



CJLE 1512.501CL

Basic Peace Officer II

Fall 2021

Course Semester (Fall 2021)

M-F (with Intermittent Saturdays) 7:45/am – 6:00/pm

August 10, 2021 - December 8, 2021

Instructor Information: Daniel Blackford, dblackford@com.edu 409-933-8299

Student hours and location: M-F (with Intermittent Saturdays) 7:45/am – 6:00/pm
PSC Rm. 117

Required Textbook/Materials: Texas Criminal and Traffic Law Handbook 2019 – 2020 Edition
/ Publisher: LexisNexis / ISBN: 9781522185031 (Soft Cover).

Course Description: This course is one in a series of five courses that make up the Basic Police Academy block of instruction. This course, BPO-II provides instruction and participation in field note taking; report writing, criminal investigation; Use of Force and its associated concepts; problem solving; professional policing approaches; patrol procedures; HAZMAT incidents; victims of crime; family violence; MHMR and crisis intervention.

Course requirements: The student will know and demonstrate an understanding of the Use of Force laws that govern an officer's action on a daily basis. Demonstrate an ability to recognize persons with mental disorders and demonstrate an ability to effectively deal with people in crisis. Students will demonstrate an ability to investigate and document a criminal violation for courtroom testimony. Demonstrate an ability to problem-solve; recognize and safely respond to Family Violence, HAZMAT, MHMR incidents, as well as daily patrol situations.

Determination of Course Grade/Detailed Grading Formula: Teamwork: Pass/Fail

Critical Thinking Skills on Practical Exercises: Pass/Fail

Daily/weekly exams: All are of equal value. – **Note:** A grade **Below** 75% is failing.

Quarter Finals/Midterm: All are of equal value. – **Note:** A grade **Below** 80% is failing.

Final: Student must score no less than 85% to be eligible to take the licensing exam.**

Quizzes: Same as above.

Paper Assignment: Same as above.

Oral Presentation Assignment: Same as above.

**The Director of the BPOA may waive this requirement if in his judgment, based on past student performance throughout the BPOA, the Director believes the student knows the material and can successfully pass the state licensing exam.

Detailed Grading Formula: All assignments and tests carry the same weight of 100%.

Grading Scale:

92-100=	A
83-91=	B
75-82=	C
0-74=	F

Late Work, Make-Up, and Extra-Credit Policy: Should a cadet be absent on a scheduled examination day, the cadet will take the examination on the next class day he/she returns to the academy. It SHALL be the responsibility of the cadet to coordinate with the teacher or Director to take the exam. If a cadet fails to take a missed exam no later than the 5th day after returning the cadet shall receive a zero for that exam. There are no extra credit assignments for the BPOC.

Re-test Policy: Students are allowed 3 retests during the duration of the Basic Peace Officer Academy, (BPOA). The scores of each test retaken will be combined and the averaged score, will be the students' grade on that particular exam. Students will only be awarded a passing grade.

Attendance Policy: The Texas Commission on Law Enforcement requires students to attend the class in its entirety. **Any hours missed must be made up before completing the program.** The students must notify the Director of designee of any absence or he/she will be dismissed from the academy program. All hours missed must be made up before the end of the academy. **(See Section X - Cadet Attendance Requirements in the Rules and Regulations handout for the BPOA).**

Tardiness Policy: The student must report the reason for tardiness to the Director of the BPOA or his designee, in a timely manner, whenever they are late / or failed to attend class and provide the reason for such. Failure to do so **CAN** bring about termination from the program.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (dblackford@com.edu 409-933-8299, 409-933-8485)

General Education Core Objectives:

The Core Objectives for this course are as follows:

1. **Critical Thinking**
2. **Communication**
3. **Personal Responsibility**
4. **Social Responsibility**

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. The student will know and demonstrate an understanding of the Use of Force laws that govern an officer's action on a daily basis..	Personal Responsibility; Social Responsibility, Critical Thinking & Communication.	Examination/Practical physical exercises
2. Demonstrate an ability to recognize persons with mental disorders and demonstrate an ability to effectively deal with people in crisis.	Critical Thinking, Social Responsibility & Communication	Examination
3. Students will demonstrate an ability to investigate and document a criminal violation for courtroom testimony.	Personal and Social Responsibility, Critical Thinking	Examination / Practical written exercises
4. Demonstrate an ability to problem-solve; recognize and safely respond to Family Violence, HAZMAT, MHMR incidents, as well as daily patrol situations.	Critical Thinking, Personal and Social Responsibility & Communication.	Examination / Demonstration Exercises

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. **Cheating on any test/exam will bring about immediate termination from the academy. (See Academy Rules and Regulations Section VI – Cheating).**

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. R.E. Davis PSC Chair at 409-933-8313 or rdavis29@com.edu.

Course outline: (see class schedule)

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 6. The last date to withdraw from the 16-week session is November 19. The last date to withdraw for the 2nd 8-week session is December 2.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed

to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.