



**PSYC 2301.012 IN
GENERAL PSYCHOLOGY
Summer 1- 2023
Online**

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Student Hours:

					MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00	am	-	9:00	am	OFFICE HOURS online	OFFICE HOURS online	OFFICE HOURS online	OFFICE HOURS online	OFFICE HOURS online
<i>Additional office hours to accommodate students will be available by appointment</i>									

Required Course Material: *Psychology in Everyday Life 5th Edition by David G. Myers & C.N. DeWall*

Supplies: Reliable Computer, internet access, and Computer storage device (to backup files)

Course Description: This course will provide an introduction to the major topic areas of psychology including neuroscience, the nature vs nurture debate, learning, cognitive psychology, motivation, personality theory, psychological disorders, therapeutic approaches and social psychology.

Course Requirements Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points from assignments and assessments. You are held accountable for completing all assignments on time. Specific details and directions for assignments must be closely followed or points will be deducted.

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (14 at 25 points each) (each quiz is 2.5% of grade- all quizzes 35%)	350	A	90+	900 or more
Chapter Postings (4 at 100 points each) (each post is 5% of grade- all photos 40%)	400	B	80-89	800-899
Pre Journal Paper (10% of grade)	100	C	70-79	700-799
Semester Presentation (10% of grade)	100	D	60-69	600-699
Introduction Posting (5% of grade)	50	F	59 or less	599 or below

PRE JOURNAL PAPER

Directions: Each of the prompts below covers topics that we will discuss this semester. Type your paper answering all questions below for the Pre-Journal. **Each response** on your Pre-Journal paper should be **at least 100 words** for each prompt (remember to include your word count). I am looking for you to give specific details and elaborate on all your responses. (Note: If you do not know the answer to a question, writing “I don’t know” is not appropriate.)

1. What do you want to learn about this semester?
2. What do you feel is the most important aspect of psychology?
3. Do you believe we are all products of our environment?
4. What are your thoughts on non-binary (gender neutral) dating?
5. To what extent should we use animals for testing and experiments?
6. Specifically, what damage can stress do to your body?
7. How should society deal with mentally disabled persons who do not function well independently?
8. Why are so many people against seeking therapy?
9. How would you describe your feelings about social experiments on humans without consent?
10. How can you engage in your community in a positive and effective way?

SEMESTER PRESENTATION

Directions: You will create a video presentation, 3-5 minutes long, about any topic that we have covered this semester. Your presentation video should include all 3 parts as outlined below; Upload your presentation to D2L and then respond to one of your peers presentations in at least 100 words. In your video, **I MUST see your face to earn credit for the presentation.**

Part 1- Introduce your topic- THOROUGHLY EXPLAIN YOUR TOPIC

1. Explain what your topic is about.
2. What textbook chapter covers your topic?
3. Give 3 vocabulary terms from the textbook that relates to your topic.

Part 2- Relate to current events- YOU MUST INCLUDE A LINK FOR US TO WATCH or READ

1. What is the video or the article link?
2. Explain how the video or article relates to the topic.
3. Explain what you want us to learn from your video or article.

Part 3- Relate to your personal experiences, opinions or beliefs

1. How does your selected video or article relate to social responsibility?
2. What is your personal experience with the topic?
3. What are your personal opinions and beliefs about the topic?

Example: *If I wanted to discuss bullying for my presentation (you cannot use this one) my presentation would include the following:*

Part 1: I would introduce bullying by defining what it is

- 1. I would thoroughly explain what bullying is and what types of bullying there are*
- 2. I would discuss that bullying is covered in Chapter 6.*
- 3. I would discuss the different types of aggression, maltreatment, and types of bullying.*

Part 2: Share a link to a current event

- 1. I may show a video of a child being bullied, an anti-bully program, or parenting styles.*
- 2. I would explain how the video relates to bullying*
- 3. I would explain what you can learn from my video*

Part 3: Relate to your personal experiences, opinions and beliefs

- 1. I would discuss how bullying impacts learning and connections in school which could lead to higher drop out rates*
- 2. I may discuss a time in my life when I was once bullied and how that made me feel and affected me later in life.*
- 3. I would also discuss the negative effects of bullying. I would discuss that bullying is never ok and should never be encouraged*

DETERMINATION OF GRADE

Methods of Evaluation/Submissions-

- Use Google Chrome or Mozilla Firefox browser (your work will submit BLANK using other browsers)
- All work must typed using Microsoft software. If you do not have Microsoft products, you can download the programs for FREE at <https://www.com.edu/its/office-365.html>
- All work must be saved/uploaded as a .PDF or .DOC, (especially for a MAC or I cant open it)
- All work must be submitted on D2L and attached to the assignment submission page
- Use double spacing and Arial font size 12 or Times New Roman font size 12.
- Assignments with bulleted and/or numbered items should be a **separate and complete paragraph**
- Each assignment has a minimum word count or page length, but you are free to write as much as you like. If you write the "minimum", you should expect to receive the minimum grade.
- **Your responses must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connection between the textbook material and your personal experiences and opinions.**
- DO NOT USE the D2L app, PULSE, to work and submit assignments, the app has been known to lose files, submit incorrectly, and buffer so long assignments are submitted hours after the due date.

Grading Scale: 900-1000 points=A; 899-800 points=B, 799-700 points=C, 699-600 points=D, 599 points or less=F

Grading Rubrics: Rubrics for coursework can be found on D2L under MY GRADES. Click on the blue hyperlink under the assignment to review the rubric. Please read the descriptions very carefully as this will tell you how to earn full credit on each assignment.

- **Introduction Post 50 points:** You will write a discussion posting introducing yourself to your classmates. The post should read like a short autobiography and be about 2-3 minutes. You can include any details about yourself that will allow your fellow students to "put a person to the name". Try to focus on details that make you unique.
- **Pre Journal Paper 100 points:** You will write a paper based on your personal opinion regarding issues that are prevalent in our society. The given prompts and detailed instructions are posted on D2L
- **Quizzes 350 points:** There will be a total of 14 quizzes worth 25 points each. The quizzes are 25 questions in form of multiple choice. You will have 45 minutes to complete the quizzes. You have 2 attempts at the quiz, however, I will only grade the LAST ATTEMPT, not the highest attempt. All quizzes are timed, taken on D2L and must be submitted BEFORE 11:59pm on the deadline date. Once you begin the quiz, you must complete the quiz in one timed session.
- **Discussion Postings 400 points:** You will make postings on the Discussion Board and respond to your peers after you have posted. There are detailed instructions on D2L
- **Presentation 100 points:** You will record yourself giving an oral presentation about a topic discussed in the Opinion Paper. More information is posted on D2L

Make-Up & Late Work: **There will be no make up work or late work accepted.** All assignments are time-stamped in D2L and Email and must be submitted BEFORE 11:59. If you turn your work in at 11:59, D2L will mark it late and you will receive a zero. It has to be BEFORE 11:59. Work submitted after the due date deadline will not be graded. Please allow time for your assignments to upload. If your network server is slow, make sure you allow extra time and do not wait until the last minute to submit assignments. Follow your schedule in your syllabus and do not rely on D2L to tell you when something is due. There are computers available for students to use at COM in the library, tutoring center and computer labs if you need a computer and/or internet access.

Attendance Policy: Attendance is taken by the instructor calling roll at the beginning of the class period. If you arrive late to class, it is your responsibility to let the instructor know you are tardy. If you forget to tell your instructor that you arrived late, you will still be marked absent. Communication with your instructor is extremely important. If you are unable to attend class, call or e-mail your instructor prior to class. The instructor may withdrawal a student for excessive absences.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Please allow 24 hours for a return phone call or email, except on weekends and holidays)

General Education Core Objectives (CO's): Students successfully completing this course will demonstrate competency in the following Core Objectives

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Empirical and Quantitative Skills:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Identify various research methods and their characteristics used in the scientific study of psychology	Empirical and Quantitative	Quiz Chapter 1
2. Describe the historical influences and early schools of thought that shaped the field of psychology		Quiz Chapter 3
3. Describe some of the prominent perspectives and approaches used in the study of psychology	Critical Thinking	Quiz Chapter 12
4. Use terminology unique to the study of psychology		Quiz Chapter 6
5. Describe accepted approaches and standards in psychological assessment and evaluation	Empirical and Quantitative	Quiz Chapter 14
6. Identify factors in physiological and psychological processes involved in human behavior	Critical Thinking	Quiz Chapter 2
7. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Discussion Post 2
8. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Presentation
9. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities.	Social Responsibility	Presentation

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy in the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes, assignments or other assessments, presenting someone else's work as your own or copying someone else's work is an extremely serious offense and will result in a **grade of zero** on that assignment or assessment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao swakao@com.edu.

Technology Outage Policy: In the event you experience a technology problem, it is your responsibility to communicate immediately with your instructor and the DE department at College of the Mainland (COM). It is a good idea to make a screenshot of the error and email it to me as well as the Distance Education Helpdesk. Contacting COM's Distance Education department can be accomplished by submitting a ticket anytime at <http://desupport.com.edu/requests> or via live chat Monday to Friday from 8 AM to 5 PM. If the issue does not clear up and if there is no way around it, you may email your assignment to me directly before the due date at lennis@com.edu

Tentative Course Schedule

Date	Assignment Due BEFORE 11:59pm	Module	Topic
Mon 6/5	Introduction Posting on D2L	Introductions	Record Introduction Video
Tue 6/6	Quiz 1 due BEFORE 11:59pm	Chapter 1	Thinking Critically
Wed 6/7			
Thur 6/8	Pre Journal Paper due BEFORE 11:59pm		Complete your Pre Journal paper
Fri 6/9	Quiz 2 due BEFORE 11:59pm	Chapter 2:	Biology of the Mind
Mon 6/12	Quiz 3 due BEFORE 11:59pm	Chapter 3:	Developing Lifespan
Tue 6/13	Discussion Post #1: Chapter 2-3		Effects of Maltreatment
Wed 6/14			
Thur 6/15	Quiz 4 due BEFORE 11:59pm	: Chapter 4:	Gender & Sexuality
Fri 6/16	Quiz 5 due BEFORE 11:59pm	Chapter 5:	Sensation & Perception
Mon 6/19			
Tue 6/20	Quiz 6 due BEFORE 11:59pm	Chapter 6:	Learning
Wed 6/21	Discussion Post #2: 6		Record Conditioning Video
Thur 6/22	Quiz 7 due BEFORE 11:59pm	Chapter 7:	Memory
Fri 6/23	Quiz 8 due BEFORE 11:59pm	Chapter 8:	Thinking, Language & Intelligence
Mon 6/26	Quiz 9 due BEFORE 11:59pm	Chapter 9:	Motivation & Emotion
Tue 6/27	Quiz 10 due BEFORE 11:59pm	Chapter 10:	Stress & Health
Wed 6/28	Discussion Post #3: Chapter 9-10		Record De-Stressor Video
Thur 6/29	Quiz 11 due BEFORE 11:59pm	Chapter 11:	Social Psychology
Fri 6/30	Quiz 12 due BEFORE 11:59pm	Chapter 12	Personality
Mon 7/3	Quiz 13 due BEFORE 11:59pm Quiz 14 due BEFORE 11:59pm	Chapter 13: Chapter 14	Psychological Disorders Therapy
Tue 7/4			COLLEGE CLOSED
Wed 7/5	Discussion Post #4: Chapter 13		Psychological Disorders
Thur 7/6	Semester Presentation		Record Semester Presentation
Fri 7/7			Individual Conferences

Institutional Policies and Guidelines

Grade Appeal Process:

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services:

College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement:

Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement:

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy:

Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week session is June 30. The last date to withdraw from the 10-week session is July 31. The last date to withdraw for the 2nd 5-week session is August 4.

FN Grading:

The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program:

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.