



**PSYC 2301.023I2  
GENERAL PSYCHOLOGY  
Fall 2025 - Internet**

Instructor: Lalanya Ennis Maldonado, M.A.  
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Office: M-04 (located in the library on the Mezzanine)

**Office Hours:**

|                                                                                  |    |       |    | MONDAY                         | TUESDAY                        | WEDNESDAY                      | THURSDAY                       | Dates      |
|----------------------------------------------------------------------------------|----|-------|----|--------------------------------|--------------------------------|--------------------------------|--------------------------------|------------|
|                                                                                  |    |       |    | 2301.023I2<br>Internet         | 2301.023I2<br>Internet         | 2301.023I2<br>Internet         | 2301.023I2<br>Internet         |            |
| 8:00                                                                             | am | 9:20  | am | Office Hours<br>(8:30-9:30)    | 2301.121H2<br>#8 (LRC) 258     | Office Hours<br>(8:30-9:30)    | 2301.121H2<br>#8 (LRC) 258     | 10/13-12/4 |
| 9:30                                                                             | am | 10:50 | am | 2301.122&622C2<br>#8 (LRC) 258 | 2301.122&622C2<br>#8 (LRC) 258 | 2301.122&622C2<br>#8 (LRC) 258 | 2301.122&622C2<br>#8 (LRC) 258 | 10/13-12/4 |
| 11:00                                                                            | am | 12:20 | pm | 2301.123&623H2<br>#8 (LRC) 258 | Office Hours                   | 2301.123&623H2<br>#8 (LRC) 258 | Online<br>Office Hours         | 10/13-12/4 |
| 12:30                                                                            | pm | 2:00  | pm | Office Hours                   | College Hour<br>12:30-1:20     | Office Hours                   | College Hour<br>12:30-1:20     |            |
| Additional office hours to accommodate students will be available by appointment |    |       |    |                                |                                |                                |                                |            |

**Required Textbook:** *Psychology 2e (Free online textbook) See the link in D2L under "Textbook"*

**Supplies:** Reliable Computer, internet access, and Computer storage device (to backup files), PULSE app (suggested app to access D2L)

**Course Description:** This course will provide an introduction to the major topic areas of psychology including neuroscience, the nature vs nurture debate, learning, cognitive psychology, motivation, personality theory, psychological disorders, therapeutic approaches and social psychology.

**Course Requirements** Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points from assignments and assessments. You are held accountable for completing all assignments. All directions for assignments must be closely followed. Specific details and directions for each assignment will be on the actual assignment in D2L. *NOTE: If for any reason the college closes, continue to work on the assignments spelled out in your syllabus. For example, complete chapter readings, assignments, assessments etc.*

| Grade Computation                                                    | Points | Letter Grade | Numeric Grade | Points       |
|----------------------------------------------------------------------|--------|--------------|---------------|--------------|
| Quizzes (15 at 25 points= 35% of grade)                              | 375    | A            | 90+           | 900 or more  |
| Daily Discussions<br>(15 at 25 points each = 35% of grade)           | 375    | B            | 80-89         | 800-899      |
| Weekly Postings (3 at 50 points each)<br>(each 5% of grade- all 15%) | 150    | C            | 70-79         | 700-799      |
| Research Project & Oral Presentation<br>(10% of grade)               | 100    | D            | 60-69         | 600-699      |
|                                                                      |        | F            | 59 or less    | 599 or below |

## **DETERMINATION OF GRADE**

### **Methods of Evaluation/Submissions-**

- All work must be typed and submitted in D2L.
- Use Google Chrome or Mozilla Firefox browser (your work will submit blank using other browsers)
- Type work in Microsoft Software (if you do not have Microsoft products, you can download the programs for FREE at <https://www.com.edu/its/office-365-instructions> )
- Save and upload work using Microsoft software such as; .PDF, .DOC, .PPT (do not submit work using MAC files: .pages, .keys, .numbers, etc. I cannot open these files and you will earn a zero if I cannot open the file when I grade your work)
- All work must be submitted on D2L and attached to the assignment submission page
- Assignments with bulleted and/or numbered items should be a **separate and complete paragraph**
- You are free to write as much as you like on your assignments. **If you write a "minimum" amount of information, you should expect to receive the minimum grade.**
- Your responses on all assignments must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connection between the assignments, the textbook, and your personal experiences and opinions.

**Grading Scale:** 900-1000 points=A; 899-800 points=B, 799-700 points=C, 699-600 points=D, 599 points or less=F

**Grading Rubrics:** Detailed directions and some rubrics for coursework can be found on D2L within the assignment. Please read the directions very carefully and let me know if you have any questions. If you need clarification, please reach out as soon as possible

- **Quizzes 375 points:** There will be a total of 15 quizzes worth 25 points each. The quizzes are 25 questions in the form of multiple choice. You will have 45 minutes to complete the quizzes. You have 2 attempts at the quiz, and I will accept the highest attempt. All quizzes are timed, taken on D2L and must be submitted before 11:59pm on the deadline date. Once you begin the quiz, you must complete the quiz in one timed session.
- **Daily Discussions 375 points:** You will respond to a prompt that is related to each chapter. The given prompts and detailed instructions are posted on D2L
- **Weekly Postings 150 points:** You will respond, in depth, to 3 weekly discussion (50 points each) on the discussion board in D2L. Further directions and instructions are posted in D2L
- **Research Project 100 points:** You will complete a research project and present the material to your classmates. Further instructions are posted in D2L

**Extra Credit:** Extra credit can be earned by doing exceptional work on your assignments. The course evaluation at the end of the term is also extra credit.

**Make-Up & Late Work:** **There will be no make up work or late work accepted.** All assignments are time-stamped in D2L and Email. Work submitted after the due date deadline will not be graded. Please allow time for your assignments to upload. If your network server is slow, make sure you allow extra time and do not wait until the last minute to submit assignments. **Always make sure you receive a submission confirmation email to ensure your work was successfully submitted into D2L.** There are computers available for students to use at COM in the library, tutoring center and computer labs if you need access to a computer and/or internet access.

**Attendance Policy:** Regular attendance is a critical component to being successful in courses whether online or face-to-face. You will greatly impact your level of success by attending and participating in class on a regular basis. It is highly encouraged for you to log into D2L once a day to check for updates and announcements and check your COM email. Instructor reserves the right to drop any student who has excessive absences in person or fails to log in to D2L and/or complete assignments.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Please allow 48 hours for a return phone call or email, except on weekends and holidays)

**General Education Core Objectives (CO's):** Students successfully completing this course will demonstrate competency in the following Core Objectives

1. Critical Thinking Skills: Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. Communication Skills: Develop, interpret, and express ideas through written, oral, and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility: Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

| Student Learner Outcome (SLO)                                                                                                                                     | Maps to Core Objective (CO)    | Assessed via this Assignment |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------|
| 1. Describe the stages of the developing person at different periods of the lifespan from birth to death.                                                         |                                | Quiz Chapter 16              |
| 2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual                                             | Empirical and Quantitative     | Quiz Chapter 13              |
| 3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting                       | Communication Skills (Written) | Quiz Chapter 12              |
| 4. Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.   |                                | Quiz Chapter 16              |
| 5. Describe the different developmental perspectives of the major theories of development                                                                         | Critical Thinking              | Research Paper               |
| 6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan                                            |                                | Discussion #3                |
| 7. Discuss the various causes or reasons for disturbances in the develop process                                                                                  |                                | Quiz Chapter 13              |
| 8. (CS1) Develop, interpret and express ideas through written communication                                                                                       |                                | Research Paper               |
| 9. (CS2) Develop, interpret and express ideas through oral communication                                                                                          | Communication Skills (Oral)    | Research Paper               |
| 10. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities. | Social Responsibility          | Weekly Post 3                |

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy in the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes, assignments or other assessments, presenting someone else's work as your own, using artificial intelligence (AI) websites, or copying someone else's work is an extremely serious offense and will result in a **grade of zero** on that assignment or assessment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**AI Policy:** Students who use any AI (Artificial Intelligence) software like ChatGPT, Claude, Grammarly, Quillbot, Midjourney, Walter Writes AI Humanizer, etc. to compose assignments partially or fully will face disciplinary action. The material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity. Every submission should be an original composition that the students themselves wholly created for this course unless your instructor specifically states that you may use it in a brainstorming manner on a particular assignment; in which case your instructor may want you to cite what has been AI generated. With the exception noted above, students are not allowed to use any alternative generation tool for any type of submission in this course. Faculty reserves the right to use Artificial Intelligence (AI) detection software, compare present to past work, or require verbal explanation of your work to find instances of AI-generated writing in student submissions. The findings are binding and can be subject to student code of conduct, academic dishonesty, and plagiarism policies in the course. You will receive a grade of zero on your assignment, will be reported to the Dean of Students, and can ultimately fail the course. Reach out to your instructor, peer or tutoring center if you are having difficulties with assignments.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao, 409-933-8107, [swakao@com.edu](mailto:swakao@com.edu).

**Technology Maintenance:** College of the Mainland websites are scheduled to be down from 12:01-6:00 am on Sundays and D2L is down from 4:00-6:00 am the first Saturday of the month.

**Technology Outage Policy:** In the event you experience a technology problem, it is your responsibility to communicate immediately with your instructor and the DE department at College of the Mainland (COM). It is a good idea to make a screenshot of the error and email it to me as well as the Distance Education Helpdesk. Contacting COM's Distance Education department can be accomplished by submitting a ticket anytime at <http://desupport.com.edu/requests> or via live chat Monday to Friday from 8 AM to 5 PM. If the issue does not clear up and if there is no way around it, you may email your assignment to me directly **before the due date deadline**

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|                                                                      |        | F            | 59 or less    | 599 or below |

|        |      | Date  | Topic                                        | Assignment due BEFORE 11:59pm      |
|--------|------|-------|----------------------------------------------|------------------------------------|
| WEEK 1 | Mon  | 10/13 | Weekly Discussion Post                       | Introduction Post- (Extra Credit)  |
|        | Tue  | 10/14 |                                              |                                    |
|        | Wed  | 10/15 | Chapter 1: Intro to Psychology               | Quiz & Daily Discussion Chapter 1  |
|        | Thur | 10/16 |                                              |                                    |
|        | Fri  | 10/17 | Chapter 2: Psychological Research            | Quiz & Daily Discussion Chapter 2  |
| WEEK 2 | Mon  | 10/20 | Chapter 3: Biopsychology                     | Quiz & Daily Discussion Chapter 3  |
|        | Tue  | 10/21 |                                              |                                    |
|        | Wed  | 10/22 | Chapter 4: States of Consciousness           | Quiz & Daily Discussion Chapter 4  |
|        | Thur | 10/23 |                                              |                                    |
|        | Fri  | 10/24 |                                              | #1 Weekly Posting                  |
| WEEK 3 | Mon  | 10/27 | Chapter 5: Sensation & Perception            | Quiz & Daily Discussion Chapter 5  |
|        | Tue  | 10/28 |                                              |                                    |
|        | Wed  | 10/29 | Chapter 6: Learning                          | Quiz & Daily Discussion Chapter 6  |
|        | Thur | 10/30 |                                              |                                    |
|        | Fri  | 10/31 |                                              |                                    |
| WEEK 4 | Mon  | 11/3  | Chapter 7: Thinking, Language & Intelligence | Quiz & Daily Discussion Chapter 7  |
|        | Tue  | 11/4  |                                              |                                    |
|        | Wed  | 11/5  | Chapter 8: Memory                            | Quiz & Daily Discussion Chapter 8  |
|        | Thur | 11/6  |                                              |                                    |
|        | Fri  | 11/7  |                                              | #2 Weekly Posting -                |
| WEEK 5 | Mon  | 11/10 | Chapter 9: Lifespan Development              | Quiz & Daily Discussion Chapter 9  |
|        | Tue  | 11/11 |                                              |                                    |
|        | Wed  | 11/12 | Chapter 10: Emotion & Motivation             | Quiz & Daily Discussion Chapter 10 |
|        | Thur | 11/13 |                                              |                                    |
|        | Fri  | 11/14 |                                              | #3 Weekly Posting -                |
| WEEK 6 | Mon  | 11/17 | Chapter 11: Personality                      | Quiz & Daily Discussion Chapter 11 |
|        | Tue  | 11/18 |                                              |                                    |
|        | Wed  | 11/19 | Chapter 12: Social Psychology                | Quiz & Daily Discussion Chapter 12 |
|        | Thur | 11/20 |                                              |                                    |
|        | Fri  | 11/21 | Chapter 14: Stress, Lifestyle & Health       | Quiz & Daily Discussion Chapter 14 |
| WEEK 7 | Mon  | 11/24 | Chapter 15: Psychological Disorders          | Quiz & Daily Discussion Chapter 15 |
|        | Tue  | 11/25 |                                              | (W-DAY)                            |
|        | Wed  | 11/26 | Chapter 16: Therapy & Treatment              | Quiz & Daily Discussion Chapter 16 |
|        | Thur | 11/27 | COM CLOSED                                   |                                    |
|        | Fri  | 11/28 | COM CLOSED                                   |                                    |
| WEEK 8 | Mon  | 12/1  | Complete Research Project                    | Research & Presentation Project    |
|        | Tue  | 12/2  |                                              |                                    |
|        | Wed  | 12/3  |                                              |                                    |
|        | Thur | 12/4  | Semester Ends                                |                                    |
|        | Fri  | 12/5  | Grades due                                   |                                    |

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook <https://www.com.edu/student-services/student-handbook.html>

*An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact: Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)

Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is October 1. The last date to withdraw from the 16-week session is November 14. **The last date to withdraw for the 2<sup>nd</sup> 8-week session is November 25.**

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

### **Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

### **Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

# CAMPUS MAP

