

# COM

College of the Mainland

**HIST-1301-313-C3-FA2024-Wainscott**

**United States History I**

**Fall 2024**

**M-F 8:58-9:45 and 12:21-1:08**

**E104**

**Instructor:** Ronnell Wainscott [rwainscott@com.edu](mailto:rwainscott@com.edu) , 409-916-0800

**Student Hours:** M-F, 8:58-9:45 and 12:21-1:08

**Textbook:** American Yawp <https://www.americanyawp.com/>. This is a free online textbook. Students can view this textbook on the web or download a PDF format. Students have the option to purchase a hard copy at the COM bookstore. The textbook is also available from other retailers, including online retailers.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Course Requirements:** This is a course that requires students to actively participate as well as prepare for class by reading the assigned material prior to class. In addition to the textbook, there will be articles, essays and other readings that will be the basis of class discussions. Reading and participating in discussions will help the student understand the subjects under examination.

**Determination of Grade:** There will be four exams during the semester with a value of **100 points each**. Exams will be in-class tests with an essay question that counts **50%** and a multiple-choice section that counts **50%**. Exam material will be based on assigned readings, class lectures and discussion. A list of terms will be provided in study guides provided students.

In addition to the tests, there will be quizzes during the semester, announced and unannounced. Quizzes will address critical thinking skills as well as identification of students at risk. Quizzes will account for **100 points**.

Students will be responsible for reading primary documents and writing comments and questions on the assigned readings. The written comments and responses will count **100 points**.

Each student will be responsible for a 5-page typed double spaced, 12 font Times New Roman, cited paper over an historical topic covered in the semester I (1492-1877). A works cited page should be included. Follow Chicago formatting guidelines for citations and the works cited page. It will be necessary to have the topic approved before beginning research. The Research Paper will count **100 points**.

Students will choose a person that fits into the time of 1492-1877 and search for a person that fits into the major area that is under study in the course. The areas are:

- Arts and Humanities
- Business and Industry
- Health, Human and Consumer Science and Public Safety
- STEM

Students will write a two-page typed paper on the Social and Personal Responsibility of the person involved in the movement. Students will use primary and secondary sources for the paper. A works cited page must be included. The paper will count **100 points**.

Students will choose a subject from the period 1492-1877 and prepare a poster to explain the significance of the subject to the period. In addition, students will present an oral explanation of the of the elements or images used on the poster. The poster will be evaluated on the basis of historical accuracy, visual clarity and appeal, and sources used. The oral presentation will explain why this subject is of significance to the period and offer a justification of the visual design. The poster will count **50 points** and the oral presentation will count **50 points**.

Students will be responsible for all reading assignments from the text as well as primary sources and articles. Students will post questions and comments on the readings and refer to their comments for class discussion. The discussion posts will count **100 points**.

A final exam will be administered at the end of the semester. It will include a section of multiple-choice questions which will count **50 points** and a section of essays which will count **50 points**.

**Late work:** Assignments will be accepted after the due date based on attendance and the reasons for student absence on the due date. Penalties for late work will be determined on an individual basis on the basis of circumstances surrounding the reason the work was not turned in on the due date.

**Make-up Work:** Students will be give 3 class days to complete tests, quizzes, or any other assignment to be done in a single class session.

**Extra credit Policy:** Extra credit will earn students up to 5 points for quality responses to readings. In addition, there will be extra credit questions on tests and quizzes.

**Attendance:** The nature of HIST. 1301 is such that students should attend all classes. There is a direct correlation between attendance and success in the classroom. Regular attendance is very important. In the case of student illness or emergency, it is the student's responsibility to acquire the classwork, especially lecture and discussion notes, from a classwork.

**Communicating with your instructor:** All electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

### **Student Learner Outcomes:**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence. This course-level outcome maps to the Critical Thinking Skills Objective.
2. Analyze and interpret primary and secondary sources. This course-level outcome maps to the Critical Thinking Skills Core Objective.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. This course-level outcome maps to the Critical Thinkings Skills, Social Responsibility, and Personal Responsibility Core Objectives.
4. Develop, interpret, and express ideas on a History 1301-related topic through written communication. This course-level outcome maps to the Communication Skills Core Objective.
5. Develop, interpret, and express ideas on a History 1301-related topic through oral communication. This course-level outcome maps to the Communication Skills Core Objective.
6. Develop, interpret, and express ideas on a History 1301-related topic through visual communication. This course-level outcome maps to the Communication Skills Core Objective.
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
8. Evaluate choices and actions of others or one's own and relate consequences to decision-making.

### **General Education Core Objectives**

Students successfully completing this course will demonstrate competence in the following Core Objectives:

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.

2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **Personal Responsibility:** Evaluate choices and actions of others or one's own and relate consequences to ethical decision-making.

**SLO and CO Assessment method:**

**SLO 1 and CO1** assessed via paper

**SLO 2 and CO2** assessed via paper

**SLO 3 and CO3** assessed via paper

**SLO 4 and CO4** assessed via paper

**SLO 5 and CO5** assessed via oral presentation

**SLO 6 and CO6** assessed via oral presentation

**SLO 7 and CO7** assessed via paper

**SLO 8 and CO8** assessed via progress assessment and paper

**Academic Dishonesty:** Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty-such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao [swakao@com.edu](mailto:swakao@com.edu) or 409-933-8107.

**Course Outline (Subject to Change)**

August 21-25	Syllabus, Early Explorers, Colonization
August 22-25	Struggle for a Continent
August28-September 1	British Empire
September 5-8	Rebellion to Revolution
September 11-15	Revolution/Exam 1
September 18-22	Early Nation

September 25-29	U.S. Constitution
October 2-6	Washington-Jefferson
October 9-13	Jefferson/Exam 2
October 16-20	Industrial Revolution
October 23-27	Slavery
November 1-3	Jackson/ Research Paper
November 6-10	Expansion and Civil War
November 13-16	Civil War/Exam 3
November 27-December 1	Reconstruction
December 4-8	Exam 4

### **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filling an appeal can be found in the student handbook [https://www.com.edu/studednt-services/docs/Student\\_Handbook\\_2024-2025\\_v2.pdf](https://www.com.edu/studednt-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)

Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law.

**FN Grading:** The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented a Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult, please go to <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

**Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

