sessions in a welcoming environment. Make appointments in person or online at <https://com.mywconline.com>.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact: Kimberly Lachney, Student Accessibility Services Coordinator
Phone: 409-933-8919
Email: AccessibilityServices@com.edu
Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 2nd. The last date to withdraw from the 2nd 8-week session is November 26th. The last date to withdraw for the 16-week session is November 15.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program

you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

Additional Information

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with and abide by the Standards of Student Conduct, located in the on-line Student Handbook: <https://www.com.edu/student-services/student-handbook.html>. Any violations will result in a referral to the Dean of Students and may result in dismissal from class.