



History 1301.013IN
United States History I
Spring 2023
Online

Instructor Information: Debra Ramsey
Dramsey1@com.edu
409-933-8307

Student hours and location: M-Thursday 6:45 – 7:05 AM – League City Campus Room 210
M/W 11:00 AM – 1:00 PM – COM LRC Suite A, 217
M/W 1:30 – 2:30 PM Online
T/Th 11:00 AM -12:30 PM

Required Textbook/Materials: We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War and Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government

Course requirements:

Exams: There will be **four exams** during the semester with a value of **100** points each, 50 points for a Multiple-Choice portion, 50 points for the Essay portion. Exam material will be drawn from quizzes, assigned readings, D2L/Brightspace assignments and all class activities. Students should pay particular attention to terms in the study guides, which will be available on D2L at the beginning of the module. Each exam may consist of multiple-choice questions, short answers, and map questions

Core Objective: Critical Thinking

Essay Exams: There will be **four essay exams** during the semester, these are in addition to the multiple-choice exams you will take in class. Essay Exams will be available from the beginning of a Module, so you will have several weeks to work on these essays. The instructions for the

essays will be on D2L. Utilizing the COM Tutoring Center is for your benefit, but for these exams it will be 10 points extra credit.

Assessment Quizzes: In addition to the four exams, there will be at least **10** quizzes in Blackboard to assess your progress between major exams. Quizzes will count for a total of 100 points (10 points for each quiz). **Like exams, quizzes cannot be made up.** Missed quizzes receive a grade of zero. **Quizzes address the following Core Objective: Critical Thinking.**

Textbook Readings, Videos, Podcasts and Lessons will all include information that will be on quizzes and exams. These will open each week with the appropriate material.

Discussion Board: There will be 5 Discussion Board entries. Initial posts need to be at least 100 words and have a thorough discussion of the topic question presented. Students must respond to at least two other posters for full credit. Each discussion board post is worth 20 points. Please review the discussion board etiquette in D2L Brightspace.

Research Paper: Each student will write a 5-page research paper over a topic in US History from 1492-1877. This paper should be in a research paper format and **NO LESS** than 5 pages, a works cited page should be included. Follow MLA formatting guidelines, including citations and a works cited page. Paper must be double spaced Times New Roman font, 12 pt. Please review rubric for grading criteria. Before you write your paper, post your topic on the appropriate discussion board. This is to make sure you choose a topic that falls into the scope of this class. If you do not post in the discussion board and get your topic approved, you risk receiving a zero for the paper. You must use at least 3 sources (**no textbooks of any kind**). You will also be **required** to use the COM Tutoring center to receive feedback for your paper. This will be 15 points of your paper grade. Your paper is 50 points and tutoring is 15 points for a total of 65 points. Students will be required to turn in a Paper proposal which will include the thesis statement and sources you plan to use. The proposal is worth 25 points and detailed instructions are on D2L Brightspace.

Oral Presentations: Each student will create an oral presentation over the topic that you wrote your research paper on. You will not read the paper but give a presentation telling us what you learned about the subject. Students will follow the directions in D2L for recording their video. The presentations should be 3-5 minutes long.

Responsibility Paper: Students will pick a person or movement that fits into the time period of HIST 1301 – U.S. History to 1877. Students will write a two-page typed paper on the Social and Personal Responsibility of the subject. The student must include a paragraph in their paper discussing the social and personal responsibility of the individuals involved. Students will use **primary and secondary** sources for their paper. You must include a works cited page. Before you write your paper, post your topic on the appropriate discussion board. This is to make sure you choose a topic that falls into the scope of this class. If you do not post in the discussion board and get your topic approved, you risk receiving a zero for the paper. You will also be required to

use the COM Tutoring center to receive feedback for your paper. This will be 15 points of your paper grade. Your paper is 50 points and tutoring is 15 points for a total of 65 points

Covers: Critical Thinking, Social Responsibility, Personal Responsibility, Communication

Example Topic: Harriet Tubman’s decision to help runaway slaves, what are the consequences of her actions? What personal responsibility does she have and how does it influence those around her? What social responsibility does she have and how does it influence those around her?

All Paper Requirements:

- Spelling and capitalization need to be correct
- All papers must have a title page, be typed, double spaced with a 12-pt. font
- All pages must have appropriately sized margins.
- All papers must contain information detailed in the procedure section of these guidelines

Determination of Course Grade/Detailed Grading Formula:

Total points for the semester will be 955 points.

Assignment	Points
Syllabus Quiz	20
Introduction Video	30
Quizzes	100
Discussions	100
Responsibility Paper	65
Responsibility Paper Tutoring	15
Movie Critique	50
Research Paper Topic	25
Research Paper Proposal	25
Research Paper	80
Research Paper Tutoring	15
Oral Presentation	50
First Multiple Choice Exam	50
First Essay Exam	50
Second Multiple Choice Exam	50
Second Essay Exam	50
Third Multiple Choice Exam	50
Third Essay Exam	50
Fourth (Final Exam) Multiple Choice	50
Fourth (Final Exam) Essay	50
Total	1000

Grade Scale:

A (90-100% average)	859.5	to	955	90	to	100
B (80-89% average)	764	to	859	80	to	89
C (70-79% average)	669	to	763	70	to	79
D (60-69% average)	573	to	668	60	to	69
F (59% or below)	Below 573			Below 69		

Late Work, Make-Up, and Extra-Credit Policy: Late work is not accepted. There is no Make-up work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. Please do not email me missed assignments, all assignments must be uploaded to D2L Brightspace. I will substitute your lowest exam grade for one missed exam (this **DOES NOT** mean I drop a grade). If you miss more than one exam those grades will be a zero.

Make-Up Policy: There will be **NO** makeup tests or quizzes given. You are given dates for exams in advance. Please make every effort to be in class on that day as I will not give a make up. Essays and other papers are available for several weeks, you should be working on them and not wait until the last minute. I will not give extensions on any papers as they are available for weeks.

Late work will not be accepted.

If you have issues with an assignment you need to see me BEFORE the assignment is due. I cannot help you if you contact me after the assignment is due.

If you have issues with the grade on an assignment DO NOT wait until the end of the semester to say something. I will not go all the way back to look at those assignments

Computers, cell phones and ear buds are not allowed to be used in class. For note taking please bring something to write in. A hard copy PowerPoint notes will be provided Please turn your cell phone to vibrate and put it in your backpack or purse.

Online Attendance Policy: Student attendance in online courses is defined as active participation in the course. Online courses will, at a minimum, have weekly mechanisms for student participation no more frequently than daily, which can be documented by any or all the following methods:

- Contributing to an online discussion or text chat session
- Submitting an assignment or working draft
- Working through exercises; taking a quiz or exam

- Viewing and/or completing a tutorial
- Initiating contact with a faculty member to ask a course-related question
- Another course participation.

These academic activities are tracked and documented through the College's learning management system, email system, and publisher websites. Course tracking will be used to assess the amount of “attendance” in an online course. Any student who fails to attend the orientation session or complete a scheduled assignment during the first week of class will be reported as absent.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Instructor will reply to email within 24 hours, weekend emails will be answered on Monday. Please include your course name and number in the subject line, **HIST 1301-013**

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument through the use of historical evidence.	Critical Thinking Skills	Paper
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills	Paper
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills	Quizzes and Exams
4. Develop, interpret, and express ideas on a History 1301-related topic through oral communication.	Communication Skills	Oral Presentation Assignment
5. Develop, interpret, and express ideas on a History 1301-related topic through visual communication.	Communication Skills	Oral Presentation Assignment
6. Students will demonstrate intercultural	Social Responsibility	Paper

	competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.		
7.	Evaluate choices and actions of others or one's own and relate consequences to decision-making.	Personal Responsibility	Progress Assessment and Paper

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for appropriate discipline actions. Using a previously written paper, even if it is your own, can be considered plagiarism. Contact your instructor before submitting a paper that you have previously written.

Plagiarism is **the** practice of taking someone else's work or ideas and passing them off as one's own. It is a serious offense of academic dishonesty and legally could be construed as infringement of intellectual property. Plagiarism of an assignment will result in a **rade of zero** on the assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline action. Please do not turn in papers you have previously turned in for another class. You will receive a zero.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at swakao@com.edu 409-933-8107.

Course Outline: **Subject to change**

History 1301
United States History I

Date	Topic	Assignments Due
Week 1 Module 1 January 17 – January 22	Syllabus Video Quiz Expectations Assignments Introduction Writing	Syllabus Quiz due 1/22 Introduction due 1/22 Read Chapter 1
Week 2 Module 1 January 23 – January 29	Early Exploration 1492 - 1650	Discussion: Roanoke Initial post due 1/25 Discussion: Roanoke responses due 1/29 Read Chapter 2 Research Paper/Oral Presentation Topic due 1/29 Quiz 1 (Chapter 1) opens 1/23 closes 1/27 Quiz 2 (Chapter 2) opens 1/27 closes 1/29
Week 3 Module 1 January 30 – February 5	Colonization 1500 - 1763	Read Chapter 3 & 4 before class. Quiz 3 Chapters 3&4 opens 2/2 closes 2/5
Week 4 Module 1 February 6 – February 12	American Revolution 1763 - 1774	Read Chapter 5 & 6 Quiz 4 Chapter 5 & 6 opens 2/9 due 2/12
Week 5 Module 1 February 13 – February 19		Exam 1 Multiple Choice opens 2/13 due 2/19 Essay Exam 1 & Essay EC opens 1/17 due 2/19
Week 6 Module 2 February 20 – February 26	Republican Government	Read Chapter 7 Quiz 5 Chapter 7 opens 2/23 closes 2/26 Discussion: Marbury v. Madison opens 2/13 initial post due 2/23

		Discussion: <i>Marbury v. Madison</i> Opens 2/13 Responses due 2/20
Week 7 Module 2 February 27 – March 5	New Republic 1776-1840	Read Chapter 8 Quiz 6 Chapter 8 opens 3/1 due 3/5 Research Proposal due 3/5
Week 8 Module 2 March 6 – March 12	Industrial Transformation 1800 - 1850	Read Chapter 9 Responsibility Paper and Tutoring due 3/12 Quiz 7 Chapter 9 opens 3/9 due 2/12 Discussion: Initial post Indian Removal opens 2/20 due 3/12
Week 9 Module 2 March 20 – March 26	Age of Jackson – 1800-1850	Read Chapter 10 Discussion: Indian Removal post replies due 3/26 Quiz 8 Chapter 10 opens 3/20 closes 3/24 Exam 2 Multiple Choice opens 3/23 closes 3/26 Exam 2 Essay opens 2/20 due 3/26
Week 10 Module 3 March 27 – April 2	Westward Expansion 1800-1860	Read Chapter 11 Quiz 9 Chapter 11 opens 3/29 closes 4/1
Week 11 Module 3 April 3 – April 9	Cotton is King	Read Chapter 12 Quiz 10 Chapter 12 opens 4/6 closes 4/9
Week 12 Module 3 April 10 – April 16	Antebellum South, Antebellum Idealism and Reform Impulses 1800 - 1860	Read Chapter 13 Quiz 11 – Chapter 13 opens 4/12 closes 4/14 Exam 3 Multiple Choice opens 4/14 closes 4/16

		Exam 3 Essay opens 3/27 due 4/16
Week 13 Module 4 April 17 – April 23	Troubled Times, the Tumultuous 1860s	Read Chapter 14 Discussion: Initial post Kansas Nebraska Act opens 3/17 due 4/18 Discussion: Kansas Nebraska Act responses due 4/23 Research paper due 4/23 Quiz 12 Chapter 14 opens 4/19 closes 4/23
Week 14 Module 4 April 24 – April 30	Civil War 1860-1865	Read Chapter 15 Discussion: Johnson Impeachment Initial post opens 4/17 due 4/30 Quiz 13 – Chapter 15 opens 4/27 closes 4/30
Week 15 Module 4 May 1 – May 7	Reconstruction 1865-1877	Discussion: Johnson Impeachment responses due 5/7 Quiz 14 Chapter 15 opens 5/4 due 5/7 Discussion: Oral Presentation Video due 5/2 Final Exam Essay opens 4/17 due 5/7
Week 16 May 8 – May 11	Final Exam	Final Exam opens 5/8 closes 5/10

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to Kimberly Lachney at 409-933-8919 or klachney@com.edu The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is March 1. The last date to withdraw from the 16-week session is April 24. The last date to withdraw for the 2nd 8-week session is May 3.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.