



**RNSG 1263 Transition Clinical
Summer 2021
Syllabus**

12 Weeks Monday, Wednesday, or Friday

Course Facilitator:

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Clinical Faculty

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Communicating With Your Instructor

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Faculty Office Hours

- Tuesdays: 1300 - 1700
- Thursdays: 1300 – 1700

Required Textbooks:

Electronic media: ATI Bundle: Health Assessment; Pharmacology Made Easy 4.0; Dosage Calculation & Safe Medication Administration 3.0 (Must be purchased from the bookstore).

Harding, M. M., Hagler, D., Kwong, J., Reinisch, C., & Roberts, D. (2020). *Lewis's Medical-surgical nursing: Assessment and management of clinical problems (11th Ed.)*. St. Louis: Elsevier

Gulanick, M., & Myers, J. L. (2022). *Nursing Care Plans: Diagnoses, Interventions, and Outcomes, (10th Ed.)*. St. Louis: Elsevier

Textbook Purchasing Statement

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description**RNSG 1263. TRANSITION TO PROFESSIONAL NURSING CLINICAL****(LECTURE 0, CLIN 6). CREDIT 2. WECM. 96 Clinical Contact Hours.**

This course provides clinical experiences at medical-surgical facilities that provide opportunities for the vocational nurse to begin the transition to the registered nurse role and function. Opportunities are provided for the application of theory, concepts, and skills.

Prerequisites: ENGL 1301, BIOL 2401, BIOL 2402, BIOL 2420, PSYC 2301, PSYC 2314 with a grade of "C" or better. Co-requisite: RNSG 1327, RNSG 2213 and RNSG 2161.

Course Requirements

1. **Math Competency Exam** – Assesses proficiency in dosage calculations. Student will have 3 attempts to achieve 100% score.
 - a. If 100% not achieved after three attempts, the student must withdraw from course as per student handbook.
2. **Nursing Care Plan** – Assess understanding of the nursing process.
 - a. Student will be required to **complete two major nursing care plans.**
3. **ATI:**
 - a. Pharmacology Made Easy 4.0
 - b. Dosage Calculation and Safe medication Administration 3.0
 - c. Health Assessment
4. **Clinical Performance Evaluation**

5. **Simulation Lab** – Assesses clinical competency and application of theory to practice.
6. Weekly documentation in EHR.
7. **Elder Portfolio** – Assesses understanding of geriatric nursing standards of practice across the curriculum.
8. **See RNSG 1263 Transition Clinical course in Blackboard (Bb) for more detailed instructions on Elder Portfolio, Sim Lab, and ATI. Your clinical grids and schedules are also located in Bb.**

Successful Tips for Students

1. Schedule time to study based on the difficulty of the content. Use this table as a guide:

Course Difficulty	Study Hours Per Week Per Hour in Class
High Difficulty Course	3 hours
Medium Difficulty Course	2 hours
Low Difficulty Course	1 hour

http://www.usu.edu/arc/StudySmart/pdf/estimating_study_hours.pdf

2. Read assignments before class or clinical. Here are some strategies for getting the most out of your college textbooks:
 - 4 Steps to Reading a Textbook:
<http://www.studyright.net/blog/4-steps-to-reading-a-textbook-quickly-and-effectively/>
 - Active Reading Strategies:
<http://www.princeton.edu/mcgraw/library/for-students/remember-reading/>
 - The Reading Cycle: Plan-Do-Review
<http://www2.swccd.edu/~asc/lrnglinks/txtrdg.html>
 - How to Read Your Textbooks More Efficiently College Info Geek
(video) <https://www.youtube.com/watch?v=tgVjmFSx7rg>
 - 5 Active Reading Strategies for Textbook Assignments College Info Geek
(video) [5 Active Reading Strategies for Textbook Assignments - College Info Geek](#)

Course Objectives/Student Learning Outcomes (SLOs)

Upon completion of this course the student will:

1. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the clinical health care institution or practice setting.
2. Use clinical reasoning, knowledge and evidence-based practice outcomes as a basis for decision-making in clinical nursing environments.
3. Determine the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based upon interpretation of comprehensive health assessment findings compared with evidence-based health data.
4. Analyze assessment data to identify problems, formulate goals/ outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team.
5. Provide safe and compassionate, nursing care to patients and their families through a broad array of health care services.
6. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of health lifestyles.

7. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care.
8. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration.
9. Coordinate human, information, and materiel resources in providing care for patients and their families.
10. Implement measures to promote quality and a safe environment for patients, self, and others.
11. Formulate goals and outcomes using evidence-based data to reduce patient risks.
12. Communicate and manage information using technology to support decision-making to improve patient care.
13. Develop an evidence-based plan of care for an older adult that will be implemented and evaluated throughout the curriculum.

WECM End-of-Course Outcomes

Apply knowledge, skills and understanding of critical concepts required for entry into the profession of nursing; demonstrate individual competency level applicable to nursing content areas; exhibit readiness for licensure examination.

Methods of Instruction Nursing Skills Laboratory Clinical Simulation Lab

Virtual Clinical

experiences

Clinical Conferences

Clinical Assignments

Individualized Instruction in clinical area

Electronic Charting (ehrtutor.com)

Dosage Calculation Exams

Make-Up Policy/Late Assignments

All course assignments are expected to be completed and submitted on the specified due date. See Late Assignments policy in the Nursing Student Handbook.

Grading Scale

A = 90 - 100.00

B = 80 - 89.99

C = 75 - 79.99*

D = 60 - 74.99

F = < 60

*A minimum final grade of "C" is required to pass this course.

Grade Calculation

All assignments, including pass/fail, must be submitted to pass the course. See Grade Determination & Calculation in the Nursing Student Handbook.

Assignment of Course Grade	%
Math Competency Exam*	10%
Two Major Care Plans (MCPs) **	40%
Pharmacology: <ul style="list-style-type: none"> ATI Pharmacology Made Easy 4.0 ATI Dosage Calculation & Safe Medication Administration 	15%
Health Assessment: <ul style="list-style-type: none"> ATI Health Assessment 	25%
Course Evaluation***	Pass / Fail
Elder Portfolio	10%
TOTAL	100%
* 100% score required to attend clinical experiences & to pass the course	
**75% or greater score <u>on each</u> MCP is required to pass the course.	
***Meeting expectations of all critical criteria (indicated with an asterisk) are required to pass the course	

Grade Appeal Process

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook.

https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2020-2021_v2.pdf *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*
https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2020-2021_v2.pdf

Attendance

See Attendance policy in the Nursing Student Handbook.

Tardiness

See Attendance policy in the Nursing Student Handbook.

Withdrawal Policy

See Admission, Progression, Dismissal, & Readmission policy in the Nursing Student Handbook.

Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. The last day to withdraw for this 12-week course is approximately March 22, 2021.

FN Grading

The FN grade is issued in cases of failure due to a lack of attendance, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor.

ADA Statement

Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement

Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to setup their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Early Academic Alert Program

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Classroom Conduct Policy/Student Conduct

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/studenthandbook.php>. Students should act in a professional manner at all times. Disruptive students will be held accountable according to college policy. Any violations of the Code of Conduct will result in a referral to the Office for student Conduct and may result in dismissal from this class.

In addition to the Standards of Student Conduct found in the online COM Student Handbook (<http://www.com.edu/student-services/student-handbook.php>), nursing students are expected to demonstrate good professional character as defined in in BON Rule 213.27 (http://bon.texas.gov/rr_current/213-27.asp). See Behavior/Conduct in the Nursing Student Handbook.

Academic Dishonesty

Any incidence of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty, such as cheating on exams, is an extremely serious offense. See Behavior/Conduct policy in the Nursing Student Handbook.

Plagiarism

Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website, and pasting it into your paper, using someone else's words without quotation marks. An assignment containing any plagiarized material will be referred to the Office of Student Conduct for the appropriate discipline action. Also see the Behavior/Conduct policy in the Nursing Student Handbook. Plagiarism will result in disciplinary action up to and including dismissal from the nursing program.

Avoiding Plagiarism <http://www.plagiarism.org/>

Make-Up Policy/Late Assignments

All course assignments are expected to be completed and submitted on the specified due date. See Late Assignments policy in the Nursing Student Handbook.

Concerns/Questions Statement

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact the Course Facilitator. If, after discussing your concern with the Course Facilitator, you still have questions, please email nursing@com.edu to request an appointment with the Director of Nursing. Please see the Student Concerns Policy in the Nursing Student Handbook for further instructions.

ANA Scope and Standards of Practice

Students are expected to adhere to established ANA Scope and Standards of Practice (2015). (See Student Handbook and Clinical Evaluation Tool for detailed explanation of standards.)

Student Handbooks

Students are expected to adhere to all policies outlined in the College and Nursing Student Handbooks.

Syllabus Revisions

Faculty reserves the right to make changes to the syllabus as deemed necessary.

Academic Success & Support Services

College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

The Tutoring Center provides free tutoring services to students, staff and faculty seeking assistance for writing, reading and oral presentations for academic and non-academic assignments/projects. The tutoring center provides face-to-face and online tutoring sessions in a welcoming environment. Appointments can be made in person, or on the center scheduler at com.mywconline.com, or by clicking the SRWC icon on the COM website.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit www.com.edu/coronavirus for future updates.

Notice to Students Regarding Licensing

Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements:

https://www.bon.texas.gov/licensure_eligibility.asp.

Should you wish to request a review of the impact of criminal history on your potential Registered Nurse License prior to or during your quest for a degree, you can visit this link and request a “Criminal History Evaluation”: https://www.bon.texas.gov/licensure_endorsement.asp This information is being provided to all persons who apply or enroll in the program, with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

Technology Outage Policy

Students are responsible for completing all course work by the due dates stated in the syllabus. Occasionally the College may experience emergency campus-wide technology outages, should this occur during a Quiz or submission of an Assignment, you will need to notify the instructor. You will need the Quiz to be reset or for the instructor to extend assignment due date. The assignment due date will be extended, or the quiz will be reset after the campus-wide outage is confirmed by Informational Technology. An Announcement will be sent to all students relaying the information about the new due date for the assignment or quiz.

In case of a personal technology issue or if you have questions about an assignment or need clarification of requirements, you are expected to contact the instructor using Course Email. The College has several [computer labs](#) so access to requisite technology needed to complete assignments should not be an issue.

Clinical Guidelines

Guidelines for Clinical Experience

Students will be expected to adhere to the rules and regulations outlined in the college catalog and the nursing program's Student Handbook. In order to provide the student with the most diverse experiences, he/she will be assigned to clinical facilities and faculty on a rotating basis by random selection as recommended by Board of Nursing.

Student Activities During a Typical Clinical Day

The student will be expected to complete all pre and post clinical work as specified in the course syllabus. The typical clinical day will include the following experiences:

- Completing pre-conference clinical assignments
- Pre-clinical conference with clinical instructor
- Attending the change of shift report
- Obtaining vital signs and physical assessment of assigned patients(s)
- Completing AM care for patient(s)
- Assisting patient(s) as needed with ADL's
- Collecting specimens as ordered
- Preparing the patient(s) for tests as ordered
- Observing surgery/recovery room, etc. as scheduled
- Providing pre and post-operative nursing care
- Practicing Assess-Analyze-Plan-Implement-Evaluate (AAPIE) of patient management
- Administering prescribed medications
- Completing treatment(s) ordered
- Documentation of patient observations and nursing care given with clinical instructor in EHRtutor.
- Applying concepts taught in nursing theory courses to clinical experiences
- Post-conference with clinical instructor

Guidelines for Selecting Patients

On the clinical morning, each week, students will work with a staff nurse, and provide care to patients on these units as assigned by clinical instructor. Students will select their own patient(s). To provide the student with the most diverse clinical experience, patient assignments will be changed weekly. Students will be responsible for caring for one (1) to two (2) patient(s) each week.

Permissible Common Concepts of Adult Health Clinical Nursing Skills

The student will perform only those procedures and treatments, which have been taught in the nursing skills course or nursing skills laboratory.

Independent	RN Supervision Only	Faculty Supervision Only
Ambulation assistance	Colostomy care	Medication administration*
Binder or bandage application	External catheter application/care	Endotracheal suctioning
Heat/Cold application	Isolation care	Enema administration
Hygiene care/bed bath	IV flow rate regulation	IV calculations
Incontinence care	IV site maintenance	IV insertion
Nutritional care (feeding)	IV tubing/fluid changes	IV Insertion
Physical Assessment	NGT maintenance	NGT feeding
ROM exercises	Non-sterile dressing change	NGT insertion/removal
Transfers (bed to chair)	Oxygen administration	NGT medications
Transfers (bed to stretcher)	Pre-op care/Post-op care	Phlebotomy
Vital signs measurement	Pressure Ulcer care	Providing Cast Care
	Restraint application/monitoring	Sterile dressing change
	Specimen collection	Tracheostomy suctioning & care
	Traction monitoring	Urinary catheterization
	Wound drainage device care	

Non-permissible Nursing Skills

Skills that will not be performed are: administration of blood or blood products, administration of medications by IV push, and care of a patient with an airborne illness requiring the use of an N95 face mask. The student may observe the nurse administer blood or blood products and administer medications via IV push. The nursing student has not been deemed competent to perform these skills and if performed can result in dismissal from the program.

Guidelines for Medication Administration

The student will demonstrate medication administration competency by successfully completing the ATI pharmacology assignment. Students must have shown competency in medical math calculations by successfully passing a math competency exam prior to administering medications. Only the clinical instructor will supervise the student's first medication administration and then with the RN if the instructor approves. The agency's policy regarding medication administration by the student nurse will be followed at all times. Students are expected to be able to demonstrate an understanding of the prescribed medications their patient will be receiving during the time students are providing care for their patient to promote safety.

Documentation

Students will document de-identified information for assigned patients in ATI EHRtutor from data gathered directly from the patient and the patient's EHR at the health care facility. Printed documents will not be removed from the facility in order to comply with privacy rules.

Clinical Conferences

Students are expected to attend pre- and post-clinical conferences at the times and place designated by the nursing instructor. To further the students' clinical learning experiences, the clinical instructor may assign additional projects for post conference. Students will be expected to complete all required assignments.

Clinical Facilities

Memorial Hermann Southeast Hospital

TDCJ Galveston Hospital

Assignment Guidelines and Grading Criteria**Math Competency Exam**

Students are required to pass the Math Competency Examination with a 100% accuracy to administer medications during clinical and pass the course. Students will be allowed three (3) attempts to successfully pass the examination (see course calendar for dates/times). **After the first attempt, the highest possible score to be calculated in the course grade for attempt 2 or 3 is a score of 75%.** Failure to successfully pass the examination with a 100% accuracy by the third attempt will result in failure of this course.

- **Math Comp #1 is scheduled Tuesday June 8, 2021, at 1630**
- **Math Comp #2 is scheduled Thursday, June 10, 2021, at 1300**
- **Math Comp #3 is scheduled Tuesday, June 15, 2021, at 1530**

Weekly Assignments/Major Care Plan

Care plans and weekly EHR documentation are submitted via EHRtutor.

Major Care Plan Due Date/Time

1. The Major Care Plan is due three days following the student's clinical day at 2359 hours.
2. Two major care plans (MCP) care plans are required. The student can choose which clinical day / experience to submit the MCP.
3. It is expected that the student can verbalize the AAPIE Priorities and patient safety priorities during report to the patient care nurse and instructor prior to leaving the patient care unit for post-conference at the conclusion of the clinical day.
4. SBAR handoff report to the clinical instructor and student's preceptor is used prior to leaving the unit at the end of the student's shift.

Weekly EHR Documentation Due Date/Time

1. The student will submit weekly EHR documentation when not submitting a MCP.
2. **The Weekly EHR documentation is due three days following the student's clinical day at 2359 hours.**

ATI Health Assessment**Learning Modules**

1. Tutorials cover all body systems, necessary assessment skills and techniques required to perform an assessment.
2. Activities engage learners with media, interactive games, and drill questions.
3. Learners practice electronic health record (EHR) charting with examples.
4. Learners watch virtual demonstrations of nurse experts performing assessments on each of the major systems.
5. Learners review both expected and unexpected findings.

Virtual Simulation Modules

1. Simulations provide two types of virtual experiences: Practice and Challenge.
 - a. **Virtual Practice** allows the learner to perform basic system assessments while receiving feedback from their virtual coach. Virtual practice emphasizes learning and

provides opportunities for learners to grow and learn from mistakes without putting clients at risk.

- b. **Virtual Challenge** provides the learners with interesting, realistic client conditions that allow them to use assessment skills to work through thorough standard and focused assessments.
2. A product tour introduces learners to the various aspects of the simulation.
3. The Virtual Coach illustrates why a choice was optimal or not and provides suggestions (in Practice simulations only).
4. Learners interact with responsive, diverse virtual humans.
5. Learners document findings within the EHR Tutor CHART while performing the assessment.
6. An action points meter provides visual cues for learners to see how many steps are left before the simulation ends.
7. The toolbox allows learners to select the instrument or hand icon needed to perform the necessary
8. assessment activity.

ATI Pharmacology Made Easy 4.0

Pharmacology Made Easy 4.0 is an interactive, media-rich online tutorial designed to help students learn about pharmacology and drugs given in practice. The tutorial contains 13 modules with about 200 prototype drugs addressed. Each module focuses on drugs that relate to a body system and contains detailed drug information related to the drugs' use in the management of alterations in health.

1. Includes Active Stack Pharmacology Flashcards

ATI Dosage Calculation and Safe medication Administration

Dosage Calculation and Safe Medication Administration 3.0 is an interactive, media-rich, online tutorial and practice assessments designed to provide curricular support for faculty and help students learn the basics of safe medication administration.

The *Dosage Calculation* series improves comprehension and critical-thinking skills in relations to safely calculating medication dosages. Students get the change to practice clinical reasoning and problem-solving skills while working through an in-depth tutorial and real-life case scenarios at their own pace.

Clinical Performance Evaluation

The clinical performance evaluation is due at mid-term and at the end of the semester.

Elder Portfolio

The Elder Portfolio reflects the effort of the COM faculty to ensure that the assessment and care of the elderly population is addressed throughout the curriculum. The portfolio is a compilation of documents which will be used throughout the program in each clinical course. The student will complete the activities as described Blackboard and will submit as an assignment on the due dates as described in Blackboard.