



**PSYC-2301-111C4**  
**General Psychology**  
**Summer 2025 – 1<sup>st</sup> 5 weeks**  
**Monday – Thursday, 12:00 to 2:15 PM**

**Instructor Information:** Ona M. Mull, M.A.  
OMull1@COM.edu

**Student hours and location:** Before/After Class – Learning Resource Building. #8, Room 256

**Required Textbook/Materials:** *Psychology 2e*, found online at OpenStax.com and in Brightspace D2L

**Course Description:** This course is designed to introduce the major topics of the discipline of psychology, including history, scientific method, biology of mind, consciousness, nature vs. nurture, developmental psychology, learning, memory, cognition, motivation, disorders, therapy and social psychology.

**Course requirements:** See pages 3 and 4 contained herein.

**Determination of Course Grade/Detailed Grading Formula:** You are held accountable for completing all assignments. All directions for assignments must be closely followed. A variety of means to evaluate student performance will be used throughout the course.

Grade Computation	Points Possible	Your Points
Study Guides	100	
Assignments 1 & 2 (50 pts. Each)	100	
Quizzes	600	
Final Exam	100	
Presentation	50	
Attendance	50	
<b>TOTAL</b>	<b>1000</b>	

Letter Grade	Points Possible
A	900-1000
B	800-899
C	700-799
D	600-699
F	<600

**Late Work, Make-Up, and Extra-Credit Policy:**

There will be NO MAKE UP Quizzes!! One quiz can be missed with lowest quiz grade used in its place. It is the student's responsibility to acquire any information missed. Students having serious issues affecting attendance should discuss them with the instructor. College of the Mainland recognizes **no excused absences** other than those prescribed by law.

Attendance points will be awarded daily if students meet the following criteria: arrive on time, keep electronics turned off/out of sight, and stay to the end of class. It is also important to be actively engaged in classroom discussion and activities. **Each attendance issue and/or cell phone use violation will result in no attendance points awarded for that day.** If tardiness is an issue, attendance points will be forfeited for this as well.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Identify various research methods and their characteristics used in the scientific study of psychology	Empirical and Quantitative	Assignment 1
2. Describe the historical influences and early schools of thought that shaped the field of psychology	Communication Skills	In Class Activities
3. Describe some of the prominent perspectives and approaches used in the study of psychology	Critical Thinking	Quiz 1
4. Use terminology unique to the study of psychology	Communication Skills	Quiz 3
5. Describe accepted approaches and standards in psychological assessment and evaluation	Empirical and Quantitative	Quiz 2
6. Identify factors in physiological and psychological processes involved in human behavior	Critical Thinking	In Class Activities
7. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Assignment 2
8. (CS2) Develop, interpret and express ideas through oral communication	Communications Skills (Oral)	Oral Presentation
9. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities.	Social Responsibility	Quiz 6

### Academic Dishonesty:

Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on quizzes – is extremely serious and will result in a **grade of zero** on that quiz and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at 409-933-8107 or swakao@com.edu.

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**Success Tips for Students:**

1. Attend every class
2. Pay attention in class
3. Take detailed notes
4. Study lecture notes after every class
5. Create and use the study guides
6. Use the study technique that works best for you
7. Read the textbook carefully for retention

**Course Requirements:****Oral Presentation - Guidelines**

Choose a chapter in the textbook to narrow down the topic on which you want to research TED Talks. Then find one TED Talk you would like to cover in your presentation. Watch the TED Talk and create your presentation. The Presentation should be at least 3 minutes and not more than 5 minutes in your own words discussing your topic and TED Talk. **Please do NOT read to us! There should be no more than 12 slides, and each slide may have 12 or fewer words.** Use Microsoft PowerPoint and submit through D2L.

\*\*\*Presentations for each chapter will be due to the class on the day of the week we cover the chapter in class and shown in the course outline. We will have a signup sheet during the first week of class. THERE ARE NO MAKE UP DAYS FOR ORAL PRESENTATIONS.

Grades are based on professionalism in verbal presentation (25%), professionalism in physical presentation (25%), content of the presentation (25%) and preparation (25%). Each student is expected to be a professional audience member for their fellow students as well.

The Speaking Reading and Writing Center on campus is also a great resource:

<http://www.com.edu/computer-labs/speaking-reading-writing-center>

**Assignment 1. Do your own research by collecting data and analyzing it:**

- Pick something that you want to further investigate about yourself or someone else.
- Keep track of your data for 2 weeks (1 control week followed by one experimental week) and **INCLUDE A SPREADSHEET WITH YOUR DATA.**
- Collect data by using a survey, case study, observation, or by conducting an experiment.
- Type a two-page MLA formatted report presenting the rationale for your research, your hypothesis, the type of research conducted, how you collected your data, and the results.
- Include information on any extraneous variable that may have skewed your results.
- Include your thoughts on your data collection methods, whether they were valid, and explain why or why not.
- Your paper should be printed, stapled and turned in upon entering the class on the due date for full credit.

**Assignment 2. Complete 4 personality tests from links provided and type a 2 page MLA formatted paper.**

- Discuss how physiological and psychological factors in your life have influenced your behavior.
- Discuss how results of the personality tests were influenced by physiological and psychological factors.
- Your paper should be printed, stapled, and turned in upon entering the class on the due date.

[http://similarminds.com/personality\\_tests.html](http://similarminds.com/personality_tests.html)

<http://psychcentral.com/personality-test/start.php>

<http://www.outofservice.com/bigfive/>

<https://personalitytest.net/>

**Course outline: Subject to Change!!**

<b>Week</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	
<b>Week 1</b> <b>June 2 –</b> <b>June 5</b>	Student Strategies & Study Skills Study Guides Begin Chapter 1	Chapter 1 Introduction to Psychology	Chapter 2 Psychological Research  <i><b>Discuss Assignment 1</b></i>	<b>Quiz 1</b> Chapter 3 Biology of Behavior	
<b>Week 2</b> <b>June 9 –</b> <b>June 12</b>	Chapter 3 Biology of Behavior	Chapter 4 States of Consciousness	<b>Quiz 2</b> Chapter 5 Sensation and Perception	Chapter 6 Learning	
<b>Week 3</b> <b>June 16 –</b> <b>June 19</b>	<b>Quiz 3</b> Chapter 7 Thinking and Intelligence  <i><b>Presentations</b></i>	Chapter 8 Memory Chapter 9 Lifespan Development	<b>Quiz 4</b> Chapter 10 Motivation and Emotion	<b>Juneteenth Holiday COM closed</b>	
<b>Week 4</b> <b>June 23 –</b> <b>June 26</b>	<b>Quiz 5</b> Chapter 11 Personality <i><b>Assignment 1 Due</b></i>	<i><b>Presentations</b></i>	Chapter 12 Social Psychology  <i><b>Presentations</b></i>	<b>Quiz 6</b> Chapter 14 Stress and Health	
<b>Week 5</b> <b>June 30 –</b> <b>July 3</b>	Chapter 15 Psychological Disorders <i><b>Assignment 2 Due</b></i>	Chapter 16 Psychological Therapies	Chapter 16 Psychological Therapies	<b>Final Exam</b>	

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## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student\\_Handbook\\_2024-2025\\_v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)

Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 5-week session is June 30. The last date to withdraw from the 10-week session is July 29. The last date to withdraw for the 2<sup>nd</sup> 5-week session is August 1.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

**Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.